Budget Cut Strikes Again!
Classes and Faculty Slashed

By Christiana Somerville
A rally to protest budget cuts for community colleges in Albany which was scheduled for February 26, 1990, was postponed by Lourdes Bosch, Student Government President, just six days before the event. This caused the fellow members of her administration to question her move.

Before Bosch's decision, a meeting was called between the four Executive Board members on February 20, and they voted to cancel the buses.

In fact, it states in the Student Government constitution that in an emergency situation the Executive Board can make a decision such as this.

Bosch explains that after returning from a conference in Albany she realized that the lobby day had to be cancelled.

"When I got back (from Albany) I realized that by canceling the buses, we were going to be penalized for a thousand dollars and if we had to reschedule them, it would cost another thousand dollars. If we stopped payment on the check we would save all the money."

One of the reasons that Bosch gave for her decision was that the Chairperson of the University Student Senate (SSS), Greg Meyers, informed her that "... the legislators were going to have a hearing (instead) and that they would not be in their offices on that day."

Bosch also mentioned that it was possible that there were going to be many more SUNY (State University of New York) students in Albany than CUNY students and the legislators would probably pay more attention to SUNY's interests instead of CUNY because of the higher number of SUNY students present.

Preparing For Lobby Day

Mr. Hayes, one of the organizers of the lobby day, said that Albany day had been advertised throughout the college for almost a month. About two hundred students had signed up to go to Albany.

"Students were disappointed since many had planned to take the day off from work or get excused from classes," said Hayes.

"The bottom line is that we asked students to rearrange their whole Schedule to go Albany," said Hayes.

"My number one concern is the education of the students," said President Raymond Bowen.

"It will affect everything we do," according to Richard Elliot, Associate Dean of Administration.

In speaking to some faculty members they expressed their specific concerns regarding the cuts.

According to Dr. Sandy Kansan, Chairperson of the English Department, at least 13 sections of writing courses will be axed, and two literature courses cancelled.

And with at least 55 percent of entering freshmen at LaGuardia requiring some basic level courses, this would mean an increase of about 50 students per classroom in a class such as basic writing.

"It will absolutely be devastating," said Dr. Hansen. "The facility is very disappointed about the increases and very fearful that the cuts will seriously impact in our ability to serve students," she said.

Sharon Devoti, Student Government Treasurer, is hoping that her organization will be able to get the message across to the student population so that they can fight these cuts.

"Students are going to get screwed over from this... I hope that they get mad and do something about it," said Devoti, an Occupational Therapy major.

According to Devoti, some major cuts will be felt in most of the minority studies programs such as Black Studies and Women Studies.

Simulated Trimester Revoked
Quarter System Abolished By '92

By Subryan Virasami

The order to change from the quarter system to a simulated trimester by fall 1990 was repealed by the Board of Trustees at a recent meeting between President Raymond Bowen and State officials.

The quarter system, however, is still in violation of the state's guidelines and must be abolished by fall 1992, according to President Bowen.

The President in the meeting convinced officials that to change to the simulated trimester by this fall would create severe negative consequences for both the students and the college.

He also stressed that the change in our calendar would spell out a tuition increase for students.

The tuition and financial aid calendar would have been altered to keep the procedures the same as the current process. But if the simulated trimester was accepted, it would have resulted in serious consequences for the college.

A rally was called by the City University of New York (CUNY) to protest the cuts for Senate (US). Greg Mayers, By Subryan Virasani, to change by the end of this year.

"But the question of what the budget will do to the classes is still unanswered."

"I am very displeased at the decision," said Devoti, an Occupational Therapy major.

According to Devoti, some major cuts will be felt in most of the minority studies programs such as Black Studies and Women Studies.
Let's Clean Up LaGuardia

If cleanliness is next to Godliness then the entire staff of the Maintenance Department at LaGuardia is in for some nasty trouble. As in any educational institution, and also at LaGuardia, learning comes more easily when the environment around us is one of moderate sanitary conditions. When was the last time you walked into any of our bathrooms and found the toilet tissue where it belonged and not on the floor - soaked? When was the last time all the faucets were functioning properly and not dripping, or almost breaking off? What's the chance that paper towels are available to dry one's hands? You've probably noticed the empty soda cans and trays in the main cafeteria always trying to sneak out of the garbage bins, trying to free themselves. There is no space in the garbage cans. Is it true that the water faucets on the third and fourth floors function much better than those on the first floor of the main building, where the majority of students normally use them. If the faucets are not used as alternates to garbage disposals, the water pressure is too low, and it's not worth bending over for. Let's face it, our maintenance family is not doing their best to keep their home clean and a healthy place to learn. If the reason for these poor services are linked to a limited budget, what can we expect if the proposed budget cuts by the City are carried through for community colleges?

Attention all Deans: Our health is at risk here, even if the average student spends only three hours per week at LaGuardia. It's the innocent right that we all study and learn in an environment that is clean, dry and safe, not only our rights as students but as human beings.

Take A Pakistani To Lunch

By Bill O'Connell
LaGuardia Foreign Student Advisor

At LaGuardia we have a great treasure of cultures and hundreds upon hundreds of students with fascinating stories to tell about high among the Andes Mountains, in the romantic (at least to us) streets of Casablanca, on travel-poster beaches in the Caribbean, and the great cities of Europe, Asia, and Africa. These are the 650 foreign students at LaGuardia and the several thousand U.S. citizens and permanent residents who grew up and went to school in other countries. If there is one generalization that can be made validly about foreign students, it is that they are easier to make friends with than Americans. When I visit the cafeteria or walk through the halls of the College, I see a few mixed groups. Mostly, I see tables or groups of Spanish-speaking students, a group of Japanese, some Bengalis gathered around a table, Chinese students studying together, and Americans in their own groups everywhere. The result is a great deal of waste. There is a unique opportunity at LaGuardia to form friendships with people whose lives and backgrounds are excitingly and interestingly different. We all learn from and with our friends and there is a lot of educational opportunity here that's not being taken advantage of. A lot of fun is being passed up, too. The Latin American students know much of the great literature being written in the world today is from their countries. To them, these modern novels and poems are alive and real, not just classroom assignments.

See Pakistani p4

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Thanks For Caring

Dear Editor,

In the past nine months I have experienced the loss of two of my loved ones, my son-in-law and my brother. At this time I wish to give my most heartfelt thanks for all the cards, flowers, donations, and words of encouragement that I have received from my colleagues and friends.

Eternally Yours

Robert Morris
(Security Supervisor)

Bookstore Prices Are A Killer!

Dear Editor,

In a city where there are rapists, muggers, murderers, psychos, and common thieves there is one thief that is among us who goes unpunished. That is the LaGuardia College Bookstore.

College Students everywhere go through the ritual of going to school and wondering where to find textbooks and school supplies; then they make the big mistake of going to the LaGuardia Bookstore. Instead of getting a bargain, they get the shaft.

For example, when the average freshman comes to the first day of classes and finds out that he or she has to buy textbooks and other supplies, he obviously goes to the bookstore, with the intent of getting a good deal. He connives with about $100 to purchase four books and supplies, and finds out that in the bookstore a book doesn't go as far as it used to.

But what can you do? Even if you have financial aid, sometimes, that is not enough.

You could try other college bookstores but you will find this path to be a dead-end street.

There is yet another great place to do this thievery. The buying back of books. This is worse than buying the book in the first place because you get close to nothing back.

Personally I took five textbooks to the bookstore that I had recently used, to sell back to them. All the books were brand new and totaled about $65 and I received only $10 back. I ask you: Is this justice or what? It's too bad that all of these thievery and poor services.

In conclusion I would like to ask the LaGuardia Bookstore to give us, the students of this college, a break, to stop pricing us like peasants and more like real people. It's bad enough we pay so much for tuition. Give us a fair shake.

Sincerely,

Dexter Brown

Male Ego At LaGuardia--Do Men Really Know Women?

Dear Editor,

The article "Men...Not That Bad" (Fall '89) was written with ignorance and stereotypical thinking. Someone who has the audacity to write an article like this should at least have an understanding of women and should think before he writes.

The writer, Mr. Clarke, claims that if he had a relationship with a woman he would not cheat on her unless she was cheating on him. However, he laments that it really isn't cheating if his partner is doing the same. This is a case of two wrongs making a right.

I can understand if this statement were coming from a junior high school student rather than from a college student. Even though the writer has implied that women are conceited, they still manage to show some class whereas Mr. Clarke seems to think that a woman would be lucky just to know him.

This is why his closest friend is probably the mirror.

As LaGuardia students we suggest to The Bridge that in the future should pay attention to educational values, not ego trips.

Pamela Healy, Ramona Tezidor, and Shirley Anis
Adventures In China

By Harry Polche

"My Adventures In China" by Margherita Grecco, the noted Art Historian, was the topic of discussion at the Phase II Club meeting recently.

Margherita Grecco, Coordinator of Visual Arts at LaGuardia, received her Masters from Queens College and is presently working towards her Doctorate at the CUNY graduate school.

Ms. Grecco was fortunate in being selected to participate in the cultural exchange program to teach fine arts and design to the Chinese students at Shanghai University, China.

Her impressions of Shanghai during her three months there in the Spring of 1989 was that of a very crowded city populated at times with well over 21 million people. "I can still hear the constant harsh honking of horns and the pleasant tinkling of the bicycle bells to this day," she said.

She had a wonderful relationship with the Chinese, and said, "If there is anything I want to go back to China for, it is the people. I left my heart there."

Being an American in Shanghai, she was constantly the center of attraction. People on the street would wonder how she would handle the chopsticks.

She passed with flying colors as she mastered the art of using chopsticks while in New York's City's Chinese restaurants.

"Only about one percent of the youths go to college and they are all selected," she said.

"After they graduate, they have to agree to serve the government for five years. The students are eager to learn. They had remarkable enthusiasm and absorbed everything you told them. They all had knowledge of English in varying degrees, but in three months their English had improved immensely." She developed a close relationship with the students.

At the end of her stay in China she did not want to leave, and the students did not want her to go. Many of them still correspond with her.

She also reported that there were some gathering of students in the Shanghai People's Square for Democracy but there was no violence, while she was present.

"The Chinese are wonderful people," she concluded. "They are generous, caring, and polite."

This is one of the many programs sponsored by the Phase II Club of LaGuardia.

This Club was organized in 1989 to serve the needs of the older students providing them the opportunity to get together and compare notes.

See Phase p4

Minorities Fight For Educational Opportunities

By Neil Maher

(NNSS) Minority students leaders say a crisis in higher education. Despite gains for minorities in access and opportunity on campus in the 1970s, the relative number of minorities attending American colleges and universities-especially blacks-actually dropped during the 1980s.

Student groups express dissatisfaction with administration efforts to improve minority representation. Increasingly over the past year, they have taken the initiative to address what many call a subtle form of institutional bias.

In particular students propose programs to:
- recruit and retain more minority students;
- recruit, retain and advance more minority professors; and
- provide more courses with a multi-cultural perspective.

Where administrators have resisted such programs, many student groups have acted to establish them independently.

Programs To Recruit And Retain Minority Students

The enrollment of black women in colleges and universities dropped 1.5 percent between 1976 and 1988; enrollment of black men dropped 10.4 percent. In response to this trend, students advocate new strategies to attract minorities to college campuses and encourage them to stay through graduation.

After a year of letter-writing, petitioning and intense negotiations with administrators, students at the University of New Mexico this spring opened their own Office of Minority Recruitment and Retention.

Ron Aragon, a member of the office's board, says the six-member student staff works one-on-one with low-income minority high school seniors. The office brings prospective students to the UNM campus, helps them fill out financial aid forms and admission applications, and tutors them for entrance exams.

See Minority p4

Curriculum from p4

Curriculum changes this year. On May 2nd, after two years of student lobbying, the faculty adopted an American Culture Breadth Requirement. Students entering Berkeley after 1991 will be required to take a course analyzing the contributions of various ethnic groups to American culture.

Jan Young, vice president of the Student Office Academic Affairs says, "The new requirements involve over 20,000 students. It will be completely transformed the undergraduate curriculum.

Campaigns for staff and faculty recruitment and for curriculum reform appear to tap the current minority student agenda. But most of these growing out-of-staet students campaigns against racist attacks on campus and against South Africa apartheid.

"Students want to lash out against overt social racism such as violent attacks," says Ray Davis, director of D.C. Student Coalition Against Apartheid and Racism. "But that's also fighting to correct the more subtle forms of racism hidden within the institutions themselves."

For more information, contact the University of New Mexico Office of Minority Recruitment and Retention at (505) 777-6806, the University of South Carolina Office of Minority Affairs at (803) 777-7716, Stanford University Black Student Union at (415) 723-1587, the Harvard Law School Black Law Student Association at (617) 495-4556, Pennsylvania State NAACP Student Chapter at (814) 867-2626, the University of California at Berkeley Student Office of Academic Affairs at (415) 642-2626, and D.C. Student Coalition of Against Apartheid and Racism at (202) 282-0018.

While students at UNM work to recruit more minorities to their campus, students at the University of Georgia are beginning a program to keep enrolled minority students in college.

A coalition of students and administrators are establishing a program that pairs minority first-year students with juniors and seniors. The upperclassmen serve as academic and social counselors, guiding new students through the transition to college life.

The program, called the Minority Assistance Peer (MAP) program, is modeled after one started at the University of South Carolina (USC) in 1986. Ralph Johnson, assistant dean of minority affairs at USC, says that MAP has helped increase the black retention rate to 82 percent - three points higher than for white students.

Because of the success of the program, students at Clemson University (SC) and the University of North Carolina also are considering starting MAPs on their campuses.

Students Seek Increase in Minority Faculty

Many students leaders draw a direct connection between the success of minority student recruitment and retention and the number of minority faculty on campus. Minority student need minority role models and mentors, they say, to feel comfortable in an academic environment.

Over the last decade, the percentage of minority faculty at most campuses-especially tenured faculty-has remained low. The national average has been roughly four percent.

Student groups, frustrated by their administrators' inability or unwillingness to bring more minority faculty to campus, have taken a more active stand, proposing and winning new policies.

Students at Sundlferd University (CA) propose the creation of a Black Research Institute on their campus to attract more black faculty. Mary Dilant, former President of the Stanford Black Student Union and President of the

See Minority p4
Who Are The Homeless?

By Peter Mells

Over the last decade, the homeless problem has increased tremendously in New York City and nationwide. A change is taking place in New York City. Around the 1960's, or later, the typical homeless person might be considered a middle-aged, male alcoholic, but by 1990 there were significantly more women, children, and minorities in the number of homeless. What's most painful about this problem, is that occasionally we see in the streets a few deprived people who are penniless, homeless, and suffering for an existence.

Rarely do we get a decent hand-out, and almost always we criticize for living miserably. Before we can answer how all this came about and who's to blame, here's an outline of some of the items that were contributory to the basic homeless problem.

- In the 1960's, large numbers of mental hospital patients were released from institutions. Soon after, Governor Carey's administration, cleared out mental institutions for Everybody but the criminally insane.
- Problems of mentally disabled homeless had become worsened by President Reagan's cutbacks in federal social service programs.
- stove, or single room occupancy, hotels were torn down or converted into condos.
- Persons making low incomes, could not possibly afford to pay exorbitant rents being demanded and as a result were sent directly into the streets.
- Substantial number of drug addicts and alcoholics joined the homeless since they couldn't hold a job.
- Inadequate prison space for those who are criminals.

Reforming Euro-Centric Curricula

New Courses Reform Euro-Centric Curricula

Recognizing that what is taught at is at least an important as who teaches it, many students are campaigning to eliminate Western bias in curriculum.

Arguing that many of their classes focus on European and white American culture, minority groups on several campuses last year proposed new courses and requirements to bring African, Asian, Latin American and women's experiences into the classrooms.

This move toward greater cultural diversity has met with some opposition, mostly from academics. Some are pleased by the broader scope offered by the new curriculum, but fear that it may degenerate into a kind of indoctrination program for a liberal world view. Others argue that the reforms only weaken a curriculum that already fails to teach a unified cultural context for learning.

Pennsylvania State University's administration announced on February 7th that the school would upgrade its Black Studies Program to department status to show commitment to black issues in education. According to Elizabeth Walker, president of the campus chapter of the National Association for the Advancement of Colored People, the change is a direct result of the student pressure.

Walker says that Penn State students first took action for curriculum reform in April of 1988. That month, 90 students occupied an administrative building and proposed mandatory non-Western requirements for first-year students. Since then, Walker says, students have organized letter-writing campaigns and met with administrators in their efforts to diversify the school's curriculum.

Walker says, "It's wonderful that soon students at Penn State will have the choice in majoring in European history, American History, or Afro-American History. It illustrates a deeper commitment by the university to all people of color on campus.

Students at the University of California at Berkeley also won See Curriculum p3

Minority from p3

leader of the campaign, says the program in African and American studies will make Stanford more appealing to black faculty members.

"Half of teaching at a university is research," Dillard says, "and without a graduate program in minority studies at Stanford, minority faculty don't feel the supported and choose to teach elsewhere."

The campaign for the Black Research Institute caught fire last May when 600 students took over university President Dr. Kennedy's office and demanded that minority students be given participation in hiring decisions. Since then, students have won representation on a minority faculty committee and are planning to study the establishment of the Black Research Institute.

Students also have taken the lead in promoting minority hiring at Harvard Law School. As a result of a series of protests and sit-ins last spring, the Harvard Law School administration hired two new minority professors this fall, and granted tenure to two others.

Tanya Richard, president of Harvard's Black Law Student Association, says, "Throughout history, minorities have had to use legal means to change the discrimination faced by blacks as well as whites to be treated from a minority perspective." Richard says that this spring, her organization will campaign to hire and retain a black female professor.

Derivation and Drugs to Mainstream Life: Basically, once you reach a point to live in slums and from this lifestyle, you don't have experience for jobs, coupled with no schooling, become stagnant and go on to become homeless.

What we have here then is not a black and white issue. The problem of homelessness the family unit probably came about because families full upon hardships and bad financial times, they lose their residence, they have no money in the bank and become penniless, and finally are homeless in the end.

If they had fundamental values of work ethic instilled in them growing up, it would be helpful.

The absence of a work ethic will certainly lead to considerable unemployment and consequent homelessness.

We should try to encourage governmental agencies to come back and help, since the general public is unable to address this issue financially.

We need to create a desire for a feeling to help both the national and individual sense.

The culprit that past and present were greed and neglect. Along these lines, we should not force any person to accept help, remembering that happened with Billy Bogs in the Koch administration.

The issue was brought to court and what they were trying to say was "this is better for you," yet, they had no legal right and were violating the first amendment. The homeless person is going to have to want to get help and most certainly going to need a lot of help to get back to being a normal person in society.

Phase from p3

The advisor of the club is Ms. Shirley Miller, who is also the Director of Community Service Programs at LaGuardia. She always ready to assist the students so that their stay at LaGuardia will be a rewarding and enjoyable experience.

The Phase II club holds regular monthly meetings, at which time speakers from various areas of interest are invited to address the group.

Ms. Miller often says, "The Phase II scholars bring joy and enthusiastic commitment to learning with the zest of an explorer on the horizon of knowledge. They seek to serve their community and possess an enormous amount of experience and are willing to share their knowledge."

As one member aptly put it, "it is also a second chance at being young again."

Trimester from p6

either the semester or trimester, President Bowen thinks we can rewrite all courses and do the necessary planning for the 1992 change in the calendar.

Always stressing his position that he is an education president, and not an administrator, or business manager, President Bowen said he is always looking to make decisions "which will be educationally sound and not administratively sound."

Chinese students, with a civilized history beginning long before Europeans could write, are at crossroads in their own history, which is crucially important to everyone on the planet. When it comes to giving a good time, no one can throw a better party than a Lebanese or exceed a Bengali host or hostess in making guests happy.

Fewer nationalties can better the Poles for knowing many jokes and how to tell them. The Turks wonder why Americans know almost nothing of their country, despite its great influence on history.

Irans wonder why we think they are Arabs, Chauvinist, and Liborians and Kényans wonder why we can't find their countries on a map. A Nigerian student who speaks to New York high school children about growing up in Africa reports that the most common questions she gets from students indicate that they got the impressions of Africa from Tarzan movies. She asked if there was any television in Nigeria ("Kojak" is a very popular show) and what the biggest problems are in her country (development, traffic, crime). She is philosophical about it.

"They ask intelligent questions, too," she says. "Besides, Nigerians know the U.S. because it is big and rich, but they don't know about Paraguay or Pakistan."
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Page 5 March 1990
day for this and they did and they got a raw deal instead...some students came up to me after they had heard about the cancellation and said 'don't ask me to participate in anymore against' Haynes added.

Bosch agreed that students were disappointed about the abrupt cancellation. "Yes, students were upset. They had every right to be. At the CUNY (Community University of New York) which took place in Albany from February 16-19, when I was told I was really upset. I got upset to the point that I began telling them to stop by the CUNY office and take one out of the box. I kept saying to everyone 'now you guys tell me how am I going to sell my student back home when I got them up to to go to Albany and lobby at the first place. They did not know what to say to me," Bosch said.

"In order to make sure students did not lose a day in class, President Raymond Bowen wrote a memo to the college community in which he asked professors not to schedule exams on that day and he also requested that the instructors allow students to make up any work that would have been missed by going to Albany.

Instructing the Students
Within Student Government there is some disagreement on how and when the students were informed of the postponement of the lobby day. According to Hayes, "Adam Mayer and I took up the issue. We wrote a flyer and had it printed and by 9:30 A.M. we had the campus covered with flyers. She (Louise Bosch) showed up about 11:30 A.M. on Thursday to start the process of informing the students."

Bosch said, "I put up posters, put it on the notice board Ward, the radio station make an announcement and my flyers went out all over the place. Kenny's flyers were incorrect because lobby day was not canceled but it was postponed. I do not know what date yet."

However, according to Adam Mayer, Bosch's attempts to inform students were not adequate.

"From what I saw on Friday, (February 23, 1990) Louise had put one poster in the main lobby, and some flyers in the library, on the information desk, the computer lab, and on the Student Government bulletin board. That was not enough to inform the students," he said.

The Future
Everyone agrees that the fight against budget cuts is not over and all of CUNY must be ready to go up to Albany at any time to fight for the interests of CUNY and its students, according to Haynes.

Hayes, commenting on the philosophy of Ms. Bosch said, "One of Mayor LaGuardia's statements about rallying is that things change and we have to be prepared to adapt to that. We have to educate our students to things changing. This may be true, but for three weeks you can't tell students that they are going somewhere and then say, no and expect the regular everyday student to simply understand."

According to Bosch, this cancellation shouldn't have any negative affect on the students battle against the budget cuts. "I think that if students are really interested in fighting they should be ready to fight whenever the war is on. And part of fighting the battle is being prepared all the time, being prepared for a sneak attack. This is an ongoing battle (against the budget cuts) and it is going to keep going," said Loredes Bosch.

Cuts from p1

Evening students can also expect some confusion because of the already limited number of courses available to them, said Devoti. "Evening students will be hit the hardest," she said.

Mayor hopes to convince students that it is important to get together and inform the legislators in Albany and Washington about their objections surrounding these cuts.

"We can always put them back in the schedule," said Dr. Arroyo. (courses) The Social Science Department, Dr. Gil Arroyo, he said at least 14 classes would be Introduction to Sociology, he is hoping to meet with City College. Even with the smaller increase in class size, large numbers of officials in time about the difficult possibilities regarding the cuts,一点点 the Social Science Department, feels classes at the last minute. She also mentioned that "The greatest impact of the cuts force the mandate of strict educational guidelines."

Math Department

The Mathematics Department in its impact statement reported that, "the quality and integrity of the Mathematics Program would be compromised by such a cut and the department's ability to deliver adequate education would be at risk. Where should we take our cuts? In our advanced courses or in our basic skills sections, or a combination of both?"

As far as President Bowen is concerned, "The last thing I want to do is cut courses." He is hoping to meet with City and State officials and help stop these cuts which are likely to go through.

If LaGuardia does convince State officials in time about the difficult possibilities regarding the cuts, President Bowen added, certain classes may be placed back on the schedule in time for the spring quarter.

Although the courses that were being eliminated from the different departments were no longer in the spring schedule of classes, students still will be able to register for them.

"We can always put them (courses) back in the schedule," President Bowen said.

However, according to Dr. Parish, "It certainly causes problems for me to think of faculty and staff in mind."

"The greater cuts do not disturb the mission of the college in terms of the quality of education we provide to students," said Dr. Arroyo.

"The greater cuts do not disturb the mission of the college in terms of the quality of education we provide to students," said Dr. Arroyo. Professor John Hyland, also of the Social Science Department, feels that we have no choice but to deal with these cuts. The economic problems faced by both the City and State must be understood because they are serious and everyone in the City is also being affected, not just us. "These problems should be understood, not just the consequences, but how it happened," said Professor Hyland.

"The administration, in a report issued to the Dean of Faculty, explained in detail how the cuts across the board in academics will impact on her department."

"The more students per class, the higher the drop-out rate is likely to be. None of this makes educational, much less educational sense," her impact report indicated.

Natural and Applied Sciences

In the Natural and Applied Sciences, a severe cut in the Nursing Program is foreseen.

According to the Science Department's impact report, Chairperson, Dr. John Rehan, said: "The dilemma I faced was to do the cuts without destroying the integrity and high quality programs in the department...I honestly feel that in complying with your (Dean Hamada) mandate, my administrative decisions have evidenced the Department as an educator these cuts are contrary to our mandate and reflect irresponsibility and irresponsively to what are legitimate student expectations."

Computer Department

As for the affects of the Computer Information Systems Department, their impact statement said that, "The greatest impact of the budget cuts would be felt by students majoring in our oldest existing major - Computer Operations...This program is still a viable career preparation course of study but there is a strong likelihood of its demise, if budget cuts force the tentative of course, minimum numbers of students."
Nursing Boards
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Page 7
March 1990
Is There A Cup In Sight For The Rangers?

By Terrence Murray and Peter Stafford

Can the Rangers after 50 years of futility finally win the Stanley Cup? This is the question at hand.

On March 7, 1990, the Rangers traded 23 year old left winger Ulf Dahlen to the Minnesota Northstars in exchange for veterans, free agent to be, without compensation, 30 year old right winger Mike Garver.

Garver, 30, is considered to be the fastest skater in hockey and has made the trade. He has the potential to become one of the NHL's top stars.

Dahlen, 23, has at least 10 years left in the NHL. He has the potential to become one of the NHL's top stars. On the other hand Garver, 30, might not be a Ranger after the 1989/90 season due to his free agency status. One other aspect is that he only has a few good years left in his career considering that most players that start in the NHL or affiliated teams are of age 18.

Will this be the trade to put the Rangers over the top? Or will we have to sing the same song "Wait until next Year." This was his main reason for making the trade.

In our opinion, we feel the trade may not be in the best interest of the Rangers future. The reason being is that Dahlen, 23, has at least 10 years left in the NHL. He has the potential to become one of the NHL's top stars. On the other hand Garver, 30, might not be a Ranger after the 1989/90 season due to his free agency status. One other aspect is that he only has a few good years left in his career considering that most players that start in the NHL or affiliated teams are of age 18.

Will this be the trade to put the Rangers over the top? Or will we have to sing the same song "Wait until next Year."

And One...And Two...And Three...And...
Get Into Shape

Aerobics

By Jaime F. Benjamin

Whoever said that a woman's home was supposed to be in the castle may have been living in a cave since evolution or on Cloud Nine. Recently, all of the students who attended a LaGuardia aerobics class were female. So, attention women. Here are some of the techniques your fellow schoolmates used in Aerobics (guys pay attention too):

Aerobic Techniques

Warm Up - Increase blood to oxygen to major muscle groups - static stretching and body alignment

Emphasis on Injury Prevention.

 statically shortened the distance between the sternum and the pubic bone - Contracting and rounding the spine in a "C" shape - Exhaling on the exertion and flattening the abdominal wall

Lower Abs - bringing the knees into the chest and lifting the buttocks off of the mat exhaling as knees come in toward the chest.

Obliques - Twist up and over - opposite elbow to opposite knee. Thinking of bringing shoulder blade toward opposite knee. Do try these at home sometime.

Arts Briefs

Compiled by

Catherine Passiglia

SATURDAY PROGRAM

LaGuardia's Super Saturdays Spring season begins on March 24 at 1:30 PM with "Let Them Eat Books!" This is being presented by We Tell Stories, which is also affiliated with the Music Center of Los Angeles. "Let Them Eat Books!" is designed to show even very young children how much fun books can be.

The programming is not limited to children. Adults can enjoy. The International Festival who will perform on Saturday May 5, from 1 pm until you say when. Included in this will be at least six hours of non stop dance excitement from around the world.

The program continue on April 21 at 1:30 with "Br'er Rabbit Tales" being presented by Don Oliver. Remember growing up with Br'er Rabbit and Uncle Remus, well on April 21 you can watch them come to life only this time sharing the joy with your children.

The Seattle Mime Theatre will be here on May 19 at 1:30 to present Pirouettes. With colorful sets, costumes and dialogue, (yes, you read right, dialogue) the whole family should be entertained.

Tickets for these events are $2.50 for Children and Seniors and $4.00 for Adults. For more information, contact the LaGuardia Theatre Box Office at (718) 482-5151.

Don't Be Left Out

The Bicentennial Census

It's on the way. It will be here before you can say "everybody counts."

The 1990 Census will be the 21st in the nation's history and the largest and most complex ever undertaken. The Census Bureau expects to count 250 million people and 106 million housing units.

The Census Is Confidential!

So, why not stand up and count yourself in the census? Neither a census taker nor any other employee of the Census Bureau can reveal information about you or your household. Census personnel take an oath to uphold this confidence. Failure to do so can mean 5 years in prison and $5,000 in fines. And what about other federal agencies, can they get your census information? The answer is NO!

What Will The 1990 Census Tell Us?

- How the nation is changing.
- The condition of housing.
- Education, employment, and income information about your area.
- The census takes the social and economic pulse of the nation.

Read Bridge Sports!