BRONX COMMUNITY COLLEGE  
of The City University of New York  

Minutes of the College Senate  

May 20, 1976

Meeting called to order by Dr. Polowczyk. Minutes of April 29, 1976 accepted.

I. Report of the Presidential Search Committee  
Advertisements have been placed in the Sunday New York Times. Dr. Polowczyk reviewed the necessary qualifications for the presidency.

II. Merger Update  
Distribution of document prepared by the College Executive Committee to be sent to the Merger Executive Committee. Some specific recommendations were:

1. Utilization of the existing governance committees of Bronx Community College.

2. Expansion of appropriate governance committees to include 20% representation by Hostos faculty, staff, and students. This reflects current numbers of faculty, staff, and students at the respective institutions.

3. Maintenance of separate consideration for bilingual and allied health programs as mandated by the Board Resolution.

4. Evaluation of faculty on merit using the Personnel Practices statement of the Board in those cases where a clear decision cannot be made on the basis of seniority and tenure alone; actions to be taken only after consideration with an expanded (20% Hostos representation) Affirmative Action Committee.

5. Expansion of Departmental Personnel and Budget Committees with proportional representation of the faculties involved for purposes of making Departmental personnel decisions.

6. Approval by College Personnel and Budget Committee of BCC (expanded to include 20% representation by Hostos) of personnel actions.

7. Approval by the BCC College Senate (expanded to include 20% representation by Hostos) of all actions taken by the expanded Governance Committee prior to submission to the Executive Authority for the merger and in consultation with the Merger Executive Committee.

(more)
III. Report of the Governance Structure and Functions Committee - Professor Spielberger

The following were approved by the Committee:

1. That the full Senate and each College committee be responsible for determining its own rules of attendance and its own definition of what constitutes a vacancy, subject to the approval of the Committee on Governance Structures and Functions; and that vacancy judgments be appealed to the Committee on Governance Structures and Functions.

2. That a quorum be defined as one more than 50% of the total membership in committee and Senate meetings; but that, until filled, vacancies be eliminated from quorum requirement calculations.

3. For the May 1976 Senate meeting a quorum be defined as 40% of the total membership of the Senate.

Discussion:

Professor Ehrenpreis: Motion: Return this report to the Committee with the suggestion that the Senate be disband and the Faculty Council system be reinstated.

Professor Wolk: Return to this system would further alienate the student body.

Vote: for 11 against 24 abstain 7
Motion defeated.

Professor Ryan: Motion: To define quorum as 40% of the present Senate body.

Vote: unanimously approved.

As 40% of the Senate members were present, Professor Ryan presented the following motion: approval of all previous action items for this academic year.

Vote: unanimously approved.
IV. Committee on Nominations and Elections - Re: Amendments to BCC Governance Plan

Item #1
After July 1, 1976 the Academic Review Committee will be constituted of one full professor elected by and from the departments comprising each of the three College P & B subcommittees (one by and from the departments of Biology, Chemistry, Engineering Technology, Library Science, Mathematics, Physics; one by and from the departments of Business and Commerce, Health and Physical Education, Music and Art, Nursing, Secretarial Studies, Student Development; one by and from the departments of Communication Arts and Sciences, English, History, Modern Language, Social Sciences, Special Educational Services); and one full professor elected by and from the faculty at large; and that these four persons be joined by the Dean of Academic Affairs' designee for personnel matters.

Vote: unanimously approved.

Item #2 - Ombudsman's Released Time
Released time for the Ombudsman will be calculated each semester according to a formula of 1/2 hour released time per every 1,000 students registered at the College.

Vote: for 39 against 3 abstain 3

Item #3 - Buildings and Grounds
A. The composition of the Senate should be changed to 102 members by increasing the number of Buildings and Grounds staff representatives to the Senate to 2 senators.

Vote: for 31 against 10 abstain 6
Motion approved.

B. An individual elected by and from the Buildings and Grounds staff electorate at large should serve as a voting member on the Committee on Budgets and Grants and an individual elected by and from the Buildings and Grounds staff electorate at large should serve as a voting member on the Committee on Space and Facilities.

Vote: for 26 against 12 abstain 7

C. Wherever in the governance doctrine the term "custodial" staff is employed, the term should be amended to read "Buildings and Grounds" staff.

Vote: unanimously approved.

(more)
V. Curriculum Committee - Professor Ryan
(Verbal Report)
Approval of new courses
1. Mathematics and the modern world.
2. Women's gym.
3. Pre-Pharmacy,
4. Art 41 to be called Ceramics.

VI. Presidential Report - President Rosenstock
The Chancellor has requested the formation of a new college by September 1, 1976. Preparations for this new college are taking place. Work is being done in the areas of merger ground rules, courses, programs, faculty, and staff. Entering students will follow existing BCC curricula. Old contracted curricula will be honored within the limits of BCC policies and budget.

Question and Answer Period
Dean Tyson: questioned a newspaper article stating that there was a three million dollar grant for the maintenance of Hostos College.

Dr. Rosenstock: this grant is for the maintenance of the Bilingual Program, not for the College.

Professor Gosselin: questioned the future status of the P & B.

President Rosenstock assured the group that there will be fair representation of all P & B's.

President Rosenstock discussed the formation of Transitional Centers. Entering students will be given math and reading tests. If the necessary levels of achievement are not displayed, these students will be able to take courses to improve their skills.

VIII. Presentation of the following resolutions - Dr. Glenn Ray

Henry F. White
Professor and Administrator
Bronx Community College, April 1958 through August 1976

Whereas, Henry F. White came to Bronx Community College as one of the original faculty members and administrators of a new community college in the Borough of the Bronx; and

Whereas, Henry F. White performed faithful service to his Department of Biology and Medical Laboratory Technology both as a professor and as its chairman; and
Whereas, Henry F. White also bore the responsibility of planning and executing a summer academic program as Director and later as Dean of the Summer Session for eleven years; and

Whereas, Henry F. White lent his vitality and wisdom to the greater accomplishments of his Department and to this College; and

Whereas, His leadership and strength of purpose were always recognized and felt by his colleagues and students; and

Whereas, Henry F. White will be retiring as an educator and administrator at the close of the Summer Session 1976;

be it, therefore,

Resolved that: The Faculty and Students of this College, through the College Senate, acknowledge the outstanding service to this institution rendered by Henry (Harry) F. White in his multiple roles as professor, department chairman, and Dean of the Summer Session;

and be it further

Resolved that: The Students and Faculty of this College jointly wish Dr. Henry F. White a joyful retirement blessed with good health.

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Bernard P. Corbman
Professor and Administrator
Bronx Community College, February 1959 to June 1976

Whereas, Bernard P. Corbman came to Bronx Community College February 1959 as one of the original faculty members of the new, small community college founded in the Borough of the Bronx; and

Whereas, Bernard P. Corbman served Bronx Community College faithfully and loyally as a teacher and administrator in the Department of Business and Commerce, as a professor and Chairman of Department for seven years; and

Whereas, Bernard P. Corbman's dedication to academic goals and distinguished leadership qualities were responsible, in large measure, for the growth and development of the Department of Business and Commerce; and

(more)
Whereas, the business acumen of Bernard P. Corbman along with his academic abilities combined to promote the goals of his department and help it achieve a role of high respect within the City University, while simultaneously bringing to our College a high degree of respect and regard from among all institutions of higher learning; and

Whereas, Bernard P. Corbman, as Dean of Faculty and later as Dean of Academic Affairs, served as a catalyst for innovation, improved organization, and academic productivity at a time when Bronx Community College had become a significant unit of the City University of New York on its own 50-acre campus, with a student population of 13,000, and a faculty roster of 500; and

Whereas, in his role as Dean of Academic Affairs, Dr. Bernard P. Corbman further served this College with his zeal, patience, firmness, and devotion to principles and duties -- particularly in critical times of stress and conflict; and

Whereas, Bernard P. Corbman has made his personal decision to retire from active academic service at this time;

be it, therefore,

Resolved That: The Faculty and Students of Bronx Community College, through the College Senate, acknowledge the contributions and devoted service of one of its colleagues, professor-administrator-friend, Bernard P. Corbman, and thank him for his significant participation in the development of Bronx Community College;

and be it further

Resolved That: The Students and Faculty of this College extend to Dr. Bernard P. Corbman their warmest wishes for good health and happiness in the ultimate fulfillment of his life's goals;

and, finally, let it be known that

The Faculty and Students express their sincere appreciation to Bernard P. Corbman for his role in making our College all that it was during the years that he was an integral part of it.

Respectfully submitted,

Rachelle Morowitz