LA GUARDIA STUDENTS TAKEOVER MAIN BUILDING
(Story by Elena Pearson p3)
A Letter from Desert Storm

Marie Morelli is a staff member of the Personnel Department, and her 8 year old grandson received a letter from a soldier during the Middle East conflict.
16 January 1991
Dear David,

How is it going? My name is Charlie Vacharasin. I was born in Thailand, and then later left Thailand to go to Germany. After Germany, I settled down in Columbia, South Carolina. I consider South Carolina my home because I finished high school there. Also, my mom and brother are still living there. I am an Army Sergeant/E-5 with the 82nd Airborne Division out of Fort Bragg, North Carolina. My job is in Parachute Infantry, Anti-tank. My main mission is to destroy tanks and personnel. I have been in the Army for 6 years. I’m single, fun, and wild. My favorite sports are soccer, football, and kick boxing. Musically, I like to listen to country, modern rock, pop, and beach music. I enjoy traveling and used to travel a lot. Somehow, I ended up in this sand dune (so I guess I should say I hate traveling).

Am I nervous about war? Well, in a way I am, but most of the time I’m not. I guess I am not that nervous yet, because bullets are not flying near my head right now. During the invasion of Panama, I lived through three ambushes. It wasn’t being nervous or scared, it was staying alive (survival). I didn’t get nervous or scared at all, but after we made it through it all and looked back at what I did, I got scared. The thought of being killed does make you a little nervous. It will go away after a while. I love watching movies. I find it very enjoyable during my time off.

Well David, I got to end this letter ok? It is now 2300 hours, and they are fixing to turn off the lights. So hey, thank you for caring.

Don’t worry, we’ll do our best. I got to go now. You be a good boy, and study hard kiddo! Your Pal, Charlie

A Student Against the Takeover

To Whom it may concern:
April 17, 1991

As a student of LaGuardia Community College, I felt a need to respond to the events of the past week. I am in full support of what you are fighting for, but let me say that I almost completely disagree with the tactics being used. This morning, in the only class I was able to attend today, students raised in the classroom (SB48), broke the lock on the door and totally disrupted the last 15 minutes of class. This was after a young woman came in at the beginning of class to try to rally our support. I support what you are fighting for, but I will have nothing to do with ANY group that tries to force it’s own politics down my throat.

I am outraged at the things I have seen and heard in the past few days. Yesterday, I was sitting outside during my free period when the rally started. As students filled the streets, a car came along; the students in the street surrounded the car and started taunting the people inside. These were innocent people going along. There was no reason to try to intimidate or frighten them. If the students are not more controlled, where is it going to stop? When someone gets hurt or starts a fight?

As young adults, we are not taken seriously, and that is a sad truth. When we resort to militant, potentially violent tactics, we become self-defeating. I was speaking to a fellow student on the train today who said that he had been THREATENED by a rallying student when he chose not to leave his class to join the rally. I myself have heard rallying students accuse others of being assholes for not joining them. What right do those protesting have to interfere with mine or anyone else’s education? Is that not the kind of thing you are fighting against?

I appreciate your time and would welcome a response to this letter.

Sincerely,
Michelle Smith

To Michelle Smith:

The students that protested against the tuition increase and budget cuts were very angry. They wanted students to join the protest, and some of the protesters were aggressive. The organizers of the protest indicated to the faculty that they did not have complete control over every individual in the demonstration. I also believe it is wrong to violently force or intimidate anyone to do anything they do not wish to do. Students that did not want to participate were given the option of not joining, and some classes were continuing if students wished to go.

Editor-in-Chief

Jonathan Lee

About "George & Saddam"

Dear Editor:

As a serviceman in the U.S. military and as an American citizen, I was a bit upset when I read "George & Saddam," a letter to the editor. That is why I took the time out of my busy schedule to enlighten the writer of that letter (Umoja Kwanguvu).

It seems to me that Mr. U., as I will refer to him, has no real insight as to what freedom is. Mr. U. does not realize that freedom, no matter what the price is a precious commodity, that he, right now, is taking for granted. He’s portraying our commander-in-chief as a warmonger, as a man who will stop at nothing to see Saddam down on the ground begging for mercy, and that is not true.

President Bush wants peace! President Bush is determined that there be peace in the world, especially in the Middle East. A peaceful harmony so that Shiites and Muslims alike, can live side by side in peace for many generations to come.

Saddam, as president of his country, has been and is a shameless and ruthless man. A national leader, as I see it, should lead his people towards peace and the betterment of his country. Saddam has only taken his people into war after war. A leader like Saddam is not interested in what his people go through, all he is interested in is the power he possesses.

Mr. U. seems to forget that he is in America, where he can freely speak and express what’s on his mind. If Mr. U. were in his country, he would not be able to do that unless, what he would say was in favor of his president. That is one of the advantages of being a free American (freedom of speech).

Our freedoms are ours, and if you not willing to support those men who struggle, fight, and die to obtain those freedoms, you should not use them.

I hope I have enlightened Mr. U. with these few lines, and that he thinks before he puts our president down. Freedom is priceless and its well worth the effort to maintain it.

Specialist 4, Natal, Manuel
United States Army Reserve

On LaGuardia's Gay/Lesbian Association

By Sharon Garcia

As I read the article "Gay and Lesbian Faculty Association Created at LaGuardia" by Elena Pearson, a small group of my fellow students and I were discussing homosexuality in the cafeteria. The majority of them felt uncomfortable about gays and lesbians. I was annoyed at their responses and ways of viewing homosexuals. Some males and females are intimidated by their presence for the fear of being "hit on." The remark I distinctly recall is, "They’re okay if they would act normal and not flaunt it." This person was referring to a neighbor who dressed with vibrant colors.

First of all "homosexuals are okay if they act normal..." "normal" according to whose standards? And as far as homosexuals flaunting themselves... well don’t we, as heterosexuals, flaunt our
HOW DID IT COME TO THIS?

by Elena Pearson

On April 16, at approximately 6 A.M., a group of LaGuardia students joined their fellow CUNY students across the city and seized the main building to protest Governor Mario Cuomo's proposed tuition increases, budget cuts, and faculty/staff layoffs.

These students are now in the process of suspension hearings. There are allegations from the students that they have not been given due process in terms of their suspensions. The students involved are asking for amnesty, one of their original demands from the beginning of the takeover. It has been said that college is a learning institution, a place to grow. How did it come to this?

In the days before the takeover, unrest had been in the air. Protesters filled the halls and their chants of "Students United Will Never Be Defeated" drifted into classrooms, sometimes even disrupting classes. During the many fire drills that occurred within a two day period, new chants filled the air, chants of "We're fired up, can't take no mo'!" and groups of students filled Thompson Avenue, causing crowd control police to step in.

Elvis Bramble, President of Student Government, said "They [the students] tried other things, such as a letter writing campaign, lobbying, rallying, phone lobbying by calling the governor and legislators... but those didn't work. They were desperate and they did what they knew how to do best, which is take over the building." The feeling inside the building during the takeover was one of desperate comradeship, the type of comraderie that is built between soldiers in times of war and battle. The atmosphere inside was definitely that of a war zone or a foxhole. All communication between the students' leaders and various "soldiers" was done on walkie-talkies with code names. No one entered the building without passing through a heavily guarded door and leaving their student ID there.

Security maintained a presence in front of occupied building (photo Videla)

"OUR WHOLE POSTURE HAS BEEN TO USE AS MUCH RESTRAINT AS POSSIBLE..."

PRESIDENT RAYMOND BOWEN

During the days of student occupation, the main building didn't even seem like it was part of LaGuardia anymore. Newspapers covered the glass doors and windows, keeping out the sun and blocking all views of the inside of the college. Chairs were dragged from all over the school to be piled up in front of the doors as barricades. The overwhelming sound of quiet hung in the air like something almost tangible. Doors stood open on empty classrooms that echoed every footsteps down the hall, every creak of the building. "We're serious," said Louis "Nap" Napolitano, one of the student leaders and a spokesman for the group, on the first day of the takeover. "Our demands are simple. We want amnesty for all CUNY protesters, we want no police force used, no tuition increases, no budget cuts and we would like to see CUNY go back to it's pre-1976 tuition, the tuition Mario Cuomo paid, which was nothing."

Mr. Napolitano, and students (who wanted to remain anonymous) inside the building, expressed fear over the use of police force. According to Mr. Napolitano, the general feeling was that President Bowen would not hesitate to call the police on them. He feels that the police presence on the campus during all the rallies before contributed to provoking the takeover.

"Our whole posture has been to use as much restraint as possible," President Raymond Bowen said in answer to charges that he was responsible for the police presence. "... I have not asked the police to go into the building and remove students."

Throughout the protest, it seemed that although some faculty and staff might not have agreed with the actual takeover, most, even President Bowen, agreed with the idea behind the protest.

"I do support the protest," Bowen said. "However I am vehemently against a small group of students preventing the education of a large number of students."

In an open letter to CUNY, Board of Trustees Chairman James P. Murphy and Chancellor W. Ann Reynolds said, "We have sought not to eliminate the protest, but to conduct them at a mutually acceptable location, where they might continue while permitting educational access to be maintained."

On the first day of the takeover, the faculty and staff of LaGuardia collected $217 to give to the students inside for food. At a faculty/staff meeting, it was agreed that the majority of the teachers supported amnesty for the students involved, no police force being used and no delay in financial aid checks, which had been an important issue to the students not in support of the takeover.

TAP (Tuition Assistance Program) grants, SEOG (State Educational Opportunity Grants) and SEEK (Search for Elevation, Education and Knowledge) grants had been in jeopardy if the spring semester needed to be canceled because of lost classes.

Now that the protest and takeover are but a memory, the big question on everyone's mind is, what's next? What are the consequences of the students actions? What was accomplished?

Ramona Hernandez, a Professor of Sociology at LaGuardia and a staunch supporter of the students that were inside the building, expressed a very optimistic view about the aftermath of the takeover.

"Because of the impact of the student protest, she said, "I think it [the tuition] will be increased, but not as much as they wanted to originally."

Elvis Bramble said, "I think..."
Conference on Higher Education is a Hit!

Keynote speaker Johnetta Cole (photo Videla)

by Jonathan Lee

The 1991 National Conference on Higher Education sponsored by the American Association for Higher Education (AAHE) was held in Washington D.C. The topic of discussion at this conference was how to end the problems facing diversity (sexism, racism, homophobia, etc.) on college campuses throughout the United States. Students, faculty, and administrators of various colleges and universities tried to achieve this task through four days (March 24-27, 1991) of informal collaborative and group discussions, presentations, and lectures.

Sarita E. Brown, assistant dean of Graduate Studies at the University of Texas at Austin, addressed the Undergraduate Student Caucus forum ("Students Rethink Academic Values") and gave her opinions on why there is growing friction between different ethnic or racial groups on university campuses.

Dean Brown said, "Because of the economic situation of the United States, resources have begun to dwindle. This has caused students to fight (compete) against each other in order to obtain scholarships and financial aid."

She added that "fraternities and sororities have clashes of ideas and tension is created between groups. Ritualized behavior in fraternities, such as beatings, spreads from individuals to other fraternities or sororities and grows beyond the higher education environment."

Dr. Brown concluded her lecture by commenting that educational institutions should create programs to help students interact with each other.

After Sarita Brown's lecture, members of the Undergraduate Student Caucus offered some possible solutions to end segregation and other problems on university campuses.

SuAnn Rivera, a Brown University student, said, "At my college, we discuss cultural awareness in students' dorms and create discussion groups within their rooms. We have them (Brown Students) participate.""Kirk Swinehart of Miami University of Ohio believed that we should "create cultural awareness programs in academic classrooms, settings, and courses."

Later that evening, Johnetta Cole, President of Spelman College in Atlanta, Georgia, gave the conference keynote address, "Achieving the Promise in Diversity."

Johnetta Cole used "snatches" of her own life and work as an educator to illustrate how racism and sexism in the academy survives.

Johnetta Cole grew up in Jacksonville, Florida, during the 1940's. She was one of three children of an upper middle class black family, and she said, "no amount of money could protect us from the piercing pain of racism."

"I think a tribute should be made to black American parents as well as all the parents of children of color on this earth because for hundreds of years they have honored the responsibility to explain racism to their children and to communicate the necessity to struggle against it," Johnetta Cole explained.

She projected a deep belief in the power of education for minorities as a means of individual mobility, and as a key for the advancement of African American people while she was growing up; and she said, "After the events I have been through as a youngster, I have come to respect and love the process of education, and I have devoted my life to teaching it to others."

"I vividly remembering being outraged in the colored schools of Florida," she added, "because African American students received the 'hand me down' books that Caucasian students no longer needed when they received the new ones."

Johnetta Cole believes the schools African American youngsters attend today do not have the strength of the segregated schools of the past, nor the full advantages of fully integrated public schools.

"In the colored schools," she announced, "teachers believed more often in the student's ability to learn. But often, in the integrated schools, minority students were quickly called irreducible, and were left fully underdeveloped."

Cole told the audience in the ballroom that the role of academics is to help exercise all forms of racism, sexism, antisemitism, and assaults on women's rights from the realities of every day life.

"Everyone must believe that we can eliminate every fear and persecution of difference," she said, "and bigotry is learned behavior, it is not genetic, and it must be unlearned. Or, better yet, imagine if we just stopped teaching it."

Dr. Cole charged the audience to simply act by insisting that women and people of color are hired and retained in the undergraduate, graduate, and professional schools where they work.

After the keynote address Johnetta Cole received an achievement award from the AAHE Black Caucus. The award stated, "We are for difference, for respecting difference, for allowing difference, until difference doesn't make anymore difference - by Johnetta Cole." Afterwards, a reception was given for Johnetta Cole, and everyone was invited to attend.

LaGuardia Community College presented "Case Studies of Intercultural Communication" - four case studies of composite hypothetical situations of students who come from China, Ghana, Greece, and Mexico. The room was divided into four groups, and the participants were encouraged to develop solutions to help these students adjust and cope with the learning styles of LaGuardia, which were different from the learning styles these students brought to the classroom from their native countries.

Frederick Low of LaGuardia's library said, "We should explore the cultural and educational assumptions of students and come up with some ideas and insights on how teachers can improve the communication process. For instance, in over 20 years of teaching at the City University of New York, I have observed many male and female Greek students. I have talked with

See AAHE p11
Student Gov't President Speaks Out

Elvis Bramble

The emphasis on AIDS, racism, sexism and homophobia needs to be heightened in the coming years in LaGuardia.

We as students can't afford to settle for being just average; we must learn to be the best that we can. We have to dare to dream. Progress has been made. We are pushing harder to improve the quality of education for our children, who live in a society increasingly based on science and technology.

We need to make our views count at the ballot. This is the key to changing power relations, influencing decisions on policy making and ensuring political representation.

I see the possibilities of a bright future generated by vigorous commitment to quality education. Drug abuse and crime are tearing apart the inner fabric of our communities. Instead of breaking records for school attendance and national mathematics, science scores, we are setting new records for crack and cocaine abuse, school dropouts and murder.

We, as students, must make America live up to its full promise of equal justice and opportunity for all. We must secure and ensure that our new generation gets a first rate education at an affordable price.

As students we hold in our hands the power to shape the future of rights in our school. Rights guaranteed by the Constitution. Racism is once again alive and well on our college campuses. Discrimination, based on sexual orientation is on the rise. In this year, I saw in my minds eye a rainbow in which Africans, African Americans, West Indians, Asians and Hispanics played leadership roles.

As the school looks to the future, let us continue to make this school and the world a place where freedom and democracy reign. Let us move into our community and work to give our children the tools to compete with the rest of the world; an America where kids can compete with words and ideas instead of with empty status symbols and loaded guns.

I am proud as a foreigner to acknowledge that America is the greatest country on the face of this earth. I have risen from the island of Montserrat to become one of the youngest President of Student Government.

It was a fascinating experience, a year when students provided unity and teachers inspired us. It was a year of energy and joy, but during it all my G.P.A. remained 3.5/4.0. In the future, we must increase our emphasis on voter registration and education.

If those at the top are going to prostitute students for money and cast them aside to be left decimated and stripped of dignity, then how will the system ever change? Although similarly imbued university officials do exist, some of their colleagues are dedicated to learning, driven towards excellence, and committed to the ideals and values of education and of educating people. It is their spirit and determination that has protected and advanced our higher educational system.

During my year in student government I was able to transform my talents into results. I do hope that at times the people could put aside their personality conflicts and egotistical struggles and realize that leaders strive for unity; they are committed to social change and political empowerment.

In Student Government, I viewed my position as a guidance role. I was able to analyze the situation and initiate the required action. The challenges of the 1990's demand a greater vision, a stronger sense of social justice. The problems that exist demand new ideas, new knowledge and a new generation of leadership and this is where we, as students, fit into the puzzle.

The city needs expansion of child care, disabled student programs, tutoring services. The city needs more bilingual teachers. As the Student Government President, I adhered to the collective leadership thoughts of the organization.

I believe in loyalty and accountability. The integrity of any leader can be measured in the leader's ability to stand strong on principles. I study the past, evaluate the future, and act in the present and have a vision and a program to the future. Like Gandhi, I have authority, not power; people listen to me because they believe in me.

We have traveled far and to all our supporters, it was a marvelous achievement.

But, we must continue to work courageously and pray faithfully with a spirit of sacrifice for we can achieve further. Students, remember, the key word is education—that's knowledge. Education with maximum effort. Without it, we cannot be in charge of ourselves or anyone else. Our future shall be determined by how well we understand our past and how well we plan our future.

The future calls for our commitment. Let us all answer that call and we will walk into the future with unity.

Thank you all for being the wind beneath our wings. Thank god, we will keep on soaring higher.

Johnathan Lee's "30"

Subryan Virasami, the previous editor-in-chief of the Bridge, was right on target when he wrote in his 30 column that while working on the Bridge was exciting, it was also extremely frustrating. But, my situation seemed worse.

I was elected Editor-in-Chief of the Bridge in the Fall of 1990 from the votes of my editors, and the reporters of the fall 1990 issue of the Bridge. One excellent writer who also wanted to be Editor-in-Chief never showed up for the election. And he never returned to the Bridge, and was welcomed to do so.

Subryan said, "I learned that since LaGuardia was on a quarter system and not the traditional two semester, it would be difficult to really recruit and build a strong team of reporters. It seemed as if everyone was either working part-time, or fulfilling an internship. But, I think there are more reasons why students here lack a desire to do anything besides attend classes."

I noticed that many students here do not have a lot of time on their hands. But, then again, it looks as if some do. There are students that hang around the college for what seems for hours(not in classes) standing or sitting in front of the main building or in the cafeteria.

The Bridge members this year were very friendly with each other and we did not have "formal" meetings. If anyone needed help at the Wednesday meeting, it was made available to them. This should have attracted people, and not scare them away.

I have also noticed and met people in this college that have had journalism experience, and have written for the Bridge before I became Editor-in-Chief. Why they did not help, I don't have a clue.

Some people have asked to write for the Bridge, but would never come to meetings. When they did, it was too late to write for the newspaper because the deadline came.

Another excellent writer was given a story to do for this issue, but she never came to meetings, called me, or handed in the story.

During my stay as Editor-in-Chief, I juggled internships, classes, the Bridge, and my personal life. I believe if students have a strong desire or interest in LaGuardia and what happens here, they could devote time to the Bridge.

Many people in LaGuardia are very critical. An English professor told me that someone or some people in this department actually counts the mistakes in the Bridge. Also, a student knocked our logo on the newspaper, and said that the lines on the newspaper was not even.

However, after an evaluation of the Bridge newspaper at the Columbia University's national student media conference, our logo received excellent remarks. And the critics of the Bridge gave us a commendation for our devotion to this newspaper!

The Bridge staff have many affairs to take care of, which I have indicated my own previously. The other editorial board members were just like me or worse. Elena Pearson, has a job, college work, a child, and a personal life she has had to juggle.

When people talk of grammatical errors, (which I don't think were that bad), for example, I get angry. Why don't they write for the newspaper? Why don't they devote time to helping out? I am very tired, as well as the other Bridge members. Peter deals with his situation on the Bridge, I don't know.

See Lee p11
one opinion on proposed tuition increase

"The Faces of Protest"

student I.D. card incognito

Photo Essay by Alejandro Videla
Chancellor Reynolds Faces Tough Questions from Students

By Jonathan Lee

Chancellor W. Am. Reynolds of the City University of New York came to LaGuardia Community College to speak with faculty and students. The Chancellor addressed the budget cuts and why she believed it was necessary to increase the tuition last fall.

According to Chancellor Reynolds, the New York City Council came up with a budget recommendation that would severely cut the City University budget. In fact, she claimed that the Mayor and the New York City Council are arguing with each other over the cuts while CUNY waits for an answer.

On the state level, the governor's budget is more serious. According to Reynolds, this budget calls for a series of cuts, “and recommends a $500 tuition increase, cuts in tuition assistance, the TAP program, and a cut in the base aid to the community colleges.”

The first student to respond after Reynolds spoke was Adam Mayer, former Vice President of Student Government of LaGuardia turned activist, and advisor for Student Government.

He welcomed her to LaGuardia and said, “I am disappointed with the organizers of this conference for not letting as many students as there should be.” He explained that “the representative of the Student Government Newspaper was not allowed into the meeting, which is a violation of the 1st Amendment.”

(Notes: Anthony Archer, newly hired Editor of the Student Government Newspaper, was not allowed into the conference.)

According to Adam Mayer, “The administration of this college did not want a large number of students to disrupt the meeting with the Chancellor; at a result they tried to hide the truth of how the whole college population felt about the tuition increase and budget cut.”

Yet Associate Dean of Student Services, Carol Jackson, later explained that she was authorized by LaGuardia’s President Raymond Bowen to create a list of students to represent LaGuardia’s student body. She said that students for the Reynolds’ conference “were acquired from the various student clubs and organizations; and Anthony Archer is no longer a student of this college.”

Adam Mayer then asked Reynolds two questions:
1. Why did you lie to Reynolds p12

Mock trial during Prof. Wertheimer’s Business Law class

King-Wallenberg Law Society at LaGuardia (a rich history)

The King-Wallenberg Law Society was founded in the Fall, 1974 Quarter by Professor David Wertheimer. It was originally called The Consumer Law Club and operated the Consumer Assistance Bureau at the college. It was created with the cooperation of the New York State Attorney General’s Office. The first guest speaker at the opening ceremonies of the club was Lewis J. Leftowitz, who was then the Attorney General. The club became, in a sense, a branch of the Attorney General’s office. Students were then trained by the staff of the Attorney General and were supplied with “Consumer Complaint Forms” and literature relevant to the rights of consumers.

Over the years, many people have been helped by the students with various problems including complaints against Con Ed, New York Telephone, retailers, manufacturers and new and used car dealerships. Consumers who purchase new and used cars in New York are now protected by a highly effective “Lemon Law.”

Several years ago, the students decided to name the club in honor of the late Dr. Martin Luther King, Jr. and Raoul Wallenberg. We all revere the memory of Dr. King and truly admire his courage, eloquence and leadership. In spite of the many dangers that faced Dr. King, he was relentless in his fight for the basic civil rights of every man, woman and child in America and throughout the world. Dr. King built bridges of understanding and love among persons of all ethnic, racial and religious groups accentuating the commonality of all humankind. The memory of Dr. King will always be revered by everyone who cares about human rights and justice.

Raoul Wallenberg, a 32 year-old Swedish citizen, was asked by American representatives and the Swedish government to travel to Budapest, Hungary in 1944 for the purpose of saving Hungarian Jews from the extermination camps of the Nazis. The Swedish government cloaked him with diplomatic status and Americans provided funds. Wallenberg hid Jews in houses from which he hung Swedish flags. He and his small staff printed thousands of Swedish passports which he distributed to the Jews with the hope this would protect them from being herded on to the “cattle cars” headed for the extermination camps. He spoke German fluently and actually ordered Nazi soldiers to release Jewish men, women and children from the trains. Wallenberg put his life in jeopardy every day to save human beings from the gas chambers. It is reported that Wallenberg may have saved up to 100,000 Jewish lives.

See Law p12
GET INVOLVED IN STUDENT GOVT

An Opinion:
Teruko Klein
Student Government elections will be held from June 3 - June 8. Student Government was established to represent YOU, the student. They are your voice and advocates for the maintenance of academic freedom. As a student, it is your right and responsibility to vote.

Though your vote is a student right, we must all remember that it is also a privilege to be able to elect those people who will represent us, the student body. By not getting involved, we as students are essentially saying that we do not really care about who represents us, our rights, and academic freedom.

Responsibilities of Student Government include: monitoring student activities fees, appointing students to the college committees and to the college governance structure, and acting as the student body voice in policy making decisions.

If you do not think that student government effects you, think again. We have all just experienced the important role Student Government plays in the LaGuardia community, as seen in the recent student takeover. We should all be concerned with who makes these kinds of choices and that these choices do in fact represent the student body.

There will inevitably be controversy surrounding such issues as this one. Yet whatever your position, if you do not vote, or voice your concerns to Student Government, you have given up your right to participate in making decisions like this one that effect us all.

Once again, Student Government represents us, they are our voice. They are here to help us, but cannot do it if we don't get involved.

This begins with a vote. In the 1990 student government elections only 375 students out of roughly 9000 full-time students voted. If we cannot unite as students in taking responsibility for what happens in our college, there is little hope for our country.

BRIDGE CORRECTIONS

A correction:
In last winter's issue of The Bridge, a number of quotes were accidentally omitted in the article entitled: "A War Survey". The intent of these quotes were to reflect the diversity of student opinion towards the Gulf War. Therefore these quotes are being included now as the writer feels that the incomplete article might have been misinterpreted. As was suggested in "A War Survey", these quotes are by no means meant to represent the entire LaGuardia Community.

"We are fighting to keep the defense budget going and to continue to destroy the economic and political structure of our society...we wouldn't in any trouble if we kept our status as an isolationist nation...."Adam Mayer.

James Walsh stated, "We should not fight for greedy oil companies or George Bush's ego!"

Lori Campbell said, "The war is about political power. I am sorry to say that African American men suffer the most in this country and then they are the ones to fight for a country who treats them unjustly."

"If the US is at war because of Kuwaiti, let them fight in Kuwait instead of bombing civilians in Baghdad," anonymous.

"Yes, we should be at war. An open market for oil, human dignity for Kuwaitis, and the prevention of further and greater aggression by Saddam forces our hand," anonymous.

"If we are really fighting for human rights as Bush says, then why aren't we doing the same for the suppressed in our own country? And what about South Africa, Cyprus, and the Israeli Palestinian conflict?" anonymous.

The Bridge also apologizes for misspelling Adam Mayer's name.

JOIN!!!
THE BRIDGE
IN FALL 91
MEETINGS ARE
EVERY
WED. IN S154
FROM
1:30 TO 3:30

AIDS Awareness Week
by Elena Pearson

"Rubber up for safety," That's the slogan that Student Government had written across shockingly neon T-shirts to promote the days between May 19 to May 24 as AIDS AWARENESS WEEK.

The program was dedicated to Dr. Robert J. O'Pray, the co-founder the AIDS Education Committee at LaGuardia, who passed away April 13, 1991.

According to Elvis Bramble, President of Student Government, the decision to have an AIDS Awareness Week stemmed from his own fears and misconceptions about the disease when he first came to New York City. AIDS was just a word to him in his native Caribbean, not the national epidemic he found in America. He said that he heard a lot of myths and half-truths about the disease and how it could be spread.

"I was scared of AIDS," he said. "I got very panicky on the train, saying, does this person have AIDS?"

Mr. Bramble explained that he eventually got the impression, from more myths, that AIDS only struck gay white males or drug addicts, which gave him a false sense of security, since he and no one he knew belonged to these high risk groups. Mr. Bramble was amazed when he found out that AIDS is a major problem in minority groups and that students here at LaGuardia have died of AIDS, while others are HIV positive.

According to a pamphlet prepared by the AIDS committee at LaGuardia, "HIV (Human Immunodeficiency Virus) is the virus believed to cause AIDS (Acquired Immune Deficiency Syndrome). AIDS is the gradual collapse of the immune system making the body vulnerable to infections that are not usually lethal but that become lethal in people whose immune systems are impaired."

LaGuardia has a health center on the premises with information about AIDS available for anyone who cares to stop in, but Mr. Bramble found that not many people knew about it or stopped in. He decided that the student body should be educated about the disease and have some solid facts, so he went to the LaGuardia AIDS Education Committee with a proposal for Awareness Week.

"AIDS Awareness Week is a week in which anyone can find an accurate presentation of the essential facts of HIV infection and AIDS in our society," Mr. Bramble said in an open letter to the college community describing the event.

Mr. Bramble feels that this is an opportunity to educate the whole college community about AIDS in a very open way and to learn from people with extensive knowledge and experience in AIDS research and counseling. Students who stopped by were treated to free condoms.
DEAR ELENA, ADVICE FOR THE LOVELORN

Letters to Elena

Dear Elena,

Recently I have been seeing a smart, sensitive, attractive guy. However, he confided in me that he’s in a rehab for drug and alcohol abuse. For some reason, I told him on the phone one night that I had just abused a substance, but this was a lie. Now he won’t have anything to do with me! Why did I consciously sabotage this relationship?

Signed,

Clean and Sober (and alone)

Dear Clean and Sober,

It seems to me that you are a very smart young woman. You obviously realize that by telling him about your supposed substance abuse, you were trying to discontinue your relationship and distance him.

I think you have a fear of intimacy. You realized, hey, I’ve found a person that I could form a meaningful relationship with, and it scared you. A lot of women complain that men are afraid of intimacy and commitment, but that street of fear is a two way street. Becoming close to someone, really sharing the contents of your soul, can be very frightening.

Another possible reason may be that you saw that your Prince Charming may not have been so charming, yet you didn’t want to admit it to yourself. After all, he wasn’t completely honest with you from the beginning and honesty is the concrete foundation of any relationship, be it romantic or friendship. Rather than admit that your choice of a beau was less than perfect, you broke it off with him in such a way that it didn’t seem that you were breaking it off.

I wish you the best of luck and I hope you get over this loser. Women should never let men get the best of them, ever. Keep your eyes open next time and have a good summer!

Dear Elena,

I have a very serious problem! I’ve been with my boyfriend for about seven months. I’ve been very comfortable and stable with him, though not deliriously happy. He’s a bit boring, but I do love him anyway. Recently, I felt that he was beginning to take me, and my feelings, for granted. He felt he had me, so no effort was made to “romance” me any more. I ended up cheating on him and he found out and he left me. I’m consumed by guilt now. What should I do?

Signed

A Heavy Hearted Soul
Dear Heavy Hearted Soul,

First of all, stop feeling guilty! You did what you had to do to make yourself happy in a situation that was not making you happy. In life, you have to follow your bliss and sometimes that means having to let go of what is safe and comfortable in order to spread your wings and be free.

If this man wasn’t making you happy, which men seldom do, you had every right to make your own rainbows. Don’t feel sorry over the loss of this oaf. There are better things out there in life and you deserve them. Good luck and have a good summer!

POETRY

POETRY CORNER

The memory of my childhood
Is filled with passionate wishes
For answers to my dreams, yet
As an adult
I dare not dream
Or wish
Or even hope to change my reality with longing, yet...
I caught myself wishing on a star in a navy sky.
For long warm kisses on a cool misty day.
I’ve started to think
That slow dancing to a saxophone’s melancholy wail
 Might even suit me.
I can even imagine
Laying my head on your chest
In a tangle of warm bedding
And listening to the rhythm
Of your heart.
To see my reflection in your eyes
And have your hands in my hair
Your breath on my skin
Your soul next to mine...
I’ve seen these things
In some 3 am dreams, and
I think I could find them Rapturous.

by Elena Pearson

ELENA’S GOODBYE!

When I first came to LaGuardia in the Spring of 1989, my main goal was to get a Business Management degree, land a retail managerial position and settle for a job that didn’t motivate or excite me, but rather gave me money in my pocket. I trudged through Accounting classes that I hated to work toward a goal that I didn’t feel any passion for.

By the Winter of 1990, I realized just how unhappy I was and I switched my major to Liberal Arts. I realized that my motivation should come from the desire to do what feels right and what made me happy, which is not accounting.

I had the wonderful opportunity to find no one, but two English Professors at LaGuardia that inspired me. The first was Margaret Johnson, who taught the Urban Study/Creative Writing course I signed up for. She made me work hard in her class, but I enjoyed it and in the end, it was worth it. I came out of her class knowing that I have talent, but I won’t get anywhere without tenacity. Thank you Margaret, for pushing me and helping me see the goals and motivation that were right there all along: I needed someone to show me.

My big inspiration, the reason I ended up here at THE BRIDGE and was able to get to the point I am now, on the brink of graduating, came a few months later. I signed up for a Journalism course in order to expand my writing background, and I met Peter Rondinone. There were many times I didn’t want to go back to his class because I felt he was making me work too hard, but I did go back and I did work hard and eventually, he recruited me for this paper. Thank you Peter, for telling me when my work was excellent, but also for telling me when it really wasn’t. Thank you for being supportive, and caring and tough. I think you are the epitome of a wonderful teacher. You are my role model.

In my time at the college and on the newspaper, I’ve come to realize that life is too short to do things that don’t inspire you. The world moves so fast, making it all too easy to lose sight of your dreams.

Usually in 30 columns, the writer goes on to say where they will be in 15 years, so I’ll follow tradition and give my vision. I see myself writing, and possibly teaching. I see myself fighting for the equality of women (I know, kind of a passe cause) and I see myself inspiring students like the student I was when I came here. My daughter will be in high school by then and I see the two of us living in a big house in California, maybe with a few cats and my best friend. I don’t see financial success in my future, but I do see fulfilling and I think that’s more important.

I hope that some people reading this will realize that they too would like to write on this wonderful paper and seek personal satisfaction in life. I particularly hope that some women will come and join the paper, since it is so important for our voices to be heard and to be represented everywhere, on the campus and in the world.

Goodbye, LaGuardia. I will miss it here very much.

A POEM

To reach...and
Smell the flowers
That for me...
Have lost their scent.
I quiver...
In my
Fantasy...
To hold them close again.
They have gone...
From me
So long ago...
But it seems, just yesterday,
As I...reached
To inhale
The innocence...
Their fragrance went away.
by d.w. iannotti

READ BRIDGE SPORTS
Gay/Lesbian p2

sexuality through our way of dressing and acting? Homosexuals are entitled to act, dress, and feel as they desire without others reprimanding their way of being, thinking and feeling. Who are we to judge others because of their sexual preference? Homosexuals are not much different than heterosexuals except for whom they choose to love.

What angers me a great deal is the ignorance of people when it is in reference to homosexuals. I believe this is a reason why homosexuals are targeted for unjustifiable threats and abuse. As for gay and Lesbian professors creating an association at LaGuardia, I strongly commend their actions. Each professor brought out points and issues on how their association will aid and benefit others. I am glad that homosexuals are taking a stand and developing groups to aid each other. Absence of knowledge creates fear and confusion in the minds of many. This is a step forward for those who need to learn and are willing to educate themselves.

AAHE p4

them and helped them with their problems of adjustment and migration.

Gao Jie, a visiting professor from China, also offered his views on cross cultural communication in the classroom.

"Chinese students cover about 10% of the total LaGuardia population," he said. "And certainly their performance in class is determined and influenced by many factors, such as cultural differences, language problems, psychological obstacles, different expectations of teachers in classrooms, etc. Therefore, it is beneficial for teachers to identify these problems and to try to find a strategy to integrate these students into American classrooms."

Samuel K. Amoako of the LaGuardia Communications Department said, "When I came to the U.S. I had some personal experiences, cultural shock, and because of this, I devoted myself to studying the cultural problems facing immigrants in New York City."

LaGuardia's workshop also examined intercultural communications. According to Bertie Neham of the English Department, "These case studies were created as a learning tool for professors to get at the general issues which are inherent in certain classroom situations."

The workshop participants were then given case studies and asked to think about such factors as male-female roles in the classroom (e.g. informality, source, different modes of teaching and learning, teacher behavior, student behavior, assignment flexibility, individual participation, versus group participation, and the nature of the professor's authority).

The room was broken into 4 groups (15 people in each). Each group read the case studies and background information on LaGuardia that was provided. Groups discussed the material, and tried to create solutions to the questions posed at the end of each study. One person from each group recorded the information, and presented it to the rest of the workshop. The points were placed on blackboards and commonalities were drawn together among the reports. Some of the points made were:

- Change (Diversity) style of instruction.
- Empower students to feel comfortable.
- Make teaching methods clear.
- Have instructors aware of the different cultures of students and how to adjust to teaching them.
- Faculty development weekend to have the faculty become more aware of students' needs, and to speak to students on a personal basis.

At the conference's end, students were asked what they liked best about their experience.

"The Undergraduate Student Caucus exposed me to a lot of programs to encourage more intercultural interactions and stop bigotry. This meeting will open a lot of colleges to more ideas. The prospects of change will be greater," said Paul Martini of Temple University.

"The best speaker at the Conference," he added, "was Carlos E. Corona, professor of history at the University of California, Riverside. He showed how movies can affect people's opinions on each other's backgrounds, as well as their own, and the different clips of films he used as examples."

Cheri Condon and Anne Johnson, upperclassmen students at the University of Maine, liked meeting other students with student concerns and thought the conference was very productive.

Cheri Condon said, "I loved Tom Morrison and how she discussed how students feel helpless and apathetic and how it is not their fault."

Anne Johnson also from University of Maine said, "Johnetta Cole was a powerful speaker, dynamic, and uplifting. Giving her history was interesting to hear."

Students asked to criticize the conference offered the following suggestions:

Cheri Condon from the University of Maine said, "I would like to see more students at the Undergraduate Caucus, more interaction of students, and for AAHE to become more well known."

Paul Martini, a student of Temple University would also like to see more students come.

"More students are needed for ideas and participation in these activities. It would prove that students are more interested in what happens at their colleges."

What he liked best about the Undergraduate Caucus was that many students were involved in campus activities to promote cultural pluralism, such as the discussion of cocurriculum in universities. He also felt that many students will be able to use the techniques developed at the conference when they return to their colleges.

Anne Johnson, also from the University of Maine said, "The conference settings need to be more formal, so students won't be intimidated by professors very well."

LaGuardia's future is bright, as well as the president of Student Government. Both have been equally helpful to me, and accessible.

Academic Affairs, Richard Holmes, Director of Counseling-College Discovery, Gao Jie; Visiting professor from the people's republic of China, Suma Kurien; English Language Center, Ruth Lebovitz; Counseling-Day, Janet Lieberman; President's office, Frederick Low; Library, Berthe Neham; English Department, and John Stevenson; Mathematics Department.

"LEE" FROM P5

And contrary to the belief of some students, Peter, you should get paid. Actually, all editorial members of the Bridge should be paid. Hopefully, in the future, editors on the Bridge will get some form of reimbursement for what they contribute to this newspaper, and will be started soon.

Sometimes, I think the student organizations do not trust the administration of this college, and vice-versa. If it is true, it should not be. The president of this college is not an evil man, nor is the president of Student Government. Both have been equally helpful to me, and accessible.

As for my editors, they could have been a little more helpful around the Bridge. Many times they would not pick up or even check the mail that was brought to the school.

Elena Pearson, and Alejandro Videla will be leaving LaGuardia within the following quarter, and Donald McDermott will be graduating by the end of the fall 1991 quarter, or is it semester?

I have met many people in this college and from other universities around the country. I would like to thank those who have been helpful and supportive to me and the Bridge; you know who you are. LaGuardia's future is bright, as well as it's students. I expect to hear more about it in the future.

As for myself, I will continue my college education. I have been accepted to many colleges in the state of New York as well as the south. A degree in English will help me in my future career, possibly as a writer/publisher, lawyer, or professor. Good luck, and the best to LaGuardia!
students of CUNY by raising tuition in an unbusinesslike manner back in December? (Adam Mayer later told the Bridge that the decision to increase tuition, made on December 6th at 7:45 A.M., was announced to college presidents about 2 P.M. the following day, which should have been a 72 hr notice (Sunshine laws). The Board of Trustees made the decision, and forced it through when classes were finished for the fall or during finals. Students were unable to protest.)

2. Why are you pushing for the college preparatory initiative when less than 20 public high schools have prepared for this program that will definitely end the open admission policy at the City University of New York?

Chancellor Reynolds responded, "I never lied to students. If I did, I would not be in the present position I am in today."

"And in the fall," she added, "we were under tremendous pressure from the entire Legislature to implement a tuition increase."

"On your second question," she continued, "the college preparatory program is a movement in the years ahead to work with the New York City public high schools to ensure that high school students get the courses they need to be better prepared for four year institution courses."

She added that large numbers of City University students come from high schools where they did not have access to solid college preparatory courses or not enough more often. A curriculum similar to that of CUNY's will be made for the New York City high schools, and it will abolish courses such as home economics.

"We are not going to just mandate this, we will work with the public schools and our own graduates that teach in those public schools," Reynolds said.

Apparently, Reynolds claimed, this will not affect students on CUNY campuses presently, or high school students planning to attend within the next four years.

Termo Klein of Phi Theta Kappa asked, "If high school dropouts wish to attend a City University college, will these requirements restrict them from entering it?"

Chancellor Reynolds replied, "No, each college would adjust or map out a program for those students that are deficient in any academic area to ensure they have competent knowledge of that particular subject matter."

Another student asked, "Will Basic Skills classes be discontinued after the college preparatory program is started?"

Again, Reynolds replied, "No, Basic Skill Classes will remain, but the student's need of these remedial courses will diminish because high school students entering our university will have a stronger proficiency of that academia."

Gloria Abasi, a nursing student, said, "A lot of the cutbacks have stopped students from entering the nursing program here at LaGuardia because of overcrowding in classes and there is a large waiting list. Why do other CUNY community colleges (which are suffering from budget cuts too) have more opportunities to get into nursing program courses than we do?"

Reynolds explained, "We will push for more health service courses on City University campuses because there is a high demand for health related workers. On several campuses that have nursing programs, the enrollments are higher in some colleges than others. We will try to decide what the enrollments will be in each institution, and if some college enrollments should be bigger or smaller than others."

The representation of the student body included students from the Dominican Club, Cooperative Education, Phase 2, Women's Center, Phi Theta Kappa, the Radio organization (WLGC), the Early Childhood Learning Center (ECLC), the Bridge, Student Government, and other various student organizations.

Law p8

The Russians entered Budapest in January, 1945 and arrested Wallenberg. He has not been heard from since this time.

The King-Wallenberg Law Society has given humanitarian awards over the years to many persons. All recipients of this award are guest speakers at the quarterly luncheons. Our guests, over the years, have included NYC Consumer Affairs Commissioner Mark Green and his predecessor, Angelo Aportes. Congressmen Thomas Manton and Floyd Flake, NY Supreme Court Justice William Friedman, Chief Assistant District Attorney Joshua Sussman have all made meaningful presentations at the college. It should be noted that Mr. Sussman and Bert Weinert, a consumer representative of the Attorney General visit us on a regular basis.

The officers of the King-Wallenberg Law Society are Elivira Chanlatle, President; Feroz Khan, Vice President; Krystyna Kosskowska, Secretary; Devon Vincent, SAC Representative; and Alejandro Videlia, SAC Rep. Alternative. It should be also noted that Peter Stafford served as president for three quarters and is now working with the club through the Students Activities Committee. During the past winter quarter, the officers of the Club were Donna Biscette President; Serpil Yildiz, Vice President; and Margarita Salome, SAC Representative. The King-Wallenberg Law Society had its 17th Annual Spring Luncheon on May 22, 1991. The guests included Joshua Sussman and Bert Weinert. King-Wallenberg Law Society hopes that its work for the consumer and its ideals of understanding and respect for all humankind will continue for many years.
The Image Index® For Men

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The following test is based on the probability of making the best first impression on the greatest number of people in business and professional situations. To take the test, simply circle the number opposite the entry that best describes you. Then, total up your score according to the directions below, and gauge your Image Index.

**CLOTHING**

**SHIRTS**
1. Long-sleeved, all-cotton, white, striped or pastel.
2. Button-down oxford, any color.
3. Short-sleeved, or anything that is wash and wear.

**SOCKS**
1. Mid or over-the-calf, brown, navy or black.
2. Mid or over-the-calf, textured or patterned.
3. Ankle length, dress or casual.

**TIES**
1. All silk with a subtle pattern or stripe.
2. Knit ties.
3. Clip-ons.

**SUITS**
1. Traditional single-breasted, navy or grey pinstriped, expertly tailored and well-pressed.
2. Designer double-breasted, with bold patterns or weave, molded to body.
3. Prefer sports jacket and slacks.

**SHOES**
1. Classic dress shoes that tie, always freshly shined.
2. Usual casual, rarely shined.
3. Don’t think about shining shoes.

**FACE**
1. Always clean-shaven.
2. Have a well-groomed mustache or beard.

**HAIR**
1. Regularly cut in a conservative style.
2. Sometimes need a haircut.
3. Always worn in the latest avant-garde style.

**NAILS**
1. Groom at least once a week.
2. Clip and clean nails occasionally.
3. Bite regularly.

**JEWELRY**
1. Classic style watch, leather or metal band.
2. Wear a sporty watch.
3. Don’t usually wear a watch.

**HANDSHAKE**
1. Rrm with both men and women.
2. Rrm with men and limp with women.
3. Squeeze hard to show superiority.

**EYE CONTACT**
1. Make frequent eye contact.
2. Not comfortable looking at someone often.
3. Normally look around the room or at feet.

**POSTURE**
1. Usually stand and sit erectly.
2. Don’t pay much attention.
3. Tend to slouch.

**How to Score Your Image Index:** Give yourself 6 points for every #1 answer, 3 points for every #2 answer and 0 points for every #3 answer. 

If your total score is:
- 54-72 Congratulations, you’re on your way.
- 36-53 You’re on the right track, but have some work to do.
- 18-35 Careful, you may be sabotaging your chances of getting ahead. There’s still hope, though.
- 0-17 You’ve got a real problem. Without immediate action, your chances of making a good first impression are virtually nil.

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Volunteering

Recent College Grads Reap
Rich Experience as VISTA Volunteers

By Patricia A.S. Rodgers
Director of VISTA

(VISTA) volunteers are visiting prisons, factories and housing projects, enrolling people of all ages in literacy programs.

More than 3,300 VISTA volunteers are serving in low-income communities across America, and, increasingly, recent college graduates are joining their ranks. By serving in VISTA, they know the deep satisfaction of making a difference where needs are great and problems may appear overwhelming.

For recent graduates, VISTA service offers special challenges and rare experience—experience which, in terms of career development, is hard to measure. As they mobilize communities to build resources and solve problems, VISTA volunteers assume a degree of responsibility that few entry-level positions offer. They manage organizations, oversee sub

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Sports Trivia

1. The New York Yankees retired the number 8 twice. For what two players?
2. For what NBA team did Lew Alcindor begin his career?
3. What Lakers star did Lew Alcindor later become?
4. Who is the oldest man to hold the lightweight title in boxing?
5. Who is the only man to win the NBA all-star M.V.P., award twice in the 1980's?
6. Who is the oldest pitcher to have a no-hitter?
7. Nolan Ryan has seven career no-hitters, name 3 of his catchers?
8. What hockey great was called "The Golden Jet"?
9. Rickey Henderson holds the all-time stolen base record. Who held it before him? What was the record that he beat?

Answers on Page 12

Takeover from P3

that a lot was accomplished... students were able to make the members of administration and other students know what was going on in terms of tuition increases... it was advertising."

Mr. Bramble feels that this advertising of the CUNY student's plight will help by spurring others in the college community to take action.

Another accomplishment Mr. Bramble and the student protesters cite is the excellent opportunity the students had to place their demands in front of administration and begin to negotiate them. Mr. Bramble is confident that a good number of these negotiations will be met in the end.

As of this writing, the suspensions against the students have been lifted, though many of the students involved, those that were suspended and those that weren't, feel that justice was not served. Students feel that due process wasn't given and some feel that the students' right to peaceful protest was violated by the suspensions.

The decision to suspend students involved in the takeover was left to each individual college president. Some colleges, such as City College, have chosen to give amnesty to the protesters, although LaGuardia is not one of these colleges.

"Our job now is to make sure that whatever happened at City College is given to the students here at LaGuardia because they are being charged with $100,000 worth of damage and they are being scheduled for hearings," said Ms. Hernandez, echoing her position of student support from the beginning, yet not everyone at LaGuardia shares her sentiments about what should be done.

"According to the student's handbook, students can be suspended... if they want to appeal that suspension, then they will have to go before the Student Faculty Review Board," President Bowen said on April 25, the day before the end of the takeover and also the day suspension notices were sent to the homes of students known to be inside the building.

The first student suspension hearing took place on Friday May 31 and another will take place on Friday June 7.

According to a telephone interview with Student Government members Luis Lopez and Louis Napolitano, there was no conclusion reached at the May 31 hearing, although the student's outlook about the final outcome is a positive one.

During the hearing, students from City College testified on behalf of LaGuardia students on the matter of damages done to the building. The City College students claimed that they damaged done to LaGuardia are within the same range as damages done to other colleges during the takeover, yet other colleges are not punishing their students as severely.

According to Mr. Lopez, Dean William Hamilton is charging the students with being in violation of the Henderson rules (CUNY rules which prohibit students from halting administration activities and seizing buildings) Student Government charges that Dean Hamilton is in violation of a LaGuardia bylaw by keeping Student Government suspended for longer than the 7 day maximum for a suspension before a student hearing.

"Their attorney kept postponing the hearings which meant the suspensions should be lifted. In my review of the bylaws, I tend to agree with that and I am lifting the suspensions today," Dean Hamilton said the day after the first hearing in answer to charges that he is violating the student's rights. He went on to explain why the suspension of Student Government lasted longer than seven days.

"Their attorney kept postponing the hearings which meant that the students were suspended until that time," he said.

As of now, the suspension of Student Government has been lifted as the student hearings continue.

Page 15
Special Bridge Report:
A Revealing Interview with New York JETS Sports Doctor Elliot Hershman

By Donald McDermott

The sign on his door at the Nickolas Institute of Lenox Hill hospital simply reads, Elliot Hershman, M.D. Orthopedic Surgery. Elliot Hershman, however, is not just any everyday physician. Aside from being a highly respected physician at Lenox Hill, he is also one of the medical staff members of the New York Jets. Elliot Hershman was raised in Brooklyn and Long Island after coming to New York at a young age from North Carolina. Looking for a school with a strong medical program, he attended college at the University of Rochester and continued there through medical school. Upon graduation, he decided to specialize in Orthopedic surgery, later spending time at Harvard and the Cleveland Clinic before returning to New York and Lenox Hill. According to Dr. Hershman, moving around wasn't much of a problem; he describes it as a good learning experience. He had been introduced to his specialty of Orthopedic surgery while still in medical school.

"Improving the quality of people's lives is attractive," he explains. A short time after starting at Lenox Hill, he was introduced to the Jets organization by Dr. James Nickolas, who has spent most of his twenty-five year career with the Jets, and for whom the Nickolas Institute was named. During football season, Dr. Hershman spends one day a week at the Jets training camp at Hofstra University going over the injuries in preparation for the games on Sunday. Dr. Hershman, along with an internist and the trainers, whom he describes as the "nuts and bolts" of the organization, are one the sidelines of both home and away games. During his five year stay with the Jets thus far, injuries have ranged from the basic "strains and sprains" to more serious injuries such as a broken neck and a ruptured lung. While he handles the muscle pulls, knee injuries and torn cartilage, the internist is responsible for problems such as heat stroke and blood pressure.

In addition to having field doctors present during the games, there are more precautions taken to ensure the players safety. An ambulance is always at the field and a nearby hospital is notified of the game in case of an emergency. Each stadium is also equipped with an x-ray facility.

Dr. Hershman explains that one of the advantages of being in sports medicine is that you can see the injury happening, rather than having it explained to you by someone. This often gives the doctor a better view of how to treat the injury.

There is another advantage to working directly with athletes. According to Dr. Hershman, "Athletes are very motivated people who want to get back out and play right away." They tend to take their injuries more seriously and follow doctors orders to recover quickly. A problem that can often arise from this however, is determining whether or not as player is healthy enough to play.

He often makes his decisions based on the optimism of the individual player.

"There is a different rate of how fast the body will heal in different players. If both doctor and player feel he will heal faster, he will be able to play sooner. However, another doctor may feel it best to have the player wait longer to prevent reinjury."

In the off-season, Dr. Hershman is in his sixth year as chief resident in the department of Orthopedic surgery, where he treats athletic injuries. Working with professional athletes is just a small part of his responsibility. 90% of his time is spent working average athletic injuries — seeing patients from junior high school to college to the pros.

According to Dr. Hershman, "Sports medicine is for all athletes, and all athletic injuries.

Sports medicine, like any other field is not without its embarrassing moments. Dr. Hershman remembers an instance during a game, former Jet great Joe Klecko was injured. Upon examining him on the field, a medical staff member felt a crack along his shin bone. Klecko, amid the cheers and shouts of the crowd, was taken off the field. The stadium was hushed, awaiting the prognosis of a favorite player. Minutes later it was announced that Klecko had broken his leg!

In the locker room however, upon further examination found that the shin guard, not the bone, had been cracked. To the surprise of both teams, Klecko came back to play in the games' second half.

According to Dr. Hershman "Sports are an important part of many people's lives, whether they're professional athletes, playing in a softball league or simply jogging for exercise."

Dr. Hershman sees to it — whether you're quarterback Ken O'Brien or a neighborhood stickball star — you'll be back in the game, healthy and ready to go.

The Magnificent Seventh

By Donald McDermott

On the afternoon of May 1, Rickey Henderson would steal third base in the fourth inning of the A's 7-4 win over the Yankees to become the all-time stolen base leader. Little did Henderson know however, that some six hours later, his 939 stolen bases would be forgotten when, in front of more than 33,000 fans in Arlington Texas, Nolan Ryan would credit himself with his seventh career no-hitter. Henderson should, by now, be used to suffering the curse of Nolan Ryan, being his 5,000th career strikeout and was one of the ninth inning groundout victims in Ryan's sixth no-hitter last June.

Ryan, feeling he needed the work, came off four days rest after throwing a season high 131 pitches in a loss to Cleveland to pitch against the Toronto Blue Jays. The Jays entered the game with an American League leading .276 team batting average. Aside from a bad back and a bothered right heel, Ryan went on to pitch what has been destined as the most dominating game of his career, striking out sixteen, walking just two and at one point retiring eighteen in a row. The games final out came on a 96 mile per hour fastball to Roberto Alomar. Alomar had been just five years old when his father Sandy had played second base behind Ryan when he pitched his first no-hitter nearly two decades ago in California.

At the age of forty four, breaking records seems to come naturally for Ryan, holding the all-time record for strikeouts with 3,561 and is the oldest pitcher, and second oldest, to pitch a no-hitter at the ages of 43 and 44. Hall of Fame pitcher Cy Young is a distant third at the age of 41. In fact, Ryan has more no hitters than all of today's active pitchers combined who total just six, and has more than any two hall of famers combined. Aside from having seven no-hitters in his illustrious career, Ryan also has twelve one-hitters, five of which were no-hitters that had been broken in the ninth inning and is seventh on the all time win list with 305.

Now, with as many no-hitters as there are seas, wonders of the world, deadly sins and days of the week, future hall of famer Nolan Ryan continues to be an inspiration to us all after more than two decades of pitching in the major leagues.

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