President Bids Faculty Draft Retesting Policy

Hostos President Cándido A. de León called a general faculty meeting on February 25 to charge each academic department with the responsibility of drafting proposals for a policy on student retesting.

President de León told a large audience of faculty members assembled in the college’s Combo Room, that, after meeting with individual departments during the first half of the academic year, he found that there was no consistent policy on student retesting.

Other faculty members volunteered reasons for why retesting was so prevalent among certain students. Radiologic Technology Chairman Leroy Sparks, for example, ascribed frequent retesting to “the problem of supportive skills.” He asked how a teacher could test for, say, X-ray skills, if the student was not sufficiently grounded in English or mathematics?

Prof. Peter Roman, chairman of the social sciences department, suggested that those students who frequently retested did so (continued on page 5)

Father Gigante Urges Students, Faculty To Mobilize Politically

The Rev. Louis Gigante, councilman from the South Bronx, visited Hostos Community College on February 26, and advised faculty and students that, if they wanted politicians to serve the needs of the South Bronx community and the college, they would have to mobilize politically and exercise their right to vote.

Father Gigante told a standing-room-only audience in the student lounge on 151st Street that “a politician does not look at the needs of a community; he looks at the [number] of votes he needs to help him get into office. . . . That’s the way they look at it, and that’s the way the ball game is played.”

When asked by Prof. Ralph Ranald of the English department what the college community could do to ensure that it got its fair share of city resources, Father Gigante said: “You need a general mobilization. It’s got to be a concerted, constant effort, but it’s got to be home-based, Bronx-based.”

Father Gigante added that the college community could use his office at City Hall as a means of voicing its needs and desires.

Father Gigante went on to say that Watergate and similar political scandals have, in large part, been due to public apathy.

“We, the people, have given up the country,” he asserted. “We (continued on page 2)
Father Louis Gigante, councilman from the South Bronx, expounding on political process before an audience of Hostos students and faculty. Said Father Gigante, "A politician does not look at the needs of a community; he looks at the number of votes he needs to help him get into office..., That's the way they look at it, and that's the way the game is played."

FATHER GIGANTE (continued from page 1)

have lost the political process... What has happened is that you have become the servants of the politicians."

Father Gigante's visit to Hostos was the second in a series of visits by politicians which is being carried out in conformity with Project Awareness, a City University-wide attempt to make CUNY's needs known to local politicians. The first politician to visit Hostos under Project Awareness was former Attorney General Ramsey Clark who campaigned at the college last November during his unsuccessful bid for a seat in the U.S. Senate.

The Hostos coordinator of Project Awareness is Prof. Gerald Meyer of the Social Sciences department. Prof. Meyer and Hostos President Cándido de León urge the entire college community to attend further meetings with politicians.

Dean Price Reiterates Purpose Of Affirmative Action Program

As chairman of the Affirmative Action Committee at Hostos, Dean of Health Sciences Cyril Price wishes to remind the college community of the ongoing nature of the college's affirmative action program.

The program, according to Dean Price, has two basic objectives: to prevent discrimination in hiring, promotion, and tenure practices at Hostos on the basis of ethnic origin, sex, age, or physical and mental disability; and to promote the principle of equal opportunity at every level for all members of the college.

The Affirmative Action Committee collects and analyzes data pertaining to faculty and staff within the college, and reports its findings and recommendations to the president. The Committee also completes reports on affirmative action for submission to the City University. Completion of these reports and implementation of equal opportunity are essential for the college's continued participation in federal grant proposals.

The Affirmative Action Committee has created three subcommittees which carry out its major functions. They are: The Subcommittee for Data Collection which works with the individual departments and the data processing center to obtain accurate raw data on college personnel; The Subcommittee for Analysis which examines the collected data and reports any findings of patterns of discrimination to the entire Committee; and The Subcommittee for Faculty and Staff Review which conducts investigations based on the collected data and on complaints of discrimination from faculty and staff members. The latter's findings and recommendations are presented to the entire Committee and to the President of the College.

Dean Price asserts that there are three steps which the college community can take to insure the implementation of affirmative action:

Apply same criteria in personnel actions. Administrators, department chairpersons, and program directors are responsible for making appointment, promotion, salary, and tenure recommendations for all persons in their respective departments. In making these recommendations, each supervisor should be sure to apply the same criteria to all members of the department.

Keep accurate records. (1) All applications should be answered and kept on file (two years is a recommended period). (2) A tally of all responses to a posted job vacancy should be made (if possible, ethnic origin, sex, age, and any physical or mental disability should be noted). (3) The outcome of each job interview should be recorded, including the names of all persons (continued on page 3)
AFFIRMATIVE ACTION (continued from page 2)
offered the job and the name of the person who accepts.

Follow affirmative action recruitment procedure. (1) Obtain assurance from the appropriate dean's office that a position and a line are available. (2) Send a copy of the job vacancy notice with a job description and recommended salary to the Personnel Office and to the Affirmative Action Committee Chairman.

The Personnel Office is responsible for placing all ads in newspapers and professional journals and will alert the various units of CUNY and any other organizations which you may suggest or which the college has notified in the past. The Affirmative Action Committee will circulate the notice to all administrators, department chairmen, program directors, and the college relations office, and will post the notice on bulletin boards in all campus buildings.

All correspondence to the Affirmative Action Committee should be addressed to the Affirmative Action Chairman, Dean Cyril Price, Office of the Dean of Health Sciences, Room 333, Hostos Community College, 475 Grand Concourse, Bronx, New York 10451. Telephone: (212) 993-8000, ext. 306.

Dental Hygiene Students Visit Harlem Home for Children

A number of Hostos dental hygiene students, accompanied by department chairman Anita Carter Cunningham and her colleague, Prof. Selena James, visited Hale House, a Harlem-based children's home, on February 5 to instruct scores of children on proper methods of dental care.

Sponsored by the Junior American Dental Hygienists' Association, the professional organization to which Hostos dental hygiene students belong, the field trip was held in observance of the American Dental Association's "Children's Dental Health Week."

In addition to providing individual dental care instruction, the Hostos students presented several dramatizations on the necessity of proper eating habits and brushing techniques.

Seniors Jackie Jenkins and Johnetta Neblett, for example, gave a puppet show in which famed Flintstones characters Pebbles and Bam-Bam fend off a nasty antagonist by the name of Gemini Germ. And Seniors Daughn Thomas, Brenda Harris, and Mickey Betsch gave illustrated presentations on dental care.

The children's home, known officially as Hale House for the Promotion of Human Potential, is unique; it offers shelter exclusively to children born of drug-addicted mothers. The home was founded in 1971 by Clara Hale, who had previously run a day care center for the children of Harlem working women. Mrs. Hale is affectionately known in the community as "Mother Hale."

Hale House, unfortunately, is on the brink of becoming another victim of the city's current budget crunch. Originally funded by an Office of Economic Opportunity grant, Hale House now depends on tax levied funds. According to Ms. Lorraine Hale, Mother Hale's daughter and the shelter's executive director, Hale House is receiving very sporadic and uncertain support from the city. Its viability is thus seriously threatened.

The dental hygiene students' visit to Hale House perpetuates their departments' tradition of community service and professional dedication.

Lehman College Reaches Out To HCC Study—Release Students

The students and faculty of the Puerto Rican and sociology departments at Lehman College have conducted a book drive for the benefit of the participants of the Hostos study-release program who lack the resources to purchase sufficient study materials.

Hostos' friends at Lehman donated over 200 books and texts to Puente de Unidad Latina [P.U.L.], the organization to which most of the members of the Hostos study release program belong.

The book drive was organized largely through the efforts of Prof. Clara Rodríguez of the Lehman sociology department. Earlier in the year, Prof. Rodríguez invited students Gilbert Serrano and Angel Vélez to one of her classes to lecture on the Hostos study-release program. Messrs. Serrano and Vélez are parolees formerly with the program.

"We of P.U.L.," said Mr. Serrano, "extend our full gratitude to [Prof. Rodríguez] as well as all her students, and faculty, who participated in the book drive . . ."

BSU Takes Unity Field Trip

The membership of the Hostos Black Student Union [BSU] participated in a "Unity Field Trip" to William Paterson College in Wayne, New Jersey, on February 26 to exchange ideas and discuss methods of unifying Black Student Unions in the New York metropolitan area.

The Hostos students were the guests of the Paterson BSU and Black studies department. They were accompanied to New Jersey by their counterparts at Queens College.

"We have a vision of uniting BSU's in New York City, especially in the City University," said Hostos BSU member Fred Pepper. "We're also reaching out to New Jersey BSU's. This trip was a part of that vision."

While in New Jersey, the Hostos and Queens College students toured the Paterson campus, sat in on a Black studies course, and attended a Paterson BSU meeting.

In addition, Hostos BSU President Titus Walker, who is an accomplished poet, read some of his work. Some of his poems have been published in the latest edition of Upstairs, the Hostos student literary journal.
Prof. Caroline Westerhof. Prof. Westerhof’s proposal for a degree program in Civil and Public Service was recently approved by the City University and the SUNY Board of Trustees. About 75 students will be admitted to the program next September.

Civil, Public Service Program To Begin Classes In Fall 1975

Starting in the fall of 1975, Hostos Community College will be offering a degree program in civil and public service which will prepare students for employment in middle management positions in federal, state, county, and municipal governments.

The development of the program was entrusted in the fall of 1973 to Prof. Caroline S. Westerhof who came to Hostos from CUNY’s Borough of Manhattan Community College where she had served as an associate professor in the department of social science. Professor Westerhof’s efforts at Hostos came to fruition in January when the Board of Trustees of the State University approved her proposal for the program.

In her proposal, Prof. Westerhof documents the need for such a program at Hostos. She indicates that there are nearly 1.25 million local, county, state, and federal government employees in New York State alone. Of this total, however, relatively few are representatives of Black, Puerto Rican, and other minority groups.

As Prof. Westerhof puts it, “It has been well documented that [members of minority groups] on a representative basis have been systematically denied access to professional and administrative positions in the governments of the United States.”

The various levels of government in New York are also in need of trained bilingual personnel. And, because Hostos serves a large bilingual and minority population, the college will be in an excellent position to furnish a number of that personnel.

The course of study provided by the department of civil and public service will consist of 68 credits and lead to an Associate in Science [A.S.] degree. Nineteen of those credits will be taken in the department’s offerings; the rest will be amassed from the liberal arts curriculum. The basic or required public administration courses will be offered in English and Spanish, and the entire curriculum will be fashioned according to the systems approach to education.

Among the entry level positions for which the student will be qualified to apply following graduation are: publicity aide, health program assistant planner, research intern, urban planning aide, archivist aide, foreign news translator, litigation assistant, and management analyst trainee. In general, the student will become familiar with entry-level administrative positions in all areas of government.

Upon graduation, the student will also be able to pursue further studies at a senior college. Prof. Westerhof is currently formulating articulation agreements with several senior colleges.

The curriculum will consist of seven general public administration courses, all of which are required, and 14 electives. Two of the more innovative offerings are a one-credit course in career planning in the public sector and a three-credit practicum which the student will take during his last semester in the program.

The practicum will be set up in cooperation with Mr. Robert Tyler, Hostos director of cooperative education. When possible, students will be placed in agencies which correspond with their areas of interest in the public administration sector. The practicum will consist of 78-85 hours, and will be buttressed by two three-credit electives related to each practicum.

The curriculum’s required courses will cover such subjects as organization, leadership, and decision making in public administration; personnel management; governmental finance; and federal, state and municipal administration.

The student will also be able to choose from 14 electives which range from fundamental political science courses to technical courses necessary for employment in the public sector. Depending upon enrollment, students will be able to choose from electives such as Governing New York City: Politics and Bureaucracy; Building Construction and Fire Codes; Comparative Public Administration and Politics; Traffic Engineering; and Forensic Sciences.

The program will admit approximately 150 students in September 1975, and will maintain that level through the rest of the academic year. By September 1976, it is expected that the program will be able to accommodate 250 students.

Faculty projections have also been made. In addition to Prof. Westerhof, who is program director, the program will be staffed by an assistant director in September 1975. By the spring 1976 semester, Prof. Westerhof estimates that the department will be
in need of a number of adjuncts. And, by the Spring 1977 semester, she expects that two additional full-time faculty will be required.

The Instructional Resources Division has been readying itself for the program by acquiring books in Spanish as well as English.

While at Borough of Manhattan Community College, Prof. Westerhof had ample experience in curriculum development as the assistant for academic development to the dean of the college. She has also taught at Bronx Community College and Queens College where she is presently a political science adjunct.

In addition, Prof. Westerhof served as a research specialist on the Judge Proskauer Commission, and was director of public relations at Menorah Home and Hospital. She has also been a political analyst for ABC News, and is presently a member of a national task force to establish guidelines for undergraduate education in public administration.

Prof. Westerhof holds a Bachelor of Arts degree from Brandeis University; a Master of Arts degree from City College; and a Ph.D. in public administration from New York University.

Her doctoral dissertation was a management study of press secretaries, and served as the basis of a major work entitled The Executive Conneciton: Mayors and Press Secretaries - The New York Experience which was published in 1974. She is currently working on a comparative study of presidential press secretaries.

RETESTING POLICY (continued from page 1)

because they felt that they could retest indefinitely until they finally passed the examination. Prof. Roman said that it was perhaps a lack of self-discipline that lay at the root of the problem.

President de León went on to decry the effects which the current budget crunch has had on the college. "The price which we have paid . . . is that many of the services that we wanted to provide for you [have been terminated]."

For months now, the Instructional Resources Division has not had the resources to purchase books or other teaching materials. And academic departments have been forced to furnish such materials as transparency film, which, until recently, were furnished by the IRD.

President de León pointed out that the alternative to curtailment of services was the termination of jobs.

He added, that, in response to the budget crisis, the college would not publish a catalog for the 1975-76 academic year. The present catalog will be reproduced instead.

"I don't expect that conditions in the city will get much better," said President de León. "The situation is much worse than anybody cares to admit."

President de León also lamented that there was apparently scant concern for the plight of the City University. As he put it, "To an accountant sitting in the Mayor's office, the City University is seen as just another city agency. There's no understanding at all of the role of the City University."

The President consequently urged faculty members to prepare themselves for the year ahead by applying for grant monies from outside agencies. He conceded that they would probably have difficulties with private foundations as they too are feeling the effects of the current recession. He predicted that the Federal Government would be a more likely source of grant monies.

President de León went on to say that the college's acquisition of the Security Mutual Building was not directly endangered by the budget crisis as the process is dependent upon non-tax levied funds.

He ended the meeting by reminding the faculty that a number of local politicians would be visiting Hostos in the months ahead to familiarize themselves with the college's missions and goals. He urged full faculty participation in the meetings with the politicians. Only then could they be appraised of the college's plight during the current recession.

Puerto Rican Students Attend Leadership Orientation Seminar

Some 25 Hostos students attended a leadership orientation seminar sponsored by the Puerto Rican Student Organization and held at the Pocono Environmental Center in Pennsylvania on February 6-8.

The seminar was conducted by Hostos faculty members, including Prof. Pablo Cabrera, chairman of the Puerto Rican studies department, who conducted a session on communication skills. The session included viewing of video taped speeches by such distinguished activists as Juan Mari-Bras, secretary of the Puerto Rican Socialist Party, actress Jane Fonda, and Angela Davis. The students and faculty discussed the presentations as examples of effective speech making.

In addition, Profs. Luis Soler-Baez and Jorge Morales-Yordán respectively gave seminars on parliamentary procedures and organizational theory. And Prof. Carmen Marín lectured on the essay as an effective means of communication. All three faculty members are with the Puerto Rican studies department.

Also on hand during the seminar was Prof. Félix Ruiz of student services who conducted an evaluation session of the seminar.

The leadership seminar was attended by guest speaker Ileana Lacot, a professor at the school of public administration at the University of Puerto Rico. Prof. Lacot reinforced the Hostos faculty's presentations with a workshop on organizational theory and parliamentary procedures.
Prof. Shirley Hinds, chairman of the health core department, recently was one of three health professionals who inspected U.S. AID-funded health facilities in the Far East and Latin America.

Prof. Hinds Assesses US AID Impact In Far East And Latin America

Prof. Shirley Hinds, chairman of the health core department, recently journeyed to the Far East and Latin America to help assess the impact of funds funneled to underdeveloped countries by the United States Agency for International Development [U.S. AID].

Prof. Hinds was one of three health professionals who inspected U.S. AID-funded health facilities in Taiwan, Thailand, Bangladesh, and Guatemala during late January and early February. Accompanying Prof. Hinds on the tour were Dr. Malcolm Potts, an internationally known child care services expert from England, and Dr. Alfredo Goldsmith, a well known Chilean gynecologist. The facilities they visited provided the usual clinical services as well as counseling on child care and family planning.

"In general, I would say that U.S. AID has had a very positive impact in most of these areas," says Prof. Hinds. "And the people we visited had a very positive feeling toward U.S. AID."

Prof. Hinds found that, in Taiwan and Guatemala, U.S. AID funds had been used to construct and start up modern, well-equipped medical facilities in urban areas. The two countries were just now preparing to provide such services in the countryside. In effect, Prof. Hinds found much for which to be encouraged in Taiwan and Guatemala.

Bangladesh, however, posed a different situation. Says Prof. Hinds, "I really tried to prepare myself for Bangladesh, but there was nothing that could get me ready for that. We found a concentration camp of human misery there."

The misery, as has been well documented, is the result of overpopulation, a massive exodus from the countryside to the already over-taxed urban areas, and intermittent natural disasters.

"It was just terrible," says Prof. Hinds. "We found people living in areas which were going to be under six feet of water during the rainy season. The population is multiplying so fast that they can barely provide the right health services. ... And, just when it looks like they’re getting somewhere, like they’re getting something done, along comes a flood or something and they’re worse off than before."

In their final report to U.S. AID, Prof. Hinds and her colleagues recommended further assistance so that rural populations can receive at least the minimum health services. Taiwan and Guatemala are ready now to provide just such services.

According to Prof. Hinds, the need in Bangladesh is to begin services immediately in the urban areas. It is hoped that many of the people who have fled to the cities in search of food and employment will then return to the countryside with the knowledge gleaned at health centers in the cities. These people could then share their knowledge with relatives and fellow villagers.

The system would thus offer a partial solution to health problems in a nation which is suffering from a drastic shortage of trained medical personnel. Indeed, Prof. Hinds believes that all the countries she and her colleagues visited would benefit greatly by instituting health para-professional programs. Communist China’s famed “barefoot doctors” present a model worth emulating, says Prof. Hinds.

Black Studies Department Renamed; Rationale For Change Presented

Few members of the college community, it seems, are aware that, as of the fall 1974 semester, the name of the Black studies department was changed to “Africana studies.” Fewer still understand the rationale for the change.

Says Prof. Edward Maynard, chairman of the department, “The problem with the term ‘Black’ is that it does not assert a land base, it does not assert a language, it does not assert a culture. It simply refers to a skin color. ... One would never expect an Asian scholar to refer to his discipline as ‘Yellow Studies.’"

“The term ‘Africana,’ meaning ‘that which pertains to Africa,’” continues Prof. Maynard, “provides a title which is academically correct as it properly describes the study of a people on the continent of Africa as well as the African Diaspora.”

By choosing to change the name of his department, Prof. Maynard is keeping with a trend at colleges across the country. One of the earliest to assume the new name is the distinguished Africana studies department at Cornell University. CUNY’s own Queens College has already taken on the new name.

News Briefs

gram at St. Patrick's featured a number of prominent Hispanic musical artists including Ruth Fernández, Xiomara Alfaro, and Erick Santamaría.

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Dr. Herbert Aptheker addresses an overflow crowd of students and faculty on "The American Revolution" at the first of his "Bicentennial Lecture Series" on February 25. The American Revolution, said the renowned social scientist, was a true revolution: anti-colonial and democratic. With a participation of between 60-70% of the colonists, the American Revolution was majority movement, stated Dr. Aptheker. He added that a living revolution needs a slogan, and the colonists had one: "Give us the rights of Englishmen." The Bicentennial Lecture Series will continue through May with lectures by Dr. Aptheker on some of the more prominent periods in American history.

NEWS BRIEFS (continued from page 6)

Prof. Robert Dreyfuss of the physical sciences department spent the winter recess working as a consultant on a project to find an economical way of converting water to hydrogen which could then be used as a substitute for natural gas, fuel oil, or coal. The project is being conducted at the Lawrence Livermore Laboratory of the University of California. Prof. Dreyfuss and his colleagues hope to find a way of using nuclear, geothermal or solar heat, rather than electricity to convert water to hydrogen. Hydrogen has the advantage of being completely pollution-free since it is transformed back to water when burned.

Upstairs, a student journal sponsored by student activities and the English department, is currently being sold by the English faculty. The price is 50 cents for faculty, 25 cents for students.

Edited by student Roberto Moran, the journal contains a powerful and evocative collection of poems, short stories, and essays. It also includes a collection of photographs by Benny Díaz. The journal's assistant editor is José Mota, and the faculty advisor is Prof. Shirley Lim of the English department. "What is original here," says Prof. Lim of the Journal, "...is the vivid image, the strong impressions of painful fear and fearful pain."

Prof. Manfred Max-Neef, formerly of the University of Chile and the University of California at Berkeley, was a guest lecturer at a session of a course on the political systems of Latin America which is taught by Prof. Peter Roman, chairman of the social sciences department. The topic of Prof. Max-Neef's lecture was imperialism in Latin America and Africa.

Assistant Dean of Students Louis A. Wheaton, coordinator of the Hostos study release program, was on the March 2 edition of "Young Side," a WABC news radio program moderated by Shirley Walton. Dean Wheaton was accompanied by students George Ortega and Gilbert Serrano; together, they discussed the history of the study-release program and its problems and achievements.

Prof. Dianne Penner of the physical education department announces a workshop for faculty and staff entitled "What Yoga Can Do For You." Prof. Penner will conduct the workshop on Friday, April 11 at 12:00 noon in room 421 of the Concourse building.

Prof. Frederick Francis, Hostos director of services for the handicapped, was a guest on the February 21 segment of WABC-TV's "A.M. New York" show. Prof. Francis was joined on the show by his counterpart at New York City Community College, Prof. Harvey Honig and Ms. Eunice Fiorito of the Mayor's Office for the Handicapped. Together, they discussed the myriad problems facing the handicapped in New York City and the CUNY system. Prof. Francis emphasized the need for a healthy interaction between the disabled and the able-bodied. And Prof. Honig demonstrated equipment available to aid the blind and partially sighted.

Also appearing on the show with Prof. Francis was Hostos student Robert Moshier who demonstrated a machine used at the college to aid the partially sighted.

Mr. Manuel B. González of the student services staff will be the chorus master for a production of Arrieta's opera Marina which will be presented by the Spanish American Music Association of April 6 at the Park Theater in Union City, New Jersey. Heading the cast for the production are Aura Norma Robledo, Carlos Barrena, Orlando Hernández, and José Le Matt. For information and reservations, contact Mr. González on extension 325, room 210.

Prof. Graciela Rivera of the Puerto Rican Studies department was one of several singers who was featured on a program entitled "Una Noche de Musica Hispana" held in December at Symphony Hall in Newark. The program was sponsored by the New Jersey Symphony Orchestra. Prof. Rivera's repertoire included Puerto Rican and Cuban songs.

Prof. Rivera was also featured on a program entitled "Gold, Frankincense, and Myrrh" which was held at St. Patrick's Cathedral in January. Prof. Rivera was accompanied by pianist Pedro Rojas who has performed at Hostos in the past. Sponsored by Delisa Productions and Oasis Management, the pro-
Prof. Frederick Francis, Hostos director of services for the handicapped, appeared on the March 23 segment of the Al Sperber show, “Out of Sight,” which is aired on WHN radio. The program focuses on contemporary issues affecting the non-sighted and partially sighted. Prof. Francis discussed the unique educational services available to blind and partially blind students at Hostos Community College.

Dean of Students Mary Howard was the keynote speaker at a conference on the diversity of students in higher education which was held at the Rochester Institute of Technology on February 28. The purpose of the conference was to promote an awareness and understanding of the student of the 1970's. Dean Howard’s address was entitled “Identification, Characteristics, Values: Diverse Students.”

Father Paul Duggan, head of the Hostos campus ministry, would like to remind the college community of the services his office provides. Father Duggan is on hand for religious counseling in room 243 of the Concourse building on Wednesdays and Thursdays from 9:30 a.m. to 4:30 p.m. His colleague, Sister Michel Guerin is on hand at the same location on Thursdays from 9:30 a.m. to 4:30 p.m.

Prof. Carlos R. Hernández of the health core department attended a conference entitled “World Food: Feast and Famine” which was held in New York and sponsored by the Bureau of Nutrition of the New York City Department of Health on February 21. Among the principal speakers at the conference was Prof. Donald Pachala from the School of International Affairs at Columbia University who expressed doubt that, because of political differences, the international community was ill-equipped to deal with the world food crisis.

Prof. Dario Casado of the behavioral sciences department was a special guest on the January 23 and 29 segments of “Tu mundo femenino,” a live talk show aired on WADO radio. On the January 23 segment, Prof. Casado discussed interpersonal relations and marriage problems with moderator Gil de LaMadrid. On the January 29 segment, Prof. Casado fielded questions on the generation gap from WADO listeners.

As a member of the Joint Review Committee on Medical Education of the American Medical Association, Prof. Leroy Sparks, chairman of the radiologic technology department, participated in a pre-accreditation survey of the radiologic technology program at Miami-Dade University on January 27-29. The purpose of the visit was to review the program's performance objectives and to make appropriate recommendations.

On February 28, Prof. Sparks addressed the curriculum committee of the School of Allied Health Professions, Downstate Medical Center, on the subject of the systems approach to instruction. The School, which is considering organizing instruction according to systems, invited Prof. Sparks to present the pros and cons of systems on the basis of Prof. Sparks’ own experience at Hostos Community College.

Father Paul Duggan, head of the Hostos campus ministry, would like to remind the college community of the services his office provides. Father Duggan is on hand for religious counseling in room 243 of the Concourse building on Wednesdays and Thursdays from 9:30 a.m. to 4:30 p.m. His colleague, Sister Michel Guerin is on hand at the same location on Thursdays from 9:30 a.m. to 4:30 p.m.

Mr. Carlos Velásquez of the admissions office and Prof. Carlos González of student services attended a conference on bilingual and bicultural materials held in New York in February and sponsored by a number of educational organizations including the Office of Bilingual Education of the New York City Board of Education. Topics discussed at the conference included: the development of bilingual/bicultural curricula; bilingual/bicultural teacher education; and the design and selection of materials for bilingual classrooms.

Mr. Velásquez also attended a conference on adult education held in January at New York City Community College [NYCCC]. The conference was sponsored by NYCCC’s Institute of Study for Older Adults which is supported by the New York State Office for the Aged under the Older Americans Act of 1965.