The members of the yearbook staff would like to extend their appreciation to Mr. Jack O'Shaughnessy, Director of Office Services at LaGuardia, and his Publications staff, without whose assistance the production of this book would not have been possible.

Monica Vecchio
Middle College
Middle College High School is in itself unique. Here, each student had the chance to express and expand. It's only fitting that the first yearbook produced should reflect this difference. We feel that "Genesis" is the most appropriate title for this book. It means birth, and the first class to graduate represents the birth of Middle College. This yearbook is designed in the hope that whenever it is picked up, it will bring forth fond memories to flow through your mind. Whether it's through the art work, poetry and writings, or just by looking at their pictures, we hope you'll be reminded not only of your friends and enemies, but the feeling of belonging. This yearbook would not be complete without our thanks to Mr. Peltz, Mrs. Poteat, and Mr. Greenberg. We thank them for their attitudes, consideration and dedication towards the school and students. The way they related to the students played an important role in the creation of a friend-to-friend atmosphere, instead of the teacher to student type of relationship. They stood not only for authority, but for freedom. The type of freedom that has given us many new challenging roads to experience. We were all allowed to spread our wings and form into mature individuals. They are people who, in spite of their busy schedules, can always find the time to sit and talk. Special thanks go to Miss Vecchio. Without her leadership, patience and determination, this book would have been a dream instead of a reality. From the foundation to its finishing touches, she has inspired the journalism class to do their best and settle for nothing less. The students of the journalism class, of course, deserve our thanks. These students produced this book out of hard work and determination. Many of the students took time from their leisure hours to complete their assignments. For this and more we thank them. Although the corridors will be filled with new students each year, there will always be an emptiness for those who were first to come and go.
The sun always rises to signify the beginning of a new day, the beginning of something that has yet to happen. We consider this year book to be like the sun, the rising of something new. This is why we have chosen "Genesis" as our title. This year book is our first experience with journalism. The book itself heralds our first graduating class. Genesis is indeed a fitting title; Genesis, signifies the beginning.

Kim Smith
Dear Graduates:

I offer you my sincerest congratulations for successfully completing your course of study at Middle College High School.

Each of you should feel a special sense of pride as members of the first class to graduate from the Middle College. Your achievement is particularly significant because of what you contributed to the success of this experimental program. Your interest, your participation and, most importantly, your hard work were critical ingredients in the development of this unique educational approach. I also offer my congratulations to your faculty and administrative staff for their many contributions to this effort.

In a few short months, I will be welcoming many of you into the College as members of the Class of 1979. I am confident you will bring with you the enthusiasm and dedication you have demonstrated as Middle College students.

My best wishes for success in the coming years to each member of the Middle College graduating class.

Sincerely,

Joseph Shenker
President

JS:mbw
To the Graduates of the Middle College  
Class of '77

One of the most remarkable things about Middle College High School, to me, is the fact that in one place students and staff have come together and formed a living community - not only a place to teach or learn, but a place to grow as well, and as we as individuals have grown, so has our school.

Middle College was created to be more than a school in the traditional sense; it has always been and continues to be a mirror of the real world that surrounds us.

In these last few hours before graduation from Middle College let us take a moment to reflect upon the emotions, feelings and events we have all shared. Have not we all at one time or another experienced:
- happiness
- joy
- disappointment
- new friendship formed
- old friendship dissolved
- new beginnings
- laughter
- excitement
- quiet tears
- thoughts of the future
- memories of the past
- uncertain first steps towards greater maturity

I know I have felt all these things since coming to Middle College. They will be a part of me forever. No person, no amount of time can separate them from my being.

As Middle College's first graduating class, the class of June 1977 - the essence of the shared experiences of creating and being part of the Middle College community - indeed of sharing an important part of our lives together - will be with us for the rest of our remaining days. It is the common soil in which we are all rooted and from which we draw nourishment as we grow toward the sun.

Arthur Greenberg  
Director, Middle College
"We've Only Just Begun"

Working together from day to day with the Middle College staff has been an experience. Many of them have assisted us in an assortment of ways. They not only taught us math, English, social studies, but also how to believe in ourselves. They've helped us keep a lookout for the many signs, detours, and ditches that have come along the way. Others have helped us determine which of the so many roads to choose after Middle College. Most of the teachers here have shared with us many of the horizons that were new to us.

In the beginning stages we started out walking, but now we've learned to run. Many teachers have established a place in their hearts, through their teaching, for each student to grow. Now it's time to kiss each other goodbye and proceed on our own way; but still, we've only just begun.

I selected Middle College as my high school because of its size and I enjoy being around more mature people than myself. Out of all the schools I visited, the atmosphere at LaGuardia was the most peaceful. It was easy to concentrate there.

Students say....

I feel the atmosphere has a lot to do with the way you learn. I feel like I have a great responsibility to do when I see the college students so busy and rushing to their classes.

You could say that the staff at M. C. has solved the communication gap between the teachers and the students.

"
"First, I think they have to realize they have obligations towards their peers. Every student in his own way must do something to benefit the school. Secondly, they should be told what Middle College's primary goal is. This way, they can work together for a better tomorrow."

**Middle College Plan**

**Carol Poteat**

"We, in starting Middle College, were attempting to show students how to handle responsibilities. We also want them to go to college equipped with the proper attitude and tools to graduate and be successful in whatever course they take in life."

F.H. LaGuardia Community College of the City University of New York

Filmore Peltz

JUNE, 1973
The Middle College Story

It started three years ago
On LaGuardia College's Land
It was proposed to the Board of Ed
As the Middle College plan

This isn't a regular school
It's different from the rest
But maybe in the future
Our way will be the best

This school has had its problems
And wasn't doing as well as it could
But now we've started to straighten out
Like a promising school should

For this is Middle College
Full of hope and surprise
When high schools are spoken of
This name will rise.

Stanford Connors

Day after Day

Things have changed since our junior high year
Meeting new people and finding a career
Rushing here and rushing there
Crowded hallways everywhere
Special courses for us to take
Reports and projects we must make
Scripts and plays are part of it all
With chorus chairs round every wall
We worked and worked until we were done
But in between time we've had our fun

Debi Drossos

Our School
Tick tock the clocks in motion,
we go to school as our devotion,
Being there is an obligation,
to help bring forth communication.
Everything is kopasetic,
when learning matters that are energetic.
The teachers here are dedicated,
to help us all get educated.
Middle College is our name,
progress and achievements is why we came.
To build ourselves a strong foundation,
to make graduation our standing ovation.

Debbie Delgado
I'd like to streamline the methods of communication between administration and staff to facilitate the functions of teachers and other staff members; and to intensify the counseling aspects of teacher counselors.
REQUIREMENTS FOR HIGH SCHOOL DIPLOMA

In 1973 the Office of the Chancellor announced new requirements for the high school diploma to be given to all graduates of the New York City public high schools. These requirements highlight a number of alternative educational experiences, including independent study, "mini" courses, and executive and community internships. These programs are designed to expand the schools' curricular offerings. Diplomas may be endorsed "Diploma," "Diploma with Honors," or "Diploma with an Advanced Placement Citation." Pupils who have achieved, high school average of 90-100, respectively, and may also receive a regional endorsement and a city-wide citizenship endorsement.

Required Subject Area                              Credits
Communication Arts/English                          2
Social Studies, including:
  American Studies
  Economics
Science
Mathematics
Aesthetic & Practical Arts
  including:
    Art
    Music
    Practical Arts
    Any of the above
Health Instruction
Physical Education (For the equivalent of 7 terms in accordance with State Education requirements)
Areas of Concentration
Free Electives
Total Credits
Area of Concentration

The student shall successfully complete a three-year sequence in an Area of Concentration (the equivalent of six credits) in one of the following fields: Communication, Social Studies, fine arts, sciences, mathematics, foreign language, physical education, or career education, preparing for an employment skill or additional credits in the student's special interests.

A passing grade in a comprehensive examination in English, social studies, and the six-credit area of concentration is required for a New York City high school diploma.

AARON SOBELMAN
guidance counsellor

AAS/rz
February 24, 1975
THE

STAFF
MINDY DICKMAN

ARTS & CRAFTS
CAREER EDUCATION

tom sena
Joseph Southern

Simpson Gray

Joseph Southern

Elaine Leff

College Surveys
English Literature - Medieval Times

Medieval English Writers
14th-15th Century
Geoffrey Chaucer - Father of English Renaissance
Author of Canterbury Tales
Thomas Malory - 15th Century - wrote while in jail, Le Morte D'Arthur

Renaissance

Elizabethan Age 1500-1600
Chaucer 1470

Renaissance in Italy 1300-1400
Before England
Bible Translation

English

MONICA VECCHIO
Gabrielle Grant

Barry Goldman
Cathy Vaglio

(4x + 3)

Mathematics

\( \frac{1}{3} \)

Burt Rosenberg
Ruth Antosofsky

READING
Elaine Brandt

A Subject of Mystery
The Universe is full of mystery
From A to Z
Man was put here
To discover his needs

Science is a subject
That man made
What Science did
Was to take man’s fear away

Science develops the mind
In it’s fullest degree
For Science is an art
An Art of technology

Science has been here
For a very long time
For Science is knowledge
Till the end of time

Angel Garcia
Ira Teper

S O C I A L
A Reason for Social Studies
We have a history
A famous and proud one
It tells about our nation
About the things we have done
These facts are recorded
To preserve the truth
Social Studies does that job
To show you proof
Social Studies is a necessity
It enriches our lives
For it tells of our origin
To fill our minds
Social Studies is about people
Then and Now
Because people made the nation
And we are proud.

Angel Garcia
| OFFICIAL CLASS | | |
|----------------|------------------|
| BOYS           | OLD REG. | ADMIT |
| GIRLS          |          |      |
| TOTAL          |          |      |

**FAMILY NAME**

---

Harriet Schoenfranck

"Juliet" Quiroz

Shirley Roskin
SECURITY

MOSES

&

MACK

"ID's, please!"
Mr. Teper: "I feel that more than anything else, the students are given a chance to talk over their problems. House is a place where the student can learn about himself."

Mr. Sena: "The House concept is most important. House provides not only House spirit, but school spirit as well. It provides a sense of belonging. House is the start towards self-government."

Interviewer: Do you like House?

Mr. St. Hill: Yes. I feel it's a good idea. I have belonged to a house, so I know!
12B

Mara Ota
Carmen Ortiz
Sonia Martinez
Linda Allen
Donna Mackrinos
Rebecca Gaines

Superstars

Carmen Morley
John Belize
Cynthia Leake
Monica Soto
Terrance Fox
Tom Sarna
Patricia Delatt
And one day we must begin our own great explorations. No longer will we find a hand to hold. Nor a voice to call us back. We must build our own castles, Open our own paths. For we are now individuals... You and I. 

Debbie Delgado
# CHORUS

**Advisor:**

**MINDY DICKMAN**

<table>
<thead>
<tr>
<th>Soprano</th>
<th>Alto</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellen Bailes</td>
<td>Charlene Bedford</td>
</tr>
<tr>
<td>Khawanda Boykin</td>
<td>Regina Fishburne</td>
</tr>
<tr>
<td>Sharon Brinkley</td>
<td>Susan Hahn</td>
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<tr>
<td>Pam Favoroso</td>
<td>Regina Johnson</td>
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<tr>
<td>Pattie Foley</td>
<td>Cynthia Whitfield</td>
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<tr>
<td>Donna Jackson</td>
<td>Nancy Merino</td>
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<tr>
<td>Rochelle Jordan</td>
<td>Marie Pacheco</td>
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<tr>
<td>Diane Layton</td>
<td>Linda Schulman</td>
</tr>
<tr>
<td>Martha Levant</td>
<td>Sharon Quinones</td>
</tr>
<tr>
<td>Maria Ridley</td>
<td>Veronica Moore</td>
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</tbody>
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<tr>
<th>Tenor</th>
<th>Bass</th>
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</thead>
<tbody>
<tr>
<td>Shari Lynn James</td>
<td>Richard Clark</td>
</tr>
<tr>
<td>Pete Kirschbaum</td>
<td>Kenny Kelly</td>
</tr>
<tr>
<td>Edward Ramirez</td>
<td>Praxedes Quiles</td>
</tr>
<tr>
<td>Cynthia Larke</td>
<td></td>
</tr>
<tr>
<td>Deidra Jackman,</td>
<td></td>
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</tbody>
</table>
The Publishing House

Advisor
Miss M. Vecchio

Editor-in-Chief
Donna Trakosas

Art Editor
Cynthia Larke

Business Manager
Charles Branchcomb

Copy Editor
Miranda Butterfield

Literary Editor
Angel Garcia

Staff

Linda Beale
Kevin Carro
Stanford Connor
Donna Daly
Debbi Delgado
Debbi Drossos

Linda Eleftheriades
Donna Jackson
Maria Ona
Praxedes Quiles
Anthony Watson
Genesis, the first book of the Bible, means the beginning. In the book of Genesis, the first verse of the first chapter reads, “In the beginning God created the heaven and the earth.” Genesis 1:3 says, “Let there be light: and there was light.” As I sit and think of its meaning, my mind goes back three years to the birth of Middle College. For many this was the beginning, like that of the first day when there was light. For me, Middle College also brought on a personal change. I am now able to do things that I never had the pleasure of doing before. Everyday I thank God for Genesis. I am now the president of the student council, and for me, that is truly a beginning.

Jeff Larke
The Senior Poll

Most Popular

Male - Jeffrey Larke
Female - Donna Jackson

Most Attractive

Male - Charles Branchcomb
Female - Maria Ona

Best Dresser

Male - Charles Branchcomb
Female - Linda Eleftheriades

Most Likely to Succeed in the Future

Male - Angel Garcia
Female - Carolyn Cutrone

Friendliest Attitude Towards People

Male - Kevin Carro
Female - Maria Ona

Most Punctual Student

Male - Angel Garcia
Female - Carolyn Cutrone

Most Humorous Student

Male - Robert Amarosa
Female - Crystal Lovelace

Successful School Leader

Male - Jeffrey Larke
Female - Donna Trakosas

The Con Artist

Male - John DeLuca
Female - Rochelle Jordan

One For All and All For One

Male - Jeffrey Larke
Female - Donna Trakosas

Most Courageous Cats

Male - Robert Amarosa
Female - Cynthia Larke

The Duet

Male - Mike Begy
Female - Diane Drossos
Last Will and Testament...

We, the first born of this school, being of sound mind and body, hereby bequeath our possessions to the following:

To our two former directors, Dr. Peltz and Mrs. Poteat, we leave our love and thanks. We are grateful for all the guidance and patience you provided.

To Mr. Greenberg, our present director, we leave our gratitude for your helping us to reach higher grounds.

To Dr. Lieberman, we leave our appreciation for your having faith in us from the beginning. We thank you for standing by us all the way.

To the staff we leave our promise, our promise to prove that your hard work was not in vain.

To the eleventh grade students we leave all the rights claimed by us in the past. We also leave you a wish for success.

To the tenth graders we leave our hope. We hope that you will be successful in reaching whatever goal you wish to pursue.

To those who opposed the Middle College concept, we leave this thought: We will go on to prove in the future that your arguments had very little foundation. Middle College took nothing away from the college itself; it only added on. Few, if any, can say that our graduation is not richly deserved.
From the staff—because we like to PUZZLE you!
DOWN
1. The Doc
2. For peace we sign a ______
3. Stan the man var.
4. Sixth musical syllable
5. Sophia ________
6. ____ and eggs, or Sena with his jokes
8. The Daily News early bird
9. "I have not ____ begun to fight"
12. "Move the Boat" in baby talk
13. ____ of the unknown soldier

ACROSS
1. Where worshippers would climb
2. ____ -she shop
3. She has paint brush on her piano
10. What you find in a mine
11. Heart vessel
15. Ernie's friend
17. Class ________
18. Bio's missing link
20. Outside layer of skin
21. Do ____ mi
22. ______ we forget
23. Lord of the manor
<table>
<thead>
<tr>
<th>ACROSS</th>
<th>DOWN</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. Que hora ______ ?</td>
<td>14. ___ Lincoln</td>
</tr>
<tr>
<td>27. What the princess did while waiting for the prince to arrive</td>
<td>16. Breakfast cereal, or a sum</td>
</tr>
<tr>
<td>30. An ______ for the teacher</td>
<td>19. ___ unto others....</td>
</tr>
<tr>
<td>34. The cashman's first name</td>
<td>21. To place again</td>
</tr>
<tr>
<td>36. 3/4 of a neon light, or another word for new</td>
<td>25. 19th century source of power</td>
</tr>
<tr>
<td>37. When you have 37, you can't use a Master Charge to get one more to graduate</td>
<td>26. &quot;___ dreaming of a White Christmas&quot;</td>
</tr>
<tr>
<td>41. _______ and rave</td>
<td>28. Long Island abbr.</td>
</tr>
<tr>
<td>42. Where it's _________</td>
<td>29. Overhead train station</td>
</tr>
<tr>
<td>43. What the tin man said to his arm when it squeaked, &quot;If you don't stop I'll ______ _____!&quot;</td>
<td>31. A homonym for a pair</td>
</tr>
<tr>
<td>45. ________, myself and I</td>
<td>32. Our former principal</td>
</tr>
<tr>
<td>46. Soloff is to Teper as Poteat is to _______</td>
<td>33. This subject is taught by number &amp; down</td>
</tr>
<tr>
<td>47. (-59) + (60) = _______</td>
<td>35. Compass reading</td>
</tr>
<tr>
<td>50. Veterans Administration abbr.</td>
<td>38. Eve was made from Adam's _______</td>
</tr>
<tr>
<td>51. Cathy of the numbers</td>
<td>39. One way to win at dice</td>
</tr>
<tr>
<td>53. One decision after another</td>
<td>40. Famous road in Chicago, or a story about a street gang</td>
</tr>
<tr>
<td>54. Westinghouse's main competition abbr.</td>
<td>44. Rub a dub dub, three men _____ _____ tub</td>
</tr>
<tr>
<td>55. Great British abbr.</td>
<td>47. Somewhere ___ the rainbow</td>
</tr>
<tr>
<td>57. The football team's &quot;point after attempt&quot; was ______ abbr.</td>
<td>48. Huevos</td>
</tr>
<tr>
<td>58. &quot;I overslept&quot; ______ John</td>
<td>49. He's worth his weight in gold</td>
</tr>
<tr>
<td>61. Right on! abbr.</td>
<td>52. What one does at Middle College</td>
</tr>
<tr>
<td>62. What value has 8:30 AM got?</td>
<td>55. Ulysses or Gabrielle</td>
</tr>
<tr>
<td>65. A football team</td>
<td>56. A ___ for the dog</td>
</tr>
<tr>
<td>69. Babies aren't the only ones who dribble (league)</td>
<td>62. ___ &amp; pans</td>
</tr>
<tr>
<td>70. Tidy or clean</td>
<td>63. Funny people or types of carbons</td>
</tr>
<tr>
<td>71. He delivered the ten commandments to LaGuardia including: Thou shall not enter without I.D.</td>
<td>64. Battle ___ of the Republic</td>
</tr>
<tr>
<td>74. What you do through a straw</td>
<td>67. Trzchinski, Ann abbr.</td>
</tr>
<tr>
<td>76. ____ clear day</td>
<td>68. Verb form of &quot;to be&quot;</td>
</tr>
<tr>
<td>79. She gave you Insight</td>
<td>72. What an acorn grows up to be</td>
</tr>
<tr>
<td>80. Our teacher Alan Epstein should be in his class</td>
<td>73. He___ in the cafeteria</td>
</tr>
<tr>
<td>83 &amp; 84. They work next to each other typing in 154 abbr.</td>
<td>74. South Carolina abbr.</td>
</tr>
<tr>
<td></td>
<td>75. Playboy's Rival abbr.</td>
</tr>
<tr>
<td></td>
<td>76. - -7 was James Bond's rival abbr.</td>
</tr>
<tr>
<td></td>
<td>78. American Express abbr.</td>
</tr>
<tr>
<td></td>
<td>81. &quot;___ Say Can You See?&quot;</td>
</tr>
<tr>
<td></td>
<td>82. Railroad abbr.</td>
</tr>
</tbody>
</table>
WE, THE STUDENT COUNCIL, WISH OUR FIRST GRADUATING CLASS HAPPINESS IN THE YEARS TO COME.
With Best Wishes from
the
PARENTS' ASSOCIATION.

We are proud of your achievement.

June 1977
FUTURE SUCCESS

12A

Debbie
Charles
Robert
Edmund

Roseann

Donna

Lips

Tom

Amy

Mario

Edith

Donna

Rochelle

Carol

Kevin

Nancy

Eddie

Mike

The Sky Is The Limit
The students of 12B would like to extend to the Middle College faculty our appreciation for their contribution to our education.

To our fellow students, our thanks for making these three years most enjoyable.

Sincerely

House 12B
We who have been blind to life have been given a chance
to change to freedom’s light. We have awakened to face truth
and reality. We are like the unborn sparrow that pecks away
at its shell for food. We, too, peck away like the unborn
sparrow to be mature adults, and we thank you for being the
first to see freedom’s light.
We, the students of 10B, are pleased and proud to congratulate you, Middle College's first graduating class. You have set an excellent example for the Juniors and Sophomores.

Goodbye,

Good luck,

Good journey.

10B
EXETER 2-9859

Hero Shop
2nd floor

THE ROADWAY

Restaurant & Lounge

31-27 THOMSON AVE, LONG ISLAND CITY, N.Y.

Joseph J. Puglia

WE CATER TO PARTIES
A wish for SUCCESS from 11c

11-B Good Luck!

Best Wishes from the L.C.

BE HAPPY!! from 10D
FISH HAVEN INC.
"The Best For Less"

Ray
Angelo
37-66 90th street
Jackson Heights N.Y. 11372

Telephone: 729-6087

A&M Driving School
45-05 40th Street
Sunnyside, N.Y.
11104

Olivia
Salon Unisex

Angel M. Ortiz-Diaz  Se Habla Espanol
Instructor
RUDY'S
WINES & LIQUORS

Rudolph L. Arvotti
Proprietor

37-63 - 90th Street
Jackson Heights, N.Y.

J & M STATIONERY

37-70 90TH Street
JACKSON HEIGHTS,
N.Y. 11372

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Long Island City, N.Y.
AUTOGRAFHS
The Future

What does the future hold for kids
who graduate from M. C. High?
Will they proceed to become great people
Or will their lives take a sudden dive?

The future is a frightening thing
For everyone in the nation
But what we must realize
is the key is an education

We don't expect everyone to become rich
Or one of the fancy types
But what we do expect from you
Is that you make something of your life

Stanford Connor