The members of the yearbook staff would like to extend their appreciation to Mr. Jack O'Shaughnessy, Director of Office Services at LaGuardia, and his Publications staff, without whose assistance the production of this book would not have been possible.

Monica Vecchio
Middle College
Middle College High School is in itself unique. Here, each student had the chance to express and expand. It's only fitting that the first yearbook produced should reflect this difference. We feel that "Genesis" is the most appropriate title for this book. It means birth, and the first class to graduate represents the birth of Middle College. This yearbook is designed in the hope that whenever it is picked up, it will bring forth fond memories to flow through your mind. Whether it's through the art work, poetry and writings, or just by looking at their pictures, we hope you'll be reminded not only of your friends and enemies, but the feeling of belonging. This yearbook would not be complete without our thanks to Mr. Peltz, Mrs. Poteat, and Mr. Greenberg. We thank them for their attitudes, consideration and dedication towards the school and students. The way they related to the students played an important role in the creation of a friend-to-friend atmosphere, instead of the teacher to student type of relationship. They stood not only for authority, but for freedom. The type of freedom that has given us many new challenging roads to experience. We were all allowed to spread our wings and form into mature individuals. They are people who, in spite of their busy schedules, can always find the time to sit and talk. Special thanks go to Miss Vecchio. Without her leadership, patience and determination, this book would have been a dream instead of a reality. From the foundation to its finishing touches, she has inspired the journalism class to do their best and settle for nothing less. The students of the journalism class, of course, deserve our thanks. These students produced this book out of hard work and determination. Many of the students took time from their leisure hours to complete their assignments. For this and more we thank them. Although the corridors will be filled with new students each year, there will always be an emptiness for those who were first to come and go.
WE'VE ONLY JUST BEGUN
Lyrics by PAUL WILLIAMS
Slowly
Music by ROGER NICHOLS

The sun always rises to signify the beginning of a new day, the beginning of something that has yet to happen. We consider this year book to be like the sun, the rising of something new. This is why we have chosen "Genesis" as our title. This year book is our first experience with journalism. The book itself heralds our first graduating class. Genesis is indeed a fitting title; Genesis, signifies the beginning.

Kim Smith
Dear Graduates:

I offer you my sincerest congratulations for successfully completing your course of study at Middle College High School.

Each of you should feel a special sense of pride as members of the first class to graduate from the Middle College. Your achievement is particularly significant because of what you contributed to the success of this experimental program. Your interest, your participation and, most importantly, your hard work were critical ingredients in the development of this unique educational approach. I also offer my congratulations to your faculty and administrative staff for their many contributions to this effort.

In a few short months, I will be welcoming many of you into the College as members of the Class of 1979. I am confident you will bring with you the enthusiasm and dedication you have demonstrated as Middle College students.

My best wishes for success in the coming years to each member of the Middle College graduating class.

Sincerely,

Joseph Shenker
President

JS:mbw
To the Graduates of the Middle College
Class of '77

One of the most remarkable things about Middle College High School, to me, is the fact that in one place students and staff have come together and formed a living community - not only a place to teach or learn, but a place to grow as well, and as we as individuals have grown, so has our school.

Middle College was created to be more than a school in the traditional sense; it has always been and continues to be a mirror of the real world that surrounds us.

In these last few hours before graduation from Middle College let us take a moment to reflect upon the emotions, feelings and events we have all shared. Have not we all at one time or another experienced

happiness
joy
disappointment
new friendship formed
old friendship dissolved
new beginnings
laughter
excitement
quiet tears
thoughts of the future
memories of the past
uncertain first steps towards greater maturity

I know I have felt all these things since coming to Middle College. They will be a part of me forever. No person, no amount of time can separate them from my being.

As Middle College's first graduating class, the class of June 1977 - the essence of the shared experiences of creating and being part of the Middle College community - indeed of sharing an important part of our lives together - will be with us for the rest of our remaining days. It is the common soil in which we are all rooted and from which we draw nourishment as we grow toward the sun.

Arthur Greenberg
Director, Middle College
We've Only Just Begun

Before the rising sun we fly...

And when the evening comes we smile...

So many roads to choose...

Choose...

Choose...

Choose...

Working together day by day...

We'll find a place where there's room to grow...
"We've Only Just Begun"

Working together from day to day with the Middle College staff has been an experience. Many of them have assisted us in an assortment of ways. They not only taught us math, English, social studies, but also how to believe in ourselves. They've helped us keep a lookout for the many signs, detours, and ditches that have come along the way. Others have helped us determine which of the so many roads to choose after Middle College. Most of the teachers here have shared with us many of the horizons that were new to us.

In the beginning stages we started out walking, but now we've learned to run. Many teachers have established a place in their hearts, through their teaching, for each student to grow. Now it's time to kiss each other goodbye and proceed on our own way; but still, we've only just begun.

I selected Middle College as my high school because of its size and I enjoy being around more mature people than myself. There's a certain student-teacher relationship at Middle College. It makes me feel dignified.

Out of all the schools I visited, the atmosphere at LaGuardia was the most peaceful. It was easy to concentrate there.

What the Students Say....

I feel the atmosphere has a lot to do with the way you learn. I feel I can think better in small classrooms and get more attention from my teachers than in a large and over crowded school.

Being a part of Middle College has helped me in many ways. It has helped me to become more aware of the importance of school, but more importantly, it has helped me to become aware of myself.

I feel like I have a great responsibility to do what I see the college students so busy and rushing to their classes.

You could say that the staff at M. C. has solved the communication gap between the teachers and the students.
“First, I think they have to realize they have obligations towards their peers. Every student in his own way must do something to benefit the school. Secondly, they should be told what Middle College’s primary goal is. This way, they can work together for a better tomorrow.”

Middle College Plan

Carol Poteat

“We, in starting Middle College, were attempting to show students how to handle responsibilities. We also want them to go to college equipped with the proper attitude and tools to graduate and be successful in whatever course they take in life.”

F.H. LaGuardia Community College of the City University of New York

Filmore Peltz

JUNE, 1973
The Middle College Story

It started three years ago
On LaGuardia College's Land
It was proposed to the Board of Ed
As the Middle College plan

This isn't a regular school
It's different from the rest
But maybe in the future
Our way will be the best

This school has had its problems
And wasn't doing as well as it could
But now we've started to straighten out
Like a promising school should

For this is Middle College
Full of hope and surprise
When high schools are spoken of
This name will rise.

Stanford Connor

Day after Day

Things have changed since our junior high year
Meeting new people and finding a career
Rushing here and rushing there
Crowded hallways everywhere

Special courses for us to take
Reports and projects we must make
Scripts and plays are part of it all
With chorus chairs round every wall

We worked and worked until we were done
But in between time we've had our fun

Debi Drossos

Our School
Tick tock the clocks in motion,
we go to school as our devotion,
Being there is an obligation,
to help bring forth communication.
Everything is kopasetic,
when learning matters that are energetic.
The teachers here are dedicated,
to help us all get educated.

Middle College is our name,
progress and achievements is why we came.
To build ourselves a strong foundation,
to make graduation our standing ovation.

Debbie Delgado
I'd like to streamline the methods of communication between administration and staff to facilitate the functions of teachers and other staff members; and to intensify the counseling aspects of teacher counselors.
In 1973 the Office of the Chancellor announced new requirements for the high school diploma to be given to all graduates of the New York City public high schools. These requirements highlight a number of alternative educational experiences, including independent study, "mini" courses, and executive and community internships. These programs are designed to expand the schools' curriculum offerings. Diplomas may be endorsed for art or music for pupils who have achieved high school marks of 80—90%, respectively, and may also receive a remedial endorsement and a teaching citizenship endorsement.

<table>
<thead>
<tr>
<th>Required Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Arts/English</td>
<td>8</td>
</tr>
<tr>
<td>Social Studies, including:</td>
<td>8</td>
</tr>
<tr>
<td>American Studies</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Aesthetic &amp; Practical Arts</td>
<td></td>
</tr>
<tr>
<td>including:</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Practical Arts</td>
<td></td>
</tr>
<tr>
<td>Any of the above</td>
<td></td>
</tr>
<tr>
<td>Health Instruction</td>
<td></td>
</tr>
<tr>
<td>Physical Education (For the equivalent of 7 terms in accordance with State Education requirements)</td>
<td></td>
</tr>
<tr>
<td>Areas of Concentration</td>
<td></td>
</tr>
<tr>
<td>Free Electives</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
</tr>
<tr>
<td>Area of Concentration</td>
<td></td>
</tr>
</tbody>
</table>

The student shall successfully complete a three-year sequence in an Area of Concentration (the equivalent of six credits) in one of the following fields: Communication Arts, Social Studies, Economics, Science, Mathematics, Foreign Languages, Technical Education, or Career Education preparing for an employment skill or additional credits in another Area of Concentration.

A passing grade in a comprehensive examination is required in English, social studies, and the six-credit area of concentration to qualify for a New York City high school diploma.

AARON SOBELMAN

guidance counsellor

AAS/rz
February 24, 1975
THE

STAFF
MINDY DICKMAN

ARTS & CRAFTS
CAREER
EDUCATION

tom sena
Simpson Gray

Joseph Southern

Elaine Leff

College Surveys
English Literature - Medieval Times

Medieval English Writers
14th - 15th century
Geoffrey Chaucer - Author of Canterbury Tales
THOMAS HARRIOTT - 15th century - wrote while in jail, Le Morte D'Arthur

Renaissance
- Renaissance in Italy
- 1300 - 1400
- Before England
- Bible Translation

Elizabethan Age
1500
1600
1611

CHaucer

MONICA VECCHEIO
Gabrielle Grant

Barry Goldman
Mathematics

\( (4x + 3) \)

\( \frac{1}{3} \)

Burt Rosenberg
Ruth Antosofsky

READING
A Subject of Mystery

The Universe is full of mystery
From A to Z
Man was put here
To discover his needs

Science is a subject
That man made
What Science did
Was to take man’s fear away

Science develops the mind
In it’s fullest degree
For Science is an art
An Art of technology

Science has been here
For a very long time
For Science is knowledge
Till the end of time

Angel Garcia
Ira Teper

S O C I A L
George Chambliss

John Henderson

A Reason for Social Studies
We have a history
A famous and proud one
It tells about our nation
About the things we have done
These facts are recorded
To preserve the truth
Social Studies does that job
To show you proof
Social Studies is a necessity
It enriches our lives
For it tells of our origin
To fill our minds
Social Studies is about people
Then and Now
Because people made the nation
And we are proud.

Angel Garcia
Harriet Schoenfranck

"Juliet" Quiroz

Shirley Roskin
Mr. Teper: "I feel that more than anything else, the students are given a chance to talk over their problems. House is a place where the student can learn about himself."

Mr. Sena: "The House concept is most important. House provides not only House spirit, but school spirit as well. It provides a sense of belonging. House is the start towards self-government."

Interviewer: Do you like House?

Mr. St. Hill: Yes, I feel it's a good idea. I have belonged to a house, so I know!
Juliette Brown  KENNY ALSTON  Stacey Barnes
Vicci Lipari
Chris Henry
Dennis Valeria
Bruce Pace
William Gonzales
#1 Ronald Dunn  David Santarielle

Lillian Rodriguez
George Chaves
Bitty Scott
Pauline
Diane
Norma Ramirez
Edward
Michael "The Kid" Kowbert
Keller
And one day we must
begin our own great
explorations
No longer will we
find a
hand to hold
Nor a voice to call
us back.
We must build our own
castles,
Open our own
paths.
For we are now individuals . . .
You and I.

Debbie Delgado
CHORUS

Advisor:

MINDY DICKMAN

Ellen Bailes
Khawanda Boykin
Sharon Brinkley
Pam Favoroso
Pattie Foley
Donna Jackson
Rochelle Jordan
Diane Layton
Martha Levant
Maria Ridley

Charlene Bedford
Regina Fishburne
Susan Hahn
Regina Johnson
Cynthia Whitfield
Nancy Merino
Marie Pacheco
Linda Schulman
Sharon Quinones
Veronica Moore

Soprano

Shari Lynn James
Pete Kirschbaum
Edward Ramirez
Cynthia Larke
Deidra Jackman,

Richard Clark
Kenny Kelly
Praxedes Quiles

Alto

Tenor
The Publishing House

Advisor
Miss M. Vecchio

Editor-in-Chief
Donna Trakosas

Art Editor
Cynthia Larke

Business Manager
Charles Branchcomb

Copy Editor
Miranda Butterfield

Literary Editor
Angel Garcia

Staff

Linda Beale
Kevin Carro
Stanford Connor
Donna Daly
Debbi Delgado
Debbi Drossos

Linda Eleftheriades
Donna Jackson
Maria Ona
Praxedes Quiles
Anthony Watson
Genesis, the first book of the Bible, means the beginning. In the book of Genesis, the first verse of the first chapter reads, “In the beginning God created the heaven and the earth.” Genesis 1:3 says, “Let there be light: and there was light.” As I sit and think of its meaning, my mind goes back three years to the birth of Middle College. For many this was the beginning, like that of the first day when there was light. For me, Middle College also brought on a personal change. I am now able to do things that I never had the pleasure of doing before. Everyday I thank God for Genesis. I am now the president of the student council, and for me, that is truly a beginning.

Jeff Larke
Most Popular
  *Male* - Jeffrey Larke  
  *Female* - Donna Jackson

Most Attractive
  *Male* - Charles Branchcomb  
  *Female* - Maria Ona

Best Dresser
  *Male* - Charles Branchcomb  
  *Female* - Linda Eleftheriades

Most Likely to Succeed in the Future
  *Male* - Angel Garcia  
  *Female* - Carolyn Cutrone

Friendliest Attitude Towards People
  *Male* - Kevin Carro  
  *Female* - Maria Ona

Most Punctual Student
  *Male* - Angel Garcia  
  *Female* - Carolyn Cutrone

Most Humorous Student
  *Male* - Robert Amarosa  
  *Female* - Crystal Lovelace

Successful School Leader
  *Male* - Jeffrey Larke  
  *Female* - Donna Trakosas

The Con Artist
  *Male* - John DeLuca  
  *Female* - Rochelle Jordan

One For All and All For One
  *Male* - Jeffrey Larke  
  *Female* - Donna Trakosas

Most Courageous Cats
  *Male* - Robert Amarosa  
  *Female* - Cynthia Larke

The Duet
  *Male* - Mike Begy  
  *Female* - Diane Drossos
We, the first born of this school, being of sound mind and body, hereby bequeath our possessions to the following:

To our two former directors, Dr. Peltz and Mrs. Poteat, we leave our love and thanks. We are grateful for all the guidance and patience you provided.

To Mr. Greenberg, our present director, we leave our gratitude for your helping us to reach higher grounds.

To Dr. Lieberman, we leave our appreciation for your having faith in us from the beginning. We thank you for standing by us all the way.

To the staff we leave our promise, our promise to prove that your hard work was not in vain.

To the eleventh grade students we leave all the rights claimed by us in the past. We also leave you a wish for success.

To the tenth graders we leave our hope. We hope that you will be successful in reaching whatever goal you wish to pursue.

To those who opposed the Middle College concept, we leave this thought: We will go on to prove in the future that your arguments had very little foundation. Middle College took nothing away from the college itself; it only added on. Few, if any, can say that our graduation is not richly deserved.
From the staff—because we like to PUZZLE YOU!
1. The Doc
2. For peace we sign a ______
3. Stan the man var.
4. Sixth musical syllable
5. Sophia ______
6. ____ and eggs, or Sena with his jokes
7. The Daily News early bird
8. "I have not ___ begun to fight"
9. "Move the Boat" in baby talk
10. What you find in a mine
11. Heart vessel
12. Ernie's friend
13. Class ______
14. Bio's missing link
15. Outside layer of skin
16. Do ___ mi
17. ______ we forget
18. Lord of the manor
19. Where worshippers would climb
20. She has paint brush on her piano
21. What you find in a mine
22. Heart vessel
23. Outside layer of skin
<table>
<thead>
<tr>
<th>ACROSS</th>
<th>DOWN</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. Que hora ______ ?</td>
<td>14. ____ Lincoln</td>
</tr>
<tr>
<td>27. What the princess did while waiting for the prince to arrive</td>
<td>16. Breakfast cereal, or a sum</td>
</tr>
<tr>
<td>30. An ______ for the teacher</td>
<td>19. ____ unto others....</td>
</tr>
<tr>
<td>34. The cashman's first name</td>
<td>21. To place again</td>
</tr>
<tr>
<td>36. 3/4 of a neon light, or another word for new</td>
<td>25. 19th century source of power</td>
</tr>
<tr>
<td>37. When you have 37, you can't use a Master Charge to get one more</td>
<td>26. &quot;____ dreaming of a White Christmas&quot;</td>
</tr>
<tr>
<td>41. ______ and rave</td>
<td>28. Long Island abbr.</td>
</tr>
<tr>
<td>42. Where it's ______</td>
<td>29. Overhead train station</td>
</tr>
<tr>
<td>43. What the tin man said to his arm when it squeaked, &quot;If you don't</td>
<td>31. A homonym for a pair</td>
</tr>
<tr>
<td>45. ______, myself and I</td>
<td>32. Our former principal</td>
</tr>
<tr>
<td>46. Soloff is to Teper as Poteat is to</td>
<td>33. This subject is taught by number &amp; down</td>
</tr>
<tr>
<td>47. (-59) + (+60) = ______</td>
<td>35. Compass reading</td>
</tr>
<tr>
<td>50. Veterans Administration abbr.</td>
<td>38. Eve was made from Adam's</td>
</tr>
<tr>
<td>51. Cathy of the numbers</td>
<td>39. One way to win at dice</td>
</tr>
<tr>
<td>53. One decision after another</td>
<td>40. Famous road in Chicago, or a story about a street gang</td>
</tr>
<tr>
<td>54. Westinghouse's main competition abbr.</td>
<td>44. Rub a dub dub, three men</td>
</tr>
<tr>
<td>55. Great Britain abbr.</td>
<td>45. ______ ______ tub</td>
</tr>
<tr>
<td>57. The football team's &quot;point after attempt&quot; was ______ abbr.</td>
<td>47. Somewhere ______ the rainbow</td>
</tr>
<tr>
<td>58. &quot;I overslept&quot; ______ John</td>
<td>48. Huevos</td>
</tr>
<tr>
<td>61. Right on! abbr.</td>
<td>49. He's worth his weight in gold</td>
</tr>
<tr>
<td>62. What value has 8:30 AM got?</td>
<td>52. What one does at Middle College</td>
</tr>
<tr>
<td>65. A football team</td>
<td>55. Ulysses or Gabrielle</td>
</tr>
<tr>
<td>66. &quot;Read, Read, Read!&quot;</td>
<td>56. A ______ for the dog</td>
</tr>
<tr>
<td>69. Babies aren't the only ones who dribble (league)</td>
<td>59. International Arrivals Building abbr.</td>
</tr>
<tr>
<td>70. Tidy or clean</td>
<td>62. ______s and pans</td>
</tr>
<tr>
<td>71. He delivered the ten commandments to LaGuardia including: Thou</td>
<td>63. Funny people or types of carbons</td>
</tr>
<tr>
<td>shall not enter without I.D.</td>
<td>64. Battle ______ of the Republic</td>
</tr>
<tr>
<td>74. What you do through a straw</td>
<td>67. Trzchinski, Ann abbr.</td>
</tr>
<tr>
<td>76. ______ ______ clear day</td>
<td>68. Verb form of &quot;to be&quot;</td>
</tr>
<tr>
<td>79. She gave you Insight</td>
<td>72. What an acorn grows up to be</td>
</tr>
<tr>
<td>80. Our teacher Alan Epstein should be in his class</td>
<td>73. He ______ in the cafeteria</td>
</tr>
<tr>
<td>83 &amp; 84. They work next to each other typing in 154 abbr.</td>
<td>74. South Carolina abbr.</td>
</tr>
<tr>
<td></td>
<td>75. Playboy's Rival abbr.</td>
</tr>
<tr>
<td></td>
<td>76. -7 ______ was James Bond's rival abbr.</td>
</tr>
<tr>
<td></td>
<td>78. American Express abbr.</td>
</tr>
<tr>
<td></td>
<td>81. &quot;____ Say Can You See?&quot;</td>
</tr>
<tr>
<td></td>
<td>82. Railroad abbr.</td>
</tr>
</tbody>
</table>
WE, THE STUDENT COUNCIL, WISH OUR FIRST GRADUATING CLASS HAPPINESS IN THE YEARS TO COME.
With Best Wishes from
the
PARENTS' ASSOCIATION.

We are proud of your achievement.

June 1977
Future Success

The sky is the limit
The students of 12B would like to extend to the Middle College faculty our appreciation for their contribution to our education.

To our fellow students, our thanks for making these three years most enjoyable

Sincerely

House 12B
We who have been blind to life have been given a chance to change to freedom's light. We have awakened to face truth and reality. We are like the unborn sparrow that pecks away at its shell for food. We, too, peck away like the unborn sparrow to be mature adults, and we thank you for being the first to see freedom's light.

House 12C
the growth of
Middle College High School
We, the students of 10B, are pleased and proud to congratulate you, Middle College's first graduating class. You have set an excellent example for the Juniors and Sophomores.

Goodbye,

Good luck,

Good journey.

10B
EXeter 2-9859

Hero Shop
2nd floor

THE ROADWAY

Restaurant & Lounge

31-27 THOMSON AVE, LONG ISLAND CITY, N.Y.

Joseph J. Puglia

WE CATER TO PARTIES
A wish for SUCCESS from 11c

11-B
Good Luck!

Best Wishes from the L.C.

BE HAPPY!! from 10D
FISH HAVEN INC.

"The Best For Less"

Ray Angelo
37-66 90th street
Jackson Heights N.Y. 11372

Telephone: 729-6087

A&M Driving School
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Sunnyside, N.Y.
11104

Angel M. Ortiz-Diaz  Se Habla Espanol
Instructor

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Sunnyside, N.Y.

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25-10 Bridge Plaza South
Long Island City, N.Y.
The Future

What does the future hold for kids who graduate from M. C. High?
Will they proceed to become great people
Or will their lives take a sudden dive?

The future is a frightening thing
For everyone in the nation
But what we must realize
is the key is an education

We don't expect everyone to become rich
Or one of the fancy types
But what we do expect from you
Is that you make something of your life

Stanford Connor