The college kicked off a year-long observance of its tenth anniversary with an 11-day series of events highlighted by a building dedication ceremony on November 16th, where leaders from Mayor Koch on down hailed the accomplishments of the institution.

"We have gathered together," the Mayor told a standing-room-only audience in the college's newly completed theater, "to celebrate the tenth anniversary of the youngest and perhaps the most special unit of the City University."

Later he joined Mrs. Marie LaGuardia, widow of the former Mayor, and President Shenker in a ribbon-cutting ceremony formally dedicating the college's now-completed main building.

The initial period of anniversary observances commenced on November 12th and concluded on the 22nd and included a festival of educational, social, and recreational activities. Participating were top political and community leaders, hundreds of local residents, as well as many members of the college's faculty, staff, and student body.

The celebration began with an Introduction to Business Day. An open house for prospective students was conducted November 15th. On the 17th came a grants workshop followed the next evening by an awards ceremony saluting cooperative education employers. The period concluded with a one-mile "fun run" and a measured ten kilometer road race. (See stories on all these activities elsewhere in this issue.)

The central event, however, was the building dedication ceremony. The evening—which began with the recorded voice of Mayor LaGuardia proclaiming: "And now, on with the show!"—also included remarks by Edith Everett, vice chairperson of the CUNY Board of Trustees; Robert J. Kibbee, the University's chancellor; and Albert Bowker, former CUNY chancellor and now dean of the School of Public Affairs at the University of Maryland.

Each speaker noted the progress of the college since it opened its doors to an initial class of 560 students on September

Continued on page 5
The college has received three grants totaling $368,000 to fund an innovative academic program and two grants to aid the handicapped.

The Humanities Department has been awarded a $158,000 grant from the National Endowment for the Humanities to integrate critical thought skills into the liberal arts curriculum. The Division of Continuing Education has received grants from the New York Community Trust and the Department of Education totaling $210,481 to fund programs for the visually and hearing impaired.

"I am pleased that private foundations and the federal government have recognized the outstanding work of our faculty," President Shenker said, "and that they are willing to expand their support."

The purpose of the three-year Humanities grant, effective in September, is to teach critical thought skills by coordinating this instruction with foundational courses in five liberal arts areas: English, communication skills (reading), social science, oral communications, and mathematics.

Dr. John Chaffee, who, along with Dr. Neil Rossman, submitted the proposal, explained that the course is based on the philosophy that the development of thinking skills is tied to the development of the self.

"As people develop their thinking skills—their ability to critically understand and effectively solve problems—they increase their understanding of who they are, where they are going, and what their goals are," he said.

Based on this relationship, the students' thoughts, feelings, and life experiences are used in the educational process.

Each term, sections of the course will be integrated or "paired" with other liberal arts courses. For example, during the Fall 1981 term, the critical thought skills course will be paired with English and communication skills courses.

By joining these courses, the program will not only provide an integrated skills experience for students, Dr. Chaffee said, but it will permit faculty members in the basic skills areas to share ideas with one another.

The newly awarded grant follows a one-year NEH pilot grant awarded in September 1980 to develop the curriculum. Classes began a year-and-a-half ago with one section taught each quarter. Since that time the course has experienced considerable growth, with five sections taught last Fall and four sections planned for this quarter.

The Division of Continuing Education awarded an expansion grant for $161,000 from the New York Community Trust to implement a model consortium program to maximize access for visually impaired persons to educational programs and opportunities within City University.

The College, under the 18-month grant, will coordinate the activities of a consortium of eight CUNY colleges. As coordinator, the college, in cooperation with the Vacation and Community Services for the Blind and the CUNY Committee for the Disabled, will provide an orientation to staff members of all participating colleges.

The new grant expands a pilot project funded by the New York Community Trust in September 1980 to extend continuing education to blind and visually impaired adults. The program provided educational opportunities on and off campus, career orientation workshops, and seminars for college staff and community agencies, and attracted over 480 visually impaired persons.

The Division was also awarded a $49,481 grant from the Department of Education to expand its support services for hearing impaired persons. The three-year grant will enable the college to provide access for deaf persons to credit and noncredit programs through the availability of interpreting services.

"The program is unique," said Fern Khan, head of the division's Community Service Programs, who directs the project, "because of its comprehensive approach to addressing the critical education needs of deaf youth and adults."

To reach this special population, the college will work with the Mayor's Office for the Handicapped and the New York City Board of Education to recruit students through local high schools, the Office of Vocational Rehabilitation, and from the community at large.

The college will offer them counseling, academic advisement, tutoring, interpreters, and full access to high school and college programs available at the college. In addition, the program will allow degree students an opportunity to explore career choices by arranging cooperative internships in at least 20 firms.

"Both grants," said Ms. Khan, "will make it possible for handicapped individuals to participate in the rich educational opportunities available at LaGuardia and the other colleges within the City University."

---

An anniversary comment:

"Phenomenal achievements!"

Robert J. Kibbee
CUNY Chancellor

Of the many satisfactions that I have enjoyed as chancellor is the truly phenomenal growth and achievements of LaGuardia Community College.

Ten years ago the college and I joined the City University and I like to think that we grew up together.

In 1971 it was the hope of many that the little flower would bloom in the time of great expectations.

See story beginning page 1.
China syndrome a factor in the ESL program

City teachers who have taught in China and passed on the information to their students.

For each of the Chinese students, the educational strategy is the same: gain proficiency in the new language, pass the Test of English as a Foreign Language (TOEFL), and apply to an academic program at an American university.

Some of the Chinese students have had limited exposure to English under the Chinese educational system, said Mr. Oprandy, but they have had little conversational instruction. At the English Language Center, the students receive 21 hours a week of oral skills, as well as reading, and writing.

During a recent lunchbreak, 12 Chinese students explained why they decided to further their education in the United States.

Son Sheng, 25, has been in the country for one year and by next year hopes to take the TOEFL and then go on to receive a degree in computer science.

"I came to America for knowledge," he said. "In China computer science is taught in the universities, but in America they are more advanced."

Anny Chan, 18, said she may also pursue a career in computer science. "America is a modern country," Ms. Chan said, "and there are always new things"

Continued on page 4

In addition, Mr. Oprandy believes word of the program was also circulated in mainland China by a contingent of five Chinese educators who visited the college in Spring 1980 and brought back the information to their students.

Third, the director said, word of the program has also been carried by New York teachers who have taught in China and passed on the information to their students.

Ms. Chang is one of 95 Chinese students enrolled in the college's ESL program. More than that, however, she is representative of a rather amazing educational exchange.

Colleges in the New York City metropolitan area currently enroll about 500 students from mainland China. Of that number nearly 20 percent have chosen LaGuardia, giving the college a share larger than any other institution in the region.

Robert Oprandy, assistant to the director of the English Language Center, has three "hunches" about why so many Chinese students have chosen this college.

"The main way students discover the college's ESL program is through their private sponsors," he explained. "Many of the sponsors reside in Queens and know about the college's program."

"I am doing my best to finish my English studies," said Lily Chang after one of her morning English as a Second Language classes at the college. When Ms. Chang has sharpened her language skills, the 20-year old student, who came to this country four months ago from the People's Republic of China, said she plans to apply to an American university where she will study business.

Ms. Chang is one of 95 Chinese students enrolled in the college's ESL program. More than that, however, she is representative of a rather amazing educational exchange.

Colleges in the New York City metropolitan area currently enroll about 500 students from mainland China. Of that number nearly 20 percent have chosen LaGuardia, giving the college a share larger than any other institution in the region.

Robert Oprandy, assistant to the director of the English Language Center, has three "hunches" about why so many Chinese students have chosen this college.

"The main way students discover the college's ESL program is through their private sponsors," he explained. "Many of the sponsors reside in Queens and know about the college's program."

In addition, Mr. Oprandy believes word of the program was also circulated in mainland China by a contingent of five Chinese educators who visited the college in Spring 1980 and brought back the information to their students.

Third, the director said, word of the program has also been carried by New York teachers who have taught in China and passed on the information to their students.

For each of the Chinese students, the educational strategy is the same: gain proficiency in the new language, pass the Test of English as a Foreign Language (TOEFL), and apply to an academic program at an American university.

Some of the Chinese students have had limited exposure to English under the Chinese educational system, said Mr. Oprandy, but they have had little conversational instruction. At the English Language Center, the students receive 21 hours a week of oral skills, as well as reading, and writing.

During a recent lunchbreak, 12 Chinese students explained why they decided to further their education in the United States.

Son Sheng, 25, has been in the country for one year and by next year hopes to take the TOEFL and then go on to receive a degree in computer science.

"I came to America for knowledge," he said. "In China computer science is taught in the universities, but in America they are more advanced."

Anny Chan, 18, said she may also pursue a career in computer science. "America is a modern country," Ms. Chan said, "and there are always new things"

Continued on page 4

In addition, Mr. Oprandy believes word of the program was also circulated in mainland China by a contingent of five Chinese educators who visited the college in Spring 1980 and brought back the information to their students.

Third, the director said, word of the program has also been carried by New York teachers who have taught in China and passed on the information to their students.

For each of the Chinese students, the educational strategy is the same: gain proficiency in the new language, pass the Test of English as a Foreign Language (TOEFL), and apply to an academic program at an American university.

Some of the Chinese students have had limited exposure to English under the Chinese educational system, said Mr. Oprandy, but they have had little conversational instruction. At the English Language Center, the students receive 21 hours a week of oral skills, as well as reading, and writing.

During a recent lunchbreak, 12 Chinese students explained why they decided to further their education in the United States.

Son Sheng, 25, has been in the country for one year and by next year hopes to take the TOEFL and then go on to receive a degree in computer science.

"I came to America for knowledge," he said. "In China computer science is taught in the universities, but in America they are more advanced."

Anny Chan, 18, said she may also pursue a career in computer science. "America is a modern country," Ms. Chan said, "and there are always new things"

Continued on page 4
Anniversary Comment:

'We celebrate your success!'

Harrison J. Goldin
New York City Comptroller

We are here today to celebrate success—the success of a college and an innovative (cooperative education) program.

I hope the college will decide to expand the program and make more young people available. And cooperative education employers should be emmissaries to the larger business community, carrying the message that it pays to hire LaGuardia students, because the employer is lucky to have them.

See story beginning page 6.

Faculty and staff notes

Avis Anderson presented "Word Processing Equipment from $5 to $5,000" at a word processing conference for business people at the college Dec. 8.

Jane Giles has contributed two articles to the book, American Women Writers: A Critical Reference Guide from Colonial Times to the Present, published last year by Frederick Ungar Publishing Co. Last Summer she was a co-winner of a first prize award for furniture design at the L'Exposition Régionale in New Brunswick, Canada.

Irwin Feder revised and edited A Practical Guide to Program Planning; A Teaching Models Approach, authored by Adrienne Bank, Marlene Henerson and Laurel Eu and published by Teachers College Press.

Lenore Beaky gave a paper on “London in the Early Novels of George Gissing” at a recent conference of the Northeast Victorian Studies Assn. She is on the program committee of the organization’s 82 conference.

Alan Berman received his PhD from Harvard. His dissertation was titled: “A Critical Edition of Greene's Tu Quoque.”

Doris Fassler and Sandra Hanson directed the “Teaching Research Skills” conference at LaGuardia Nov. 7.

Tom Fink will publish “Freedom and Restriction in the Poetry of A. R. Ammons” in the Winter issue of Modern Poetry Studies.

Tom Vitale gave a poetry reading as part of an interview Nov. 29 on radio station WKCR.


M. R. Klapper had her special session on "The Impact of German Literature on the English Romantics" approved for the '81 Modern Language Assn. conference planned for New York City.

Laurie Labriola has been named entertainment editor of INSTEP, a multi-arts magazine.

Paul Leavin is producing Trevor Griffith's Occupations Off-Off Broadway March 9-April 3. LaGuardia discounts available.

Susan O'Malley used her PSC/CUNY grant at the Folger Library last Summer to research the 17th Century feminist controversy. She has also been showing her film, "Fundi," which has been submitted for an Academy Awards nomination, at events, including the National Women's Studies Assn. meeting and the New Paltz Women's Studies conference.

Kalyan Ray published her poem, "Bedtime Story," in the Summer Beloit Poetry Journal. Another poem, "Moment," is scheduled to appear in the forthcoming issue of A Shant in the Street. She pro-

Continued from page 3

China syndrome...

Continued from page 3

being introduced in the field.”

In comparing the Chinese educational system to the American, Ms. Chang explained that the American instructors are "very friendly and are always willing to advise you on academic as well as personal subjects."

David Lee, 24, agreed, adding that the Chinese professors are much stricter than their American counterparts and practice rigid teaching practices that include formal class lectures.

Although many of the Chinese students have been in the country only a short time, they have all discovered fast food and American fashion: designer jeans and corduroys, cowboy boots and running sneakers, down parkas and leather jackets. But has the assimilation been that easy?

"Some have moved into their new situations with little difficulty," said Mr. Oprandy, "but for some, it has been a real struggle. These students have experienced future shock and homesickness."

For Ms. Chan the transition has been an easy one. After living with a relative for several months, she has moved into her own apartment in Woodside and has a part-time job as a restaurant cashier.

The only problem she finds with her full schedule is that she does not have enough time to study. "I am always tired," she said with a smile, "but I enjoy the work."

Ms. Chan added that, after she receives her degree, she will return to China.

Like Ms. Chan, many of the students say they plan to return to their homeland. According to Mr. Oprandy, however, many do not go back.

"The students receive foreign student visas with the agreement that they will return to China," he said. "But, I have been told by lawyers working in immigration, that nine out of ten Chinese students do not return to their country."

Many of the Chinese students admitted that they were not looking that far into the future. But for a moment Ms. Chang peeked into time. "In four or five years I hope to have received a business degree from an American university." With her degree, she said, "I will return to China and my family, and seek a position in the business field."
Mayor Koch joins dedication

Continued from page 1

22, 1971. The message reiterated throughout the evening, however, was the same: the spirit and dedication to the public welfare synonymous with Mayor LaGuardia lives today within the college which bears his name.

In addition to assisting with the dedication ceremony, Mayor Koch also presented the college with a proclamation declaring the week of November 16th as LaGuardia Community College Week in the city.

Reading from the document, the Mayor said: "The college's partnership with business, industry, and the public sector has made a significant contribution to the economic development of our city. It epitomizes a community college by its responsiveness to community needs."

Chancellor Kibbee, who assumed his position the same year the college was founded, said: "I like to think that we grew up together."

"One of the many satisfactions that I have enjoyed," he continued, "is the truly phenomenal growth and achievements of LaGuardia Community College."

Recalling the college's ten years, Dr. Kibbee stated that in 1971 it was the hope of many that the little flower—the Mayor's sobriquet that became attached to the college—would "bloom in the time of great expectations." Three years after the college's creation, he said, the Middle States Association concluded that the college had become one of the "most exciting garden spots in America."

Ms. Everett said that, in 1971, Long Island City was an area with a great need for a college that would teach students regardless of age, prior academic record, and demographic location.

It was an area, she explained, where the median family income was just over $6,000, the unemployment rate was the highest in the city, adults over the age of 25 averaged just over nine years of schooling, and the students in the two local high schools had both one of the lowest reading scores and lowest college application rates in the borough.

"Western Queens was viewed as an impossible location for a college," she said, "but LaGuardia, in the spirit of the man for whom it was named, took the Continued on page 8
Co-op employers honored for 10-year partnership

The Division of Cooperative Education hosted an employer recognition awards ceremony November 18th to salute the success of the cooperative education program and the partnership it symbolizes between the college and the participating companies.

The event, part of the tenth anniversary celebration, featured an awards ceremony honoring 50 employers and 300 corporate employees, along with guest speakers, Deputy Mayor Robert Wagner, Jr., and Comptroller Harrison J. Goldin.

The awards portion of the program presented 50 of the college’s 400 participating employers with Certificates of Distinction for their outstanding corporate commitment to the college and its cooperative education program. Also cited were 300 corporate supervisors, who received Certificates of Appreciation for their role in the development of the program.

All the recognized employers have been affiliated with the college for at least five years. Within the group, seven veteran companies have been cooperative employers since the inception of the program in 1971, and more than 25 have been accepting interns since 1975. The majority of the honored companies employ between 20 to 40 interns in the course of a year, with several employing over 100. In addition, most of the participants have interns from three or more program areas, and some have permanently employed as many as 100 LaGuardia graduates.

Comptroller Goldin, himself a cooperative education employer, opened the program by stating: "We are here today to celebrate success—the success of a college and an innovative program."

Having accepted 50 interns over the years and employed several graduates on a full-time basis, Mr. Goldin added that "we at the Comptroller’s Office have seen the effects of this marvelous program."

"I hope the college will decide to expand the program and make more young people available," he continued.

"The cooperative education employers should be emmissaries to the larger business community, carrying the message that it pays to hire LaGuardia students,

Continued on page 9
The real run-away event: the anniversary run

The college concluded its week-long tenth anniversary celebration on November 22nd with a one-mile "fun run" and 10-K race—the first organized road race ever conducted by the college.

The event attracted 366 runners, who came from four boroughs to run the Long Island City course.

To cater to all age groups and abilities, said race coordinator Andy Saluga, the college organized two races to serve both short and long distance runners. And to recognize the victors, an awards ceremony was conducted that presented 70 10-K trophies and 12 "fun run" medals.

At the buffet luncheon that followed the awards ceremony, Dick Baron, a German runner who has entered many New York City races, said it was the best organized race he had run here. He added that the little amenities—the showering facilities, the awards ceremony, and the buffet—enhanced the event.

"The whole feeling of the race was positive," said Angela Cocchini, a LaGuardia 10-K entrant, who took first place in the LaGuardia women's class.

For the LaGuardia participants the race held special meaning. "Many of the LaGuardia runners and the 150 volunteers said that the race engendered a sense of family and a feeling of camaraderie," Mr. Saluga said.

The day's event began with the fun run loop, which took runners to Court House Square via Thomson Avenue and back to the college. Crossing the finish line were 116 runners.

The 10-K race followed with Queens Borough President Donald Manes firing the starting gun to officially begin the event that took runners along a 6.2-mile course of the historic neighborhoods of Long Island City.

On the smooth running course, the only hurdle the 179 10-K finishers faced was the gusting wind that fought them for two miles along Greenpoint and Borden Avenues.

Despite the blustery conditions that made the 40-degree temperatures seem even colder, the races were run in excellent times, with LaGuardia runners making an impressive showing.

Continued on page 9
Co-op employers honored for 10-year partnership

The Division of Cooperative Education hosted an employer recognition awards ceremony November 18th to salute the success of the cooperative education program and the partnership it symbolizes between the college and the participating companies.

The event, part of the tenth anniversary celebration, featured an awards ceremony honoring 50 employers and 300 corporate employees, along with guest speakers, Deputy Mayor Robert Wagner, Jr. and Comptroller Harrison J. Goldin. The awards portion of the program presented 50 of the college's 400 participating employers with Certificates of Distinction for their outstanding corporate commitment to the college and its cooperative education program. Also cited were 300 corporate supervisors, who received Certificates of Appreciation for their role in the development of the program.

All the recognized employers have been affiliated with the college for at least five years. Within the group, seven veteran companies have been cooperative employers since the inception of the program in 1971, and more than 25 have been accepting interns since 1975. The majority of the honored companies employ between 20 to 40 interns in the course of a year, with several employing over 100. In addition, most of the participants have interns from three or more program areas, and some have permanently employed as many as 100 LaGuardia graduates.

Comptroller Goldin, himself a cooperative education employer, opened the program by stating: "We are here today to celebrate success—the success of a college and an innovative program."

Having accepted 50 interns over the years and employed several graduates on a full-time basis, Mr. Goldin added that "we at the Comptroller's Office have seen the effects of this marvelous program."

"I hope the college will decide to expand the program and make more young people available," he continued. "The cooperative education employers should be commissaries to the larger business community, carrying the message that it pays to hire LaGuardia students."

The real run-away event: the anniversary run

The college conducted its week-long tenth anniversary celebration on November 22nd with a one-mile "fun run" and 10-K race—the first organized road race ever conducted by the college.

The event attracted 366 runners, who came from four boroughs to run the Long Island City course.

To cater to all age groups and abilities, said race coordinator Andy Saluga, the college organized two races to serve both short and long distance runners. And to recognize the victors, an awards ceremony was conducted that presented 70 10-K trophies and 12 "fun run" medals.

At the buffet luncheon that followed the awards ceremony, Dick Baron, a German runner who has entered many New York City races, said it was the best organized race he had run here. He added that the little amenities—the showering facilities, the awards ceremony, and the buffet—enhanced the event.

"The whole feeling of the race was positive," said Angela Cocchini, a LaGuardia 10-K entrant, who took first place in the LaGuardia women's class.

For the LaGuardia participants the race held special meaning. "Many of the LaGuardia runners and the 150 volunteers said that the race engendered a sense of family and a feeling of camaraderie," Mr. Saluga said.

The day's event began with the fun run loop, which took runners to Court House Square via Thomson Avenue and back to the college. Crossing the finish line were 116 runners.

The 10-K race followed with Queens Borough President Donald Manes firing the starting gun to officially begin the event that took runners along a 6.2-mile course of the historic neighborhoods of Long Island City.

On the smooth running course, the only hurdle the 179 10-K finishers faced was the gusting wind that fought them for two miles along Greenpoint and Borden Avenues.

Despite the blustery conditions that made the 40-degree temperatures seem even colder, the races were run in excellent times, with LaGuardia runners making an impressive showing.

"The college conducted its week-long tenth anniversary celebration on November 22nd with a one-mile "fun run" and 10-K race—the first organized road race ever conducted by the college. The event attracted 366 runners, who came from four boroughs to run the Long Island City course. To cater to all age groups and abilities, said race coordinator Andy Saluga, the college organized two races to serve both short and long distance runners. And to recognize the victors, an awards ceremony was conducted that presented 70 10-K trophies and 12 "fun run" medals.

At the buffet luncheon that followed the awards ceremony, Dick Baron, a German runner who has entered many New York City races, said it was the best organized race he had run here. He added that the little amenities—the showering facilities, the awards ceremony, and the buffet—enhanced the event.

"The whole feeling of the race was positive," said Angela Cocchini, a LaGuardia 10-K entrant, who took first place in the LaGuardia women's class.

For the LaGuardia participants the race held special meaning. "Many of the LaGuardia runners and the 150 volunteers said that the race engendered a sense of family and a feeling of camaraderie," Mr. Saluga said.

The day's event began with the fun run loop, which took runners to Court House Square via Thomson Avenue and back to the college. Crossing the finish line were 116 runners.

The 10-K race followed with Queens Borough President Donald Manes firing the starting gun to officially begin the event that took runners along a 6.2-mile course of the historic neighborhoods of Long Island City.

On the smooth running course, the only hurdle the 179 10-K finishers faced was the gusting wind that fought them for two miles along Greenpoint and Borden Avenues.

Despite the blustery conditions that made the 40-degree temperatures seem even colder, the races were run in excellent times, with LaGuardia runners making an impressive showing.
LaGuardia, college & man, uncovered by scavengers

Before entering the LaGuardia Tenth Anniversary Research Scavenger Hunt—a contest designed to broaden peoples' knowledge of Mayor LaGuardia, the college, and City University—freshman Lorre Garfield knew only that the former mayor was nicknamed the "Little Flower" and that he was well, short.

Despite this limited background, she plunged into the college and public library facilities and came away with a vast knowledge of all three subjects. She also came away as the contest's winner.

Ms. Garfield was one of 250 people to enter the contest and tackle the 100-question scavenger hunt, one of the events held during the college's tenth anniversary celebration.

"It really was a scavenger hunt," Ms. Garfield said, as she recalled her four-day fact-finding search.

Her labor was rewarded at an awards ceremony where Dean Susan Armiger presented the first-prize winner with a $25 check. Prizes were also awarded to five students who secured second place and five faculty winners. The students were: Carmen Velazquez, Rose Caro, Elizabeth Jaquier, Francine Ellis, and Julie Vuolo-LaRosa.

Faculty winners, Lorence Long, Human Services; Judy Gex, English Language Center; Max Rodriguez, Foreign Language; and Terry Cole, English were presented with certificates that dubbed them "Master LaGuardia Trivialists." The certificate went on to describe each as "DeMinimus Curat"—one who cares for small things.

Second-place winners, Ms. Velazquez and Ms. Caro, who joined forces to uncover the information, said they read four biographies of Mayor LaGuardia, and referred to the New York Times Index, tapes on LaGuardia, along with college and CUNY publications.

Checking the answer key that was posted on the library door, Ms. Caro remarked: "It was a good way to get people to use the library and to learn about the former Mayor and the college. And," she added, "it was fun."

Dean Susan Armiger (l.) presents a $25 check to Lorre Garfield, student winner of the Tenth Anniversary LaGuardia Research Scavenger Hunt.

In conclusion he said: "I believe that we have created an institution that truly follows the principles of the Little Flower. I pledge that in the years to come, this model, this commitment, this dedication shall continue in the foundation of our institution."

During the ribbon cutting ceremony and the unveiling of a statue of the Mayor, the spotlight fell on Mrs. LaGuardia. With Mayor Koch and President Shenker at her side, Mrs. LaGuardia, who has not made a public appearance in years, stood by the red ribbon with scissors in hand and patiently waited for the photographers to position their cameras.

"Okay, all right," she said, "tell me when."

With a nod from the photographers, Mayor Koch counted, "1...2...3... cut," and Mrs. LaGuardia severed the ribbon.

Continued on page 9
10th anniversary...  
Continued from page 8

The special guest then removed the red velvet cloth covering a 14-inch bronze statue of her husband, which ultimately will go on permanent display at the college. The work shows LaGuardia striding forward, his head thrown back, his mouth open wide, and his hands in a characteristic clasping position.

Sculpture Neil Estern, who was growing up in New York during the period that LaGuardia was mayor, explained that he had tried to combine all those physical elements to capture the spirit and personality of the man.

"I tried to recapture the energy, the dynamism, the constant movement which I remember was so much a part of the LaGuardia era and so much a part of the man," he said.

The evening ended for the some 300 guests in attendance with a reception in the commons followed by a performance by the Alejandro Dondine Argentinian Dancers.

---

Run-away event...  
Continued from page 7

To avoid duplication of awards, individual winners were presented trophies based on finishing times in any of the three running divisions: age, borough of residence, and LaGuardia runner. A separate division was created for team runners.

In the fun run, LaGuardia students captured first and third place. Basil Rock finished first with a time of 5:20 and Walter Jackson came in third at 5:52.

In the 10-K race, Remus Della Valle of the Millrose Athletic Association—an established Manhattan running club—crossed the finish line first with a time of 31:32. LaGuardia alumna Lorraine Konopka was the first woman finisher with a time of 45:18.

In the women's borough of residence category, LaGuardia women from Queens swept top spots. First place went to Cecilia Macheski, English; second place to Marian Stein, Writing Center; and third place to Karen Pearl, Student Services.

In the women's age categories, Zaida Mejia, College Discovery, was the second place winner in the 19-29 age group, and Catherine Stern, Library, came in second place in the 30-39 age category.

In the women's borough of residence category, LaGuardia women from Queens swept top spots. First place went to Cecilia Macheski, English; second place to Marian Stein, Writing Center; and third place to Karen Pearl, Student Services.

In the women's age categories, Zaida Mejia, College Discovery, was the second place winner in the 19-29 age group, and Catherine Stern, Library, came in second place in the 30-39 age category.

In the women's age categories, Zaida Mejia, College Discovery, was the second place winner in the 19-29 age group, and Catherine Stern, Library, came in second place in the 30-39 age category.

In the LaGuardia men's category, three students seized this division. Alfredo Citlentes came in first, Santiago Venegas was second, and Domingo Santana was the third place winner. Paul Salierno, an adjunct professor, came in fourth.

In the men's age categories, Frank Timoni, Accounting and Managerial Studies, came in third in the 50-plus age group, and Luis Borja, a LaGuardia student, came in fourth overall and third in the 19-29 age category.

---

Anniversary Comment:

'LaGuardia has excelled!'

Edith Everett  
CUNY Board of Trustees Vice Chairperson

Western Queens was viewed as an impossible location for a college to succeed and grow, but LaGuardia, in the spirit of the man for which it was named, took the challenge. Not only have you succeeded, not only have you grown, you have excelled.

LaGuardia would have been 99 next month and his dreams and spirit truly live in this institution.

See story beginning page 1.

---

Scholarship program set

President Shenker announced at tenth anniversary ceremonies November 16th that the college will establish a LaGuardia Community College Community Scholarship Program that will permit community groups to nominate and sponsor qualified individuals who would like to see attend the college.

"We have received so much from the community," President Shenker said. "I believe it is now fitting at the point of our tenth anniversary that we return to the community some of what has been given to us."

Under the proposal, the college will match one half of a two-year, $500 scholarship to each community scholar. The program will begin by offering scholarships to 50 community candidates.

"It is our way of saying 'thank you' to community groups and leaders, and further strengthen the bond between the college and the surrounding community," the President added.

---

Co-op employers...  
Continued from page 6

because the employer is lucky to have them.

In his keynote speech, Mr. Wagner, describing the college as a "winner," said its record of achievement, "in terms of the number of students placed in jobs, those who go on to further their education, and those who graduate with a marketable skill, is remarkable."

President Shenker, in his speech, said that "we are proud that we are a college that works: works for the city, works for the employer, works for the student."

Viewing the employers' role in the college's curricula, Vice President and Dean of Faculty Martin Moed noted that as a result of the college-industry pact, the academic program is constantly reassessed and instructive courses in each major field are restructured in highlight the skills and concepts the students will use on their internships.

Dr. Harry Heinemann, dean of the Cooperative Education Division, further explained the employers' role in contributing to the educational process.

"Our employers keep us informed of how well we are doing in the classroom. They advise us as to new technologies, what kinds of skills we must teach, what new courses should be added to strengthen the curriculum, and what courses have become obsolete."
Faculty and staff... Continued from page 4

vided the voice over for the PBS film, The World of Mother Teresa, which aired on Channel 13 in September.

Joan Richardson's translations of Greek poets appeared in the Spring issue of Terra Poetica. She also participated in the writing of the "Critical Thought Skills" grant proposal recently funded by NEH. She delivered a paper on "Motivating Students' Interest" at the Research Paper conference held at the college in November. With Neil Rossman, she delivered a paper, "Thought, Language, and Freedom: An Integrated Approach to Teaching" at the Community College Humanities Assn. in Washington, D.C. in October.


Daniel Georgakas published The Methuselah Factor with Simon and Schuster this year.

John Stepping had his play, The Insistence upon the Listener, performed at Ensemble Studio Theatre in October, with Mr. Stepping also serving as director. It was also performed in December at The Red Bar in New York City.

Douglas McBride was moderator of the general session topics segment of the Animal Technician Training Symposium at Michigan State University in August.

Harvey Wiener was a speaker at the Indiana Teachers of Writing conference, "Teaching Writing in the '80s," in October.

David Frieder has published a book, Total Math Review, with ARCO.

Glenn Anderson received his PhD in Rehabilitation Counseling from NYU in November. His dissertation was entitled: "Effects of Ethically Varied Deaf Client Vignettes, Stage of Interview, and Counselor Hearing Status on Counselor Communication of Empathy and Counseling Skills." He also served as a resource person for the NAD conference in Washington, D.C., in August.

Fern Khan represented the college at a conference on services for blind and visually impaired older adults in the Queens Lighthouse for the Blind in November.

Gary Dougherty and Lucy Sardell spoke on "Data Processing and Cooperative Education" at the Data Processing Management Assn. in New York in October.

Alexandra Rojas has been awarded a full-tuition Minorities in Librarianship fellowship at St. Johns University.

Colette Wagner chaired the New York Library Assn.'s program, "Marketing the Library: The Image is the Message," in November. She is currently serving as treasurer of the Library Assn. of CUNY and was recently appointed as a member of the Library Panel of the PSC/CUNY Research Award Program.

Nick Rosal premiered his "Psalm XXIII" October 25 at the Excelsior-Trianon in Rome.

LaVergne Trawick was selected for membership in Kappa Delta Pi, a national honor society for professionals in education.

Continued on page 11.
Two business majors look at one of the over 300 visual displays at Introduction to Business Day on November 12th. The program, which was part of the tenth anniversary celebration, examined the multifaceted world of business through student-designed exhibits and panel discussions.

Continued from page 10

Pierina Andreitzi was presented the Alva Cooper Award at Iona College Nov. 5 for her dissertation: "The Effect of Counselor-Assisted Exploratory Behavior on Career Development."


John Hyland was elected to the board of directors of the Local Development Corp. of Community Board 2 recently.

Joel Millionzi recently gave presentations on "Liberal Arts and Work" at Wilkes College and Lehman College.

Carol Rivera-Kron conducted the CUNY Oral Communication Council general membership meeting in October. She is the organization's chairperson.

Oksana Sobolta and John Davis co-directed "Scenes and Improvisations," as part of the International Year of the Disabled observances at the college. Mr. Davis also conducted Susan Bl at the Dalton School recently.

Joyce Rheuban published "Josef von Sterberg: The Scientist and the Vamp" in a recent issue of Film Criticism. She is also the editor of the first Directory of CUNY Film Faculty.

Alberta Arnold and Duku Anoye are members of the steering committee of the CUNY Oral Communication Council. Ms. Anoye also recently presented "Effective Storytelling" at the Samuel Field YM-YWHA.

Lynn Byk led a workshop, "Adjustment to Life as a Graduate Student," recently at NYU, sponsored by the Counseling Center of the Graduate School of Education.

Health, Nursing and Arts Professions.

Diane Ducat lectured on "The Assessment of Career Development Needs in Organizations" in psychology graduate seminars at Fordham University and Teachers College.

Alberta Arnold, Marguerita Greco, Sally Lemmon, Joan Richardson, and

Continued on page 12

Anniversary Comment:

"The record is remarkable!"

Robert Wagner, Jr.
New York City Deputy Mayor

I think the record of achievement is remarkable in terms of the number of students placed in jobs, those who go on to further their education, and those who graduate with a marketable skill.

You are making real what is in the heart of the city. It is not its great buildings...but a place that offers a chance to all citizens.

See story beginning page 6.
Faculty and staff... 

Continued from page 11

Patricia Rudden were elected officers in the newly formed LaGuardia chapter of the Hunter College Alumni Assn.

Ernest Nieratka and Ira Epstein co-authored a paper, "Factors Influencing Students Self-Perception of Their Reading Abilities," at a recent New York State reading conference. Dr. Nieratka was also reappointed to the International Reading Assn. committee on adult literacy. He was also appointed to the CUNY Reading Curriculum subcommittee.

Lorence Long and Charles Shorter presented "Training Former Mental Patients as Mental Health Workers" at a meeting of the New England Organization of Human Service Educators in Hartford in April.

John Holland was the keynote speaker and conducted a workshop at the Atlantic Community College In-Service Program on Sept. 11. On Nov. 2 he presented, with Ira Epstein, a paper, "Integrated Skills Reinforcement: College-Wide Commitment to Basic Skills in Traditional Content Area Courses," at the College Learning Skills Assn. conference. He is also team leader for the Bronx Community College ISR Project for the current academic year.

Joyce Zarisky presented "Mastering Mastery Learning for College Kids" at the N.Y. State Reading Assn. meeting Nov. 5.

ESL faculty were very active at the NYSESOLBEA conference in Rochester, Oct. 23-25: Robert Oprandy co-chaired a panel on "English for Academic Purposes: Study Skills Plus Language." He was also a panelist discussing "Employment Issues for ESL Professionals." Rick Henry joined a workshop on "Getting Out of the Way of Learning." Nancy Gross was named the organization's secretary and chairperson of its Ad-Hoc Committee on Part-time Issues. She was the facilitator for a workshop on "ESL Employment Issues." Judy Gex presented "Lively Ways to Encourage Children's Language Skills." Rashida Aziz presented "Speak, Evaluate, Question and Respond: From Ear to Paper," and co-chaired the organization's Higher Education SIG Group.

Stanley Zelinski co-authored "Report on Cloze Tests" in the Jan. Idio-

matically Speaking.

Robert Oprandy was co-presenter at a Dec. 5 Teachers College workshop on "Materials for the Whole Learner." Also at Teachers College in Oct., he taught an intensive weekend in Spanish. On July 7 he was part of a workshop, "Focusing on Teaching," at Harvard University. At the National Assn. of Foreign Student Affairs Nov. 10, he chaired a panel on "Integrating ESL and Academic Studies."

David Blot participated in a workshop in October at Teachers College on "Learning a Language Via the Counseling-Learning/Community Language Learning Approach." He also published with Chromacord Learning System a set of colored alphabet cards to be used in teaching ESL.

Judy Gex presented "Lively Ways to Encourage Children's Language Skills," "Using Film in the ESL Classroom," and "English Verbs: A Logical, Plug-in System" at the TESOL Summer conference at Teachers College. At Harvard University July 31, she presented a workshop on English verbs. At a teacher training workshop at Montclair State College Oct. 17, she presented "A Class That Works."

Carolyn Sterling presented "An Overview of X-word Grammar and Its Uses for Writing Practice." Queens College Dec. 3.

Cristina Naranjo was re-elected executive secretary of the Bilingual Volunteers of America, Inc.

Margarita Lopez was re-elected president of the Bilingual Volunteers of America, Inc.

Faculty mixing at the December 11th holiday gathering for professional staff included (l. to r.) Nancy Nager, Human Services; Lynn Byk, Student Services; and Arthurine DeSola, College Discovery.

Perspective is a publication of LaGuardia Community College/CUNY which is designed and edited by the Office of Communications, Bill Freeland, director. Information on news and features stories should be addressed to the office in room M413. Faculty and staff news items should be sent to Dr. Roberta Matthews, Associate Dean of Faculty, room M202.

Vol. 10 No. 2 Winter 1982