Shenker, Hamilton, FSA Move To Censor Flute

See Violation; Constitution, CUNY Bylaws

story see page 5

Is LaGuardia College Under Investigation?

Former Dean Called To Testify.

story see page 4

ATTENTION STUDENTS

You must realize that your school newspaper may fall victim to censorship. You must realize that the quality of your education may be wholly contingent on the maintenance of freedom of the press. You must decide what kind of a school newspaper you want; one that prints announcements and press releases from the administration of LaGuardia College — a paper that caters to the dictates of certain administrative personnel in an effort to keep secret the issues truly important to students — or do you want a paper that keeps the student community informed; a paper that deals with issues and opinions not lies and pacification. Your school newspaper is threatened with censorship and you must do something about it.

The time has come, you must heed the call as human beings; you must heed the call as Americans; you must heed the call to preserve the basic freedoms that we hold sacred.
TO THE EDITOR AND OTHERS

Please, don't take my job away. My job is not only my livelihood but my pride — my joy — my accomplishment — my sanity — my reason for living. I have always worked. During depression I worked in honky-tonks to help support my family — but these stories are old now. Take home pay is about $100, plus various benefits. $47.55 is paid into my pension every pay day.

If I lose my job I will probably get close to $100 clear, from unemployment, and later almost as much from welfare if you count food stamps, housing, local hospitals and other free charities. Plus probably get a part-time on the Q-1 off the books job, earning a few bucks without paying taxes. Before long — Social Security grant is not same; I'd rather work — please don't take my job away from me.

Years and many dollars went into preparing for my job. While working nights I completed a secretarial course at 120 wpm dictation and 50 wpm typing (manual), I've acquired a score on my job. I'm threatened by government-supplemented workers. Is this fair and take my first step toward a Bachelor's Degree with a junior degree (two years) from St. John's University. Next week, Sunday, September 14th, I will don a cap and gown from LaGuardia College. Does this sound to you like a person who is looking for a handout?

Richard Franklin
Chairperson, Student Council
LaGuardia, July 30, 1975

Mr. Gene Cafaro, Editor
Fiorello's Flute
F.H. LaGuardia Community College
31-10 Thomson Ave.
Long Island City, N.Y. 11101
Dear Mr. Cafaro:

Regarding your article in the latest issue of the paper citing intimidation, fear, harassment, etc., the committee wishes to further bring to your attention the press and to all at the college that there are many unspoken and unrecorded administrative follies that are currently under investigation by an outside agency.

It would only amount to a whitewash if the investigation were to be conducted by an intra-mural team.

We would therefore consider it most practical to the progress of the school and all those being treated in the manner described in this paper, to publish the following letter:

To the Editor:

The committee for Exposure of Unethical Practices wishes to notify faculty and students at LaGuardia Community College that we support the allegations of an article published earlier dealing with intimidation, fear, spurious firing practices, etc. We would also like to be known that an investigation is in progress and may be ongoing for some time by an outside agency.

We urge all individuals with information to contact the Department of Investigation, 111 John Street, New York City, telephone: 26-2626.

All identities and information re held in strict confidence. Please help in the fight against the administrative clique and their "Watergate" practices.

To help in the fight against the administrative clique and their "Watergate" practices.

C.E.U.P.

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Fiorello's Flute
 Acting Editor-in-Chief
 Gregg Carrington

Alumnius Advisor & Contributing Writer
 Gene Cafaro

Faculty Advisor

Fiorello's Flute is published bi-monthly by an independent student staff. It is financed by Student Association funds allocated by the Student Senate. Opinions expressed in columns and editorial are not intended to represent the views of the Student Senate, the administration, or the college.
The Budget Fight:

LaGuardia Gets Cut;

Students Get Shafted

Demonstrate Concern
LaGuardia College Under Investigation?

By Gene Cafaro

No one seems to know, or apparently no one is talking regarding recent allegations that the LaGuardia Community College is being probed by the Department of Investigation in New York City. Mr. Thomas Roach, a spokesperson for Commissioned Officer Richard Scopetta, has no comment to inquiries concerning said investigation, claiming such information was indeed confidential and that it is the department’s policy not divulge information.

Mr. Richard A. Ascher, a lawyer with the firm of Pollack and Shaller in New York City, would not submit to a taped interview alleging he similarly had no information concerning an investigation. Mr. A. Ascher further would not confirm nor deny the identity of his client at LaG. The allegation was originally received in September and the tape back in July. The letter was not deemed to have had much validity at the time, in that it was sent anonymously and had no letterhead.

Another source of allegation was from one of the administrator personnel at LaG, a source seen to be not only unimpeachable, but a subsequent victim of what might be termed political thuggery. This informant was to be a spokesperson for several higher-ups who, it was charged, have been maneuvered into position to be ousted, or, as it was stated, “retrenched.” Retrenchment is the process whereby people are laid off due to a school’s inability to meet salary demands. Allegations still go unanswered, and although it had been stated that some documentation would be forthcoming—none was ever received. Yet, the rumors continue and the college remains in an atmosphere that seems to be silence provoked by fear.

Mr. Arnold Cantor, a representative of the Professional Staff Congress (PSC), said, “New York City would be wise to assume that any of the faculty knows something about this (the alleged investigation).” He went on to say that the Department of Investigation deals primarily with cases concerned with the misappropriation of funds, and “it is not in the normal review of academic matters. Referring to union responsibility in terms of misappropriation of funds, Cantor pointed out that such an allegation would not come under the jurisdiction of union concern; he said the union has no responsibility in the areas of how the president spends the money as a result of his decision, and unless what he (the president) does adversely affects the people represented by the union, Cantor claimed that in this time of extreme crisis, when people are being laid off, they would certainly be inclined to feel indifferent to or lose their jobs.

If the allegations are true and certain administrative personnel are being forced out, then the jobs for all higher-ups are at stake, is the point at which Cantor’s words would be relevant. In other words, why are they afraid to come forward? If job termination is not truly inevitable as is alleged in these cases, what could be lost by coming forward?

Dr. Wallace Apperson, former dean of the College of Liberal Arts, has been subpoenaed by the Department of Investigation to give testimony, and there are, at this point, nameless others scheduled to appear.

Cantor suggested this could be a false alarm, others suggest that several schools in CUNY are under scrutiny, yet outside inquiries to CUNY Chancellor Robert J. Kubik received a “no comment” response. Why?

THE POLITICS OF A BUDGET CUT

August 27, 1975
Honorable Hugh L. Carey Governor of New York Executive Chambers Albany, New York 12224

Dear Governor Carey:

The attempt to meeth the hahng financial problems, although the City’s, admittedly, are much more severe. One of the common elements is the past practice of government at all levels attempting to provide more services than it, i.e., the taxpayers, can afford. New York State and its citizens have always been in the vanguard of those attempting to meet the budgetary needs of progressive social programs but the time has come to realize that past decisions have created the current ability to support these financially. At with personal financial, government must now long past beyond its income.

We can and we must hold the line on budget cuts. I am confident that the City and the Board of Higher Education will be able to meet these problems and still maintains the fundamental traditions and quality of the City University.

The Governor appreciates you taking the time to share your views with him.

Sincerely,
Howard F. Miller
Deputy Director

TOEFL

A new course in "Advanced English as a Second Language for Test Takers" will be offered this fall at LaGuardia Community College in Long Island City, designated especially for advanced students of English as a second language who are planning to take the Test of English as a Foreign Language (TOEFL). It will also help students perform better in the language ability sections of tests such as the Graduate Record Examination (GRE) or the Advanced Test for Graduate Schools of Business (ATGB). The non-credit class will focus on reading comprehension, listening comprehension, advanced grammar, vocabulary, and writing style.

For a free brochure describing this and other non-credit courses in English as a second language, write Division of Continuing Education, LaGuardia Community College, 31-10 Thomson Avenue, Long Island City, N.Y. 11101. Telephone (212) 937-9200, Extension 214.
Shenker, Hamilton Hide Behind Middle States Memo

President Joseph Shenker.

The committee is being established because of concern over the possibility of libel claims the school administration, although an incident back in May, 1975 which also pertained to the possibility of libel. Litigation proceedings with the Sony Corporation over the alleged misuse of their corporate name, received quite a different response from President Shenker.

The editor of this paper, who at the time was Gene Cafaro, asked President Shenker what would be the best way to handle the situation. Handle it in whatever way you feel is proper, was Shenker’s reply. This, of course, is the general attitude of all the administrators interviewed, at the time, concerning said issue. Why the sudden concern over the possibility of libel?

What would litigation proceedings reveal? Why does the administration of LaG. preoccupy itself now with the suppression of the school newspaper and possible violation of the Constitution of the United States, through censorship of the press? What is the real reason for the formation of this committee?

A spokesperson for the New York Civil Liberties Union stated, in a recent interview, that the committee would be redundant in that persons who disagree with allegations in the Flute may respond with a rebuttal or a libel action as a recourse. A committee suggests the possibility of censorship only, not the NYCLU.

In that William Hamilton, by the nature of his position as dean of Student Services, is responsible to comply with the recommendations of the Middle States Association concerning students, it was charged the obligation could have been construed as a potential cover-up excuse and the question was raised in this regard. And, insofar as Dean Hamilton had originally authored the funds used by the Flute for publication be made separate to prevent manipulation if the Flute occasioned an attack on Student Council or one of its members, publication of the Flute could still be curtailed, because it is the Council president who signs the checks to pay for publication.

When asked about pertinent facts of the school administration, the school administration was evasive, addressing himself instead to what he called the “immorality” of the interview who, having graduated, has again registered for courses. Graduates from LaG. who register for courses are immoral, in fact, the school administration. When asked about pertinent facts of the school administration, the school administration was evasive, addressing himself instead to what he called the “immorality” of the interview who, having graduated, has again registered for courses. Graduates from LaG. who register for courses are immoral, in fact, the school administration.

To insure that policy statements serve the best interest of the student body at large, the editor of this paper, who at the time was Gene Cafaro, asked President Shenker what would be the best way to handle the situation. Handle it in whatever way you feel is proper, was Shenker’s reply. This, of course, is the general attitude of all the administrators interviewed, at the time, concerning said issue. Why the sudden concern over the possibility of libel?

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AN OPEN LETTER TO PRESIDENT SHENKER

August 25, 1975

Dear President Shenker,

Civil Service permanent College Office and Secretarial Assistants are in a peculiar position. They have taken and passed either the first, second or third (A, B, or C) Civil Service exams. However, most of us are still in the jobs for which we were originally assigned when we started work at the college. Thus, despite the fact that we have passed "promotional" exams (and are listed in these tests), our jobs and duties have remained the same. Request for transfers have in most instances been passed over. Job openings or promotions are usually filled before they are posted by the Personnel Dept., so the bulletin board listings and job openings in the "promotion" book for so-called openings, these are most often held after the fact. In other words, interviews are merely formalities.

Meanwhile, many secretarial positions in the college are filled with "provisionals." These are people who have been selected by the Personnel Dept. from a group of people who have taken exam as many as three times; or who have never taken the exam; or who have taken the exam, passed, and have not been officially appointed yet.

Due to the neutralization of our status as Civil Service personnel and the fact that we are told we are "provisionals" and are held in jobs we are not trained for, we feel that we are not being treated fairly. Our work is extremely boring and repetitious, and the lack of advancement and respect for our work is characteristic of Civil Service personnel.

There is a great deal of uncertainty and uneasiness among Civil Service employees. There is often no goal to work toward. Taking exams, doing our best-to the best of our abilities-and being ignored is a waste of time and effort. We are left wondering "What is the point of all this?"

Generally, there is uncertainty, and uneasiness among Civil Service employees. Misunderstandings and miscommunications often lead to feelings of frustration and dissatisfaction.

Sincerely yours,

[Signature]

WHAT IS COOPERATIVE EDUCATION FOR EXTENDED DAY STUDENTS?

Many of you may have wondered just that...and some of you have actually dropped by the Cooperative Education area in the Satellite building to inquire. Let's see if we can come up with an answer.

Co-op Ed. for Extended Day students focuses specifically on the adults by giving seminars that address areas of "career and vocational guidance" and "understanding the influence of the college on outside life experience." Cooperative Education for the Extended Day student applies to one's life situations, it is optional, and not required, if a student chooses to enter the college through the Extended Day or the Veterans' Adapter program. Therefore, it's more of an educational venture than a work/study plan.

Students are not required to "go out" or to change their present work. Instead, the learning objectives are fulfilled by utilizing present work or life experiences. Also, because the objectives are broad, one need not presently be working in an area related to one's major. In fact, one of the primary benefits of Co-op Ed. is that one can discover just how one's studies and/or future career plans really are, and be helped to make a career switch, if that's appropriate.

Besides work and careers, Co-op helps a student examine just how much LaGuardia means to him in a personal sense. By doing this, in addition, a student can develop answers to these and many related questions. Finally, Co-op can help students evaluate their previous life experience in terms of how it influences their future. Such an evaluation can relate to, and concern courses currently being taken, or personal priorities. In some cases, students write a brief essay demonstrating specific learning accomplishments, and may earn three credits of exemption. Often, it's helpful to automatically assign the past before planning for the future.

Since this program is optional, the student must make his/her known. Students who want further information should contact the Cooperative Education Division in SB-63, 1-10, or 1-56.

$33,500,000

UNCLAIMED SCHOLARSHIPS

Over $33,500,000 unclaimed scholarships, grants, aids, and fellowships ranging from $50 to $10,000. Current list of these sources researched and compiled as of September 5, 1975.

UNCLAIMED SCHOLARSHIPS

Box 3161
Portland, Maine 04103

Please fill out appropriate blanks below.

[Check or money order, no cash, please.)

PLEASE BE SELECTIVE

ADDRESS

State

City

Zip

PLEASE USE YOUR CURRENT LIST OF SCHOLARSHIPS TO THE SOURCES TO:

[Call or write to the sources listed above.]

THE CLEMENCY APPEAL OF SALVADOR AGRON

Salvador Agron, #16486, is presently an inmate of Greenhaven Correctional Facility. He has been there a total of five years-1969 to 1975. This year, 1975, marks his 369th Allen Avenue, Portland, Maine 04103

October 14, 1975

To: Hon. Hugh Carey
Governor, New York State
Albany, New York

Hon. Hugh Carey
Governor, New York State
Albany, New York

The following is a composite of the thoughts of the College Office and Secretarial Assistants at LaGuardia. We believe that, in the future, more and more students will be interested in this area.

Dear Governor Carey,

The College Office and Secretarial Assistants at LaGuardia would like to express our appreciation for the opportunity to participate in this program. The Co-op program has been an invaluable experience for us.

It is our hope that the program will continue to be successful in the future.
Admissions Dean Sees Decrease In Aptitude

Palo Alto, Calif.—(UPI)—Competition for top academic talent may greatly intensify in the future, Admissions Dean Fred Hargadon, president of the Reform and Renewal of Liberal Education at Stanford. Newly circulated national data show that the percentage of high school seniors graduating 600 or more in the verbal Scholastic Aptitude Tests dropped from 176,000 in 1970-71 to 139,000 between 1971 and 1974. By any of the standard indices, Stanford enrolls quite an able student body. These students make up the top 2 or 3% of secondary school graduates each year. "But even among so narrow a band of students," Dean Hargadon reports, "there is considerable diversity of background in academic preparation and expectations." These students, as they enroll at Stanford or at other major universities, face advance placement courses in high school; some have never even heard of such courses.

"There is considerable diversity of background in academic preparation and expectations among these students," Dean Hargadon reported. "Most students have had some exposure to advance placement courses in high school; some have never even heard of such courses."

"Most students have had some exposure to advance placement courses in high school; some have never even heard of such courses." The Stanford entering class this fall will come from 900 different secondary schools across the country. But the number of first-year students who are "out of the mainstream," Hargadon told the committee. "In many areas, particularly big cities, the schools are very different from those in other parts of the country."

"If we are to continue attracting able students from across the country, over a period of years, we must make sure that our curricula are appropriate responses to non-academic pressures," Hargadon suggested. "While all freshmen are required to live on campus, continuity in residence is not possible for most students after that."
A tour of the Satellite Building presents men and freshwomen (freshpeople?). As long made, Why? The carpeting in the building, snacks, sodas, and cigarette butts. You can see is making a move to do anything about it cleaner; they don't have the rancid, stale odors.

There have been complaints of the foul thought it was the ventilation system. How have to stock a new item which may very well

While being cheated out of a good education, holding their noses with one hand and light a garbage can to light on, the carpeting contaminated.

With a little luck and a lot of initiative, may induce the "work-by-special-request" maintenance.
surprises, especially to the incoming freshmen. You don't look down, you've almost got it impregnated with years of spilled lunches, I'll it. Now with the Budget Cut excuse, no one in many areas of the building, the toilets are for the flies.%

Stagnant air in the building, and some people live. Further neglect and the bookstore will come mandatory at LaG—gas masks.

On, new freshmen will be walking the halls flies with the other—flies that no longer need unlimited victuals.

E someone in the hierarchy of the school will once crew to do something about the car-
Rollerball is a game set up by the big corporations. It would say it were a game just as baseball, football, hockey, and roller derby does today. That is, to keep people’s minds from finding out the truth in going on about them. Jonathan E., portrayed by James Caan, displayed his talent superbly as an aggressive, compassionate individual. His individually does not comply with Energy’s program: Energy is one of the six corporations that run the world. The corporations would like their constituencies to believe that they are living in a Utopian society.

Rollerball is set up to fill the spectators’ desire to see someone really get hurt, and see some of the “blue blood” swimming around on the roller derby deck. People are given rewards for complementary behavior like a rat in a “Skinner Box.”

Women play an “IMPORTANT” role in this society; they look and act like plastic pleasure units, that are assigned and reassigned to different men as the corporation sees fit. There are pills for different kinds of feelings that one might want to have. As I keep writing this review, I am getting the feeling that has not been induced by any pill. That feeling is ANGER at the possibility we might be rollerballing ourselves already and not know it.

The actual scene of the game will keep you falling off the edge of your seat, but please don’t fall and miss the message. THINK!!! MAYBE the big corporations are shaping and controlling our lives to a greater degree than we could ever imagine. So the next time you’re at a hockey game, boxing match or the roller derby, take a look at those hot seats reserved for some of those big corporations, and seriously ask yourself why they are empty while you’re sitting in the forty-fifth row of the balcony screaming HEY, KILL ‘EM! KNOCK ‘EM OUT! MAKE HIM BLEED! STOMP ‘EM! HIT HIM IN THE LA BONZA! or, KILL the mother frucker. Then ask yourself, is rollerball here already???

**The First Breeze of Summer**

*by JAMES WHITE*

In the hands of the Negro Ensemble Company, Leslie Lee’s play “The First Breeze of Summer” is a dramatic triumph. It is a play about growing up and about being old. It is a searching examination of the impact of the life and personhood of a grandmother on the lives of her grandchildren and children. It is a modern probing of the Law of Moses.

“White” is a play about a role that has not been induced by any pill. That feeling is ANGER at the possibility we might be rollerballing ourselves already and not know it.

The actual scene of the game will keep you falling off the edge of your seat, but please don’t fall and miss the message. THINK!!! MAYBE the big corporations are shaping and controlling our lives to a greater degree than we could ever imagine. So the next time you’re at a hockey game, boxing match or the roller derby, take a look at those hot seats reserved for some of those big corporations, and seriously ask yourself why they are empty while you’re sitting in the forty-fifth row of the balcony screaming HEY, KILL ‘EM! KNOCK ‘EM OUT! MAKE HIM BLEED! STOMP ‘EM! HIT HIM IN THE LA BONZA! or, KILL the mother frucker. Then ask yourself, is rollerball here already???
PROPOSAL FOR PROGRAM OF NSA CONGRESS

WHEREAS, This Congress has of yet not responded programatically to the crucial issues facing all students today, but instead has resorted to divisiveness, division, and chaos, and racial tension, and

WHEREAS, the basis for the unification of this Congress and all students of all nationalities can only be a program which speaks to the needs of all students and recognizes the shared struggles of all students;

WHEREAS, the Congress must respond to the Ford veto for $7.4 billion in Federal aid to higher education;

WHEREAS, the Congress must respond to the Student Hunger Strike which demonstrates the unification and commitment to fighting for the interests of all students;

WHEREAS, tuition at all colleges and universities must immediately be frozen and steps must be taken to roll back tuition;

WHEREAS, Congress will vote on whether or not to override the Ford veto on September 9. Mass demonstration within the next year, in support of this entire program.

Mandate Passed by 28th Congress of NSA

WHEREAS, the City University of New York has embraced the principles and policies of free tuition for undergraduate students, open admissions and expanded educational opportunities;

WHEREAS, those policies have created a student population unique throughout the United States in its diversity of ethnic and cultural representation, particularly for the high

percentages of minority students normally excluded from the higher educational process;

WHEREAS, those policies have found the Congress of NSA demonstrative of the kind of narrow insular thought which so characterizes many of our present institutions;

WHEREAS, Vice-President Nelson Rockefeller, President Gerald Ford and Treasury Secretary William Simon have attacked and condemned the concept of free tuition and open educational systems embodied in the spirit of the City University regardless of the student economic conditions;

WHEREAS, the students of the State University of New York, having recognized the national importance of our struggle, have joined in mobilizing support to maintain and expand these principles;

WHEREAS, the 260,000 students of the City University have not only successfully resisted these onslaughts but have spearheaded the movement for a nation-wide policy of free tuition, open admissions and expanded educational opportunities;

Whereas, the Congress of NSA shall continue to involve itself in the fight for free tuition and expanded educational opportunities at the City University;

BE IT FURTHER RESOLVED, That as a priority of the 28th NSA Congress, the delegates direct their officials and staff to do everything in their power to facilitate the implementation of these principles nationwide.

Problems?

Diamond Engagement Rings

1/2 carat $199
3/4 carat $395
1 carat $595
Buy direct from manufacturer and SAVE! For catalog send $1 to SMA

DIAMOND IMPORTERS

Diamond Importers, Box 216, Farmwood, N.J. 07323 (indicate name of school). Or, to see rings call Q122 682-3390 for location of showroom nearest you.

A College Exposure Trip To

A&T College, Greensboro, North Carolina

Thursday, Oct. 16 - Sunday, Oct. 19

Activities Include:

1. college reception and tour
2. homecoming football game
3. dance

Cost Per Person Only $35.00

Price Includes:

transportation, food, housing, football game, and dance tickets.

Bus will leave La Guardia College Oct. 16, 8 P.M. for information and tickets see Fred McKeithan or Greg Canty in S.B. 55, or evening see Connie (tues., thurs., in S.B. 55)
news & views

college faculty examines grading practices

Palo Alto, Calif.--Sonoma State faculty members have completed their first steps to develop grading practices which illustrate differences in student achievement. Provost William P. Miller warned that failure to develop grading practices which reveal differences in individual performance will lead to greater reliance on standardized tests in graduate admissions.

"The history, the literature, said restoration of a grading 'curve' might be helpful as a general guideline. Prof. Herbert Lindesberger, English, suggestednow tried broader reforms. recognizing the importance of the figure pattem of fees and
despite the obvious inequality in grading practices, that some courses can be held by professors who may have different standards in their courses. He called for a system that would allow students to drop courses without penalty.

The Berkeley psychologist believes that the egalitarian thrust of the past 20 years has brought such a range of diversity into our colleges that it has literally broken the back of an old educational system that gave it a "top-down" approach. The challenge now is to make education more meaningful and responsive to the individual needs of all learners. New methods have been developed to allow students to design their own courses.

The opening of college doors across the country has resulted in "more creative ferment in the area of education than any of us have ever seen in our professional lives," she declared. This suggests that a "melting pot" approach to higher education is feasible. The era of non-learning in college with differences can proceed from an emphasis on selection to an emphasis on learning.

"When education moved from one emphasis on selection to an emphasis on teaching and learning, it moved to changing the concept of the college with differences. It has brought such a range of diversity into our colleges that it has literally broken the back of an old educational system. The challenge now is to make education more meaningful and responsive to the individual needs of all learners. New methods have been developed to allow students to design their own courses."
NYQUIST URGES TUITION FOR CUNY STUDENTS

In light of the fiscal crisis facing New York City, Commissioner of Education E. Edward B. Nyquist recently strongly recommended that all students attending City University of New York should be charged tuition effective with the spring 1976 semester. His proposal was contained in a letter to Alfred A. Giardino, chairman of the City’s Board of Higher Education.

Nyquist points out in his letter that unless the University’s income is bolstered by charging tuition, budgetary reductions imposed by City officials could threaten the institution’s academic quality. He says, “I am writing out of deep concern that the budgetary allocations available for financing City University expenditures for the 1975-76 academic year may not be sufficient to permit the University to continue to function effectively as an institution of higher learning.”

The Commissioner recommends that full-time undergraduates who are residents of the City be charged the same tuition as State University—$450 per year for freshmen and sophomores and $500 for juniors and seniors. Although CUNY does not currently charge tuition, it does impose an annual fee of $105 on senior college students and a $60 fee on community college students. In addition, it charges graduate students tuition of $75 a credit. December 1974. fee of fifty cents for each odditionol poem.

The judges’ decision will be final.

No entries will be returned.

Prize winners and all authors awarded free publication will be notified immediately after deadline. I.P. will retain first publication rights for accepted poems.

There is an initial one dollar registration fee for the first entry and a fee of fifty cents for each additional poem. It is requested to submit no more than five poems per entrant.

All entries must be postmarked not later than the above deadline and fees be paid, cash, check or money order, to:

INTERNATIONAL PUBLICATIONS
4747 Fountain Ave
Los Angeles, CA 90029

American Collegiate Poets Anthology
International Publications is sponsoring a National College Poetry Contest —Fall Concours —

open to all college and university students, desiring to have their poetry anthologized. CASH PRIZES will go to the top three poems:

| FIRST PLACE | $100 |
| SECOND PLACE | $50 |
| THIRD PLACE | $25 |

AWARDS of free publication for ALL accepted manuscripts in our popular, handsomely bound and copyrighted anthology, AMERICAN COLLEGIATE POETS.

Deadline: October 25

CONTEST RULES AND RESTRICTIONS:
1. Any student is eligible to submit his verse.
2. All entries must be original and unpublished.
3. All entries must be typcd, double-spaced, on one side of the page only. Each poem must be on a separate sheet and must bear, in the upper right-hand corner, the NAME and HOME ADDRESS of the student, as well as the COLLEGE ADDRESS.
4. There are no restrictions on form or theme. Length of poems between three and sixteen lines. Each poem must have a separate title. (First line or words of poem OK, but avoid “Untitled!”)
5. The judges’ decision will be final.
6. Entrants should keep a copy of all entries as they cannot be returned.

Prize winners and all authors awarded free publication will be notified immediately after deadline. I.P. will retain first publication rights for accepted poems.

7. There is an initial one dollar registration fee for the first entry and a fee of fifty cents for each additional poem. It is requested to submit no more than five poems per entrant.
8. All entries must be postmarked not later than the above deadline and fees paid, cash, check or money order, to:

INTERNATIONAL PUBLICATIONS
4747 Fountain Ave
Los Angeles, CA 90029

Alternative Budget Cut - CUNY '75-'76

The City University has been hit with yet another round of mandated budget cuts totaling $15 million. Should these cuts be implemented, the educational and institutional impact would be devastating. There are, however, certain actions that could be taken which would have the least impact on the classroom. These actions were recommended during the last round of cuts but were not acted upon. They are as follows:

ACTION      SAVINGS (millions)

1. Eliminate for fiscal 75-76 all remunerations at CUNY 2.2
2. Undertake, before February and January, a concerted drive to elicit alumni contributions 3
3. Liquidate the CUNY investment portfolio 10
4. Increase charge to HEW and other groups for CUNY housing and support of research projects 3
5. Sell all presidential homes, apartments and furnishings 1.2
6. Eliminate all contract guard service at the University 1.9
7. And replace with student guards supervised by qualified personnel.

Certain of the above actions could yield additional savings, especially 2, 3, and 4, and replace with student guards supervised by qualified personnel.

Support Your Student Newspaper

COLLEGE STUDENT'S POETRY ANTHOLOGY
The National Poetry Press announces its Spring Competition

The closing date for the submission of manuscripts by College Student is November 5th

ANY STUDENT attending either junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations.

Each poem must be TYPED ON PRINTED IN a separate sheet, and must bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well.

MANUSCRIPTS should be sent to the OFFICE OF THE PRESS

National Poetry Press
3240 Selby Avenue
Los Angeles, Calif. 90034
Recreation Center
Room B-2
(Main Bldg.)
Mon-Fri 9am-5pm
EXERCISE, YOGA, KARATE, MODERN DANCE
All Free!
All Welcome!

NEW YORK CITY DEPARTMENT OF PERSONNEL
HEALTH INSURANCE DIVISION

To: All Employees
Subject: Health Insurance Transfer Period

The annual open enrollment and transfer period for active employees will be from September 22, 1975 to October 17, 1975 (Board of Education employees from September 8, 1975 to October 10, 1975).

During this period, employees have the chance to transfer from their present health insurance coverage into any of the following plans:
- Health Insurance Plan of Greater New York (H.I.P.)
- Group Health Incorporated (GHI)
- Major Medical (GHI Type E)

Employees may also add, drop or change optional benefits riders during this period. If you enroll for an optional benefits rider, the cost will be deducted from your payroll check.

Eligible employees who have not enrolled in any health insurance plan or have not completed a “Waiver of New York City Health Insurance Benefits” can enroll during this open enrollment period without being subject to any limitations or waiting periods which otherwise would be imposed for late enrollments.

All open end enrollment and transfer changes will be effective the first payroll period in 1976.

Contact your agency payroll or personnel office after September 22nd for applications and further information.

September, 1975

Press In Jeopardy

continued from page 5

empowered to (1) reprimand the publication, or (2) recommend to the appropriate funding bodies the withdrawal of budget funds. The funding body shall have the authority to implement fully, modify or overrule the recommendations.

It is now Student Council's responsibility to present to FSA an alternative plan or proposal that would be acceptable to students.

The Times Was Never Like This

LaGuardia C.C.
POWER LIFTIN' CONTEST
OCTOBER 15, 1975
Wednesday, Club Hour Basement
Main Bldg. Room B2

The 4 Winners will be able to compete in the CUNY "Power Lift" Contest on Oct. 31, 1975

For further information . . .
See Ken Wynofsky Room B-2 Main Bldg.

presented by STUDENT COUNCIL/STUDENT ACTIVITIES

YOGA
FUN - FREE TO ALL
GET IN SHAPE
Instructor . . . Yvette Yearwood
LaGuardia Student
Wed. 12:1-3:00
Fri. 1:30-3:00
Rm. B2
(main bldg.)

LOOSE FITTING CLOTHES WILL MAKE YOU MOST COMFORTABLE
Recent news items on CBS television and the front page of the Wall Street Journal have called attention to the barbaric conditions in the prisons of Alabama (which were also covered in the last issue of the Flute). A federal judge has ordered that no new inmates be assigned to prisons until conditions, especially overcrowding, are improved. One of the allegations in the paper has been that prison officials have a "death list" of prisoners belonging to groups such as the Inmates For Action. Four members of that organization have already died in prison under suspicious circumstances.

The situation in Alabama is creating national interest for various reasons, not least of which is that Governor Wallace is once more presenting himself as a man worthy of governing the United States. In recent years, Wallace has tried to give himself a new image of a moderate on racial questions. The reality of the Alabama prison system would suggest he is the same old Wallace of yore as blacks have been the major victim of the conditions described in the Alabama paper. Black or white, inmates often work 12 hours a day at hard labor while making 20 cents a week. At the same time, soap in the prison commissary is 36 cents a bar.

Some of the northern blue collar workers, who think Wallace is a pop that would do well to understand the implications of using inmates as virtually free labor as well as equating themselves with the working conditions, wages, fringe benefits, and anti-union prejudices prevalent in the South, Wallace has ruled for so many years.

An insider's view of Alabama will be given to LaGuardia Community College this October 15th and 16th when Seko Lumpen and Mafundi, two founding members of Inmates For Action, will speak before several classes. Individual students or teachers who wish to attend the talks should contact the teachers listed below or if they wish to arrange other presentations they can contact Dan Georgakas. Lumpen and Mafundi have both served their full terms and are making a personal tour.

October 15—8:00—Leonard Rubenstein, Intro to Social Science
October 15—12:00—Daniel Lynch's Social Science
October 16—4:00—Marlon Artin's Politics & Protest
October 16—5:20—Dan Georgakas' Arts: Politics & Protest
Special Commendations

Fiorello's Flute and the Graduating Class of 1975 extend their personal commendation and recognition to those faculty and staff who rank among the unsung at LaGuardia Community College. People who have made significant contribution to the furtherance of scholastic, intellectual, and the humanistic development of students. People who, by their understanding, patience, assistance and exemplary effort in whatever area, have shown themselves to be human beings greatly esteemed.

With respect they are:

Professor Neil Rossman
Professor Anthony Giangrasso
Professor Walter Gross
Professor John Hyland
Professor Anita Rosenblithe
Professor Allen Berman
Professor Roberta Matthews
Professor Leo Newball
Dean Jerolyn Minter
Mr. Jeffery Kleinberg
Mr. Lou Palefsky

Mr. Umoja Kwanguvu
Ms. Lydia Amy
Ms. Florence Stoller
Ms. Susan Steinberg (RN)
Ms. Dot Doran
Ms. Cathy Whan
Ms. Helen Hans
Ms. Cathy Farrell
Professor Randall Ruppart
Mr. David McAuley, Registrar
Professor John Williams

Professor Dan Georgakas