PROTEST CAUSES CONFRONTATION WITH ADMINISTRATION

By Subryan Virasami

It started out as a protest against proposed budget cuts and tuition hikes, but it escalated into a fight against the college President.

The events which led to the fight began on May 7th. On this day, around 10 pm, student leaders seized the Main Building in protest of budget cuts. And as it turned out on the following morning the police were called in by the President to end the takeover.

But the Student Government, as well as various faculty members, were surprised at the President's decision to have the police on campus and they were seeking ways to tell the President that they disapproved of his decision.

According to Student Government governor, Sergio Villaverde, who was one of the protest leaders occupying the building the night of the police break-in, "most students were shocked and disappointed that the president had called the police... he was putting our lives in jeopardy to stop us from protesting... once you call the police, you loose control of the situation." The President felt it was unfortunate that the students had resorted to seizing the building.

"But if you prevent students from entering the building for classes that is almost like saying you're for freedom of religion and then you block the church," said the President.

President Bowen and Dean Hamilton forced into impromptu debate with student protesters over proposed referendum

Cleaning Official Bribed To Save Contract

By Subryan Virasami

After the most recent issue of the Bridge was published some top administrators and staff members felt obligated to let us know how they felt about the editorial entitled "Let's Clean Up LaGuardia.

In a meeting between the Bridge and various college officials, everyone agreed that a better job needs to be done about cleaning the college. But an unexpected development had contributed to the reason why the school wasn't being kept in the best sanitary conditions.

The president of the former cleaning contractor has been recently indicted for offering a bribe to a LaGuardian official to cancel all complaints about their poor performance worth $700,000 annually, the bridge has learned.

According to the Department of Investigation, a college official was offered the bribe by Louis Salvatore, president of Electra Cleaning Contractors Corporation located at 150 West 22nd Street.

Still, after the situation at the college returned to normal, many wanted to investigate the legitimacy of the President's decision to request the police to break up a student protest.

A Professor in the Social Science Department, Dr. Lawrence Rushing, who has been supporting radical student actions, especially after last spring's CUNY-wide protest, has now made it clear that he wants the President, who has been here only since last fall, removed.

According to Dr. Rushing, there was potential for dangerous and severe consequences during the police presence on campus.

"What he did was exceedingly dangerous... the police don't belong on campus, he has no respect for an education," said Dr. Rushing addling, "he is a law and order president not an educator.

Was calling the police the only answer to end the takeover? "Yes, at that particular time... And at the same time, I don't want you to think I'm a Rambo...I'm definitely not, and..."
Police Didn't Belong

The term College Administrators over the decades, has come to take on many meanings — overpaid men and women who hold degrees inBureaucracy 101, and are not seen by anyone else but their immediate colleagues. LaGuardia students have recently found it necessary to cut through the red tape and demand that the student administrators of this college come out to face the spotlight, and place them on their agendas. Dr. Raymond Bowen, who has not yet been formally inaugurated as our second president since he started his job on September 1, 1989, is now asked by one professor to leave in our president because of his decision to break up a takeover of the main building. According to Dr. Rushing, the President's action was uncalled for, irresponsible and dangerous. The Student Government has joined the psychology professor in ousting the President and their reasons are valid.

When student leaders asked the Main administrative building to protest budget cuts for the City Universities which are coming down from State legislators in Albany, their intentions were to prevent the state legislators from being able to do so because when I went to the computer room, the screen displayed "CLOSED." I contacted the Acting Chair of Humanities, Dr. John Williams and personally asked if he could help me. He mentioned the fact that there were many courses such as Music being offered in what is called a "cluster," and it was impossible to register despite the classes being closed. I asked if he could be kind enough to get a liberal arts major such as myself permission to register for philosophy, even though it was closed. He told me to check with Dr. Neil Rosman and I did. The professor was unavailable for the next few days— he was either in a class or had gone home at 2:30 P.M. "Open the days passed and it was impossible for me to try for humanities this term. This prompted me to go around and ask other fellow students if they had any difficulties with their registration? After seeing 25 students, 10 had no comment, 4 said they had no difficulty, although those 4 had difficulty, although those 4 registered for courses each and , 11 had much difficulty to register, just like I did.

Marie Deney stated she took a course during the day, for no credit, because it was not available through extended day. She further stated there was no prior notice from the school and the other ten I consulted also felt it was totally unfair that the school did not give warning to concerned students. I agree that the student body here should and could get involved in protesting about their education. As for myself, I fear that my learning experience will be impeded by the cutbacks and strongly urge all students to put extreme pressure on our school. As I write this letter, I contacted Hunter College and asked if they had written any articles about the cutbacks and they informed me that their paper "Envoy" had written articles by Jorge Rodriguez and in as I was calling, there was a "massive rally in the streets" protesting the budget cutbacks. Let's go get them folks—complain bitterly to our school.

Sincerely, Peter Mellis

Letters to the Editor: Registation's Not Fun

Dear Editor,

This is my third quarter at LaGuardia and I noticed with a whole slew of other students like me, that it was extremely difficult to register for courses this last registration. No one really knows why, it seemed. I know we had school budget cuts, but I had no idea that it would affect a lot of us terribly.

My own personal experience was that I was unable to register for a single humanities course. I was interested in taking a course in Music or Argumentation and Debate and was unable to do so because when I went to the computer room, the screen displayed "CLOSED." I contacted the Acting Chair of Humanities, Dr. John Williams and personally asked if he could help me. He mentioned the fact that there were many courses such as Music being offered in what is called a "cluster," and it was impossible to register despite the classes being closed. I asked if he could be kind enough to get a liberal arts major such as myself permission to register for philosophy, even though it was closed. He told me to check with Dr. Neil Rosman and I did. The professor was unavailable for the next few days—he was either in a class or had gone home at 2:30 P.M. "Open the days passed and it was impossible for me to try for humanities this term. This prompted me to go around and ask other fellow students if they had any difficulties with their registration? After seeing 25 students, 10 had no comment, 4 said they had no difficulty, although those 4 registered for courses each and , 11 had much difficulty to register, just like I did.

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In Memory of Ann Cohen, Student Activities

The Student Activities Department regrets to announce that LaGuardia Community College has suffered a great loss - the death of Ann Cohen. Ann began working with the Student Activities Department in 1975, when she was a student with the Senior Citizens Program.

Ann embodied the communal spirit of our institution - always going the extra mile. Annie never saw just students, but people to care for, people to respect as achievers, people whom to share, people to hug.

A student scholarship is going to be created in her name and we will be sending out information about it soon. In the meantime, please give to her memory by helping someone else just a little more than ordinarily. If you don't feel that you can go the extra mile, please go an extra yard. Maybe, in this way, we can all help to fill the gap left by the loss of Annie.

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ROBIN KEARSE: A STUDENT AND A WINNER

By Subbyron Varonassi

She travels from Canarissi, Brooklyn, to attend her 8 o'clock class every morning. After her 5 classes, she works as an administrative assistant in President Koutrakos's office until about 7:30 pm. And yet, she has managed to maintain a perfect 4.0 grade point average (GPA) since she began school in fall 1988.

The 21 year old single mother, Robin Kearse, was recently the recipient of a $1,000 scholarship, at the Phi Theta Kappa Convention held in San Francisco, California. This award puts her in a category with only 40 honor students across the United States.

"I envy a lot of students because they enjoy their college days...sometimes I want to be an average student," said Robin. But, she added that her two year old daughter, Kichrie, means everything to her and that's why she doesn't mind getting less than 5 hours of sleep every night.

Very often she thinks about missing out on her youth, but says she will profit from the future and Robin Kearse has big plans for her future.

She recently changed her major from Computer Programming to Liberal Arts which she said will put her on the right track to pursue a career in Television Production. She'd like to be a producer like Winfrey or Arsenio Hall. She wants to be in front of a camera so I can just run my mouth on national television," she said laughing.

Along with a silver medal and a $1,000 check, she will receive an additional $1,000 per year when she enrolls at a four year college.

The ten winners of the National Distinguished Student Scholarship were chosen from 300 applicants. All winners are required to be in good academic standing, participate in extra curricular activities, obtain those letters of recommendation from the faculty, and write an essay about their experience at LaGuardia or at their college. IBM was a co-sponsor of the conference and awards ceremonies.

Pia Andris, an advisor to the honor society, was one of the faculty members who recommended Robin for the scholarship. Asked to describe Robin, Andris said, "She is very creative, very energetic. Robin is a born leader. When she enters a situation she tries to help. She is a mover."

See Robin p12

A PREVENTABLE DEATH!

By Joanne Reitano

Four strong shoulders cradled the small black coffin. The pallbearers' steps were steady; their eyes were resolute. Behind them marched hundreds of young men and women of all races, ages, and nationalities. As they crossed the Queensborough Bridge on May 16, they were controlled but exuberant, serious but joyous, angry but resolute. Exuberant, joyful, and optimistic at a funeral? Yes, because this was no ordinary funeral procession. It was a march in defiance of something that these young people care about much more deeply than we think, that is, higher education.

There are so many reasons to mourn today that it was amazing to see so much hope in action. The 1990s are not all for the future workers cheered, children waved, drivers hooked, and city personnel smiled. Only the workers threatened to run them down, but he did not understand because he could not see beyond his own immediate task and temporary inconvenience.

The students had a broader perspective. If you read their multi-lingual signs or listened to their slogans, you would have been impressed by their sincerity and their ambitions. What they wanted New York to understand was revealed by a poster on which the Grinn Cooper pasted over three groves—one for themselves, one for their children, and one for the city. To them it seemed counterproductive to kill off today what may save us tomorrow. To them, it seemed inconceivable that the society which urges them to strive and conform to them so loudly if they falter would choose to decimate by direct major policy to poverty, their lifetime to opportunity.

What then, was this funeral procession? On the surface, it was a protest against the perennial budget cuts at the City University of New York which always hit community colleges, the step-children of the system, particularly hard. Beneath the surface, it was something much more profound. It was a protest against the stereotype of inner city students as unmotivated, unintelligent, and uncaring about larger social issues. Here are the students who desperately want to learn and yet are treated with disinterest, if not hostility.

Their coffin symbolized, as it said, the death of education and the deaths of CUNY, four letters which to them spell the American dream. In essence, this was a march to prevent the uncensored burial of accessible public higher education of quality in New York City. The students' exuberance proclaimed their faith in the importance of education as a vehicle for social mobility. Their joy celebrated self-empowerment and community. Their optimism reflected a belief that they would care if you only understood them better.

Through the metaphor of death, they captured what is truly a life struggle. For whom will the bell toll next time if we let them down?

Dr. Reitano is a producer in the Social Science Department

FOREIGN STUDENTS DESERVE BETTER

By Gail Fisher

"Foreign student enrollment is at seven hundred and twenty three, its highest level in the history of the college, up 11.2% from the winter quarter," according to the Spring 1990, 2nd edition newsletter of "Microcosm" written by Bill O'Connell.

Mr. O'Connell works as the foreign student advisor in the Admissions Office, counseling all of LaGuardia's foreign students who have come to New York City in search of a better education, through the rules and regulations of the Immigration and Naturalization Service.

Mr. O'Connell states that the United States congressates laws for these students that are good, in the sense that it gives these students more privileges than other countries to get a good education. But the problem, he explains, "is that there are so many rules and regulations it takes years to understand them; and they are almost impossible to explain to students."

Not only that, but Mr. O'Connell said he has found the INS greatly irresponsible and some of the documentation that he has had to fill out for the students is time consuming and irrelevant.

Mr. O'Connell added that his job is a counselor and educator and it's a job he has been doing and enjoying for 11 years before he came to LaGuardia. He previously worked as an administrative assistant at the college of Saan Island, Hunter College and as a consultant at City College.

Mr. O'Connell said he is the first person the students befriended and so he has to take time from his busy schedule to attend to their needs and problems of which the biggest is money.

This is a problem for Deborah Nairn, a Travel and Tourism major, who has been attending LaGuardia College since the Fall of 1988. She has a five year old son and is living in Brooklyn with her family of two brothers and one sister. Because of her foreign student status, she cannot work or even get financial aid to support herself and son.

Therefore, she is dependent upon her mother who works two jobs in order to help pay for her school fees, which Mr. Nairn costs an extra $200 every quarter, whether she takes one class, two classes or if she drops a class. And she feels this isn't fair.

Why Did The Professor Want To Cross The Street?

By Gerald Levy

"Will you please tell me why you're going to cross the street?"

"Why?" asked the student.

"What do you mean? There is a red light—there is no traffic in the street."

"What law says I can't cross the street?"

"Why can't we go across the street?"

"Why Did The Professor Want To Cross The Street?"

Gerald Levy's statement

On May 21, 1990, Gerald A. Levy, an adjunct professor of the Social Science Department was arrested by the Police in the middle of the student protest. Here is his personal account.

Shortly after 8:00 A.M. on Monday, May 21, 1990, I escorted my "Introduction to Economics I" (SSE 101.35) class to an area in front of the "S" building. Paul Bartlett (another economics instructor) and I then proceeded to have a discussion with our students on "The economics of the budgets crisis."

At approximately 8:30 A.M., the students expressed the desire to cross the street and continue the discussion in the front of the "M" building. When we (the students and faculty) then attempted to cross the street to 31-10 Thomson Avenue, a lieutenant from the 31st Precinct approached me and directed me into a police car and asked several questions. The following is a record of that discussion:

LEVY: "Why can't we go across the street?"

OFFICER: "You are obstructing traffic. Get back on the curb."

LEVY: "What do you mean? There is a red light—there is no traffic in the street."

OFFICER: "Get back on the curb or you're going to be arrested."

LEVY: "Are you trying to tell me that you'll arrest me for standing 18 inches in front of the curb while I'm asking you questions?"

The officer then turned around and directed another policeman to arrest me, handcuff me, and take me to the police station. Two policemen then did this, handcuffing me in full view of my students and everyone else, directing me into a police car and driving me to the police station.

At the police station I was put into a holding cell while an officer wrote a "summons" against me (12-99-14). I was told I was being charged with "disorderly conduct" (section 240, Subdivision of the Penal Law). I was then released at approximately 9:15 A.M.

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By Suzette Clarke

Smoke filled the air along with the voices of students talking and laughing. In the background, WLGC pumped the sounds of Soul II Soul. I wasn't very hungry, but everywhere I turned there was fast food. Turkey to the left of me, fried chicken to the right of me, pastries behind me, and not to mention the breakfast items in front of me. My eyes were always too big for my stomach, so I gave in and bought a slice of chocolate cake. I headed to the cafeteria and started to speak with Manny Gonzalez, Director of Food Services who has been with LaGuardia for 3 1/2 years.

The cafeteria was very crowded, as it usually is around 10:45, so Mr. Gonzalez had to work the register until his assistant, George Darves, came to relieve him. When Mr. Darves came, Mr. Gonzalez and I went into his office. It's in part of the cafeteria that most students do not get to see.

"We do our own ordering," he said, "I make a new menu every week.

The cafeteria has standard items like burgers, hot dogs and sandwiches. But everyday they'll have items that are the specialty of the day which are usually selected from whatever the students have bought over the last couple of years; whatever I think is more popular with the kids," he said, "like the fried chicken.

Through the years the cafeteria has gone through changes. For instance, years ago there wasn't a salad bar and they also didn't sell pizza. But as the times change so must the cafeteria. Now they even have a microwave for the students to use.

Sign Of The Times

They will even start to sell microwaveable foods. But, according to Mr. Gonzalez, there is one thing students have no control over, and that's the prices.

The food service committee of the college gets together with Ambassador Foods, the company Mr. Gonzalez works for and together they determine the prices.

"Every year we're allowed a cost of living increase," said Mr. Gonzalez. "That's what just went into effect last month. So you weren't looking your mind when you swore you didn't pay that much for your meal before."

As the cost of living increased, so does the prices. Not all prices are increased, only a percentage, he pointed out.

But Mr. Gonzalez says that it's not a lot of money when you think about it. Most other places are charging a lot more for the similar things, he said. "There's no where you can get an entire with a soda and a vegetable for 3 bucks," he said.

Maybe A 'Little Cheaper'

Not everyone agrees. "The prices can be a little cheaper," said Dana Hunt, 21 who has been a student at LaGuardia for 2 years. "I find that the speciality of the day is usually very expensive," she said.

Many non-smoking students complain about the smoke, "I hate the smoke it gets in my hair and my clothes. Even though they have a non-smoking section, the smoke still gets there," said Vernice Massey, who has attended LaGuardia for 5 quarters.

"It's not fair that the non-smoking person has to suffer," said Carmen Hidalgo, also here for 5 quarters. She said that the smoke is a reason why she never goes into the cafeteria.

But, Mr. Gonzalez points out that smoking and non-smoking sections are state rules and there isn't much that can be done about the problem. He also stated that the cafeteria is inspected twice a year and has never had any problems. It has improved a lot on quality. For instance, instead of frozen pizza, they use a fresh pizza, that they make themselves.

Not Just Any Dog

They don't just sell a hot dog, they sell a Hebrew National and according to Mr. Gonzalez, "if you know anything about hot dogs, you are getting a good dog."

They use a bancheted meat, not frozen processed meat. They're trying to get better quality. The government allows them to cheat on quality but they choose not to.

The cafeteria is here to serve the students so it is always open for suggestions. "I'm always around here so if any of the students rave any problems we'll deal with them to come to the office," said Mr. Gonzalez. "We're here for the kids...the kids are the ones that keep us in business and if they have a problem they shouldn't hesitate to come back and talk to us."

By Marcus Allen

Day after day the school went on. I scrutinized the classified sections of almost every newspaper in the tri-state area hopes of seeking employment. And what did I find? Either I was too young, or inexperienced or the jobs were unaffiliated with my school schedule and social life, and the positions only offered minimum wage.

So I was going no place and fast. I was once in the same predicament as many college students today , looking for employment. But then I discovered the job Placement Center at LaGuardia, and they helped me to overcome this obstacle.

I now work a part time job at a well known store and one of the largest law firm in Manhattan, Stadden, Arps, Slate, Meager and Flom, as a mail clerk. The wages I receive satisfy my needs, and there exists many opportunities that will enable me to advance to higher positions and increased salaries (such as becoming senior clerk or transferring to various departments). One of the departments is the Accuracy, which specializes in word processing.

The director of the Job Placement Center is Michele Stewart. Her influence has helped the center grow and flourish to what it is today.

Mr. Stewart began by telling me how the program started two decades ago, after the first class graduated LaGuardia. "The Job Placement Center is a Division of the Cooperative Education program and it is paid for by student activities fees. And also, students wishing to utilize the services that the JPC offers, must be registered and enrolled in a degree program," she said.

She estimated that five to six hundred students per quarter received assistance through the program. Many of the jobs that Mr. Stewart receives offers positions with wages of an average of 5 to 6 dollars per hour. However, some do pay up to 12 dollars per hour. Most of the jobs that are available are accounting, clerical, typing, telemarketing (office jobs) as well as blue-collar jobs (stock, loading).

According to Mr. Stewart, students enrolling the JPC, first fill out applications that detail their work history, special skills and abilities in hopes of finding positions that suit their needs. Then she or one of other counselors, describe the importance of selecting jobs that captivate one's interest, and they also give in detail what these positions will offer to the individual, (such as the salaries, hours, and other benefits.) Some of the jobs that I've come across may even be appealing to you. For example:

"Junior Analyst $7.73 per hour, Mon-Fri, 6 pm-10 pm in Manhattan, Prior office work exp. req. must have good appearance and comm. skills" Also, Account Rep. $6.00 per hour, Mon-Fri 5:30 pm-8:30 pm, Sat 9 am-5 pm at Nassau County. Heavy phoner work, will be trained on computer system.

And "Customer Service $9.00 per hour, Mon-Fri 10 am-3 pm in Manhattan, must type 5 wpm., or have knowledge of CRT screen."

She made it a point to say that if any students do not find that they are not satisfied with the position they were hired for, the counselors at JPC will gladly help to find an alternate position.

Due to the program's success, Ms. Stewart along with other counselors are looking to expand the Job Placement Centers' capabilities that would further improve their assisting and informing students about the center.

A Jobs Management Data-base was installed to facilitate and keep track of the vast amount of information that the JPC counselors utilize daily and that their long range goal is to expand the system and have it available to all students in System Student Admissions.

Also, she and along with her staff are planning in the near future to begin a newsletter which will provide students with information about what the center does, current job openings and news that will encourage students to visit JPC. She and the staff will be arranging a schedule that will enable two evening counselors to remain available as much as possible. She feels that this will help JPC to accommodate students' needs more effectively.

Ms. Stewart, the Director, "Feels very fortunate" and proud of her work, and enjoys assisting others who want to benefit from what the JPC offers and for those who wish to help themselves.

Unfortunately, many of the jobs that the placement center offers go unfilled, and they are in dire need for students to take initiative and explore the positions available.

The office is located on the second floor of the main building (room M300). It is open Monday to Friday (hours are listed on the door) to help students enrolled in the current

SEE JPC p11

YOU'RE HIRED!
By Yvette Lewis

People sleep on the streets, trains platforms and any place they can rest their heads. This is one situation which has gotten out of hand. Being homeless has not only affected the adults but many children as well. The children are being raised with no hope and low standards. Recently I talked to four homeless men living at a shelter and learned that their experience had affected their lives tremendously.

The shelter is the Charles Gay Shelter For Men, 1 Keener Building, Wards Island, N.Y. The shelter is privately owned and it houses approximately 300 men.

Allen Reyes who is 5’4” and a high school dropout lead a normal life until drugs and cocaine destroyed it all. He lost his father recently, his home and self respect. Allen’s younger brother threw him out into the streets. He traveled the streets for 5 to 6 days looking for food and a place to stay. He was getting thinner by the day and weaker by the hour. Allen then found himself sleeping in the basement of his old apartment building thanks to the super. According to Allen, being homeless was a difficult time in his life and wishes that on no one. His family no longer wants anything to do with him, he is fighting back. Allen hopes to get out of the shelter and get a job, so he could better himself. “I know it was false and the love of God that kept me out of trouble”, he stated.

Orlando Rodriguez whose in his early twenties grew up in spanish Harlem’s Johnnson project. Orlando was once a drug dealer turned user who found himself as junk and homeless. He used every drug but dope (heroin) and said, “drugs could only hurt you in the end.” He has been turned down for jobs due to his criminal record. Orlando had a good and loving home until he started stealing from his mother. He is now afraid to go back into his house, since he stole from her. His family has nothing to say to him as long as he stays away. Orlando is like any other child growing up in Harlem, making it the best way he could.

There is Ricardo Horne-Who is 5’5” and slightly built. He stated that the shelter is not a nice place to live. He said, “it’s more of a place to get yourself and your act together.” This high school graduate was also failed for selling illegal drugs. The drug selling and using did not loose him to his family and he is homeless. He has an eight year old daughter who he misses terribly and he now realizes things should have been different for them. If he would have listened to his brother, he could still have his home and family. He is not only affected by the street and wants people to know what happens when you’re on the streets. He is on public assistance and has to make multiple trips to his parole officer. Ricardo wants to be the son to his mother who works at New York Hospital, that he once was. His main goal is to get a job and be a provider and his daughter the way he used to.

Last is Shirland Brown, who is a well educated man. He graduated high school and college and is desperately trying to better himself. Crack took out of him his home and into the streets. He said, “the shelter is a step in the right direction. In order for people to help you, you have to first help yourself.” His family is starting to help get him back on his feet since he found Jesus. He comes from a very religious family and was hurt when they turned their backs on him. He said, “I was like a lost sheep who went astray, but I’m slowly finding my way back.” Shirland short’s family used him until he was broke and life went from bad to worse. “I have no hatred toward anyone now that I found Jesus. I forgive them all because I know in the end I’ll get my just reward,” he said.

This future’s homeless people

The sleeping arrangements in the shelter consist of three dorms, which hold two beds with lockers next to them. A person must come in at 8:00 p.m. sign for a bed. If hedges signs after 10:45 those loses the bed and the space. That’s part of the rules and regulations. The shelter will then move that person to another bed if any are left. Everyone receives 3 meals a day and also a small meal cycle. Shirland stated, “people used the shelter as a way of getting from step A to step B”. There is of course those who use the shelter to rest their heads at night and get food, but one of the main rules of the shelter is that you must find a job or you will be kicked out.

According to Allen “Welfare in a homeless situation is a means to get your self off the street and can learn how to handle your money.”

The guys all agreed that some people in the shelter use the money to buy drugs and they just blow it. There are still people who have to sleep on main, benches and streets to survive. The guys feel, luckily we have a shelter to go to when its cold outside and get something to eat. Shirland said, “ it beats sleeping on benches and trains fearing for your life.” The people on the streets take more risks to their life than the ones in the shelters. “People out in the world must realize if they see a homeless person don’t neglect them instead give them something to eat or drink. I know how they feel because I was once on of them.” Allen said. They hope to get their lives together so in the future their homeless situation would have been somewhat of a bad dream. The guys would like to relay this message to all of you. “God specializes! Say no to drugs and yes to Jesus.”

By Jonathan Lee

Transferring Takes Planning

It’s the end of the spring term, and many students will be leaving LaGuardia for the summer. Some students will be returning for the fall semester, and some will not. Some students will be graduating this spring and continuing their education at four year institutions, while others will be transferring without degrees from LaGuardia.

Judith Gazzola, acting Director of the Career and Transfer Center stated, “Before a person transfers, he or she should plan ahead of time and know what they are about to get into. Transferring to a senior school can be a long process. Students should start planning to transfer a year in advance. You can avoid a lot of stress and pressure by applying ahead of time.”

She also recommended that a person should transfer after completing their degree first. “Chances are the college will accept the degrees and the courses taken towards your bachelor’s degree. A person who applies to a college without getting their degree first will have to choose their courses carefully to make sure the college they are applying to will accept them. "She stated, and have an idea of a major you wish to take.

Many people believe that they can only transfer to CUNY colleges, which is not their only choice. Ms. Gazzola stressed not to limit yourselves to and look at state and private schools as well as city schools. She said, “Scholarships and financial aid money is available and many students win scholarship at LaGuardia and can be taken wherever they go.” Some colleges and transfer students should know which scholarships and financial aid are available at the college they are transferring to and apply ahead of time.

The newsletter “Horizons Unlimited”, which is published bimonthly by the Career and Transfer Center. It gives updates on scholarship information and transfer information. It is available at the Information Center, in the lobby of the main building, and also the Career and Transfer Center in MB 65.

In a 1983 survey conducted by Jeffrey E. Westen, Director of the Career Center.

Placement at the Division of Cooperative Education at La Guardia, 47.6% of the graduates answered a questionnaire transferred to a senior college. Out of that percentage, 155 students went to CUNY schools, 5 students went to the State University of New York, and 19 students went to private colleges in New York State, and 5 students went to a private school out of New York City.

It is important to know what you are looking for in a college. Some questions you might ask yourself are: Do you want to go away to college? Does the college have dorms? Is it located in a city or suburb? How much does it cost (tuition & fees)? Is the college very competitive to get into? Does it have a good reputation? Does it offer your major? What is the population of the school? What services does it have (such as labs or computers)? What are the size of the classes and lecture halls? Does it have a good faculty? It is not wise to go to a college just because your friends say it is a good school or your girlfriend or boyfriend likes it.

Judith Gazzola says, "Colleges offer open houses and trips to visit their schools. You must be able to sit in some classes at the colleges. The Horizon also prints the dates of open houses at colleges.”

It is also good to find out what the colleges require in order to enter. You may need a certain grade point average, a recommendation from a faculty member or a written essay.

There are books such as “The Best Buys in College Education” by Edward B. Fiske, and other materials that can be of help in selecting a college. These books can be found in the Career and Transfer Center as well as “The Student Guide to Successful Transfer” made by La Guardia Community College. It can be picked up free of charge in room MB 65.

The college search program is also available in all the dorms to the student. It is a computer program that helps students decide which college is best for them. An appointment is necessary to use the program. It also exists in MB 65. The staff at the Career and Transfer Center is friendly and ready to help you. The hours are posted outside the door. Good Luck! Summer Openings

FULL & PART-TIME - JFK International Airport

DynAir Services, a major airline banding service company is currently interviewing for summer Ramp & Cleaning positions that will begin in June. These positions are ideal for students and we will tailor schedules around summer school or fall schedules. 5 yr verifiable work history or school transcript required. Secure your summer employment now by calling: 718-995-4453
It Was No Fun

By Christiana Somerville

Note: Somerville, a Bridge editor, was involved in protesting the budget cuts.

It was not fun to realize that administration would stand by and watch members of student Government get arrested. And not try to stop it. In fact two members of Student Government had to leave a rally on May 8, 1990, or they would have been arrested. I was told by Adam Mayer, one of the members of Student Government, that the students at John Jay forced him and Kerry Hayes to leave or else they would have been arrested.

It was not fun being told that security was ripping down flyers that the students put on the walls to inform the students about the budget cuts. Fine it was a wall, but they left the financial aid posters alone.

WHY?? But thankfully the students won that battle.

It was not fun to learn that security guards were ripping student fliers off of Student Activities Committee Bulletin Boards. Who gives them that right.

It was ironic not being to allow to enter a classroom to inform students about the budget cuts when the professor who was keeping us out could possibly lose his job because of the budget cuts.

That's right- as you've might have realized--protesting is not fun but it was necessary in this case.

We lost some of the battles but we were not defeated. We won because people have realized the benefits of our victories--for example students running for government were able to put their flyers on the walls. Also, for a while, we had unlimited access to the building, since there were no doors. I think the best victory of all is the fact that students and faculty have begun to work together so that the student life at LaGuardia can be improved.

Maintenance had finally put the front doors back on. They had taken them down after we took over the building on May 7. I guess that they thought we couldn't take over a building if it didn't have front doors. Well, they were wrong. We were determined to take the main building again, doors or no doors. And that was exactly what we did.

It was about 7:00 in the morning on Monday May 20, and the students that we snuck in from Lehman and John Jay were busy helping the other LaGuardia Students lock the back doors and tie up the side entrances.

Those of us in the sleep-over were doing our part to keep security occupied by staying in the corridor by the library like it was business as usual.

Then, all of a sudden, Kerry Hayes of Student Government and Mac Plaise, another LaGuardia student, came running down the corridor yelling, "Get the Doors! Get the Doors!"

At that point myself, as well as the others, jumped up and started pushing chairs, benches, desks, and whatever else we could find up against the then closed doors. One of the security supervisors thought to stop us by opening up the front doors but we just kept throwing more desks into the pile.

One guard just stood on the side with his jaw hanging open and his eyes about to fall out of his head as he watched up barricade the door. Laughing at his reaction, I turned to him and said, "Students Determined Will Never Be Defeated."

At one point, I ran into room 604 and started pushing more desks into the lobby. We formed an assembly line and helped to get the chairs to the top of the "Mountain."

After we felt that we had barricaded high enough, we began to secure it by tying it at crucial points with some strong cord.

At this point, we felt the doors were secure and left some students there to handle any inquires as well as make sure security didn't try to take the barricade down.

All in all, the whole process of barricading the front doors of the main building took about 15 MINUTES.
Joining other major and prominent universities such as Yale, Temple, Colgate, Rutgers, University of California/Berkeley, and University of Wisconsin/Madison, which all compute only a student's higher grade for repeated failed courses in their grade point average, the City University of New York's Board of Trustees voted to revise CUNY's grading policy at a recent meeting. The change was made to represent students overall academic achievement more accurately by reflecting what they have learned.

The resolution, recommended by the Board's Committee on Academic Policy, Program and Research, states that "when an undergraduate student receives the earned academic grade of 'F' or an administrative failing grade, and that student subsequently makes that course and receives a grade of 'C' or better, the initial grade of 'F' will no longer be computed into the Grade Point Average. The 'F' will remain on the transcript. The number of failing credits that can be deleted from the Grade Point Average shall be limited to 16 for the duration of the student's undergraduate enrollment in institutions of CUNY. This policy shall be effective September 1, 1990 at all Colleges of CUNY.'"
Poetry Contest

Poetry contest deadline June 30; students urged to enter

The deadline for entering the American Poetry Association's contest is June 30. The contest is open to everyone and entry is free. The Grand prize is $1,000 and the first prize is $500. There are 152 prizes worth $1,000 each.

Every student who writes poetry should enter this contest. Twelve students are given prizes in our last contest, "said Robert Nelson, publisher for the association. "The June 30 deadline allows plenty of time to enter, and students can enter as many poems as they wish."

Poets may send one original poem or more than 20 lines, name and address on the top of the page, to American Poetry Association, Dept. CO-57, 250-A Post Road, P.O. Box 1803, Santa Cruz, CA 95061. Poems postmarked by June 30 are eligible to win. A new contest opens July 1. Poets are judged on originality, sincerity, and feeling. Each poem is also considered for publication in the American Poetry Anthology, a leading collection of contemporary verse. Every poet will receive a copy of the "Poet's Guide to Getting Published," a four-page booklet full of useful information.

During 8 years of sponsorship the American Poetry Association has run 35 contests and awarded over $180,000 in contest prizes to 3,300 winning poets.

Education Conference

By Christiana Somerville

American Association of Higher Education (AAHE) is a body of university professionals from across the country who set the agenda for higher education in this country. They had their annual conference in San Francisco, California March 31-April 4. They had many things on their agenda such as to map out a new plan for higher education to take in the next year.

Of the college's LaGuardia had one of the largest delegations at the conference: Dean George Lenard, Dean for Academic Affairs; Dean for Academic Affairs; Dean for Academic Affairs; Richard Holmes, Director of College Discovery; Dean Schulman, Director Adult Career Counseling and Resource Center; Janet Liebman, Special Assistant to President Bowen, John Stevenson, Mathematics Department; and Christiana Somerville and Catherine Pennings, The Bridge, Student Newspaper.

John Stevenson and Lou Allen, Vice President of AASHE, spend a month in New Zealand and South Africa and they gave a workshop about their experiences. They focused on the future of higher education in South Africa once apartheid is dismantled.

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The following is a copy of the Certified Audited Schedule of Revenue and Expenses for F.H. LaGuardia Student Association, for the fiscal year ending June 30, 1989.

If you have any questions, the details of this schedule are available for review in the Business Office, Room M-300.

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IN OUR OFFICE, YOU WON'T BE SORTING THESE:

At some part-time jobs, there's not a lot to do. At CVC, there's plenty. There's a whole city full of children to tutor, gardens to plant, people to feed, and playgrounds to build. Come work full-time for the summer and part-time during the school year on one of our teams. You'll feel good about helping your city, and you'll earn expense money and a scholarship to continue your studies while you do it.

If you are 17 to 20 years old and care about New York City, join the team that's making it a better place to live, and let someone else worry about the paper clips.

The City Volunteer Corps
838 Broadway
New York, NY 10003
(212) 475-6444

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Spring 90
“Students have to wonder how important their struggle was. Sometimes students need to be waken up. It's hard to understand that when I was running 300 miles away in Albany will effect us here at LaGuardia,” said Ms. Bosch. She explained that although although students were not able to attend many classes during the takeover, they were fighting for tomorrow's students who make the current decisions. If a fight is not waged while legislators are thinking about cutting services, they may suffer severe consequences if a protest or takeover was significantly blocked the main entrance with a hand made barricade. LaGuardia," said Ms. Bosch. “When people keep quiet you don’t have democracy,” he said. According to President Bowen, the number of students involved in the protest or takeover was significantly low; thus proving that students are not in favor of taking over buildings. But, according to Student Government President Louie Bosch, according to Hayes, the number of students who were met or still being discussed include an extension of library hours for extended day students, opening of the reading lab 10 instead of 6 weeks, and the extension of the Writing Center hours, as well as 24 hour access to student work areas, especially club offices, and Student Government offices. But, according to investigators, the mandatory wearing and display of student identification cards, said Hayes. “We feel that the college isn’t safe when anyone can literally walk in to the college without having to identify themselves and they can just walk in and harm someone...or in the worst scenario kill someone,” Hayes said.

One additional issue that has caused some voice to be raised is the allocation of student activities fees. The $25.40 students pay in addition to their tuition which amounts to over $500 for student activities is not spent on the appropriate student services, but is diverted to the administration. Most of the funds are used for special events and entertainment, and the school will be required to come up with a plan to allocate the funds more fairly. The school will be required to come up with a plan to allocate the funds more fairly.

The issue of the having a referendum resulted somewhat from the Dean of Students, William Hamilton’s refusal to allow protesters to use a sound system purchased with student activity fees. According to President Bowen, who supported the Dean’s decision, it is against regulations to have a sound system be taken outdoors for a rally. As a result student leaders asked the president to intervene and allow the use of the sound system because they felt Dean Hamilton’s decision was anti-student. But, said President Bowen, “Unless I find that one of the Deans has violated a policy or a procedure then their decision is final.”

“Hamilton is the main problem between us and the President. We just want Dean Hamilton out, just plain out, not vaguely out. He would do what he wants to, and doesn’t even want to talk about his decision. As far as Dean Hamilton is concerned he doesn’t need his removal is a legitimate request. “It’s handful of students that has been involved in the protest and takeover. I wouldn’t insist my face. About a handful of students. If thousands say I must go then I’ll step down,” said the Dean. Also, the Dean claimed that the agenda of the LaGuardian student Government was always serving the best interest of the student. In fact, he said, “I think they have been the best student Government we’ve had. But, because of their actions, it turned out to be the worst,” he added, “they were stepped up, all year, trying to gain control of (Student Activity) funds.”

With regard to the removal of President's deicisions. President, the President said, “I want to get all the input, I want to sit down, I want to analyze it and based on that analysis, then I’ll make certain decisions.”

Students are presently awaiting a response from the President about the procedures to be used in reallocating student fees which will abolish the earmarking tax. The President is consulting with members of the CUNY Board of Trustees as to the route he must take.

**CLEANING**

**From p10**

Assistant Dean of Administration, James Buckley overturns housekeeping head’s decision which is responsible for maintaining adequate cleaning services. He said the college is cooperating with the Queens District Attorney’s Office in the case, but he refused to comment any further. Daufer surrendered to DOI Squad detectives at the Queens District Attorney’s Office on April 17 and was indicted on April 3 along with Andre Lewandowski, the firms night supervisor who was arrested earlier.

Two men, along with the firm itself, were indicted on three counts of bribery in the second degree and one count of conspiracy in the fifth degree, according to the Queens District Attorney’s Office. The company, which was hired by LaGuardia on November 17, 1989, and a second payment on December 20, 1989. But, according to investigators, Lewandowski was arrested on January 23, 1990, as he was about to make the third payment.

The college and the new contractor will continue to provide adequate services and do the best job, according to staff members and administrators.

**SRFB from p1**

SFRB from p1 campaign for the position they sought. Mr. Jonas went to say that the Dean’s Office offered them help in running their campaign. He added that the students chose not to take the help that was offered by his office.

**The Faculty Elections**

The election of the six faculty members is taking longer than was expected. According to President Bowen, the election of the six faculty members is taking longer than was expected. As a result, the chairperson of the College Senate, “a mailing recently went out to all full time faculty asking them to vote for the six faculty members. If is necessary, a election will be held to pick the six candidates.”

But after both the faculty and students are elections are clear, and what will be a free election that will serve by the President Bowen. From the remaining list a chairman will be chosen. In the event that there are not six candidates for either the faculty or student panel, the College Senate will pick the six candidates. According to the faculty members, they have expressed their concerns and will improve their services. According to Farley, some of the new policies will be installed immediately. The maintenance department, now headed by Don Sztabnik has expressed their concerns and will improve their services. According to Farley, some of the new policies will be installed immediately.

**Functions of SRFB**

SRFB has the following functions which is to see that order is kept at LaGuardia. The SRFB also investigates complaints that students make against faculty or administration.
SPRB from p10

The students are also responsible for making sure that students follow the Code of Conduct as outlined in the Student Rights and Responsibilities Handbook.

SPRB functions as a regular court of law with a judge, (who is now Luis Menchant) for four years, they could be authorized to make against students. They could expand work privileges. He would go to conferences, he also spends time when it’s in session without any telephones, explaining information because he would study for one year, when it’s in session without any money. If the economy goes down, tourism decreases.

He said, "Living with the right people and finding the right place to live is the best thing you can do. If you live with friends and you can work it out, New York City isn't a cheap place to live.

Mr. O'Connell even went on to say that it is especially hard for parents of students to live in countries where the economy is not very secure because if the economy goes down then the same amount of money that their parents were sending before to cover the cost of living will not be enough. So the parents would either have to sacrifice more or the students would have to apply for work permits.

Regarding Mr. O'Connell, the foreign students cannot work off campus. They can only work on campus. This is what Mr. Kahl, a student from Pakistan has been doing.

He works for 20 hours a week in the Admissions Office answering the telephones, explaining information to students and he also does direct admissions. This means that he could approve a student's admissions forms for processing if they are filled out correctly.

He also spends time helping foreign students because there are a lot of things that they should know but don't.

Mr. Khalid said Mr. O'Connell is a very busy man who keeps up-to-date with all the immigration laws by going to lectures and sometimes other foreign student counselors from other schools solicit his advice.

Mr. O'Connell also explained that for years foreign student counselors have been fighting with immigration to give foreign students expanded work privileges. He would like to see the students work full time when school is not in session and part time when it's in session without any questions being asked. But Mr. O'Connell said this procedure would take some time to go into effect.

He said foreign students with legal status (F-1 visa) who work towards a professional degree or towards a bachelor's degree could be authorized by their advisor to work in their field of study for one year. During that time, they could be authorized to work anywhere if their boss decided to sponsor them for a Green Card, thereby adjusting the student's status to permanent resident.

Mr. O'Connell said that this amendment is both good and bad. It's good in the sense that the Immigration policies are designed largely to give the United States what it needs. But the bad thing is that it's going to be a lot more difficult to get the networks away from their own countries that need them.

But Mr. O'Connell was quick to point out that the blame for this cannot rest on the student's shoulders because they know that they're here temporarily to study. The blame for the students not returning home is the fault of their own government who make no effort to find or provide jobs for them.

Mr. O'Connell feels the solution to this problem lies in the fact that since Congress created the F-1 visa to help with international education, they should come up with some money to provide information on whom the jobs are to help encourage the students to go back home. And, he continued, many of the students would like to return home because they were brought up with strong cultural and family backgrounds.

Ms. Nair agrees with O'Connell. Ms. Nair stated that in the Bahamas the main economic industry is Tourism; and though she has attended the past paced life in New York City, she is very homesick and is dying to return to her country where the atmosphere is more relaxed and quiet. Once there, she intends to obtain a job with her Associate degree in Travel and Tourism from LaGuardia College and her Bachelors degree in Hotel Management from New York University to benefit her country in whatever way she can.

Mr. Khalid also plans to return home to Pakistan, but first he would like to go to West Point to earn his B.S. in Electrical Engineering. And, he would like to gain some New York work experience before he returns home.

Mr. O'Connell stated it's a higher percentage than people think that do return home, but it all depends upon the student's country because he said the majority of foreign students would say, "I'm going to go home." But in two or four more years when they get their Bachelor's or Masters degrees and it's time for the student to consider them may not be a job home for them, so they may change their minds.

Mr. O'Connell went on to say that in some schools foreign students have problems with other students. But at LaGuardia he has never seen any signs of jealousy or any other major problems between the foreign students and the other LaGuardia students who come from diverse cultures.

But what he has noted is that there is a lack of communication between the two groups and he wishes the gap could be closed because the Americans and foreign students could really learn a lot from each other if they would interact more.

Mr. Khalid may have a solution to this problem because he wished LaGuardia had residential facilities, whereby it would be easier to interact closely with other students, thereby making it easier to have friends.

But he doesn't blame LaGuardia for that because, at LaGuardia, he is working with wonderful people.

ROBIN from p3

It's not just the money she is excited about, but the observed recognition and her future which will certainly be bright, said Andrisia.

After Robin graduated from High School at age 17, she then started LaGuardia 2 years later. During her junior and high school years she was working for almost all the extra curricular activities available, she said.

Robin was class president in high school, she played the flute for eight years, and she wrote and directed the senior class musical which was created by her class.

The energetic and voluptuous LaGuardian created her mother with motivating her to work hard. "My mother is a very strong woman, and she doesn't break down easily...I admire her for that," said Robin.

And what exactly does she want to achieve in Hilbert Hall towards the day when I finally reap some of the benefits of my hard work," she said. Put bluntly, she wants to make lots of money.

Her daughter, she said, is the most important thing for her in life and most of what she does is done with it in mind, and she hopes her daughter will be proud of her mother and her accomplishments.

Robin demonstrates her zest for life, expresses her love for people, and her willingness to assist those who need her. Although she may find it difficult to participate in the spring play or join all the clubs on campus, she is not discouraged by her busy lifestyle. She has no doubt that the future will be great.

She hopes that students attending LaGuardia realize, "college is a wonderful experience and it is not to be taken for granted...to make the most of it, learn as much as you can. Look for opportunities...and at the same time, enjoy yourself."

JFC from p4

quarter, or graduation in order to obtain suitable employment that will benefit their individual needs.

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By Subryan Virasami

The responsibility of being the editor-in-chief of The Bridge can provide for an extremely exciting as well as an educational experience, but then again, there's the possibility for an immensely mind boggling, frustrating and totally insane one.

In the spring 1989 quarter I was elected the editor, and as it turned out, there were many issues which needed right coverage. The Bridge is an editor of a student newspaper for the first time when student leaders started the building created some anxiety, mostly because it was the first time doing anything like this.
You Need A Good Shot In The Arm... By September 4th.

It's The Law:
If you were born on or after January 1, 1957, state law requires that you submit evidence that you have either had shots to immunize you against measles, mumps and rubella or have had the disease—or you won't be able to register in the fall.

You need two shots for measles and one shot for mumps and rubella. You get them from your doctor or a clinic. Or you call (212) 349-2664.

Then just bring your records to either the Registrar or Admissions Office.

You'll be protected—and you'll get a "They Got Me" button.