by Hope Winogard

The Center for Women's Advocacy was created when one woman saw the need for a place in the campus community where people, especially women, could find forces and advance the position of women in society today. Little did Shirley Santoro know that her ideas would start such an important, well-known initiation as the one in existence today.

According to Shirley Santoro, founder and advisor, the center was started with many major obstacles in life.

Example, when a student comes to the Women's Center, she/he fills out a form, stating in what way she/he needs to be helped. "Then, depending on the student's needs," says Santoro, "we help them in different ways. If they need counseling, medical services, or even a place to live (a shelter), we will look through referrals to find a place that is just right for assisting that particular student."

Santoro, a '91 graduate, aims to be an elementary school teacher. She will take a double major of elementary education and Women's studies when she starts Queens College in the fall. "I started the center for Women's Advocacy in order to create a place for women within the college community", Santoro says. She adds that she was motivated by a C.U.N.Y. Women's Coalition conference which promoted women's leadership. In the conference there was a panel of women who told sexual success stories.

"There were women who said they were kids while working and attending school, with no support, facing "tiers in society and personal life, "not so lucky."

"I realized that my situation was not unique. All women are trained and need a support network. So I decided to create one at LaGuardia", she added.

Almost immediately after Santoro started the Center for Women's Advocacy, Tania Diaz, the president became involved. He/She joined a workshop run by the Center and spoke about it with faculty in general, adding that they have "not allowed the issue to fall back in our minds."

Responding to the recent Congressional hearings on the proposed bill requiring the mandatory testing of health-care providers, Mr. Bramble states that AIDS testing should be required. However, he adds that infected persons should "not use their social conscience and take preventative measures" at all times. Mr. Bramble feels that all persons should have a "right to privacy" and that, unless a patient asks, results of individual tests should be kept confidential.

Mr. Santoro does not favor mandatory testing citing cost effectiveness and the fact that an individual would have to go to a testing center repeatedly to ensure conclusive results. He states that emotional arguments "cannot be
MORE AND MORE BUDGET CUTS HURT LAGUARDIA: 
LIBRARY FACING PROBLEMS WITH LIMITED SERVICES AND SUPPLIES

by Gordon David

Due to New York's current financial crisis and the recession there have been major cuts in the budget of New York City. One budget cut in particular is the one to C.U.N.Y. The cut not only affects the CUNY students by causing an increase in tuition but there have also been cuts in staff which means less services and classes for students and here at LaGuardia Community College the cuts have recently impacted on our library services.

The library receives has been greatly reduced due to the budget cut. According to Professor Ngozi Agbim, the chief Librarian of LaGuardia, "The standard of 5% of the college budget should be for the maintenance of the library; this amount is the minimum it should get."

According to Professor Agbim the library also used to get a Title 2A grant which is aid from the State each year. This grant was for about $5,000. It was used to buy library materials for the newest programs of the school, such as E.M.T. (Emergency Medical Technicians), travel and tourism and Commercial photography. Unfortunately, this grant was denied because the library wasn't eligible this year.

According to Professor Agbim in order to receive Title 2A the library must show that it is spending a certain amount of money on staff as much as it used to. Since the library wasn't spending enough the State cut the Title 2A grant, Professor Agbim has sent a letter to the State explaining that the library can't spend as much as it used to because of the budget cuts to the library. Professor Agbim hopes upon reading of the letter that the State will change their decision and re-administers the Title 2A grant.

According to Professor Agbim, "The budget cut has affected the library in 2 major ways." The first major way is that it has limited the ability of the library to purchase new materials. Professor Agbim said, "We have to scrounge to buy new materials for students... Materials such as books, microfilm need new parts to replace machines such as the micro-fiche and microfilm need new parts to replace machines.

According to Professor Agbim it is the policy of the library to collect materials that support the academic programs of the college. The library has a textbook program which keeps a copy of all the textbooks used in the classes every quarter. The reason for this policy is to help those students who can't afford the books that are required for their classes. These students can come into the library and look at the books. It is also for those students, who aren't capable of carrying their textbooks everyday. This program is very expensive and the library was not able to do it this quarter according to Professor Agbim.

An anonymous student here said that he came to look at a book in the library which he couldn't afford to buy for one of his classes and they didn't have it, luckily for him a friend had the book and let him borrow it. He library is affected in that its ability to buy supplies and parts for the machines in the library has been limited. According to Professor Agbim machines such as the micro-fiche and microfilm need new parts to replace old ones and also toners (for the photofax printers).

When these machines break down they take longer to fix because there is no money to repair them or buy the parts necessary. There is also no money which is needed to buy maintenance contracts to keep the machines operating smoothly due to the budget cut according to Professor Agbim.

According to Professor Agbim despite the budget cut the library was lucky to not have any of its staff cut. They were fortunate to have a new member added in it was greatly needed. However though even with the new member it still has a lot of vacancies which it cannot fill. To compensate the library uses a lot of C.W.S. students (College Work Study). These students are difficult to train and leave because they are only temporary. They are still better than nothing and without them the library couldn't function very well. The new building and jobs which are very important to the library such as putting the books back on the shelves.

"Nothing can hold back progress not even major setbacks", said Professor Agbim. Despite the budget cut at LaGuardia Community College a new building was built. In this new building there is a new library. According to Professor Agbim the money to furnish and equip the new library came from D.A.S.N. The school approximately 500,000 dollars.

The new school library will be 3 times bigger than the old one. "This place stinks, its always full and there isn't enough seats," said

Vance Ferguson of the old library. This new space will be greatly appreciated according to the student. The new library will hold about 100,000 volumes compared to the old one which only held 60,000 volumes. This library will be on one large floor and it will have a separate classroom within the library. Regularly scheduled classes will be held here, these classes will be for library purposes only. According to Professor Agbim the library was designed by her and her staff with the help of architects.

According to Professor Agbim since the library had no money to buy new materials for the new library it took out about $150,000 from the D.A.S. N. Y. money to purchase new materials. The library will compensate by using the furniture from the old library which will not be used anymore.

According to Professor Agbim the new library will have new technology and will have several new "exciting" features. The library will be equipped with Online Public Access Catalog. It is a computerized terminal which will make the micro-fiche obsolete. In this new system all you have to do is type in what you're looking for and it will find it automatically. The library will also feature an open walk in lab. Students will be able to come in anytime and use media materials and computers. "This will be the first time a student will be able to come to the sphere.

According to Professor Agbim the new library was scheduled to open this past June but due to problems with the sprinkler and electrical systems the latest it should See Library p6
IT'S THE REAL THING: CO-OP

by ARLENE DOMINGUEZ

In our fast-paced job market, not having experience can be a real problem. But at LaGuardia Community College, has a unique Cooperative Education Program, which helps its students tackle this problem and get a head start in the job market.

When LaGuardia Community College was founded in 1971, the major purpose was to give the students the opportunity to gain learning from experiences in the work place. Therefore, LaGuardia was built with the intention of being a "co-op" college.

"It was an area needed to be addressed-students get practical work experience and learn in a variety of different ways... it is a different experience than learning from a book," said Janet Cyril, Administrative Director of LaGuardia's Cooperative Education Program.

According to LaGuardia's annual college handbook, the "co-op" program offers students the opportunity to learn through experiences. These experiences help students explore various career options or confirm career plans. Students are able to learn in different settings.

They can also apply classroom learning to real work, and strengthen interpersonal and technical skills. Some students are able to sharpen their typing and word processing skills.

"Concrete experience-leg up for hiring at companies. If you transfer, it provides a strong sense of area of employment and work experience. It helps students decide what they want to do with their future career," said Dennis Berry, Dean, Division of Cooperative Education.

Students are required to take three 3-month internships. While on the internship they (students) take seminar classes that help evaluate and analyze internship experiences. They receive three credits and a grade for each successful completed internship and seminar pair for a total of nine credits toward the Associate Degree.

LaGuardia requires nine credits of Cooperative Education from all Day students as well as some Extended Day students in most majors.

But prior to the first internship, students take the Introduction to Cooperative Education course, also known as "co-op prep". The purpose of this course is to clarify procedures and requirements of the co-op program.

It also introduces students to a process of self-assessment which analyzes their past and present accomplishments. The following requirements must also be fulfilled before an internship: completion of any necessary Basic Skills courses, completion of co-op prep course, and have a cumulative grade point average of at least 2.0.

According to LaGuardia's annual college handbook each student is then assigned a Co-op Advisor, who works closely with them throughout their co-op experience. The Co-op advisor advises them in the selection of internships based on their career, personal, and educational objectives. They also help students assess what they have learned through their internships.

During the internship quarter, students are visited by their co-op advisor. The student's performance is evaluated by their supervisors. This evaluation forms a major part of their final grade.

The other two main forms of evaluation which contribute to the students grade is the employer evaluation and the progress made toward achieving learning objectives.

While on their internships students return to the college one evening a week to attend a Internship Seminar. This class is taught by a co-op advisor.

"It's a program (weekly seminar) to give students an opportunity to link job experience with classroom experience," said Cyril.

Students work as regular employees of the companies in which they are placed. According to a pamphlet put out by the co-op office, students choose their internships from over 500 cooperating companies and organizations. The internships range in many different areas such as accounting, business, education, computer related fields, and office technology. The time frame for going out on internships is determined by the students interests, needs, academic progress and the availability of appropriate internships.

Approximately 65% of LaGuardia graduates are placed into permanent positions with their co-op company after graduation. Over 500 students take part in the co-op program per quarter.

"In the long run you'll come out a winner" said Wrenna Marshall, a student currently participating in the co-op program.

Wrenna also said "I don't have the experience many jobs ask for, but I have the skills."

Now she is getting credits and the job experience she needs for the future. Along with giving the students experience, many employers can give them a boost into the future. Students who participate in the cooperative education program enhance their job prospects greatly.

in this meeting the members also have the opportunity to interact with different Hispanic backgrounds.

Ramona Hernandez, a Social Science professor, who is also the faculty advisor for the Dominican club says "the Dominican club helps maintain Dominican youth attached to their cultural values." She feels that since they are so many different groups in the U.S., people tend to forget or sometimes ignore where they came from and what it is to be like back home. The club, in Ms. Hernandez opinion help those young people act "more Dominican" and not follow the flow of the dominant groups. She says that is very important for young people to feel that they could act in a certain way and be accepted.

She says that LaGuardia should be happy that a club is able to help its members in so many ways, as the Dominican club does. For example, according to Ms. Hernandez, the members of the club help each other with homework, essays and grammar use. In her opinion, the Dominican club students do not use the college labs as much as other students. Members also help each other with problems or indecision about curriculum and professors choices.

Ms. Hernandez says that the most important thing about the club is that "they maintain them united as a group - helps them deal with problems and protects them as a group against society" and this is important because people need each other to function in this society and if you have a group of your own it will make it easier.

Both Miss Rodriguez and Ms. Hernandez would like for people to acknowledge the Dominican club as a serious club one who is in LaGuardia to help the students regardless of race and a club which is doing a lot to help the children of the world.

Club President, Daly Rodriguez, helps others (photo: Onodera)

by GRISELLE BETANCOURT

The Dominican club at LaGuardia Community College is a club that really worries about its members, and about the good of the school.

The current president of the club, Daly Rodriguez, says that the Dominican club has done many things to encourage students of different Hispanic backgrounds to join the club. For example, she explains, there are dances which include all types of Hispanic music, not only the usual "Mermanos" that Dominicans are so famous for.

Miss Rodriguez and her staff have also organized the selling of different Hispanic foods to raise money to help the children of Bangladesh when they had an awful flood.

"Helping those in need should be something that concerns people of all races," says Miss Rodriguez.

In fact, Miss Rodriguez says that the club is currently working on a fund raiser to help out child care agencies such as the Brookwood Child Care by providing money, children's clothing, and anything else that children might need. It is a city agency that deals with children of all nationalities.

"Not only do children need money, the club members will sell pastries, cakes and sweets in the main lobby, and other things as well," she says.

"Helping those in need should be something that concerns people of all races," says Miss Rodriguez.

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Del's cousin Ice Cube (photo: Onodera)

Del Tha Funky
Lode

by Michael Heintz

On October 18, 1991 Elektra Entertainment released an album produced by Ice Cube (former member of N.W.A.), D.J. Pooh (Ice-T's D.J.), Rashad and Bobcat. The album's title, "I wish my brother George were here," The name of the artist is Del Tha Funky Homo sapien.

This nineteen year old Oakland, California resident who also happens to be Ice Cube's cousin began rhytihing about four years ago. According to Del, he was well known amongst his peers as a formidable opponent in rhyming duels. "Rhyme duels" or "battles" are competitions between rappers in which the opponents attempt to out rap one another with the quantity and quality of their rhymes. Accordingly, strong memory and improvisational techniques are essential for rappers.

After a few years of utilizing a "free-style" rhyme technique (ad-lib rapping) in high school, Del began to transcribe his rhymes. Del said, "My cousin was the first to teach me how to write rhymes down.

Cube has undoubtedly benefited from the advice he gave cousin because Del has gone on to co-write songs such as, "Gangsta's Fairytale" on Cube's "Amtrak's Most Wanted" album, "Jackin for Beats" on Cube's "Kill at Will" E.P. and the title song Yo Yo's (another artist produced by Cube) "Make way for the Mother Funky Homo sapien: "It's a funky human being you fool."

by Victor Samuel

Recent budget cuts have affected the entire child care system at LaGuardia Community College by limiting the available space for child-care facilities and inadequate staffing. Getting an education at LaGuardia can be impossible for John and Jane Doe. You see John and Jane are only two of the forty odd students with children who are turned away by the overstuffed child care system at LaGuardia every quarter.

For the last 8 years Renee Butler has served as the Director of Early Childhood Learning Center at LaGuardia. A dedicated child care professional, she is very concerned about the dearth of space, funds and staffing that reduce the number of children who can be accommodated each quarter.

According to Butler 30-40 children are turned away and about another 30 students are put on the waiting list. She explained that in 1984 funding for child care services in the CUNY system was approved with a tentative budget of 100,000 dollars which was to last for the next 3 years. This funding was given to LaGuardia child-care facilities and subsequent financial austerity was expected at the end of 3 years. Butler pointed out that this was impossible because of the financially strapped students and so she began a vigorous legislative battle in conjunction with student parents and child care administrators citywide.

The state capitulated and approved a budget of $190,000 every 3 years. This grant covers approximately 45% of the total financial tab necessary to run the child care facility at LaGuardia. 43% is picked up by the students and 12% is paid from the student activity fee. These figures were approximated by Butler who also said that a larger grant which had been approved last year would have raised the financial table from the state to an adequate 200,000 had been affected by the recent budget cuts.

A Bridge Movie Review:
People Under The Stairs

by Richard Perkins

I've seen a lot of weird stuff, but "The people under the stairs" takes the cake. The film tells the story of a ghastly kid called Fool (Brandon Adams) who breaks into a sadist masochist landlord's house only to find a horrifying secret. All that is known by the people in the community is that any one who entered the house was never seen again. Throughout the film a cat and mouse game is played between Fool and the landlord as he tries to defy the odds and escape from the house unharmed. In the sense the film was creepy but it wasn't all that scary. The film's strong point is that there's no loose ends. That means a sequel is ruled out. "The people under the stairs" doesn't even hold a candle to the original "Nightmare on Elia street" which had every thing that was expected from a horror film. It is definitely not one Wes Craven's best.
Two Single Mothers Describe Their Difficulties and Pleasures

By Lila Kornepoulos

Two single mothers outline the difficulties and pleasures of raising children in today's society.

Griselle Bethancourt is a charming, intelligent 24-year-old woman, born in the Dominican Republic, and raised in the United States since she was nine. She met her husband when she was seventeen, and they married when she was a tender eighteen years old. Since leaving her home, her son, Raymond, has been born, and she and her husband divorced two years later.

When asked if she felt guilty that her son didn't have the ideal environment to grow up in, Raymond, Bethancourt said, "Yes. Especially since I was the one who took the final steps to dissolve the marriage. My son didn't have the ideal environment to bring up a child in.

Bethancourt is familiar with the strain of raising a child as a single parent. She has to be mother and father to her son, taking on twice the responsibility. Is it difficult? "Yes," Bethancourt says. "Especially when he comes back from visiting his father, because he's so lenient with him. Raymond comes home and there's a change in his attitude and it's implied in his actions."

"But I learned to be patient when this happened," Bethancourt adds. It tells him it's not his fault his parents are not together, and while I'm not perfect and I can't make Daddy come back, I do love him very much."

Shirley Santoro is the founder and Advisor of the Center for Women's Advocacy at LaGuardia. She is a single mother and she has also come across the same difficulties concerning the ideal environment to bring up a child in. I felt responsible," says Santoro. "But it also felt a responsibility to myself."

As society becomes increasingly more complicated, many events in life were once managed by cultural tradition and are now major dilemmas. What was once easily solved by the "right thing to do" now requires personal decisions and solutions.

"I got pregnant when I was sixteen," explains Santoro. "My mother was very understanding, she wanted me to have the baby. I decided on abortion, but I have blood disorder, where my blood clots 10 times slower than normal. This being the case, I had to go to a hospital for the procedure, and that would have cost about $2000. I didn't have $2000 so I had Michael."

"Not that she regrets it. Santoro understands that concept. She has to be mother, and father She has to be mother, and father and time to herself."

Bethancourt knows, the rewards are everywhere.

There are a number of psychological tasks to accomplish as a single mother. She needs to see herself as qualified and comfortable with the role of mother. She must establish some kind of balance between devoting time to her child and time to herself.

"It's a lot easier now that Ramon started school," says Bethancourt. "But there's not really any time for a social life. When my friends want to go out, I usually can't, and when I do find time to go out, they usually have plans.

"You get used to it, though," Santoro says. "You learn to give and take.

Bethancourt says, "Learning to give and take."

"Something that Santoro finds time for Michael, work, and the Women's Advocacy Center at LaGuardia, of which she is the founder. She established the club just last year, after attending a conference at the CUNY Women's Coalition.

"I went to the conference in 1990," Santoro says. "I was impressed. There was a lot of audience participation in which the women talked about everyday problems they faced as single mothers, women of color, women period."

"I was touched," she adds. "My problems seemed minute compared to theirs. So I founded the Women's Center at LaGuardia because these problems are everywhere."

Despite the hardships both these women have endured over the years, they seem fearless and undaunted. They have confidence in themselves and their children, and they look forward to the future. To them, just being women gave them courage to persist on and succeed.

"The most important thing to remember as a single mother," Santoro says, "is to know you can do whatever you set out to do. It's important for mothers to spend quality time with their children, but it's also important for them not to forget themselves.

"There is nothing a single mother cannot do," adds Bethancourt rigorously.

Adapting to parenting is a process influenced by many factors: family, support, financial support, and an inner stability, just to name a few. Santoro's advice to women is to establish a network of supportive friends and family for herself and the baby.

"There is a program at Planned Parenthood," Santoro says, "called Single Parent Research Project. It's a workshop specifically created for the single parent, and it provides get-togethers, nap sessions, trips to the park, and many other parenting-oriented thing to do together."

Additional information on the Single Parent Research Project is available at the Office of the Center for Women's Advocacy, located in the Satellite building, Room S154C.

Being a single parent is a tough, trying time. However, as Griselle Bethancourt knows, the rewards are well worth the struggle. "Motherhood is the toughest, richest job in the world. Always remember, that as difficult as it seems, there is nothing better or sweeter than the love of a child."
Aids from p1

allowed to get in the way of better
judgment.

Mr. Egger and Mr. Samuels agree that an individual's 4th Amend-
ment right to privacy should not be
violated and that an infected individual
should practice universal precautions
to prevent the spread of the disease.
In the future, both organizations
hope to see condom vending
machines widely available to students
and faculty alike.

Student Government also
plans to organize another AIDS
Awareness Week by the Spring quarter

In fact, Mr. Egger stated
that one of the AIDS Committee's goals is to
introduce AIDS education into the
curriculum. The committee is busy
developing many educational opportuni-
ties including student peer counsel-
ing and seminars aimed at students and
faculty alike.

LaGuardia will have a
teen participant in the New York City AIDS
Walk to be held on May 20, 1992.

SHOULD AIDS TESTING BE
MANDATORY FOR HEALTH CARE WORKERS?
32% YES, 68% NO.

SHOULD HEALTH CARE WORKERS DISCLOSE THEIR AIDS TEST RESULTS TO PATIENTS?
44% YES, 56% NO.

IF YOU TESTED POSITIVE FOR THE HIV VIRUS, WOULD YOU DISCLOSE THE TEST RESULTS?
14% YES, 86% NO.

Hands On Marketing Class
Ready For Madison Avenue!

By Dr. Janice M. Karlen
Last quarter, a group of LaGuardia
students gained first hand experience
in the workings of Madison Avenue.
As part of a project given to them in the
Principles of Marketing class, each student
had an opportunity to develop a product,
determine who they would like to sell it to,
take into consideration the price it would
likely bring and decide how it would be sold.
The opportunity to use their creativity came
to the fore when they developed an
ad suitable for print media and created
a commercial for television.

The course instructor (this writer), Dr. Janice Karlen of the Accounting
and Management Studies Department,
said, "The students had a wonderful
opportunity to contribute their ideas as a
group effort and see that effort culminate
in a tangible result."

Among the products developed were a
chocolatey, creamy, no-choke system,
Alzheimer's disease-supportive,
cartridge tape service, cat food, skin
care product, tour package, personal-
ized children's book and automobile
repair and road service. Some groups
chose to utilize the advantages of
available through the college and
included in their presentations computer-
ized images and print ads, multiple
overlays, transparencies, audio cassette
recordings, and, on one group even
vibrated and edited a commercial
using a live cat.

Student Edith Harty said, "My group
took this project seriously. We
assumed that we were a real organiza-
tion. We gathered all kinds of
ideas and came out with the best
result."

The benefit of activities were
summed up by Lakisha Furler, "This
marketing project has been a great
experience for me. I've always wanted
to go into marketing and now I've
gotten a chance to actually work on
a marketing project. I'm even more
convinced that's the field for me."

Marketing students: from left to right--
Michael Pacura, Lakisha Furler, Edith Harty
and Brandon Knutch.

Go where no man has gone before--Star Trek!

by Richard Perkins

On October 24th, 1991 "Star Trek"
created Gene Roddenberry's utopian
dream of a world with no heart attacks
and no cancer. Roddenberry's ideals meant a
lot to me. I've read and heard so much
about him that it seems like I've met
him. It's an idea that's spread like wildfire
across the country. "Star Trek" is a concept
that has been around since 1966.

The show was created by Gene Roddenberry
in 1966. The show was about a crew of
space travelers who explore the unknown
carried into the picture. It
chronicled the adventures of captain
James T. Kirk and his loyal crew
Starship Enterprise. "Star trek" has
been produced since 1966 and is
still ongoing to this day.

The producers, directors and actors care
so much about maintaining Roddenberry's integrity, it's a
good effort.

Gene Roddenberry died in 1991
and he left a legacy of great
creations. This new show promises
to be the same as the original
and it will live up to the expectations.
It will continue to tell the
stories of the adventures of the
Enterprise and the crew. "Star trek" is
a show that will continue to
entertain audiences for years to come.

The new show promises to
be just as good as the original.
It's a show that will continue to
attract new viewers and
entertain old fans.

The new show promises to
take us on new adventures
with familiar characters.
It will continue to
entertain audiences for years to come.

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What is it? A piece of a human game board? Write The Bridge a letter.

NOT FAIR!
48 HOURS IN JAIL

by Anthimos Georgiou

Does everybody knows that a LaGuardia student was arrested and put in jail for 48 hours because he marched for the freedom of his country?

Panayiotis Adamou, age 22, a Greek Cypriot student had been arrested on March 15th, 1991, outside of Peninsula Hotel at the corner of 56th street and Fifth Avenue in Manhattan.

According to eyewitnesses, Panayiotis pushed two police officers in order to protect two demonstrators who were lying on the sidewalk. Two more demonstrators were arrested too. George Kontofanis and Vassilis Mavromatias of Baruch College.

After Panayiotis was arrested he was driven to a jail in Manhattan. He was charged on eight counts among them Riot on the third degree, Public Harassment, Resist of Arrest, Officers Assault and Steal of Public Property. "They put me among drug dealers and criminals" Panayiotis said. According to Panayiotis, the jail conditions were bad. "They brought me a loaf of bread after 24 hours in jail. They didn't give me any water. The police officers opened the windows on purpose so that we get cold", he said.

Socrates Socratous, age 22, a fellow demonstrator added "The demonstration was a legal one and it was organized by the Cyprus Student Association of New York".

According to Socrates, the purpose of the demonstration was to let known to the public about Cyprus problem. The protest was against Turkey because in 1974 Turkey invaded in Cyprus and took over 38 per cent of the island's territory. As a result of this invasion two hundred thousand people remain refugees in their own homeland. Also the Turkish Army killed thousands of innocent people and 1611 people are still missing including 8 American Citizens.

Socrates said "I have been through away from my house when I was six. I can not visit my house since 1974. Seventeen years later Turkey is still occupying our properties and Violates the Human Rights and Geneva Conventions".

Both students agree that the invasion of Turkey to Cyprus and the invasion of Iraq to Kuwait are exactly the same. In the Kuwait situation the United Nations voted and mobilized military action against Iraq and at last Kuwait was liberated.

According to Panayiotis, "The Cyprus Embassy of New York supported me during my imprisonment. They tried hard for my release. They stayed in the police station until 5 o'clock in the morning waiting my release. The Cyprus Embassy paid also my lawyer. The president of Cyprus, George Vasiliou tried to talk with me but we didn't talk for several reasons."

Panayiotis went to the Manhattan Criminal Court, at 100 center st. in Jury No 7 on the 7th floor for 7 times!!!! Panayiotis was going to the trials from April 17th until July 20th. The six trials were canceled because the police officers weren't ready or they were absent. The last trial was held from July 17th to July 20th. At this trial Panayiotis was found not guilty and all the charges were withdrawn.

Panayiotis said after the last trial "I am very proud because after my arrest the New York Network referred for the first time to the Cyprus problem where everybody ignores for 17 years. I am very satisfied because we increase our moral for freedom and justice".

Both, Panayiotis and Socrates, hope that "President George Bush can help Cyprus to solve it's problem if he continuous to be interested for Cyprus and that Cyprus would be liberated".

Panayiotis plans to transfer to a four year college to take a Bachelor Degree on Business Management and after he will finish he would like to return to Cyprus.

HELP WANTED!
HELP WANTED!

The Bridge Needs:

--Writers
--Artists
--Photographers

No experience needed!

Come to weekly meetings: Wednesdays, S154 (F) 1:30 to 3 p.m.
AFFIRMATIVE ACTION

AFFIRMATIVE ACTION POLICY STATEMENT

LaGuardia Community College is committed to the principles and spirit of affirmative action and equal opportunity.

It is the policy of LaGuardia Community College to recruit, employ, train, and promote employees on the basis of equal opportunity without regard to race, color, sex, sexual orientation, religion, age, national origin, disability, Acquired Immune Deficiency Syndrome, or status as a disabled or Vietnam Era Veteran.

LaGuardia Community College recognizes its obligation to provide students with equal consideration when seeking admission, financial aid, and access to student services, academic and athletic programs.

The college believes in a policy of nondiscrimination, and as an educational institution maintains an ongoing program to assure compliance with federal legislation and University guidelines. The Affirmative Action Program encourages positive practices and ensures equitable disciplinary procedures for any member of the college community who engages in harassment on the basis of race, sex, sexual orientation or disability, or any individual who reports such an incident.

It is the policy of LaGuardia Community College to operate and comply with the requirements of the Equal Pay Act of 1963, the Civil Rights Act of 1964, Title VI, Title VII, the Educational Amendment Act of 1972 (Title IX), Executive Order 12146 as amended by Executive Order 12246, the Rehabilitation Act of 1973 (503 and 504), Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, the Age Discrimination Act of 1974, the Immigration Reform and Control Act of 1987, the Civil Rights Restoration Act of 1987, and the American Disabilities Act of 1990.

The President, as Chief Executive Officer, has overall responsibility for the Affirmative Action Program. The President has designated the responsibility for the Affirmative Action Program (e.g. Section 504, Title IX, formal and informal grievance procedures) to the Affirmative Action Officer, Shirley J. Saulsbury, Executive Assistant to the President, Room E-513, (718) 46 -5050.

November, 1991
RAYMOND BOWEN, President