Dr. Charles Answers Swine Flu Queries

Dr. Marcos Charles, director of the Hostos health service, has circulated an information sheet throughout the college community answering some of the questions which faculty, students and staff have asked concerning the expected swine flu epidemic. Following is a reprint of portions of the sheet for the benefit of those who may not have received it:

Is an outbreak of Swine Flu imminent this winter?

Nobody knows for sure. The opinions are divided among medical authorities. The U.S. Public Health Service feels, however, that if an epidemic reaches the United States this winter, it could be devastating. It therefore advises immunization.

Who should be vaccinated?

The U.S. Public Health Service has recommended that priority be given to the elderly and to those persons, regardless of age, who suffer from chronic debilitating diseases such as heart disease, chronic lung disease and diabetes.

How is influenza treated?

They include fever, sore throat, cough, general malaise and chest pains, all of which are usually severe.

What are the symptoms?

Some minor side effects may be expected, but, because of the limited experience with this vaccine, we will not know of all the side effects until the vaccination program is in progress.

Should anyone not be vaccinated?

The study consequently recommended strict enforcement of civil rights legislation, the establishment of community centers, the hiring of community counselors and teachers in the high schools to encourage Puerto Rican youths to pursue college careers.

The study also linked the escalating rate of unemployment in the Puerto Rican community to the decline of industries in New York City which have traditionally employed Puerto Ricans (the garment industry, for example). It pointed out that, conversely, jobs in the suburbs, to which Puerto Ricans have little or no access, have increased significantly in recent years.

In its discussion of the worsening employment situation in the Puerto Rican community, the study went on to point out blatant discrimination by employers, a paucity of training opportunities, and a number of barriers at secondary school levels which have discouraged Puerto Rican youths from going on to college or trade school.

The study consequently recommended that the State consider a new program of student loans to be used to defray the cost of education for Puerto Rican students who might otherwise be unable to attend college.

The proposed legislation would automatically recognize the emancipated status of all students age 35 and older who can commit most or all of their incomes to cover the cost of college attendance.

Although it is not altogether clear how such legislation would affect the Hostos student body, it does hold potential for great harm. Hostos administrators are presently trying to assess the danger which such legislation would pose to the student body.

Senate Slots Are Filled

The executive committee of the Hostos College Senate has made assignments of faculty and staff members to the Senate's standing committees.

As in most legislative bodies, the standing committees are responsible for researching and making recommendations on issues related to the areas under their purview.

Following is a listing of the membership of each of the standing committees:


Change in TAP

The New York State Board of Regents has included in its legislative program for 1977 a proposal which, if drafted into law by the State Legislature, would dramatically curtail awards to some students under the State's Tuition Assistance Program. The program also proposes a new proposal to establish new criteria for determining the emancipated status (financial independence) of students.

The proposed legislation would automatically recognize the emancipation of all students age 35 and older who can commit most or all of their incomes to cover costs of college attendance.

Thus, an emancipated student with no dependents and a $6,000 gross yearly income attending The City or State University would receive $100 instead of the $639 he receives now. The same student at a private institution would receive $788 rather than the present $1,399 award.

The Regents estimate that this proposal, if enacted into law, would result in a saving to the State of $10 million a year.

Regents Seek Change in TAP

Volume 7, Number 3

December, 1976
New Copyright Guidelines Limit Faculty In Reproducing Materials

Senate Committees...

Swine Flu...

With the vaccine is made by incubating the virus in eggs. (A physician should be contacted before a child is vaccinated.) There are a number of centers offering the vaccine for free or for a nominal charge. In the Hostos Community College, the Hostos health service, room 201, Concourse building.

The guidelines make the following additional stipulations:

- Copies of any given material can be made for only one course in the college.
- No more than a single short poem, article, story, essay, or excerpt can be copied from the same author.
- No more than three short poems, articles, stories, or essays may be copied from the same collective work or periodical volume during a class term.
- Multiple copying of a work may not be carried out more than nine times during a class term.
- No copying for the purpose of creating an anthology or collective work is permitted.
- Copying of works for homework, tests, and answer sheets is prohibited.
- If an entire study guide or textbook is distributed by the instructor, the only work that may be photocopied by the students is that portion of the guide or textbook copied by the instructor or the same instructor from the previous term.

For further information concerning the copyright law, faculty members should contact the Dean of Faculty.
"Practice before theory," "Learning for a better life." Any one of these could serve as the catchword for Hostos' Division of Community and Continuing Education.

"In my class a banana is a banana."

Mr. Anthony Santiago, director of continuing education (right), and Mr. Miguel Mendonez, director of the small business program.

The following courses are being offered by the Division of Community and Continuing Education starting in late January. Class schedules are yet to be determined. For further information, contact the offices of the Division, tel. # 960-1133, 34.

CRIMINAL JUSTICE PROGRAM (All courses are credit bearing; application deadline: January 10.)

Careers in Criminal Justice (Spanish); Society and the Law Enforcement Process; Introduction to Corrections; Police in the Community; Penalties of New York State; Social Change as Related to the Law (Spanish).

MINORITY SMALL BUSINESS RESCUE PROGRAM

Record Keeping for the Small Business Entrepreneur; Laundry and Dry Cleaning Services; Your Company and International Markets; Retailing (Spanish); Building Construction Management; Real Estate Brokerage and Management (65 hour course which will enable the student to take the state brokerage licensing exam); Developing Photographic Skills; The beginning or intermediate photographer ($75 charge); Developing Secretarial and Clerical Skills.

HIGH SCHOOL EQUIVALENCY (GED) PROGRAM

A fifteen week course starting February (Spanish); if funds are available, an English section will be offered. (Application deadline: January 10.)

OLDER ADULTS PROGRAM

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Continuing ED Offerings For Spring Semester

By and large, they all are, according to Jesse Hamilton, whoidée, like Mr. Rios, was one of the first instructors in the program. "Many of our students are middle aged, and now they're demanding, ready, and real enthusiastic." I find that I just have to bring them into line a little, channel their enthusiasm, and learning gets done by itself." The figures bear Mr. Hamilton's contention out: Last year alone, some 550 students enrolled in the Small Business Program, and 246 received certificates; this year enrollments are even greater.

The growth of the program is in large part due to the efforts of Mr. Miguel Mendonez, the program's director since the fall of 1975. Since then, Mr. Mendonez has been conducting a publicity campaign which has attracted students from as far away as Connecticut, Long Island, and New Jersey.

"Of course," says Mr. Mendonez, "most of our students are from the South Bronx and the city, but, with those who come from far away, it's a real sacrifice for them to come. It's a great satisfaction to know that the program is appreciated."

Former chairman of the management department at the Dominican College and an adjunct professor at Fordham University and Bronx Community College, Mr. Mendonez has rounded up an impressive and eminently qualified faculty for the Small Business Program. Mr. Hamilton, an executive with the South Bronx Overall Economic Development Corporation and a veteran small business consultant; Mr. Rios, a former executive at Bankers Trust and one of the leading figures at Capital Formation, a business consulting firm; Mr. Torres, director of the Metropolitan Spanish Chamber Association and perhaps New York's preeminent Hispanic small businessman; Mr. John O'Neill, manager of a restaurant at the World Trade Center; Mr. Thomas Evans, an executive appraiser at the Emigrant Savings Bank who will be teaching a 65-hour real estate brokerage and management course which will qualify students to take the State's real estate licensing exam; Mr. Americo Martinez, a full-time instructor at Mercy College; and Mr. Roberto Lelben, a practicing attorney and restaurateur.

Rivaling the Small Business Program as Community and Continuing Education's centerpiece is the division's program on "Building Bridges Between Minority Communities and the Criminal Justice System" offered primarily for individuals working in the criminal justice system.

Mr. Victor Rios, an instructor in management and one of the pioneers of the Small Business Program, explains the atmosphere that seems to permeate the entire Division. Says he: "Our students are unique, much different from your typical students. In my class a banana is a banana."

The division has lived up to that objective. Among its many offerings have been: A GED program provided by faculty and student volunteers; management-long range planning for U.S. government workers and hospital workers at nearby Lincoln Hospital; A Minority Small Business Program which, for the last three and one half years, has been offering seminars and courses in accounting, management, marketing, etc.; and a minority business counseling service aimed at minority businessmen in the South Bronx and similar communities; courses in such areas as small business management relations for senior citizens of the South Bronx; and a six-course program entitled "Building Bridges Between Minority Communities and the Criminal Justice System" offered primarily for individuals working in the criminal justice system.

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Careers in Criminal Justice (Spanish); Society and the Law Enforcement Process; Introduction to Corrections; The Role of the Police in the Community; Penal Law of New York State; Social Change as Related to the Law (Spanish).

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Health Core Offers New Concentration

The Hostos health core department has been offering a concentration in community health designed for students interested in careers in such areas as community health education, school health education, medicine, nursing, physical and mental health therapy, nutrition, clinical psychology, social work and hospital administration.

Prof. Shirley Hinds, chairman of the department, explains that the concentration is designed to prepare the student for a wide range of professions, because the department has made a concerted effort to assure that students receive special vocational and academic counseling. Each student, for example, has been assigned to a health core faculty member for advisement, and the division of student services has named Prof. Harcourt Carrington as the program's counselor.

The concentration consists of a blend of liberal arts (English, biology, psychology) and health core (health issues, human relations, nutrition) courses. In their final semester, students will participate in a field experience at a local hospital or health center.

Prof. Hinds urges all students interested in a concentration in community health to contact either Prof. Carrington or Prof. Hinds for further information.

VA Sets Veteran Retention Guidelines

Colleges and universities across the country are being required by the Veterans Administration to conform to strict and explicit retention guidelines for student veterans. At Hostos, the guidelines conform with those approved by the City University's Council of Presidents, and strict adherence is absolutely mandatory if a student veteran expects to enjoy the education benefits of the GI Bill.

In addition, Hostos student veterans have this year agreed to obtain at the end of each calendar month the attendance certification form with the signatures of all of their instructors. This form will be submitted by the student to the Veterans Office. If the Veterans Office does not receive evidence from a student veteran that he is attending classes, a termination notice will be forwarded to VA headquarters within 30 days. Should the veteran provide evidence of attendance after the termination notice is submitted, an enrollment certification form will be resubmitted to VA.

News Briefs

At the Open House in November, as Prof. Barrie pointed out, "England's Georges did not get around to ... century and a half after Shakespeare's death. Prof. Barrie's soliloquy came from the playwright's celebrated Henry V."

Hostos Community College

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Prof. Gerald Meyer
Social Sciences