LaGuardia celebrates its tenth anniversary

The college’s tenth anniversary celebration, which will kick off at Sunday’s Commencement exercises, will include a year-long festival of special events paying tribute to the institution. (See story below.)

An array of educational, social, and recreational activities will be held to commemorate the college that officially opened on September 22, 1971.

“Throughout the 1981-82 academic year,” said President Shenker, “we will be celebrating the college’s first decade and renewing our enthusiasm and commitment to the institution and its mission for the next decade.”

Although the ceremonial salvo will be a year-long chain of events, the focus of the celebration will be from November 12th through the 22nd.

Plans to extend the 11-day concentration will be made, according to Associate Dean of the College Susan Armiger, chairperson of the tenth anniversary committee, for those activities which cannot be scheduled within that time period. She added that several events that are part of the festivities are already scheduled in later months.

The presently confirmed events for the initial period of the celebration, listed in chronological order, are:

- **November 12**: Introduction to Business Day—the program will explore career opportunities in various professional fields through panel discussions and visual displays.
- **November 13 & 14**: Health Fair—the two-day fair will be open to the community and the college population.
- **November 15**: Open House—prospective students and their parents can learn about the college and its programs through workshops and tours.
- **November 16**: Main Building Dedication with a formal ribbon-cutting ceremony—The guest list includes local congressional and senatorial leaders, all living New York State governors and New York City mayors, and the college’s faculty, staff, and students.

Macchiarola will speak at ninth commencement

New York City Public Schools Chancellor Frank Macchiarola will be the keynote speaker at the college’s ninth Commencement exercises on September 20th, which will kick off the college’s year-long tenth anniversary celebration.

At the special exercises, which will be a blend of tradition and special observances, Dr. Macchiarola will address an estimated 400 graduates at Queens College’s Golden Auditorium.

Dr. Macchiarola, who has been recognized for his achievements both in the academic world and in public service, was appointed chancellor in 1978. Prior to joining the nation’s largest school system as chief administrator, he served as Vice President for Institutional Advancement and Professor of Political Science at the CUNY Graduate Center.

Conductor John Williams leads the college choir during a concert at the President’s Park, located opposite the White House in Washington D.C., June, 13. The choir was selected from among 65 choral groups to appear at a special series of White House-sponsored musical events.
The honors roll in for graduating students

LaGuardia students have captured an impressive number of CUNY honors and scholarships for scholastic achievement, community service, and leadership skills during the past year.

Two students were among the 12 CUNY honorees to receive highly prestigious Belle Zeller Scholarships. Ten College Discovery students shared awards presented to 100 College Discovery and SEEK program honor students. Finally, eight students were placed on the university-wide Chancellor’s Honor Roll.

The awards give these special students the recognition they so justly deserve," President Shenker said. "They honor those who understand the importance of learning and have climbed to outstanding heights.

He went on to say: "The awards are also an indication of our faculty and staff's dedication to helping our students reach their full potential."

The Belle Zeller Scholarship winners were awarded to sophomores Katherine Moran and Denise A. Parris for their exemplary academic achievement and selfless community service.

LaGuardia and Kingsborough Community College—which had one scholarship winner—were the only community colleges whose students were selected to receive the coveted scholarship. Last year—the first time the scholarship was awarded—a LaGuardia sophomore was one of only three students to receive the scholarship.

The 12 scholarship winners were chosen from among 260 City University candidates. Each recipient will receive a $1,000 annual stipend during his or her undergraduate career at the university, provided a 3.75 grade point average is maintained.

Ten students—eight College Discovery students and two alumni—were lauded among the 100 College Discovery and SEEK program students. The honor cited two groups of special honor students: graduates who achieved a cumulative average of at least 3.2 and graduates and alumni who exhibited outstanding leadership qualities.

The seven College Discovery students honored for their scholastic distinction were: Kathleen DiMeo, Maria Figueroa, Emilda Gonzalez, Hilda Martinez, Michele Peterson, Chris Plakas, and Laura Rosero.

Graduate leadership awards went to Willie Smith, and LaVerne McBride. Joe Hunt received an alumni award.

"For the students who excelled under this special academic and financial assistance program, the honors signify a sense of accomplishment and achievement," said Richard Holmes, College Discovery director.

Upon entering college these students had less than an 80 percent average in high school or had obtained a high school equivalency diploma. Through the program they were provided special counseling, remedial instruction, tutorial services, and a financial aid stipend for educational expenses.

The Chancellor’s Honor Roll, which acknowledged those students who placed in the top one percent of their graduating class, included eight LaGuardia students.

The LaGuardia celebrations, all graduating with perfect 4.0 indexes, were: Theresa S. Barber, Josephine Celotto, Roxanne Dean, Elizabeth Ferraioli, John A. Gordon, Helen Lydakis, Hedwig Matuszewski, and Mary Winfield. The June honors reception could only recognize the college’s Winter and Spring honor graduates.

The new university-wide honor roll, which named 189 CUNY scholars, was initiated by the Chancellor to give public recognition to the graduates who demonstrated the highest academic achievement during their college years.

Commencement ...

Continued from page 1

During the traditional awards ceremony, CUNY Chancellor Robert J. Kibbee will be presented the special President’s Medal.

Chancellor Kibbee, whose 10 years at the post coincides with the college’s 10-year existence, will step down next June.

An outstanding student will be the recipient of the prestigious LaGuardia Memorial Association Award—the highest honor presented to a student.

Three IBM Corporation employees will receive the Cooperative Education Employer award for their support of the college's internship program. Awards will go to Harold Bernet, manager of personal property tax compliance; Larry Grose, senior personnel specialist; and Gloria Kneen, senior placement counselor.

To highlight the start of the college’s tenth anniversary celebration, special touches will be added to the proceedings.

Faculty members who have worked at the college since its founding will don special sashes and lead the traditional faculty procession. The spotlight will again fall upon the 10-year veterans when the President Shenker particularly thanks the group for their support of the college and student body during the president’s recognition ceremony.

Grades who maintained a perfect 4.0 index will also wear special sashes.
We'll be on the move as renovation ends

The corridors are lifeless now—stark white walls lined with neat grey trim. By September's end, however, they will begin to fill with people and furnishings as the first group of staff settle into reconstituted space under the college's Phase III renovation of the main building.

During the 1981-82 academic year a staggered department-by-department move will be conducted.

"With major renovations soon to be completed on the front portion of the main building's second, third, and fourth floors, the only obstacles remaining before each scheduled move are telephone installations and minor adjustments," said Assistant Dean John Leszkiewicz, who has been coordinating the project.

While the year-long move is in progress, other facets of the $2.5 million renovation project will continue, including the renovations in the library, theater, and music room.

Construction of the library's long-awaited mezzanine began during the Summer, and it is anticipated that it will be fully operational by the Fall quarter.

The mezzanine houses a maximum seating capacity of 200. To improve the flow of people through the library, Dean Leszkiewicz said, the stacks will remain on the first floor and basement, while the mezzanine will be reserved for seating.

It is also anticipated that the theater and music room will be completed by the Fall. Theater renovations include a new ceiling, carpeting, a wide floor-to-ceiling movie screen, and a sophisticated, electronically-controlled lighting and sound system.

The Executive building's seventh floor, which has been leased by the college, will also be under renovation by the Fall. According to Dean Leszkiewicz, it is expected that the 40,000 square-foot area will be occupied by December 1st.

This additional space will provide administrative offices, tutoring areas, and 10 classrooms, along with a conference room, cafeteria, and lounge.

Returning to the subject of the main building renovation, Dean Leszkiewicz said the design of the three upper floors provides for the following floor-by-floor layout:

The second floor will be occupied by an Associate Dean of Faculty, the Division of Cooperative Education, and the Natural and Applied Sciences Department.

The third floor will be shared by the Personnel, Payroll and Business offices, the Dean of Administration, a data processing lab, and three classrooms.

The fourth floor will be home for the offices of the President, the Vice President, the Associate Dean of the College, an Associate Dean of Faculty, and the Data Processing Department and its lab.

The first floor, which some of these offices now occupy, will soon house the Office of Admissions, the Student Development Center, counseling offices, and the Dean of Student Services.

In the Executive building, the Division of Continuing Education, presently located on the third floor, will move to the seventh floor. Into the vacated third-floor space will move the offices of Campus and Environmental Services, Purchasing, Grants, and other units now situated in the L&P building. In addition, six new classrooms will be created.

With the move of personnel out of the L&P building, the dean explained, the college will be consolidated into three buildings—Main, Executive, and Sony—all located on Thomson Avenue.

Speakers Bureau: sound success

The Speakers Bureau, now in operation since April, has been a great success, according to Ms. Eileen Mentone, Director of College and Community Relations and the bureau's organizer.

Evaluating the program, which offers the services of college faculty and staff to local organizations, Ms. Mentone said: "It's working because the faculty and staff are willing to go out and share their knowledge. Organizations which have requested speakers have been greatly impressed."

Faculty and staff members participate on a voluntary basis. Although some receive honoraria for their services, the majority have not received fees.

The bureau was created as a response to an increasing demand for speakers by local organizations. "They view the college as a resource, and the faculty and staff as a source of information," Ms. Mentone said.

These requests spurred the Office of Community Relations to establish a pool of speakers and lecture topics. Subsequently, a directory listing 75 speakers and 130 topics was circulated.

Faculty and staff members who wish to participate should contact the Community Relations Office, extension 5053.
New major: for the birds; also dogs, cats, etc.

The college's new animal health technician program, the only one of its kind in the New York City metropolitan area, will begin its first year with a fall enrollment of 34 students.

Favorable student response has prompted the expansion of the program's original enrollment quota of 25 students. "We have been over subscribed since March," said Program Director Douglas McBride. The program has admitted 30 incoming freshmen and four transfer students, while 30 additional names appear on a waiting list.

The Associate in Applied Science degree program, which meets requirements set by the State Education Department and the American Veterinary Medical Association, trains students in urban veterinary care, and research and laboratory animal practice. Students are taught to prepare animal patients for surgery, to expose and develop radiographs, to nurse medical and surgical patients, and to do routine business management procedures.

In the college's tradition of combining classroom instruction and practical work experience, students will divide their time between the college's renovated science laboratory and new animal room, and three internships.

A laboratory and research animal practicum will be held at the Rockefeller University Animal Research Center. An internship devoted to radiography and clinical laboratory techniques will take place at New York City Technical College. Students will work in a veterinary practice during a small animal practicum. In addition, a two-week intensive course on farm animal nursing will have students residing at an agricultural and technical college.

Focused on urban animal health technology, the program does not concentrate on large animal care. "Enough background information and skills in large animal care are given to allow students to pass the licensing exam," Dr. McBride said.

"The urban program is designed to prepare the students for careers in the metropolitan area," he continued. "We want to keep our students in the city after they graduate.

The program begins with an introductory class that orients the students to the profession, the role of the technician, and a description of husbandry methods. The delicate subjects of animal experimentation, animal euthanasia, animal rights, and the use of animals for testing, food, and sport will be covered in the discussion of ethics and jurisprudence. Career and salary potentials are also covered.

The urban technician, having acquired the expertise of a surgical nurse and a laboratory technician, is prepared to work in a veterinary practice or a research facility. "There is a very fast turnover in veterinary practices and in research," Dr. McBride said, "and it seems that jobs open up regularly.

New York City has 12 large medical school animal research laboratories, as well as animal care-related programs in clinics, zoos, pet shops, research settings, and animal shelters. The city also has one of the largest animal medical centers in the country and approximately 200 veterinarians in the Veterinary Medical Association of New York City.

"The passage of the new licensure stipulation, requiring technicians be licensed by the state, will increase demand for such trained individuals," Dr. McBride explained. "The college program will prepare students to meet the requirements for both licensure and for a certifying examination given by the American Associate for Laboratory Animal Science."

The salary picture in the two areas is drawn in the beginning of the course to erase any misconceptions the students may have," Dr. McBride said.

Starting salaries depend upon the area entered. In a small veterinary practice the average annual salary for a graduate technician is $8,000, whereas in a laboratory, salaries begin at $10,000. Aside from more attractive financial rewards, the department head pointed out, research facilities offer opportunities for advancement, unlike the small animal practice, where upward mobility is limited.

Bulletin: reprint with addendum

The 1981-82 edition of the college bulletin, which will be published this month, will include an eight-page addendum updating major changes in academic policies and curricula.

Except for this addition and changes made in the financial aid section, this year's edition is a reprint of last year's book. The bulletin which appears next Fall, however, will be completely revised.
Promotions announced for 32 faculty and staff

President Shenker has announced title changes of 32 faculty and administrative staff members effective for the 1981-82 academic year.

Among the promotions were five deans, whose titles changes will be effective October 1: 16 faculty members, whose promotions were effective September 1; and 11 administrators and staff members in the higher education officer series, whose titles went into effect July 1.

Exchanging their present title of associate dean for that of associate dean are: Susan Armiger, associate dean of the College; Stephen Brown, associate dean of Faculty; Judith McGaughey, associate dean of Continuing Education; and Mary Ryan, associate dean for Labor Relations. Dorrie Williams, acting assistant dean of Cooperative Education, will be promoted to assistant dean of Cooperative Education.

Faculty members who received the title of professor are: John Bihn, Natural and Applied Sciences; Margarita Lopez, Secretarial Science; Gilbert Muller, English; and Herman Washington, Data Processing.

Associate professorships went to: Sarah Barber, English; Winston Davidson, Student Services; Gloria Gallingane, Continuing Education; Howard Kellogg, Math; Daniel Lynch, English; Alice Osman, Continuing Education; Elizabeth Spicer, Math; LaVergne Trawick, Student Services; and Emil Wittek, Accounting/Managerial Studies.

The title of assistant professor went to: Alan Berman, English; and Estelle Schneider, Communication Skills.

Barbara Mulhill, Data Processing, gained the title of senior lab technician.

The administrators to become Higher Education Officers were: Alfred Longobardi, director of Operational and Office Services; and Judith McGaughey, associate dean of Continuing Education.

Those receiving the title of Higher Education Associate were: Sulema Ebrahim, director of the Office of Financial Aid; Eileen Mentone, director of the Office of College and Community Relations; William Saier, director of Grants and Development; and Jon Saul, assistant to the Dean of Students.

The title of Higher Education Assistant was given to: Barbara Coley, staff assistant to Assistant Dean of Faculty; and Adele Rainey, assistant to administrator for Administrative Services.

The title of Assistant to Higher Education Officer went to: Edmund Christiano, personnel coordinator for adjunct personnel and information processor; and Frances Silberbush, Bursar’s TAP Coordinator.

In addition, Joan Rude received the title of Assistant Business Manager.

Faculty & staff notes

Items in this column will be published on a space-available basis in the order they are received. Contributions for activities occurring after September 1981 should be typed and forwarded to Dr. Roberta Matthews, associate dean of Faculty.

Bob Oprandy is co-Chair, Higher Education Special Interest Group, New York State ESL Group.

Prior to her current position as secretary, The Language Teachers’ Workshop.

Joyce Rheuban moderated a panel at the recent conference of the Society for Cinema Studies in New York and served as coordinator of Directory of Faculty in Cinema Studies and Film Production at CUNY. She published “Women and Film” in the Summer Women Artists News.

Marie Sacino-Erlch was elected corresponding secretary of College Business Educators Assn.

Judith Gomez is director of The Center, a spiritual and cultural foundation that focuses on personal and social change.

Margarita Lopez was re-elected president of Bilingual Volunteers of America, Inc.

Anthony Giangrasso has coauthored five textbooks in The Steps in Mathematics Module Series, published by Benjamin/Cummings, which have gone into their second edition.

Terence LaNoe has been awarded a Andrew W. Mellon Fellowship for the Spring ’82 term.

Betty Farber spoke on “How to Talk So That Children of All Ages Listen” at the Blue Cross-Blue Shield Health Education Center, Manhattan, and on “The Language/Experience Approach to Reading” at the Early Childhood Resource and Information Center, Manhattan.

Lorenc Long was honored last October 26th by Transitional Services of New York at its annual meeting for the project: “Training Former Mental Patients as Mental Health Workers.”


Roberta S. Matthews spoke on “CUNY at the Front: Being and Becoming Simultaneously” at the CUNY Assn of Writing Supervisors annual conference.

Terry Cole ran a demonstration workshop, “O, Grammar, Stop Ticklin’ Me So,” at the Rutgers University Writing conference in April.

Frederick Low presented slide narration, “AACR2: Choice of Access Points,” in February at a workshop for CUNY community college catalogers held at the Graduate Center Library in February.


Eleanor Tignor presented a paper, “The Grandmother in the Fiction of Rudolph Fisher,” at the College Language Assn convention in New Orleans in April, where she was also elected a vice president of the organization. She also presented a paper, “Toni Morrison’s Pecola: A Portrait in Pathos,” at the National Women’s Studies Assn conference at the University of Connecticut in May. She has accepted an invitation to become an associate editor of a new literary magazine, The Middle-Atlantic Writers Assn Review.

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Co-op projects really send faculty to work

The Division of Cooperative Education has established a faculty visitation project and a faculty exchange program designed to acquaint the college faculty with the needs of the corporate world. "The programs," said Assistant Dean Dorrie Williams, "were developed to increase the faculty's knowledge of specific aspects of corporate activity. In this way they can better prepare students for the world of work."

The field visit project permits corporate personnel to expose faculty to corporate hiring philosophies. Corporate spokespersons define the technical skills required by the corporation, discuss employment prospects, and give their views on how educational institutions can effectively help to build a student's career.

"The division is hopeful," Dean Williams said, "that the visitation program will lay the groundwork for an on-going dialogue between the college and corporation to enable both to discuss common concerns."

Prior to the establishment of the visitation project, which was designed by Dean Williams and Associate Dean of Faculty Roberta Matthews, cooperative education personnel were the only faculty contacts between the college and the participating corporations. "As a result," Dean Williams commented, "the college could not fully capitalize on the vast wealth of expertise and guidance the corporate world could provide."

The first visitation effort took place in Spring 1980, when Accounting faculty met with IBM accounting managers. The second, which attracted faculty from a variety of departments, occurred at McGraw-Hill, Inc., last January. Another visit was staged at the Exxon Corporation in April.

The faculty exchange program, on the other hand, allows an instructor to grasp the complexities of the corporate system by actually working for a Summer in a corporation at a job related to his or her field of expertise.

"During this experience," Dean Williams explained, "the instructor gains insight into the corporate world and is then better able to transfer that knowledge into the classroom."

The exchange program began last Summer when Mathematics Department Chairman Roy McLeod exchanged his classroom for a corporate office in the program development services department of IBM in Kingston, N.Y.

"I gained insight into how the company functions," said Professor McLeod. "I went through the same type of experience our students go through when they enter a corporate setting. My first-hand look made me more sensitive to my students' needs in making the same kind of transition."}

How did the professor evaluate his stint? "It was a fine learning experience," he said. "I recommend it to other faculty."

Problem-solving is Math's new focus

A new innovative basic math curriculum, emphasizing problem-solving and stressing the use of the hand-held calculator, is being developed by the Mathematics Department and will be formally introduced in the Fall quarter.

A four-member curriculum committee, made up of Project Coordinator Tony Giangrasso, Associate Dean of Faculty Michael Hoban, and math professors Howard Kellogg and Barbara Muir, wrote an innovative curriculum and textbook for Basic Mathematics I.

"We don't know of any other college math department that is going in this direction in such a decisive way," Dean Hoban said.

The primary objective of the curriculum, he said, is to correct a problem that exists in teaching basic math skills to college students. Presently, the method behind remedial math instruction involves reintroducing concepts to students who initially failed to grasp these concepts in the primary and secondary grades.

"Now in college, students find the instructors reviewing these arithmetic concepts in virtually the same way as it was done in elementary school," he said.

Recognizing the curriculum's shortcomings, the committee's impetus was directed toward diminishing the dominant role of the algorithm—the step-by-step procedure used to solve problems such as long division or multiplication—and paper-and-pencil computation. It focused instead on problem-solving and establishing the calculator as an instructional tool.

"Math, properly understood, is the ability to solve problems," said Dean Hoban, "but instructors cannot concentrate on this concept because the majority of the class is devoted to solving algorithms."

Dean Hoban believes that the calculator was instrumental in spurring the curriculum change. "Up until recently there hasn't been an alternate practical approach to teach adults basic math concepts. The big difference is the advent of the inexpensive calculator, which has given us a tool that may represent an important breakthrough."

The decision to incorporate the calculator as an essential and necessary part of the math sequence was unanimously approved by the Math Department last Fall.

To evaluate the impact of the new curriculum, the Fall quarter Math I classes will be divided between traditionally-taught and new program classes. At the end of the quarter both groups will take a test without calculator assistance.

Problem-solving is really Math's new focus
Research is granted new role at the college

The college, which this year expects to receive nearly $2 million in grant funds, has already received the largest number of awards for research for a single year in its history, according to Grants and Development Director William Salerno.

The college's tally to date of 25 grants for fiscal 1981-82 includes five PSC/CUNY faculty research grants to fund projects in English, humanities, mathematics, and science. In addition, the college has received eight vocational education grants as well as funding under the federal Title III program.

"Winning these five research grants is an outstanding development," explained Mr. Salerno. "While we have a long history of getting funds for programs, we are just beginning to receive funds for research."

A research grant was awarded to Math Professor Daniel Aulicano, who will examine basic unit calculations by means of a new relation between the Cohn Algorithm and the Voronoi process. Science Professor John Bihm was awarded a $3,400 grant to study the effects of a particular infectious fungus on the human body. English Professor Susan O'Malley received a $2,400 grant to study the influence of the 17th century pamphlets of Esther Swoerman, Rachel Speght, and Constantia Munda. Humanities Professor Joyce Rheuban was awarded a $2,818 grant to study the narrative techniques and montage structures in the "Mabuse" films of Fritz Lang. Finally, English Professor Ware Smith received a $2,850 grant to research the image of the ruined blasted tree in American art and literature.

The eight vocational education grants awarded to the college amount to $487,807 and include four new grants. New grants were awarded to the Divisions of Cooperative Education, Student Services and Continuing Education, and the Department of Natural and Applied Sciences.

Funding was received for a new Cooperative Education grant to provide displaced homemakers with expanded career opportunities. The $91,516 grant, written by Assistant Dean Irwin Feifer, will fund employment readiness workshops, comprehensive job placement services, and upgraded occupational skills coursework.

As a result of Dean Feifer’s grant and the third-year of funding professors JoAnne Anderson and Nora Eisenberg's faculty development project—Integrated Skills Reinforcement—the college has exceeded the amount originally allocated to it by the state for vocational education grants, Mr. Salerno said.

The Division of Student Services received a $26,413 grant to design a career development program for women in nontraditional majors—accounting, business management and administration, and data processing—at the college.

Developers of the proposal were Student Services staff members Karen Pearl, Jane Schuman, and Jon Saul.

Development of a new dietetic assistant program was funded by the state for the Natural and Applied Sciences Department as $65,965. The proposal developer was Ms. Roberta Doutlick, director of the dietetic technician program.

Continuing Education received $57,632 for a new project to provide occupational training of ex-offenders. In addition to this new project, two other projects—the Correctional Education Consortium and the Riker's Island Training program—have been funded again at a combined total of $152,350.

A $201,000 Title III grant was awarded, which is designed to "strengthen the college's ability to fulfill its mission to serve populations outside the mainstream of higher education."

Developers of the proposal were: Associate Deans Susan Arming, Steven Brown, and Roberta Matthews; Professors JoAnne Anderson and Nora Eisenberg; Instructor Jan Wellmon, and Mr. Salerno.

How will the college fare by the end of this fiscal year? With the college awaiting the responses on six pending proposals, Mr. Salerno said: "I think by the time all the funding is in we will have reached the $1.9-2.0 million level which would not be bad in light of what is beginning to happen in Washington."

Faculty and staff ...

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Donald Byrd presented "Using Sentence Combining and Rewriting Tasks in the ESL Learning Center" at a conference on learning centers in May. He also presented "Parameters of Urban Bilingualism and Second Language Acquisition" at the International Assn of Applied Linguists meeting in Sweden in August. He chaired a conference on careers in linguistics, co-sponsored by the Linguistic Society of America and the CUNY Graduate Center's PhD Program in Linguistics in December.

Rashida Aziz presented: "A Strategy for Vocabulary Expansion" at the March TESOL conference in Detroit, "Bridging the Gap: The LESA Cluster" at the CUNY/ESL conference in February, and "Coordinating Reading and Writing in ESL" at an ESL teacher training project at Trenton State College in April.

Judith Gei presented: "Film in the ESL Classroom" at the March TESOL conference in Detroit and "English Verbs: A Logical Plug-in System" at the March NYSESOLBEA conference in Eastchester, NY.

Rick Henry has presented workshops on language and learning, community leadership, and the independent learner at various events sponsored by the State Education Department.

Robert Oprandy presented workshops on: "Focusing on Teacher-Learning" for a May meeting of LaGuardia's ESL staff, "Methods and Materials in ESL" for adult basic educators in West New York in June, and "Materials for the Whole Learner" at Teachers College in June. He also taught Spanish for a week-long community language learning workshop sponsored by Counseling-Learning Institute at Teachers College in June.

Stanley Zelinski III coauthored with Rashida Aziz "The Relocation Blues" in the Spring CUNY ESL Notes.

Estelle Schneider presented a paper at the New York State Reading Program on "Listening Deserves a Good Hearing" in November. She was also a panel member at the TESOL conference at Columbia University on the topic: "How to Deal with the Learning Disabled ESL Student in the Classroom."

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Tenth anniversary ...
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Awards Ceremony—the more than 500 companies that have participated in the cooperative education program over the last 10 years will be honored in a ceremony sponsored by the Division of Cooperative Education. Representatives from each of the companies will receive awards.

- November 22: 10-Kilometer Race—college and community joggers will run a 6.2-mile course through historic Long Island City. In the Fall, the Recreation Office will conduct a series of workshops to train those racing neophytes who plan to enter the competition.

During the week, other speakers, panel discussions, and films will also be scheduled. The events will focus on two topics: LaGuardia: the man and his era, and LaGuardia: the college and its role in higher education in the last 10 years.

A special nostalgia session will be held for those faculty and staff who have been here since the college’s inception. The participants will recount everything from the first day the converted Ford Company warehouse doors were open to 580 students to the methods by which programs were invented to produce a cohesive and factual account of the college’s first decade.

Since so little information has been collected describing the school’s early years, said Dean Armiger, the session’s accounts will be recorded and will serve as archival material.

In honor of the college’s anniversary a newly designed logo will be printed on college brochures and stationery. Throughout the year the traditional flower logo will be supplemented by a cube. The college’s new trademark has three exposed sides each containing a symbol of the college and the event—a numerical “10,” the flower, and the message “Success Is Our Secret.”

The college is also planning to hang a flag, emblazoned with the new logo, in front of the building.

The anniversary committee is encouraging people, who have a program idea to form a committee and establish the program.

Faculty & staff notes
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Bruce Brooks has shown work in group shows at: Alexander Carlson Gallery and the Webb & Parsons Gallery in January. OK Harris West this Summer, and William Patterson College in September. He was part of a two-person show at Ron Hunning’s Gallery in March. He also part of a traveling show, “Assemblage and Collage,” at The Mississippi Museum, which will visit eight other museums in the Southeast over the next two years.

Avis O. Anderson was elected president of the Business College Educators’ Assn at its convention in New York in May. She was also appointed to its executive board. She is also listed in the ‘81 edition of Who’s Who of American Women.

Marie T. Sacino-Ehrlich has been elected corresponding secretary of the Business Educators’ Assn of Metropolitan New York.

Max Rodriguez was elected secretary of the CUNY Council on Foreign Languages Study.

Jael Lieberman is a site coordinator for the project funded by FIPSE to study women in education. She co-authored with Arthur Greenberg “High-Risk Students Make Big Gains” in the Winter Synergist. She was a symposium leader at the June National Conference on Liberal Arts in New York on the topic: “Starting with the Student from High School to College: Issues and Opportunities.”

Richard Lieberman was appointed by Queens Borough President Donald Manes to an advisory committee which will recommend the appointment of a Queens Borough historian.

John Holland coauthored with Ernest Nieratka “Reading for College: Some Preparatory Suggestions” in the July Indiana Reading Quarterly.

Joyce Zaritsky presented “Listening Impairment Gets a Hearing” at the New York State Reading Assn conference in November.

Ernest Nieratka coauthored with Ira Epstein a paper, “Community College Students Reflecting on Factors Influencing Their Reading Ability,” presented at the International Reading Assn meeting.

Bill Freeland is serving as art director and Angela Cocchini is designing in the college for publications associated with the twentieth anniversary celebration of the formation of City University.

Dean Augusta Kappner received a public service award from The New York office of the U.S. Department of Labor in March. In June she conducted a seminar on “Time Management, Job Satisfaction and Personnel Motivation” for the Virgin Islands Chapter of The National Association of Social Workers.

Steve Denniston spoke on “The Middle College Career Education/Internship Concept” at a community internship conference for Nassau/Suffolk County Public Schools in April. He has been appointed along with John Lynch to Community Planning Board number two in January.

Joan Roude has been elected to Beta Gamma Sigma, the business studies honor society, at Baruch College.

Ron Miller and James Cernigliaro spoke on “Bridging the Gap Between Classroom Instruction and the Business World” and “Reinforcing Basic Skills in Content Area Course,” at the second annual conference of the Business Education Association of Metropolitan New York in March.