By Stephanie Trinidad  
Senior Staff Writer  
Frances Fox Piven, 78, is a professor of political science and sociology at the CUNY Graduate School and was declared to be an “enemy of the constitution” by radical radio and T.V. personality Glenn Beck.  

On March 2, faculty, staff and students at John Jay rallied behind her during the televised meeting, “Hands off Professor Piven: Witch Hunts and the Academy,” where professors and students shared insight on the topic. In a heated discussion, professors sided with Piven and provided overwhelming encouragement for the distinguished professor.  

Frances Fox Piven began writing in the 60’s and 70’s on welfare reform and community organization. She would eventually write hundreds of articles on this topic.  

As a civil rights activist, she took her passion and manifested it through the creation of over a dozen books including Regulating the Poor: The Functions of Public Welfare and Challenging Authority: How Ordinary People Change America.  

Piven has taught since 1982, and she has a Ph.D in her field of study from the University of Chicago. She and her late husband, Richard Cloward, developed the Cloward-Piven Strategy in their article entitled The Weight of the Poor: A Strategy to End Poverty, a strategy used to pressure the national government into developing policies addressing the end of poverty. 46 years later, it has been the center of controversy with Beck. He is the host of his own show on FOX and for two years he has made statements accusing Piven of attempting to “intentionally collapse our economic system.”  

Piven has also advocated for other concerns like American electoral politics and social movements. She has also received numerous awards, like the American Sociological Association’s Career Award for the Practice of Sociology and their award for the Public Understanding of Sociology. She is the former Vice-President of the American Political Science Association and has also served as program co-chair of the annual political science meetings, and is former president of the Society for the Study of Social Problems.  

The 5’6, small in stature, Piven said via a phone interview, “Glenn Beck can’t achieve what he wants to.”  

Glenn Beck Sets Sights On CUNY  
By Jayelle Dorsainville  
Senior Staff Writer  
For The First Time At John Jay Students Have To Pay For Cruise  

Senior Cruise expenses increase while students question the intentions of budget spending and student activity fees.  

For every graduating class, the semester before commencement is an even mix of stress and excitement. After the last papers are submitted and grades are determined, the graduating students are given the opportunity to go on a Senior Cruise. Attending the event is optional, but the class of 2010 was not charged a fee to attend the cruise. The cost for each ticket was entirely covered by the student activity fees.  

“The decision to charge for the senior cruise was made by the Student Council,” said Student Activities Financial Manager Vivian Febus-Cabrera.  

Student council Secretary Elizabeth Cyran, head of the 2011 Senior Cruise, had this to say, “The charge is being applied to supplement the cost to allow a larger number of students to attend due to budget constraints. This strategy of charging a fee is also being implemented in other student activity fee funded services.”  

According to Cabrera, “The total amount of attendees last year was 296 students. The minimum amount of students for this year’s cruise is 300 the maximum is 500.” As the size of the graduating classes increase so do the fees that seniors must pay for their commencement activities. Even though Student Council supports their decision, seniors feel otherwise. Some students are now beginning to question the budget spending used for student activities. Students that do not participate in club events, never see the fruits of their student activity fees.  

“The Clubs are given budgets for spending,” said Graduating Senior Zahraa Majed, “How does that money help the students if we don’t see how it’s spent?”  

Student activity fees are automatically applied to each semester bill. These fees are meant to cover activities like “Welcome Week” and Club Row events. The student activity fee for full-time students per semester/session is $49.60 and $39.85 for part-time students. For full-time graduating seniors the student activity fee more than covers the cost of the senior cruise. Budgets that are decided for Student Activities should be discussed with students. During “Welcome Week” participating students received small fish with even smaller life spans. Although the cost of these amphibians may not match the senior cruise fee, this money could have contributed to lessen the cost for the graduating class. Students are being flooded with extra fees, and increased prices as their time in John Jay continues. At least this will be one of the last checks graduating seniors make out to John Jay College. “We shouldn’t have to pay for the Senior Cruise,” said Majed. “It’s unfair.”

Seniors Forced To Fork Over Money
Corrections

The corrections below are from the March 2011 issue of The John Jay Sentinel. We correct all errors of fact. Please contact us by email jjaysentinel@jjay.cuny.edu if you see a mistake that was not corrected.

The article titled “Judicial Board Crippled After Impeachment And Resignation” contains an error of misquoting. James De Lorenzi was quoted in the article as writing “… ‘allegations against Fox…’ and ‘Rosario to be credible.’” But what was missing in this quote is the word “appear.” This one word stresses the fact that Lorenzi is not exactly certain in his judgement.

Here at CUNY, taking winter classes has been the bane of many students’ existence. The main reason is because of the complete lack of financial aid offered for the session. Winter is not considered a separate session.

“It used to be that we were allowed to have winter as a separate term but last year the federal government said you must attach winter to spring or fall.” These were the words that Alice Murphey, CUNY’s Director of Financial Aid Management offered regarding CUNY’s winter session.

Officially, the winter session is known as fall two. Even loans are not dispersed in their complete amounts for the winter. If a student were to take out a loan for the winter session after already taking one for the fall, the loan would be split between the winter and spring semesters.

However, summer is considered a “non-standard” term. That basically means that it can stand on its own as a semester. The reason for this is because CUNY launched a program based on the theory that a summer session would allow students to graduate faster. Also, most colleges offer summer sessions.

Very few offer winter sessions. As for the “accelerated degree pilot, the program is grossly over budget. Last year the summer session, as a stand-alone session, cost $8 billion, many times its estimated budget.

As a result, summer’s autonomy may also be on the chopping block. Murphey confirms this, “I don’t think it can survive as a stand-alone.” Currently, students who take summer classes receive two Pell rewards in one year.

If the program is axed, that will no longer be the case. Winter became attached to the fall semester for this very reason.

Otherwise, if a person registered for 12 credits in the fall and dropped three, they would have to pay back Pell money before being able to register for the winter. Murphey explains, “It didn’t seem fair to give students money then bill them for money they’ve already spent and then when they register for winter say ‘you owe us money and now we’re not going to give you anymore.’”

Wankairys Decena, a student at Hunter, has a different view of the winter session’s lack of financial aid. She used her savings to pay for her winter study abroad session, including her tuition. “It’s frustrating the fact that we can’t get financial aid for winter since it’s not considered a real semester.

But then again, they charge you the same as a regular semester. Also, as a SEEK student I would have been able to receive some type of funding for my trip. It was frustrating over all.” Murphey has confirmed that CUNY is looking to attach the winter session to spring. This way, students would have a bit more ease with financial aid, at least as far as loans are concerned.

But the change will take some time. As she puts it, “Our system is held together by toothpaste. We’re afraid if we change everything too soon, everything will break.”
Want To Study Abroad?

By Makeba Lavan
Senior Staff Writer

Want to go to the Dominican Republic? Greece? How about Italy? Study abroad may be your answer. Here at John Jay, a commuter college, many people feel that study abroad is not for them. I hear you. But let me tell you, you’re wrong. Study abroad is for anyone who wants to combine the student-killer, studying, with the always-thrilling pastime of travel. Planning ahead is the key to making study abroad a reality.

First off, programs are offered in yearlong, semester-long, and summer or winter sessions. Last summer, I studied history in Barcelona. This winter, I took Spanish courses in Argentina. It is summer there now, by the way.

Secondly, there are some scholarships and grants that will also help you make this goal a reality. Then there’s the less glamorous, but equally effective option: saving. That’s right, saving. So, step one would be choosing your program. Need help with that? The first thing you need to do is review your options. CUNY students are welcome to study abroad at any CUNY or SUNY programs. There is also a great program called University Studies Abroad Consortium. USAC is a non-profit study abroad organization that provides amazing, cost-effective programs for students. I am considering their marine biology in Costa Rica program for my next study abroad destination. Cool way to get those required science credits! Now, let’s talk money. It is so important to plan early. If you receive financial aid (TAP, Pell), save some of your excess funds to help pay for your trip. It is always better to have more than enough instead of going broke during your trip. Yes, I am speaking from experience. Euros will do you in!

When budgeting for your trip, make sure you know the exchange rates between the U.S. and your destination, if any. Anyway, aside from savings, let’s explore the wonderful world of free money aka scholarships. At John Jay there is a school-sponsored scholarship for study abroad. It provides funds of up to $1,000. To qualify, you must have at least 30 credits and a 3.0 GPA. In this case, it literally pays to have good grades. This award is offered during the spring and the fall. Fall awards can count toward a winter program.

So there you have it. Plan ahead, save money, apply for those scholarships, and pack light for your amazing study abroad experience!

For more information regarding programs, visit these sites:
- www.cuny.edu/studyabroad
- www.usac.unr.edu/

For more information regarding scholarships, visit these links:
- www.jjay.cuny.edu/1202.php/Study_Abroad_Scholarship
- www.cuny.edu/academics/programs/international/students/scholarships/stocs.html
- www.iie.org/en/Programs/Gilman-Scholarship-Program

Holocaust Remembered

By Netanella Rafael
Junior Staff Writer

Eighty university students were sponsored by New York area Hillels to take part in a Holocaust and Genocide education trip to the United States Holocaust Memorial Museum in Washington D.C. early March.

Among them were thirteen undergraduate students from John Jay College. Although Queens College Hillel organized the trip, John Jay participants traveled courtesy of the Hillel and Office of Student Life at John Jay.

Students left New York City on Saturday evening and stayed overnight at the Marriott Inn And Conference Center at the University of Maryland. On Sunday morning, students took a short bus tour of Washington D.C.’s historic sites such as the White House, the Capitol and the Washington Monument. The group was then taken to the Holocaust Memorial Museum to self-tour for approximately four hours.

The expectations were high and students had mixed feelings about going into the museum. “Truth is, I’m scared. I’m not sure what to expect. I’ve heard a bit about the museum and I was told that I will probably get very emotional once I see the graphic pictures,” said freshman Silky Gajwani.

The museum’s permanent exhibition, The Holocaust, begins at the topmost floor in 1933 with The Nazi Assault. The exhibition presents a narrative history using more than 900 artifacts, 70 video monitors, and four theaters that include historic film footage and eyewitness testimonies, according to museum tour guide Nina Cohen. The exhibition is divided into three parts: “Nazi Assault,” “Final Solution,” and “Last Chapter.” Each student was given an “Identification Card” of a Holocaust Victim who may or may not have survived and were told to follow the person’s story as they made their way through the museum.

Michèle Michel, a freshman, said, “I am following the life of Zofia Yamaika, a Jew from Poland. She was killed at the age of 18 after she joined a group of partisans. It’s scary. I get chills when I see her picture in the identification card and think that she was my age when she was killed.”

One of the students additions to the museum is the Genocide exhibit, “From Memory To Action: Meeting The Challenge of Genocide.” The exhibit includes eyewitness stories from Rwanda, Ste. Brenchina in Bosnia, and the Darfur region in Sudan. Eyewitnesses include activists, survivors, rescuers, journalists, humanitarians and aid workers.

“I felt like it opened my mind to what happened and still is happening and made me realize that I shouldn’t take what I have for granted,” said freshman Kristen Shank at the end of the tour.

After they left the museum, the students were taken to the University of Maryland Hillel House for a ‘debriefing’ session with Holocaust expert Lynn Williams to discuss their thoughts and feelings about what they have seen.

“This trip was very important to me because growing up, I didn’t have any education about the Holocaust and as a Jew who’s grandparents are survivors, it is important for me to take it upon myself to keep myself informed,” said Dina Steinherz, a junior at John Jay.

Williams asked the students if the experience contributed to their overall understanding of the program. The Holocaust and as a Jew whose grandparents are survivors, it is important for me to take it upon myself to keep myself informed,” said Dina Steinherz, a junior at John Jay. Williams asked the students if the experience contributed to their overall understanding of the program. The Holocaust and as a Jew whose grandparents are survivors, it is important for me to take it upon myself to keep myself informed,” said Dina Steinherz, a junior at John Jay. Williams asked the students if the experience contributed to their overall understanding of the program. The Holocaust and as a Jew whose grandparents are survivors, it is important for me to take it upon myself to keep myself informed,” said Dina Steinherz, a junior at John Jay.

Continued on Page 10
Politics

Some Vote. Most Don’t.

By Eric Jankiewicz
Editor-In-Chief

This year student elections garnered little participation from both voters and, even more surprisingly, the number of students who chose to run for office.

1,455 students voted this year for student government. The number of candidates to choose from was markedly lower this year. For President there were only two candidates for students to choose from. The selection of Vice presidents was three. And there was only one candidate that ran for secretary and one that ran for treasurer.

The winners of the election were announced late at night on March 22. The crowd was made up of the men and women who were running for a position along with their entourage. The new student council will assume power in June.

A week before the elections an event commonly called Student Council debate was held on March 16 and 17. On the first day, a group of about 15 to 20 people gathered in the multipurpose room across from the cafeteria to hear the candidates answer questions. The questions were formulated and asked by Judicial Board. Attending both days, one knew there would be a small number of students who would actually vote. Half of the students who came to the debates were somewhat directly connected to student government or life members of the candidates’ campaign and a few student representatives compiled the bulk of the viewers. During the last half of the debate the audience was invited to stand before a microphone and ask questions to the candidates. Many of the questions were meant to test the candidates on their knowledge of the inner workings of student government. At times the audience members who asked questions became aggressive if questions were not correctly answered. For example, Clement James, a graduate representative student, asked Naifram Singh about one of his promises he made. If he would have been elected, Singh promised to keep the library open overnight during finals week. James asked how he would achieve his promise. Singh responded that he would go to the department of treasury to accomplish this goal. To this James responded with a mocking laugh.

“Nobody is going to vote,” Jordan Thompson said. Paul then referred to the campaign people and said, “It’s madness!” Thompson then referred to the audience as a whole. “Nobody is going to vote,” Jordan Paul were sitting on top of a table in the North Hall lobby. They had front row seats of the campaigners urging students to vote for their candidates. “Nobody is going to vote,” Jordan Thompson said. Paul then referred to the campaign people and said, “It’s mad annoying.”

The new Judicial Board mediating the Student Elections debate.

Continued on Page 12

New Judicial Board Hastily Recruited

By Eric Jankiewicz
Editor-In-Chief

Soon after a flurry of impeachments and resignations that left the Judicial Board desolate, Student Council filled all five seats on March 11.

The Board of Directors, a group comprised of six students and two faculty members that oversees Student Council, was forced to hold two meetings in the span of one week. The first meeting’s agenda was to nominate and confirm two candidates personally chosen by Joseph Onwu, Student Council president. The second meeting was held to nominate and confirm three students chosen by the Board of Directors. These last three candidates were chosen out of an original nine students that volunteered. During normal times this process would have taken more than a month to complete.

Nahimbi Peguero was one of the new Judicial Board members that was personally chosen by Onwu. She is not one of the original nine candidates that volunteered. “I didn’t feel pressured,” she said in regards to the fast paced revitalization of Judicial Board. Peguero did an internship with John Jay in the Dominican Republic. Norhan Basuni is the other student hand picked by Onwu. Student Council and Board of Directors had decided to impeach Jose Rosario, the old chief justice of Judicial Board, and Jan Fox from the last Judicial Board based on the findings of an investigation committee. Basuni was a member of this committee.

Her performance as a member of the investigation greatly impressed Onwu. According to Onwu, the level of maturity she displayed would help prevent another situation like the last impeachments from recurring.

The other three members that were chosen out of the nine candidates are Yuliya Emurueseova, Charles Perez, and Ravesa Bajo. Perez is the de facto Chief Justice of

Continued on Page 10
By Sean Whetstone
Senior Staff Writer

Whitney Brown, a sophomore majoring in Economics, dances to Bollywood, reads the Notebook, and has co-coordinated the AIDS walk. President-elect Whitney Brown has confidence in Kapoor, “she is a wonderful person. She will get the job done. She communicates with Marlon [The Student Activities Specialist] and communicates with students.”

Alex Griffith, former rival vice president candidate and current freshman representative, said via email, “She seemed to be very certain and confident about getting these things done, so my confidence in her. I am sure we will all look forward to these wonderful ideas coming to pass during the next academic year.”

Kapoor talked about previous John Jay experiences that she has prepared her for the position. She said that being president of the Desi Club “has taught me to give orders in the right way and how to be a leader.” She went on to say, “Debate (The club) has taught me to talk fast, yet to speak wisely.” Being a peer ambassador gave her experience in working with people, managing, career fair, and transfer students. She said her experience as a sophomore representative, “taught me the policies of John Jay.”

Both in her vice president platform and elections debate, she expressed the need to give back to John Jay. She wants to give back because she feels the college gave her so much, “my first job to my first internship. This is why I want to give my time and dedication to this platform.”

She has passions outside of politics, “I love to debate.” She showed enthusiasm when talking about debating and defending people’s rights and has an interest in debating such topics as illegal immigration. She plans to continue in future becoming either an immigration lawyer or aaby lawyer. She also showed great joy when talking about dancing to Bollywood. She enjoys reading novels such as The Notebook, My Sister’s Keeper, The Help, and Twilight because it makes Edward look bad.

By Desiree Mathurin
Managing Editor

Imagine Rhonda Nieves, 20, sitting down on Feb. 6, watching the Green Bay Packers beat the Pittsburgh Steelers 31 - 25, eating arroz con pollo, rice with chicken, and drinking coquito (eggnog and rum). Imagine Nieves thinking of how, instead of Knicks fans being excited about Carmelo Anthony, they should think back to number 20, Allan Houston. Imagine Nieves lounging around listening to Boyz II Men and a number of Salsa bands or hanging out with her nieces who are 2 years old and 8 months.

Now travel to John Jay and there is Rhonda Nieves, a junior, majoring in Public Administration and the new Secretary of Student Council. Instead of football and basketball, there is organizing events or responding to table requests. Instead of sleeping in, she is working at the Office of Student Life from 9 a.m. to 11 a.m. and 2 p.m. to 4 p.m. She is founder of the Latino Mix Organization and was former treasurer of the Dominican Student Association. With her treasury experience, she needs no assistance in overseeing the budget for essential services, and the yearbook. Essential services consists of: the newspaper, the radio, Theatrical Players, Senior Activities, and a portion of Jay Stop.

Nieves was the only candidate running for secretary. When asked about her lack of opposition she states, “I was disappointed that there was no competition. On the other hand, I was very happy because, it gave me confirmation that I have to work, just as hard and prove that I deserved the position regardless if there was competition or not.” Instead of being a typical candidate stating semi-whimsical platforms, Nieves knows that she has to stay grounded in reality. “I didn’t make ridiculous premises,” she feels. She was a run-of-the-mill candidate in asking for a “great change.” Her intentions are to cut spending while retaining quality and efficiency. She believes “early planning” will resolve all budget issues. She is extremely excited to start the new term with her fellow council members. She believes they are a “strong team.” The new student council members get sworn in on June 1 and Nieves cannot wait.

**Politics**

**President**

By Sean Whetstone
Senior Staff Writer

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**Vice-President**

By Sean Whetstone
Senior Staff Writer

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**Secretary**

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Managing Editor

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**Treasurer**

By Alexis Hirall
Contributor

From Martin Van Buren High School to John Jay College, Lisa M. Williams always took interest in participating in student activities.

“She makes me passionate about student government and student life is reaching its highest potential,” Williams said. This win may not be the first for Williams, but this is her first time serving as student council treasurer. Prior to this, Williams was vice president from 2010-2011 and secretary from 2009-2010.

As vice president, she helped raise social awareness about domestic violence and the Abuse Walk.

While she was secretary, she brought about a lot of changes to John Jay. She introduced the first multimedia yearbook; she helped create Jay Stop, and revamped the senior boat ride, making it tradition.

During a text message correspondence Williams wrote, “I believe in believing and trusting something and standing strong beside it, not letting anyone or anything falter your beliefs.”

Williams believes she is “standing strong besides her plans on for helping students and clubs.

Currently, John Jay’s students who are receiving receive food stamps and have EBT cards cannot buy food in the John Jay’s cafeteria.

Williams plans on pushing for these students to have the privilege to buy food with their food stamps at the cafe instead of having them leave campus. At the same time John Jay’s clubs needs extra funds.

Despite the fact that everyone pays their student activity fee, according to Williams, it’s not enough to distribute to more than 40 clubs at and have extra activities on the side.

She is planning to have fund-raisers so that money can be raised and then evenly distributed amongst the clubs.

Williams is strong willed, focused and determined, she is trying to enhance everyone’s experience at John Jay.

When she takes her position this June as student council treasurer she will attempt to make changes one thing at a time.
Horror-scores

Warning: If you’re still reading these after last months insidious Horoscopes, then you are all masochists. So yet again, be prepared to read predictions so forlorn of hope that it will cause the sun to go black and your eyes to bleed in agony. And before you ask, yes I am aware of Ophiuchus (the 13th sign) but I refuse to acknowledge its existence since it owes me money.

Aquarius Jan 20 – Feb 18: You’re going to be famous! Unfortunately your fame will come due to you crying on TV from seeing Justin Bieber.

Pisces Feb 19 – Mar 20: Today you will set your plans in motion to get promoted in your workplace, but you hear the two words that every worker dreads “bathroom cleanup!”

Aries Mar 21 – Apr 19: You found Waldo, yet you gained and won nothing. Congratulations!

Taurus Apr 20 – May 20: There will be good news and bad news on the horizon. The good news is your completion of a 25-page thesis paper on World Peace; however, the bad news is before you saved it on your computer, there is a blackout. Rendering your work utterly useless.

Gemini May 21 – Jun 21: You will claim to have found a grilled cheese sandwich shaped like Michael Jackson, five minutes later you’ll be taken to Bellevue Hospital.

Cancer Jun 22 – Jul 22: If you want to hear your full horoscope please subscribe to my psychic friend network. It’s only one hundred dollars a month and we’ll visit your house once a month for a psychic reading.

Leo Jul 23 – Aug 22: Someone will declare his or her love for you. By the way, April Fools!!

Virgo Aug 23 – Sep 22: After you find a million dollars you’re horrified and flabbergasted that the money is fraudulent, but you proceed to squander it anyway.

Libra Sep 23 – Oct 23: After getting into a fight at a bar, you’ll be forced to coach a rag-tag pee wee hockey team. Good luck!

Scorpio Oct 24 – Nov 21: The key to your happiness all lies within a choice you will make today. What you choose will either cause you happiness or a trip to the hospital for Twinkie related injuries.

Sagittarius Nov 22 – Dec 21: You are going to have a great day today! Now that I said that, you owe me a phone call and dinner for saying nice things about your day.

Capricorn Dec 22 – Jan 19: Today in the words of the great prophet Charlie Sheen: will be winning!

Want to talk Sex? Want to talk Love? Want to talk Advice? Want to talk Anything?

Ask our Columnist! Email her at jjsentinel@jjay.cuny.edu

By Ruben Etienne
Senior Staff Writer

Quartermass and the Pit is a British science-fiction film from 1958, direct by Rudolph Cartier. In London, following World War II, construction workers discover pre-human skulls and an unidentified apparatus in the ground.

Quartermass and the Pit exploits the fear of British society after World War II. The findings of the bodies and the apparatus that was heat resistant, harder than a diamond, and emitted strange energy waves suggested to Dr. Quartermass, played by Andre Morell, that extraterrestrial creatures inhabited the earth millions of years ago. The British, still apprehensive of a possible German backlash in the years following the war, were naïve enough to believe that the apparatus was a German bomb intended to instill panic among the civilians. Colonel Breen, played by Anthony Bushell, frequently rebutted Quartermass’ theories about alien life forms with his idea that they are mere models meant to scare the public. The film illustrates the government as a system that skews the truth despite their personal beliefs.

The mystery surrounding the apparatus plays with the thought of life outside of the earth, and the possibility of alien life forms visiting the world. The movie speculates the characteristics of aliens from Mars and illustrates them as anthropoids with an ability to mate with other species to preserve its race. Quartermass theorized that the anthropoid aliens came down to earth millions of years ago, captured millions of apes, took them back to Mars to interbreed, and sent the ape/anthropoid hybrids back to earth to mutate overtime into humankind, thus preserving the original anthropoid species. Such an elaborate and large-scale process in itself is brilliant, but the lack of clarification concerning what really happened when the aliens came to earth leaves viewers with only speculation.

Quartermass and the Pit is a British sci-fi film that is a simple “horror” television series into a horror-fiction film from 1958. To a common viewer, Quartermass and the Pit takes this abstract concept and ambiguously speculates this concept with the idea of aliens implemented into it. Evolution may be discredited in this movie, but it is not apparent. The allegorical themes and concepts within this movie transforms a simple “horror” television series into a series that explores an apprehensive society in England following World War II and a Darwinist idea about the origin of human kind.

To a common viewer, Quartermass and the Pit is a dull movie about findings of alien life form in a construction site. The allegorical depictions, which allow viewers to see what life was like in England after World War II, can be easily overlooked. If you see the film for more than it is on the surface, Quartermass and the Pit can become a movie worth watching to wet anthropological imaginations. To viewers who merely want to be spoon-fed the plot and the deeper meaning within a film, Quartermass and the Pit is a movie not worth viewing.
Sex Talk
By Marie Lunie Jean Batard
Junior Staff Writer
Q1: What happens when a guy has sex with a woman who has a yeast infection?
Abigail Padilla
A: A man who has sex with a woman who has a yeast infection risk the chance of contracting a yeast infection as well. Men can be carriers of a disease and not be aware of it because symptoms may not be displayed. If he is unaware of contracting it he can spread the disease back and forth between himself and his partner. In the worst case scenario he can spread it to other sexual partners as well. It is very important to get tested for diseases and to abstain from sexual contact until your partner is completely healthy.
Q2: Do you think porn will overtake actual sex?
Jake Rubinski
A: Honestly, pornography will not overtake sex. Human beings, as much as some of us would deny it, are social creatures. The intimacy that someone shares with their partner can not be compared to pornography. Watching pornography is a passive sport. You learn a few tricks and call it a night. Sex is much deeper, when you look into your partner’s eyes there is a connection that can never be duplicated or replaced.
Q3: How can you tell if a girl is faking it?
Lenny Collado
A: In some cases you can easily tell if a woman is faking it during sex, but there are some circumstances where you can’t tell. Every woman is different and the most effective way that you can avoid her faking an orgasm is to simply ask her what turns her on. See if she likes to do certain things that you might find arousing as well. Talk to her and see what she likes in bed. If a woman is enjoying herself she will let you know that she had a good time. Just keep the lines of communication open and you can avoid a fake orgasm.
Q4: What do you think is the appropriate age for someone to lose their virginity?
Orlando Ortiz
A: I don’t believe that there is an appropriate age. Everyone is different and the maturity level of one person is completely different from someone else. When thinking about having sex for the first time there are some factors that need to be taken into consideration. One major aspect is whether or not you trust your partner. You want your first time to be with someone you love and can support you. The last thing you want is to have someone sleep with you and then have to deal with the consequences. You have to make sure that this person has wonderful characteristics and that the last thing that they would be is hurt you.
Q5: My boyfriend only has sex with me in the dark. Should I be concerned that he doesn’t want to see me?
Sasha Jay
A: Some men like to have sex in the dark, they find it arousing. If you feel that he isn’t paying any attention to you then you should talk to him about it. Before you do that try to make the dark romantic. Light some candles around the room or keep a lamp on with a colorful scarf on top to give the room a glow. If that doesn’t work don’t be afraid to voice your concerns. If you don’t see a change then it is ok to leave him and find someone who is willing to have a relationship with the lights on.

Spring Break Essentials
By Sabrina B. Guillaume
Contributor
Spring Break has finally arrived. For a whole week and a half, students can finally chill and relax. So now it is time to put away the textbooks, calculators, lap tops and brains for a couple of things that will help you have more fun, look stylish and be safe the entire time. Whether you are hitting the road and going some place warm or if you are staying in NYC, hopefully minus the crazy weather. These top ten essentials for spring break should guide you along the way.

A designated driver, just in case this happens.

A killer bathing suit.

Get a new haircut. Since the weather is getting warmer, it’ll be cool to come back to school with a new look. The pixie cut on the left is chic, quirky, and comfortable. For guys, try Justin Timberlake haircut.

Tickets to Charlie Sheen Live: My Violent Torpedo of Truth. Just because

With every pair of TOMS you purchase a child in need receives aid.

Use sunscreen. Wrinkles are not attractive.

Try Project Colorize by Ray-Ban. Instead of the usual black on black use some color.

Adele’s new album “21” has wowed the public yet again. Try the song

Get a new bathing suit.
An Express Etiquette Lesson Is Now Arriving

By Slajanna Jean
Senior Staff Writer
Tuition? $2.579. Textbooks? $285. Cheese fries and a cheeseburger from the North Hall Cafeteria four days a week? $20. Love handles, sloth behavior, and North Hall Cafeteria four days a week? To occupy and which I clearly did not want.

Before I reacted with a swift upper cut, I attempted to sack me. I looked down and noticed the half a seat. She was saying "excuse me." This simple word will solve the multiple repercussions that come with shoving strangers. It just displays courtesy and it shows that you have acknowledged that you shoved me. Imagine if I was having a terrible day, I could have given that woman a big piece of my mind, and an altercation would have ensued, and I'd probably end up on YouTube. Now the next thought is what if the person that is in your way happens to be listening to their iPod or MP3 player. Of course saying "excuse me" is not going to suffice because they can't hear you. A light touch on the arm implies that you are trying to get by. Of course don't try to judo chop their arm off, just a touch and most likely the person will move. If all else fails then you have to shove.

That brings us to the next rule: being conscious of other people on the train. If you know that you are in the way, move. If you see that people are squished into one area because you are not moving in, then move. Be aware that you are not the only one on the train. I am not saying that you have to make sure everyone on the train is comfortable but it will make you comfortable as well. Think about the guy who thinks he is the size of an elephant and believes he needs all this room, so he is taking up all this space just to cut off your space. Wouldn't you want to tell him hey move over but you don't because you are afraid he is a psycho killer? Well, if people follow this rule you won't have to fear for your life. Also, think about the people who lean on the pole thus leaving you with nothing to hold on to. If these people were aware of their surrounding they would notice that their actions leave others with nothing to hold onto.

Last, but definitely most important: let me off the train. I cannot stress enough how crazy it is that I have to miss my stop, not because I was asleep or because I wasn't paying attention, but because the people entering the train refuse to let me off. I don't know why people are so eager to enter the train. I mean their probably aren't any seats and no matter what happens you are probably going to get on the train anyways, so why not let me off first to speed up the process. If people let the passengers off first it creates space for the new riders to enter. I am not saying that the new riders have to wait for everyone to exit because we know there are those people who move really slow, but let the majority of the people off. And if you do feel like you have to rush onto the train because in your make believe world it will bring you to your destination faster, then use a different door. There are three doors to enter in, utilize the doors.

So I don't work for the MTA. I am not a self-righteous individual who believes everything they say is gold. I am train rider. I don't have a car or a bike, so my main method of transportation is the train and why should I suffer daily because these simple rules aren't followed. Of course there are other things I wish I could change but things as simple as don't touch me or let me off the train are the few things that would make a really big difference. In the morning all I really want to think about is when am I getting my first cup of coffee not should I Spartan kick this women who tried to knock me over. Violence is never the answer early in the morning, so lets work together and get to where we have to go peacefully.

Continued on page 10
Lecture Series Shuts Students Down...

By Derek Pappas
Junior Staff Writer

On March 10, the ISP class, Mosques, Veils, and Madrassas: Institutions of Justice in Pluralistic Societies, held its first lecture event in North Hall, room 1311. There were over 50 attendees who included: students, faculty, staff, and the general public.

The lecture, titled Muslim Immigrant Communities: The Canadian Experience, featured two speakers: Faezeh Moham-mad, coordinator of the My Canada Project; Farah Aw-Osman, executive director of Canadian Friends of Somalia; and Luciano Bentenuto, Deputy Director for Tacti-cal Information Unit.

“The presentations were good,” said Sar-ah Guillet. “They addressed topics we had discussed in class, such as radicalization.”

Each panelist had twelve minute pre-sentations, but most of that time was spent discussing the organizations they work for; and neither of the panelists addressed the lecture topic of Muslim immigrants in Canada.

Bentenuto’s presentation, which should have addressed the treatment of Muslims by Canadian law enforcement and correction facilities, focused on the Canadian criminal justice system as a whole. “40% of federal offenders in Canada are not in prison,” said Bentenuto.

Bentenuto’s only mention of Muslims in the Canadian justice system was when he spoke on the Muslim population increase in prison. He said, “Prisoners were converging for the food.”

During the question and answer segment, it became apparent that the panelists were unqualified to engage the issue at hand.

Stephen Handelman, Director of the Center on Media, Crime and Justice at John Jay College of Criminal Justice asked, “Since your presentations did not address the topic in which you have been invited to speak on, perhaps you can answer that question now?”

When a John Jay student asked the panel-ists to give their opinions on the recent Peter King testimony, Bentenuto harassed the student accusing him of asking an ir-relevant question saying, “What, you write 12 lines in your note pad and then memo-rizate them. You expect me to answer that question?”

Mucabit Bilici, one of the professors of the class, quickly stepped in and told Ben-tenuto the student asked a valid question and that he should be able to answer it.

The other two panelists, Mohammad and Aw-Osman, were as inept as Bentenuto in addressing the subject matter, but were, however, more cordial with the audience.

John Jay College Provost and Senior Vice President Jane Bowers gave open-ing remarks and Professor Gregory “Fritz” Unbacht moderated the lecture.

The Canadian panel discussion was the first of eight lecture events for the spring semester. Each event will take place on Thursdays at 6:30 PM.

The Understanding Islam Task Force, created by John Jay College Professor Jer-e-my Travis, organized the Mosques, Veils, and Madrassas: Institutions of Justice in Pluralistic Societies lecture series. The lec-ture series is sponsored by a private foun-dation and the Canadian Consulate.

But This Series Unleashes Women

By Sean Whetstone
Senior Staff Writer

John Jay College has been hosting a se-ries of lectures about the sixties entitled: “The 1960s: The Struggle for Justice In-tensifies.” On February in room 630T, the lecture on Feminism was led by speaker Robin Morgan.

Morgan is a best-selling author, poet, editor, former editor-in-chief of Ms. Maga-zine, and feminist activist. Morgan identi-fies herself as having, “the perspective of an artist,” and that is how she treats her activism. In the lecture, she spoke about her experience as an activist during the sixties. She worked with the Black Move-ment (Congress of Racial Equality) when she participated in freedom rides, and other protest that sometimes led to violence. She also worked with the women’s movement attempting to get women respect and rights that men have.

Morgan spoke about the Civil Rights movement, and how feminism was tied into the black movement. Both parties were try-ing obtain the rights that the privilege few of Americans have. That was why it came as a shock to hear that many male activists within the movement were sexist, and oppressive toward their female mem-bers. Most of the male activists saw wom-en activist as just sex objects that could be used to satisfy their male counterparts. An example of this was Stockley Carmichael, who said that the only role for a female SNCC member was “prone position.”

Slowly female activist realized that they would not gain the rights they wanted by relying on men. They would have to be proactive and assertive on their own.

“We made coffee but not policy,” Mor-gan said.

Morgan also spearheaded a protest rally against the Ms. America Beauty Pageant in 1968. She described the doubt that many people projected on her and the anxiety she felt. The media called it “the birth of woman reform.” The women’s movement became such a force that when Morgan walked into a room many said, “Oh shit! She’s here.”

Morgan said her motivation for all these years was the outrage of society, and the anger she felt because women were, and are still being oppressed. She informed the audience about women in the Egyptian revolution who were among the leaders in the protest, who were along side the men, and who faced the dangers just like the men did. Despite all this, Morgan said they are still not allowed help draft the consti-tution along side the men. The Egyptian women do not get a say in the new government they helped come into realization. Morgan also mentioned the lack of cover-age of sexual harassment, and other abuses against women in Egypt that were part of the media. According to Morgan, 80 per-cent of Egyptian women said they were sexual harassed during the revolution. This is the outrage and the inspiration that fuels Morgan’s activism.

When Morgan was asked by the audi-ence, “Why the resistance? Why is there so much resistance against women’s rights?” She said that the few privileged people (men) do not want to give up any of the privileges they have, and said that it is equivalent to the reason there is resistance against black people and gay people. She said that for the privileged, they treat wom-en and their rights like this because they “don’t accept it as their reality,” they are “behind the blinds.”

When she was done with lecture, audi-ence members gave reactions and com-ments about Morgan’s speech. Michael Meeropol, John Jay professor of Interdiscipli-nary Studies(ISP), said that politicians, journalists, and historians are interested in the 1960s because it is “unbelievable”, there was “so much change.”

Meeropol was asked what rights are wom-en still denied, and what feminist groups still exist? He said women are still denied reproductive rights, and the feminists still active since the sixties are N.O.W. and Miss Magazine.

“Known about her for years,” said Hol-ly Clarke, John Jay College Professor of Public Administration. Clarke said she gained “enormous influence” from read-ing Sisterhood Is Powerful. She describes the feminist/women’s movement as “two steps forward and one step down,” but said the feminist movement has made remark-able achievements. Achievements such as opening a dialogue between men and women, and giving opportunities for wom-en of color. She said what was enlighten-ing about Morgan’s speech was the topic on Egypt. Calling what is going on with Egypt’s drafting of their constitution as be-ing “crazy, an outrage.”

The lecture series is sponsored by West-side Crime Prevention Program and JASA-Jewish Association for Services for the Aged.
Tuscan Grills an “A”

By Luis Talledo

Junior Staff Writer

Employees of the Tuscan Sun Grill spoke proudly about their establishment’s inspection and receiving an A from the Department of Inspection. The Tuscan Sun Grill is a John Jay area restaurant located at the corner of 56th Street and 10th Avenue. The restaurant was inspected towards the end of the month of January. The employees were not surprised after this evaluation because they knew that coming to work regularly and following the same careful routine and procedures would lead them to earn a high standard of perfection.

Martha Diaz, a three-year employee from the Tuscan Sun Grill, felt excited when her colleagues or “team”, as she refers to them, received the letter “A” based on their consistent effort of group work among all her employees. Martha recalls how she was nervous at first, thinking that her team might receive a “B”, due to the long and detailed inspection the Department of Sanitation gave them.

She said, “It is due to our everyday hard work as we regularly help out the John Jay Community and its students when they are coming in and out from class, work, or home.” She feels that this grade confirms “we tend to give our best service everyday especially to the faculty and students at this campus.”

She comes everyday to work and meets up with her five colleagues. They gather in a meeting together each month and give each other opinions and suggestions on how to improve their service and contribute to the John Jay College’s atmosphere. Martha wouldn’t change anything in her daily routine. She states, “I knew that, in my mind, coming to work every day, and always working so hard with a team of six workers, would successfully fill the atmosphere and service required of the John Jay Community.” She and her co-workers are confident that they will receive another “A” on next year’s inspection.

Aside from the employees, students were also happy for their school restaurant to receive an “A” for their wonderful effort. Noel Cordero, a sophomore student said, “I have been coming here since the freshman year of college and the Tuscan Grill has been helping me to go into class healthy.” Joshua Cordoba, a junior, said, “The Tuscan Grill is probably one of the most memorable attentions I have ever had, from the food to the exquisite service.” Allen Morserm, a senior, said, “I love the food they prepare especially the homemade soup which makes me feel right at home.”

Faculty members, along with students and employees, were also fascinated to be informed that their second home restaurant has demonstrated an excellent performance of both maintenance and sanity.

Professor Isabelle Coleman, a sociologist and anthropology professor, said, “All of my classes are located in Westport between 56th street and 10th Avenue, and I’ve been coming to the Tuscan Grill after class. Their attention is wonderful. Way to go Tuscan Grill.”

Health

Continued from page 8

Drinking water is beneficial to a healthy step back and look to see where you have free time. Amidst their hectic schedule, students can find free time that they can use to do small workouts, which can have a positive affect on their health. Planning ahead such as packing nutritious lunches and snacks, as well as making time for physical activities allows students to be in control of their fitness and the results of their diet.

Second a good workout is nothing without an equally good diet. “Diet is about 70 percent of fitness,” says Shani Mojica, fitness manager at NYSC. “The goal is to clean up your diet as much as possible.” However, maintaining a good diet in college is challenging. Everywhere a student turns there is a temptation. 8th Avenue is full with the likes of McDonald’s, Wendy’s or Luigi’s Pizzeria. Even in school a student can stop by the cafeteria for parmesan chicken with a side of rice. But diet plays an important role in fitness so as always, it is recommended to eat breakfast every morning to allow your body the proper fuel to take you through the day. There are also healthy alternatives like Subways on 9th Avenue and on 8th Avenue. They offer John Jay students a 10% discount off all footlong and six inch subs. The North Hall Cafeteria has a salad bar where students can compose their own healthy salads.

To learn to control your diet, the Midwood Team suggests a method called documenting. They suggest documenting everything you consume over a period of 5-7 days. This method allows you to reflect on your eating habits, make changes to the areas that prove to be the most problematic, and avoid falling into the same habits over and over.

Lastly take advantage of what you are already paying for. Many students are unaware that part of their tuition includes paying for the gym on the 6th Floor in the T-Building. Why spend hundreds a year on a gym membership when your tuition already covers a gym fee at John Jay? “Using the school gym is convenient for me because it’s free,” says Yunella Ortega, a junior. “Since I’m always busy, it’s convenient to fit a workout between school and work.”

If you do have a membership at a gym, but are confused about anything ask questions. “People should never be afraid to ask questions. If there is something you’re not sure of, don’t be afraid to ask us, we promise we won’t charge you,” laughs Shani. “We just want to help make your workout as safe as possible.”

Most gym goers do not know the free services their gym offers. For example, the New York Sports Club offers all members a free fitness evaluation, which consists of a cardiovascular, upper body, core strength and flexibility test. Using the results from these tests, a trainer can help form a fitness routine and diet plan. Call your local gym to find out what free fitness services are included with your membership.

Whether you have the cash, don’t have the cash or rather spend it on something else, fitness is an important habit for everyone. It is a habit neglected by students. Fitness is often looked at as a short-term goal. But wanting to look hot for one summer or one. It is a habit neglected by students. Fitness is often looked at as a short-term goal.

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**Research Vs. Concise**

By Tanaya Mathis
Junior Staff Writer

Students and faculty members had mixed reactions to a New York Times' opinion article by Andy Selsberg, an English professor at John Jay College, where he argues for students to be taught clear, concise writing, in lieu of putting all the focus on long writing assignments.

On March 10, “Teaching to the Text Message,” introduced the idea that perhaps clear and concise writing is more important for students to learn. Almost immediately, Selsberg’s article became an international conversation piece, and one of the New York Times most emailed articles.

“I’m not suggesting that colleges eliminate long writing projects from English courses, but maybe we should save them for the second semester,” states Selsberg in the article. “Rewarding concision first will encourage students to be economical and innovative with language.”

The motivation behind Selsberg, who usually teaches English courses to freshman, came from his blog. His blog post, introduced the idea that perhaps clear and concise writing is more important for students to learn. Almost immediately, Selsberg’s article became an international conversation piece, and one of the New York Times most emailed articles.

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**Kaczyński Returns**

By Eric Jankiewicz
Editor-in-Chief

This article is the second installment of a three-part series concerning Theodore Kaczyński, the Unabomber. In this installment, Kaczyński answers questions and reflects on what would happen if society if technology was destroyed. If you have any responses, such as questions or replies, write a letter to the editor.

Q: On page 104, paragraph 210, you write, “there is no reason to believe that anyone would be interested in rebuilding society” if it were destroyed. Then why did humans build technology in the first place?

A: In paragraph 210 of ISAIF, I said that if the technoindustrial system were thoroughly broken down and remained broken down for a generation or so, “there is no reason to believe that anyone would be interested in rebuilding industrial society.” You ask: “Then why did humans build technology in the first place?”

At least until the 17th century, humans didn’t build technology as a clear and conscious interest in creating an industrial society; technological progress was until then an unconscious and unintentional process. For example, it’s safe to say that the man who invented the horse collar (an important technical innovation of the Middle Ages) didn’t do so because he wanted to build a technologically advanced society. He did so only in order to solve some problem in his own personal life. Maybe he just got tired of the slow speed at which his ox pulled a wagon. He knew that a horse could go much faster than an ox, but the yoke and oxen were too big for horses, so he devised a horse collar that would enable his horse to pull a wagon.

Not until approximately the 17th century did people begin to think of progress as a goal, and even then probably only a small minority consisting of intellectuals thought in terms of progress. I doubt that there was any widespread enthusiasm for progress before the Industrial Revolution got going during the latter part of the 18th century. After that, a belief in progress only did contribute to technological development. But even then the main driving force behind progress was no an aspiration to build a technologically advanced society but concerns of power, plus the need for surrogate activities.

If the technoindustrial system were overthrown today the world would be brought down to a technological level lower than that of the Middle Ages, because many of the techniques if the medieval times have been lost. No doubt the slow and unintentional process of accumulating technology bit by bit would occur again, just as it did the first time around. When I wrote that there was no reason to believe that anyone would be interested in rebuilding industrial society, my point was that people wouldn’t be saying, “Hey, let’s figure out how to make the light bulbs and generators so we can have electric light,” or “Let’s reinvent internal combustion engines and oil refineries so we can have cars.” Peasants or farmers would be concerned only to cultivate their land with simple implements or to fight with lance and sword; they wouldn’t be pursuing impractical dreams of tractors and machines.

Any concerted effort to rebuild an industrial economy would yield significant practical results only after a vast expenditure of time and resources—a far greater expenditure than any submedieval society could afford. So, if an industrial society could be rebuilt at all, it could be rebuilt only through the same slow process, spanning many centuries, that was required the first time around. See ISAIF, paragraphs 210-12, and Technological Slavery, pages 333-34.

Look for our May Issue to see the third installment of an interview with Kaczyński. We will also have an explanation in the next issue of how we got an exclusive interview with him. He is currently in the federal max prison of Colorado and so a correspondence through letters was the only possible form of communication.

**Beck Continued from front page**

achieve, he can’t keep me quiet.” She continued to say, “he is taking advantage of the confusion and anxiety in society.”

Since Beck’s attack on Piven, she has received numerous death threats via emails, ranging from “Die you cunt” to “May cancer find you soon.” Beck, a conservative, has also targeted Barack Obama, stating Obama’s “fundamental transformation of our country” is actually the “destruction of our monetary system.”

Recently, the Center for Constitutional- Rights wrote a letter to the FOX news chairman, Roger Ailes, asking them to force Beck to tone down the false accusations in an attempt to defuse the death threats; however, the chairman denied.

Piven asserted, “My side of the fight is the side that represents ordinary people.” Piven calmly stated, “I have always been concerned with equality and poverty” and insisted her goal is to “lead democrats into Washington to seek ways to modernize the system and guarantee people minimum income.”

Beck is not the only one going against Piven. Stanley Kurtz, once featured on Beck’s show, also condemns Piven for hosting a host of radical leftish community organizers since the creation of the Cloward- Piven strategy. In his article, Frances Fox Piven’s Violent Agenda on the National Review, he accuses her of advocating violence even though The Nation defended her by saying she called for “civil disobedience” and “street protest,” nonviolence as opposed to violence.

In her 2010 article in The Nation, Mobilizing the Jobless she wrote: “So where are the angry crowds, the demonstrations, sit-ins and unruly mobs? After all, the justice is apparent. Working people are losing their homes and pensions while robber-baron CEOs report renewed profits and windfall bonuses… There is no science that predicts eruption targeted? With no sure answer, she explained, “Hey, let’s figure out how to make the light bulbs and generators so we can have electric light,” or “Let’s reinvent internal combustion engines and oil refineries so we can have cars.” Peasants or farmers would be concerned only to cultivate their land with simple implements or to fight with lance and sword; they wouldn’t be pursuing impractical dreams of tractors and machines.

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This attitude is what is fueling the rage against Piven, accusing her of wanting to encourage people to blow up wall streets. I wonder could it be possible for any impulsive rampage resulting in severe damage or even death. However, some argue this is not the case. Ana Roman, alumni about of John Jay argued, “It’s the government and unempowering people,” she sarcastically stated. “We don’t have to sit down and just deal with all the abuse, that’s crazy.” She continued, “I wish people weren’t so afraid to speak up because people like Glenn Beck.”

So, according to Piven why is she being targeted? With no sure answer, she explained, “I think all of us human animals have a desire to change the institutions that changes people’s lives, sometimes it just
Justice Awards Engage Students

By Norhan Basuni
Senior Staff Writer

John Jay College is known for the pride it takes in the Justice Awards Ceremony that has been hosted every year in the spring semester since 2008.

On April 5, according to the President’s office, the Justice Awards Ceremony is one of the most anticipated events for the college. The John Jay Medal for Justice was created in 2008 to honor individuals and organizations that exemplify dedication to the cause of justice. The 2011 Justice Awards were held for the first time since 2009. On April 5, the award was presented to Edelman, founder and president of Children’s Defense Fund (CDF) for her work with sex-trafficking victims.

This year John Jay College honors recipients were, Sunita Krishnan, founder and president of Children’s Defense Fund; and Thomas J. Dart, Sheriff of Cook County, IL. Krishnan received the global leader for justice award for her work with sex-trafficking victims and other forms of sexual violence throughout the world. Tina Brown, renowned journalist and editor-in-chief of The Daily Beast and Newsweek, presented the award. The national leader for justice award was given to Edelman and the Children’s Defense Fund (CDF) for their commitment to improving the lives of all children. As founder and president of the CDF, Edelman has been an advocate for disadvantaged Americans for over 35 years. Harry Belafonte, legendary singer, actor, producer and humanitarian, presented the award that evening. Dart, Sheriff of Cook County, IL, received the Community Leader Award for his humanistic approach to enforcement of the law during difficult economic times. Len Cariou, acclaimed stage, film and television actor and current cast member of the CBS series Blue Bloods, presented that award.

During the actual awards ceremony that has been hosted every year in the spring semester since 2008.

This year John Jay also hosted a Justice Awards Panel Discussion that was moderated by John Jay’s former International Criminal Justice Department Chair Professor Mangat Natarajan on April 5, in the T-building. On the panel were honorees, Krishnan and Dart, who engaged with John Jay students answering their questions. Contrary to the style of the Justice Awards for the past few years, John Jay students felt they connected and networked with the distinguished honorees.

Marlin Solomon, a Criminal Justice senior said, “I actually felt like we [students] were engaging with these ‘Justice Superheroes’ on a real and personal level. I was not only inspired to do it in front of presence but it was motivating to have Sunita Krishnan and Thomas J. Dart be so interested in our future aspirations in wanting to one day follow in their ‘Call for Justice’ footsteps.”

After the panel was over many students made their way to their next classes while others lined up in front of the room to ask further questions to the honorable panelists. The idea of having a separate panel discussion featuring the Justice Awards recipients was a huge success. Solomon was much appreciative about being able to meet two out of the three Justice Awards recipients during school hours earlier in the day. “I was never able to attend the past Justice Awards Ceremonies because they were late in the evening and I work, but this year I am grateful I was able to take part in celebrating such extraordinary individuals who clearly are worth honoring.”

During the actual awards ceremony later that evening, where the recipients received their John Jay Medal for Justice, the audience was not hesitant to give them one standing ovation after another.

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Robert Gomez, a student who attended the writing center for CPE workshops and occasional one-on-one tutoring. Bennett Callaghan, a tutor at the center, wasn’t aware of the new center either: “when will it be opened.”

Professor Katz is unsure how many tutors will be working in the new center. The current center employs 22 tutors, some of whom are alumni, and some who have MAs and also teach. Katz hopes to hire new tutors, but says that the number of tutors working in the new center depends on the amount of funding the center will receive. A tutor who wishes to remain anonymous said: “I think it’s great that a new center will be opening. It’s a shame, though, that the students are unaware about it. The writing center is an important part of the college. A majority of college assignments are written, and every type of writer can benefit from the center—the best and the worst of writers. Students need to be informed about the new center’s opening.”

Elections

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lies student elections went back to just club row voting, also believes student participation in club row needs to increase. He said that John Jay needed a “legacy system.” He went on to elaborate on what he meant, “We always have a new mechanism that takes time to gain momentum each turn.” To Katalaydiallo, each Student Council does not hand off a continuous flow to the next set of student leaders. Between each transition there is no connective bridge, making each Student Council its own island.

“I blame Student Government and club row leadership. He believes the two should work more closely one another to create this “legacy” that can always be passed onto the next Student Government. “The elections is a place where students say ‘look we have a voice,’ so let’s use it.”

New Building Means Bigger Writing Center

By Gina Borrello
Junior Staff Writer

The Writing Center has experienced a steady increase in the number of students it serves and will open two new locations on the 4th floor of the new building, currently under construction, in September 2011 to accommodate this increase.

“The new Writing Center is much needed because our population has grown tremendously,” said Livia Katz, professor and Writing Center director.

According to the Writing Center data analyst, said that the Writing Center serves thousands of students each year and the number of students it serves has increased steadily since 1995. He provided that the writing center served 7,081 from 2008-2009 and served 7,301 students from 2009-2010.

The Writing Center was heavily attended when the CPE was a requirement, offering 102 CPE workshops a year. “The center was so busy that we lost students because there were no available appointments,” said Katz.

Robert Gomez, a student who attended the writing center for CPE workshops and occasional one-on-one tutoring. Bennett Callaghan, a tutor at the center, wasn’t aware of the new center either: “when will it be opened,” he asked.

Professor Katz is unsure how many tutors will be working in the new center. The current center employs 22 tutors, some who currently attend John Jay, some who are alumni, and some who have MAs and also teach. Katz hopes to hire new tutors, but says that the number of tutors working in the new center depends on the amount of funding the center will receive. A tutor who wishes to remain anonymous said: “I think it’s great that a new center will be opening. It’s a shame, though, that the students are unaware about it. The writing center is an important part of the college. A majority of college assignments are written, and every type of writer can benefit from the center—the best and the worst of writers. Students need to be informed about the new center’s opening.”