Elections Flop
by John Colussi

The elections which were recently held for positions in the Student Senate were a total flop. As happens with every other event which needs student participation, this one also displayed some of that popular York College apathy. In the general election held in September of last year, the thirty percent student participation needed wasn’t obtained in the first ballot, nor the second, but only after three ballots. In the special elections just held, over ninety percent of all eligible voters didn’t bother to participate.

Out of 1200 ballots which were sent out, only 95 were actually sent back. In addition to these 95 were 95 votes which had come in through people who voted at the desk that was set up specifically for them. In the elections, the special elections were conducted for seats that were open in the Social Sciences, Humanities, Natural Sciences, Teacher Preparation, and SEEK.

In addition to the weird results of the elections was the charge by Abe Sherman that the elections were “rigged.” He was running for a position in the Social Sciences section and lost by a narrow margin. The voting ballots were of the Yes/No form in which getting more no votes than yes votes is highly improbable. In addition, Abe Sherman claims that social-security numbers weren’t checked and that no signatures were required. For these reasons he feels that the elections were rigged. He pointed out that under this system someone could’ve voted more than once without fear of reprisal.

Another schedule of elections will be coming up on April 9-13. Counselor Carlyn Gifford hopes that the turn-out for the next election will be much greater than the past ones. One item which might help secure a greater voter turn-out would be more publicity. If the elections were given more importance and greater publicity, then the turn-out would probably be better. Also, if the candidates went out among the students themselves and spoke to them, the students might be more willing to vote. Many students simply don’t vote because they have no idea who the candidates are except by name.

The upcoming elections, if for no other purpose, will give the students the opportunity of dispelling their reputation of apathy. Hopefully, the students will prove much more successful than the last ones. York College will remain one of the most apathetic colleges in the city.

High School Juniors Can Start College

by Jack Katzanek

Roger Raber, Coordinator of Admissions

In an effort to attract excellent students to York College, there are programs underway that try to get people who have not yet completed their four years of high school to come here. If successful, it is believed that this would increase the enrollment of superior students at York and better the school’s academic standing.

As described by the Director of Admissions, Roger Raber, there are two programs that deal with this subject. The first is an early admissions program that is already in use. It deals with high school students that finish their required subjects in 3 or 3 1/2 years. These students are those who have achieved an average of 90% or better. They can be then admitted to York, and their high schools, eventually be notified that they have completed their required studies and they then will be given their high school diplomas.

Mr. Raber went on to add that not only academic ability would be taken into account. “Some students are highly intelligent and receive good grades all through high school, but may lack maturity to attend college at age 15 or 16. For that reason, I would suggest he talk it over thoroughly with his school’s college advisor, and also come in to York for an interview prior to being accepted.”

A second early admissions program is also being planned. This one is a newer innovation in preparation than the first. This proposal would allow advanced students to take courses at York while still attending their high school. “This would be ideal for future Biology or Chemistry majors who are bored with what their high school is offering,” said Mr. Raber. “Taking courses for college credit would be very stimulating, especially for a student who has gone through all the classes in his high school available. Also if a student likes taking classes at York, it is hoped that he may choose to go there permanently when he graduates.”

The proposal has been passed by York’s Admission’s committee, and by the school’s senate. It is now on the Agenda of the Board of Higher Education. If passed by the B.H.E. the program could start next September.

Security Chief Maps Emergency Procedures

by Jack Katzanek

The past few months, many students have had their regular activities at York interrupted by the sounding of alarm bells throughout the Montgomery Ward building and some of the other buildings used by the school. These fire drills have caused the building occupants to evacuate into the street.

There is a certain order followed, not only for these drills, but also for telephone calls warning of bombs planted in the school. Chief of Security Ricardo Santiago stated that a procedure has been set in the event of such emergencies. Copies of this procedure have been sent out to those members of the faculty and staff.

If the elections were given more importance and greater publicity, then the turn-out would probably be better. Also, if the candidates went out among the students themselves and spoke to them, the students might be more willing to vote. Many students simply don’t vote because they have no idea who the candidates are except by name.

Another schedule of elections will be coming up on April 9-13. Counselor Carlyn Gifford hopes that the turn-out for the next election will be much greater than the past ones. One item which might help secure a greater voter turn-out would be more publicity. If the elections were given more importance and greater publicity, then the turn-out would probably be better. Also, if the candidates went out among the students themselves and spoke to them, the students might be more willing to vote. Many students simply don’t vote because they have no idea who the candidates are except by name.

The upcoming elections, if for no other purpose, will give the students the opportunity of dispelling their reputation of apathy. Hopefully, the students will prove much more successful than the last ones. York College will remain one of the most apathetic colleges in the city.

Bomb Threats
Concerning the bomb threats, Chief Santiago said, “The only person who would think of planting a bomb in any building is nothing less than a lunatic. We have to watch out for these threats. When a call comes through warning of a bomb, I try to listen closely to the tone of his voice and other similar factors to try and figure out if he is serious or not. You generally are able to weed out the hoax calls in this manner. One thing that indicates it may be more of a hoax is the caller stating the time his bomb is set to go off.

If he does give a time, I would take immediate action. That’s what happened in the lone bomb scare since we moved to Jamaica. It happened last year, when a call came through to me at Montgomery Ward warning of a bomb at Bayside that was set to go off in three minutes. As it happened, it was about 5 minutes before I was able to get through to them, and when I finally reached Bayside, I told them ‘You’ve been blown up.’

Get Out Quickly
“The thing for students to do is get out of the building, quickly and orderly, and without mass panic. When the alarm bells sound, it may be a fire or a bomb, and student cooperation is needed to ensure safety. Students should leave by the nearest exit and not necessarily the exit they usually use. Also, it is advisable to move across the street rather than congregate in front of the building.”

Chief Santiago explained that the building is Fireproof, and if a fire is burning in a room with closed doors, it won’t spread for several hours. The walls will not burn and the activating of the alarms automatically shuts off the blowers.

Wardens To Help In Drills
He also pointed out that many of the drills we have been having are not really drills. “The building is equipped with very sensitive smoke detectors,” Chief Santiago said. “Smoke from cement trucks utilized in the construction of the new Archer Avenue subway line was sucked into the school and was picked up by these detectors, which automatically tripped the alarm. And on another occasion, an electrician who was wiring the newly-renovated fourth floor decided to test the alarm system.”

In the future, Chief Santiago hopes to keep drills well organized, since his men all are equipped with radios. A suggestion was the appointing of “area wardens” to assist in the clearing of the building, which may end up in the saving of lives.

In This Issue:
Summer Session Schedule...........P.4
Senate Election Candidates...........P.6-7
Sports Schedules...........P.12
Living In The Lounge

On February 26th, the basement lounge of the Humanities Building was officially opened to the student body. Now, more than one month later, it still looks as if the lounge is closed. During the week of March 20-26, our keen observers reported the overwhelming crowd of from 9 to 4 students had invaded the lounge (capacity: 220 students) on any given day and at any random hours throughout the day. Even the transfer of the juke box to the lounge failed to attract any visitors. Apparently the function of the lounge has proved to be a failure. But is it a failure that could be avoided?

Basically the room itself is an attractive one and there is no reason why the students using the Humanities buildings do not congregate there instead of in the halls and on the steps. But the school has done little to attract them. There are four vending machines but only one works. The others are either out of order or empty. The juke box sits forlornly in the corner also with an out-of-order sign on its face. A lounge without food or music will thus have little to offer but space.

Will this situation to solve these minor problems immediately. Being cramped for space as we are, the school cannot afford to let this valuable area go unused. Many students were seen walking in and then right out when they discovered the quality of the facilities. By filling the machines and plugging in the juke box, then we may find that students will spend a little more time learning how to be sociable.

Letters To The Editor

To The Editor:

Before I came to listen to Alice Walker speak, I envisioned a person who would be somewhat cynical and bitter of the "American way" of life. Although Alice Walker had a tedious childhood, which is depicted in her poetry and prose; she predicted a cautious but optimistic future for Black Americans.

One remark of Prof. Walker which I have to pass on is that she would write a letter to the editor if she could not answer the question. Although one can read about slums and prejudice, and draw conclusions for valid opinions, one's presence is missing. The experience is very important because one is able to feel what is occurring and has to deal with it.

Furthermore, the technique of raising an individual's social consciousness was done by writers throughout history. From Charles Dickens' novel Great Expectations which depicted the squalid life of England's working class to Piri Thomas' two novels, Down These Mean Streets and Savier, Saviors, Hold My Hand which depicted the repulsive living conditions of Spanish Harlem. This can be compared to her short story, Everyday Use which I have mentioned before. The story centers around three members of a poor black Southern family. The story, in my opinion, is of a simplistic and dignified nature. Mem (the mother of the two sisters), and Maggie (one of her daughters), are two characters which display a dignity of respectable poverty which earns the admiration and respect of the reader of this story.

Consequently, I believe Alice Walker's writing reflects the literary renaissance of social criticism which illustrates the need for constructive change. Today.

Robert Steinberg

April 6, 1973
The radically different games. There are very complicated radicals altered by the elements, sprinklers, benches, and a field terms of equipment, are a couple simple. All you’ll usually find, in the city. Places like Central Park summer months. In the neigh-

Grateful Dead sweatshirts. It’s to put those parkas with the furry

Although spring started a

There are several, well, cliques

Any preliminary

without any

Several towns, including

All you’ll usually find, in

New York will have its first permanent

Approximately 226,000 live on or near reser-

scheduled for this year. Although it is visible as great basketball are

the firm and the school, it is ex-

As for the school, it is ex-

There are more than

The plan will be subdivided and

Krug and Associates to handle the

Although spring started a

the property development

the Native Americans have been

the new temporary building (see

the janitorial force. Meanwhile,

It was 126. The number for York is 450,000, but the New York Regional Council agree that “a

the plan is to design

the chairman of the Urban.

the large number of Native

problems still exist with certain

the building that was

in a separate urban renewal

The new temporary building (see

in the vicinity of

to follow Columbus misunderstood

the campus is planned for 5,500

North American native Americans have been

Tuberculosis is seven times the national average and the average

the number of Native

The Native Americans have been

programs to store food and

the handball courts are

dispute. The one in the

the case was to ask the

With the campus in this case is to ask the

New York campus was ex-

the apartments will be

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Indian reservations.

theNative Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been

the Native Americans have been
S.P.C. presents

2nd ANNUAL
TALENT CONTEST
—Coffeehouse—

Friday, April 13
8 p.m.
Humanities Lounge
Admission 50¢

On Friday, April 13
Congressmen
Ben Rosenthal
and
Joe Addabbo
will appear in the main lounge from 12-2 PM
to speak on the Federal Budget Cuts. This
presentation is sponsored by the
Political Science Association

A Session With The Chabad Hassaid
Monday, April 9
Humanities Lounge
Rabbi Hecht invites all to discuss
controversial issues of Judaism today.

JSU presents
A Hineni Gathering
Tuesdays, 1:15 room 103M
Rabbi Klein
All are cordially invited

SPC presents
"Guess Who's Coming To Dinner?"

Wednesday, April 11
2-4 PM
Room 404H
Free!

Students: Join us in celebrating
PASSOVER
A model seda will be held in
room 103, 12 PM on April 10th.
—Please join us—
Jewish Students' Union

Attention: Pre-Dental Juniors
The final date for filing for the spring
Dental Admission Test is April 27-28.
Get applications from Mr. Rickard,
Mondays - Bayside cafeteria, Tuesday through
Friday - Jamaica, room 318 M.

Financial Aid Workshops
Final Notice: Deadline for submission of completed
applications for financial assistance for 1973-4 is
Workshops:
Mondays 4-5 PM room 004M
Tuesdays 12-1 PM room 106M
Applications will be distributed in workshops.

Grades Go Down
Last Semester?
Want To Bring Them Up?

Call:
David Brandt
David Lipschitz
Thelma Metz

Division for Student Development
969-4076
room 321 M

Students, Faculty, and Administration Unite!
Get involved in a
WALK-A-THON
for The March of Dimes
APRIL 8, 1973

For further info, contact:
Robin Levine
897-0427 or room 125M, 969-4206
York Co-ordinator for the March of Dimes.
Summer Session - 1973

All currently enrolled York College students are eligible to attend the York College Summer Session. They need not formally apply for summer registration - they merely appear at the time and place scheduled for Summer Session. Summer Session will start on June 5th and end on July 27th. The following courses will be offered this summer:

- Afro-American Studies KID - IX5 - 242T
- Allied Health Science 221D
- Anthropology 308 - RFT - 110A - 425C - 407B
- Biology 10A - IX5 - 105B - 227B - 207A
- Chemistry 216
- Communications 106A
- Economics 101 - 097 - 399C - 380C - 381D
- English 201B - 105 - 433B - 198B - 217B - 270E - 364 - 434D
- Fine Arts 503D - 197C - 384A - 285C
- French 106C - 133A
- Geography 217D
- Geology 101D - 124A - 424B
- Health Education 248B - 428C
- History X6C - 203B - 227D - 337A
- Humanities 272C
- Managerial Studies 302A
- Mathematics 101B - 111B - 112C - 121B - 121C - 122B - 122C - 122D - 123C - 124C - 125C - 126C
- Music 103C - IX5 - 117C
- Natural Science 408A
- Political Science 103C - IX5 - 104C
- Physical Education 171C - 17D - 174A - 158B - 282D - 271C - 271D - 282D
- Physics 201C
- Psychology 235A - 245B - 245C - 245D - 271C - 271D - 332D
- Sociology 240A
- Social Work 310A - 310B
- Speech 104C
- Speech 105C

The Summer Session Bulletin will be available for distribution in the Office of the Registrar, Room 200, 140-01 Jamaica Ave., Jamaica, N.Y. 11432, no later than May 15, 1973. The applicants, if eligible, will be notified of the time and place of their registration.

O'Dwyer and Kibbee Blast Tuition Proposal

O'Dwyer and Kibbee blast tuition proposal in a survey in The Public Interest Magazine.

"Perhaps the group that will be most affected by a tuition charge is the middle class. Although many of these people can afford to pay this tuition, the fact that their children can obtain a free college education to pay this tuition, the fact that their children can obtain a free college education is one of the only reasons why they stay in New York City. And since this group makes up the largest part of our tax base, it would seem to me that we'd be more stupid to dream up yet another reason for them to leave."

"Perhaps you'd be under pressure," says David Newton, CUNY's vice chancellor for faculty and staff relations, and the university's chief negotiator. "The naivete and congeniality of the first contract have been sharply shaken."

Newton contends that the academic issue in the discussion is money. He claims that the university has no objection to having the best-paid staff in the nation, but that the "double whammy" of annual increases for service plus contractual increases must stop.

The PSC maintains that the majority of CUNY's 16,000 faculty members earn far less than the top salaries that receive all the publicity. And it accuses the Board of Higher Education of trying to scrap a salary system that was established over 40 years ago and make employees negotiate individually for increases beyond a mandated minimum.

Furthermore, the union is arguing that financial considerations are not their primary goals, anyway. They place salaries directly on their list of priorities - behind demands and decreased class size and work loads and increased participation in appointments and promotions.

The university has rejected these proposals virtually out of hand as attempts to infringe on its managerial prerogatives in areas of academic governance. The PSC says it is merely trying to improve the quality of education at CUNY and protect its membership from "quip, arbitrary, discriminatory or political decisions."

The fact-finding panel is expected to give its recommendations later this month. Then there will be another period of negotiations -

Prof's on Picket Line?

The Professional Staff Congress, the union that represents the faculty of City University, last week held dress rehearsals for a strike which, if it comes, could be the longest and biggest in CUNY's history.

Not much attention was paid here last week when the Pickle Line, the PSC's three-week strike strike which began last Sept. 1, finally announced that it would be "on the line" by April 5.1973.

"Of course we're under pressure," says David Newton, the PSC's vice chancellor for faculty and staff relations, and the university's chief negotiator. "The naiveté and congeniality of the first contract have been sharply shaken."

Newton contends that the academic issue in the discussion is money. He claims that the university has no objection to having the best-paid staff in the nation, but that the "double whammy" of annual increases for service plus contractual increases must stop.

The PSC maintains that the majority of CUNY's 16,000 faculty members earn far less than the top salaries that receive all the publicity. And it accuses the Board of Higher Education of trying to scrap a salary system that was established over 40 years ago and make employees negotiate individually for increases beyond a mandated minimum.

Furthermore, the union is arguing that financial considerations are not their primary goals, anyway. They place salaries directly on their list of priorities - behind demands and decreased class size and work loads and increased participation in appointments and promotions.

The university has rejected these proposals virtually out of hand as attempts to infringe on its managerial prerogatives in areas of academic governance. The PSC says it is merely trying to improve the quality of education at CUNY and protect its membership from "cruel, arbitrary, discriminatory or political decisions."

The fact-finding panel is expected to give its recommendations later this month. Then there will be another period of negotiations -
Eugene DeGuadino
Social Sciences

As a York College Senator, I hope to keep Yorkies aware of current developments in the Senate. Before being elected, I will give students the opportunity to meet me, and become familiar with my positions through leaflets. I'm active in the elections committee, and am strongly against one man elections, where only one candidate is running. The "yes - no" vote reminds me of Orwell's 1984. I'm for voluntary membership in any organization (the right of an individual not to join a group) and therefore against a mandatory P.I.R.G. at York. I'm running for social science and for sophomore senator, some of you can vote for me on both (go ahead!) and some of you can vote for me only once. If any students have some questions, don't hesitate to ask!

Lesley Sweet
Humanities

The York College Senate need be reconditioned so as its implicit responsibility to the college community may be fully realized. Needless to mention, the Senate has neither succeeded in establishing viable channels of communication nor has it been even marginally successful in disseminating information as to its decisions and proposals. True representation by a student Senator of student opinion and demand must be of prime concern to any potential candidate: as it has been to me in my capacity as student Senator in 1972-73; as it will be should I be re-elected.

One year's experience on the York College Senate has provided an enlightening learning experience from which I have gained insight as to both the functions and the disfunctions the Senate stands to perform. One year's experience has provided as well the means by which to effect the needs of the community. It is up to every student to decide - once that decision is made, one should be made. VOTE.

Diane Glover
Social Sciences

I have stated before in running for the Senate that I felt I could serve the students more effectively by being a Student Senator. I have served on Committee on Committees Committee on Academic Standards, York College Association, and was appointed by President Basin to serve on the Committee on Foreign Student Waivers. I was Chairwoman for the Black Solidarity Day Festival, Freshman Activities Fair, and currently involved in the Planning Committee for "Drug-In '73" developed by Chairwoman Cynthia Prime.

I have enjoyed working with the students, faculty, and administration of York College. There is still alot more work we need to put into York College. My goal as before is to open up more communication between students and students and get them more involved in York. Students also need more communication between faculty and administration. I wish to thank the student body for electing me for the Senate in 1972. I wish also to thank Student Senator Herman Darden for encouraging me to be involved in the Senate.

Paul Zidow
Social Science

This past year, I have been on the College, the Association Committee, and have served as Vice-Chairman for senior colleges on the City University Senate.

On the Association, I supported and helped to pass the Athletic Fund which will allow York to have Varsity teams. On the Senate, I supported the credit for Life Experience program and I have worked for establishing voting in classrooms for Senate elections so that more of us can vote.

On the City University level, I have been, and am currently, working on the tuition crisis by going to Albany to speak for the City University and by helping to organize a united City University effort to save free tuition.

Juan Otero
Social Sciences

As a senator in the York College Senate, my main goals would be that of working for the recognition of student ethnic, social, etc. differences and the understanding of these differences.

I would also work for the implementation of programs and activities for the advancement of progressive education here at York College, and for the fusing of the college with the general Jamaica community.

Leslie Sweet
Humanities

As a York College Senator, I hope to keep Yorkies aware of current developments in the Senate. Before being elected, I will give students the opportunity to meet me, and become familiar with my positions through leaflets. I'm active in the elections committee, and am strongly against one man elections, where only one candidate is running. The "yes - no" vote reminds me of Orwell's 1984. I'm for voluntary membership in any organization (the right of an individual not to join a group) and therefore against a mandatory P.I.R.G. at York. I'm running for social science and for sophomore senator, some of you can vote for me on both (go ahead!) and some of you can vote for me only once. If any students have some questions, don't hesitate to ask!
Neal Haynes - Social Sciences

The job of Student Senator is time-consuming, emotionally draining and frustrating as all hell. The lack of the student body participating in the elections and in serving on committees only increases the difficulty of the job. Most students find it more to their liking to sit back and reap the benefits of new programs and policies that are to their advantage. Those new policies and programs that are to their disadvantage usually only elicit threats of transferring to another school. I have never been one to sit back and complain. It is also against my nature to wait for someone else to innovate changes which I am capable of making myself. This is why I am running again! I have proven my dedication to making York a more viable institution of higher learning. I ask your support once again.

Gregory Thorpe - Social Sciences

As a student candidate for the York College Senate 1973-1974, I propose to actively seek better ways and means of achieving a higher education for students at York College. Matters concerning curriculum, scheduling, grading procedures, and college facilities should have maximum student input. I will endeavor to poll the student body periodically to determine their desires concerning the above matters. In conclusion, I will do my utmost to keep the student body informed about important developments in the Senate.

Carolyn Baret - Humanities

Last September I was elected to the Senate in the Humanities Division. During my first year in the Senate I served on several Committees, such as the Committee on Academic Standards, Admission Committee, and the Committee on Committee. Through the Senate and these Committees I feel that I not only served my Division but also the whole student body. I am now seeking re-election so I can continue to serve all the students. Thank-you.

Allan Katz - Natural Science and Mathematics

The experience I gained as Senator and Student Caucus Leader this year would like to us next year as a Senator to protect student rights and further student interests.

Franklin Rodriguez - SEEK

The SEEK department should be more flexible, for example allowing students to pick up their checks on any day. The scheduling into special SEEK classes should be more resilient. The SEEK administration should make sure that their constituents are enrolled in the proper classes. There should be a better exchange of ideas between the SEEK administration and students. There should be better SEEK instructors, better geared to the needs of the students. I will try to carry out my goals by getting the support of the student body and the York and CUNY administrations.

Robin Levine - Humanities

I am currently serving on the York College Senate, in addition to three Senate committees. My goal has been to see that more students get involved in our school. York has a lot to offer; it can really be much better than it is. I plan to continue seeing to it that more student representation is possible by all students. An involved student can be a happier and more contented student. Vote for me.

Abraham Sherman - Social Sciences

There is a good reason for you to re-elect me to the Senate. I want to do the work because I want to do it and I want to do it well. I know there are students who want to do it and do not have the experience. I do have the experience of serving on many committees. Vote for me and the job gets done - VOTE!
When one thinks of the Chinese, composition by Handel was one to with the slow portions of the flute, written by G.F. Handel. A recital of 1973. First was a sonata performed in this, the first student technique on the part of the technique takes place. The only of this production. The par-...
by Regina Vogel

First in a series of articles on police and firemen.

The education program started this semester at York is not new to the New York University system. Although not all of CUNY's branches have courses specializing solely in police training, the thirteen CUNY branches surveyed, eleven have something or other specializing in the continuing education of New York City policemen.

Hunter Discontinued Program

In conjunction with Bellevue Hospital, Hunter College has recently discontinued a program where policemen take a year course. This program was originally made possible by an experimental grant made to Hunter for two classes of students. The 1972 class was the first and last group that Hunter and Bellevue had in the program to continue to educate policemen. However, there is a possibility that their course will begin again in September, but this will only occur if sobering events permit.

Staten Island Community College

Staten Island Community College is currently utilizing a special program for policemen and firemen. Described by the secretary of the Evening Sessions Department, this syllabus works as "part of the mainstream" of SICC with the people interest in order to confine these students to their courses. The courses are taught on-campus in order to "not to isolate the students from the rest of the school" but the teaching of courses at the precinct is a possibility if enough people were to make use of the program. Presently there are 300 policemen and firemen from various stations and precincts, but not enough to conduct standard class times off-campus.

Those enrolled are currently in all four curriculum and class numbers at the community college and include both day and evening students. The enrollees of SICC have already matriculated, and those who are still candidates average six credits per semester. Because of the varied work hours, the courses take advantage of special night classes which meet for three hours one night a week. SICC's program leads to an Associate Degree with the option of continuing course studies towards a B.A. or B.S. at a regional or any other CUNY branch.

Richmond and QCC's LEPP

Richmond College and Queensborough Community College's LEPP is currently open and is the only LEPP in New York. In the near future Richmond will be accepting applications for the program. LEPP's purpose was described by Mr. Michael Freed of Richmond's Financial Aid Department as a program to "enlist the full potential of law enforcement officers." Richmond's program eventually leads to a B.A. in one of the social sciences; Queensborough leads to an Associate Degree.

Created in Congress in 1968, the Law Enforcement Education Program (LEPP) is part of the Law Enforcement Assistant Administration (LEAA), programmed against crime. According to the previous year's National Crime Commission's statistics, only 7.4% of the 6,200 police officers in 1969 and the 1969 Joint Commission on Criminal Justice's report, Maximum and Training's estimation only 3% of the protective guards surveyed had a college degree.

LEPP's 1969 budget was $6.5 million, which went to 30,200 students at 485 colleges and universities, 1970 and 1971's budgets were $18 and $21 million, respectively, with the total number of participating institutions and states increasing.

LEPP loans of $1,000 per academic year for tuition, fees, and books and any related expenses are eligible to full-time students in undergraduate or graduate programs leading to a degree or certificate in a program of study directly related to law enforcement. These students are expected to repay their loans if after graduation they obtain a job under the heading of "law enforcement" for four years.

Students attending these courses (one per semester) are available to full or part-time students in undergraduate and graduate programs. These students, however, must be full-time employees of a publicly-funded police, court, or correction agency and their expected degree must be in an area related to law enforcement. The first loan received is a one-time, interest-free loan for 100% of the approved expenses.

Each year an increasing number of civilian students are enrolled in John Jay for job opportunities in police work, correction, parole and probation, investigation for state and federal government agencies, and as court officers. Students with high qualifications in the biological and physical sciences can choose the Forensic Science Program, which encompasses research in crime laboratories and the presentation of physical evidence in court. The behavioral and social sciences make up another large part of John Jay's course offerings since these courses provide special preparation for public service careers.

John Jay College of Criminal Justice

John Jay College of Criminal Justice was established in 1964 as a senior college of CUNY specializing in the undergraduate program in police science which had been offered at the Baruch School (now Bernard H. Baruch College) since 1955. A graduate program was established in 1967, with degrees available in several fields including Master of Public Administration, Master of Arts in Criminal Justice, Master of Arts in Psychology, Master of Arts in Social Relations, and Master of Science in Forensic Science.

Although the general concern of John Jay is to serve the community, the programs are designed to promote the "professionalization of police and other law enforcement officers; institute study and research leading to improvement of the criminal justice system; and prepare civilians for public service careers."

Each year an increasing number of civilian students are enrolled in John Jay for job opportunities in police work, correction, parole and probation, investigation for state and federal government agencies, and as court officers. Students with high qualifications in the biological and physical sciences can choose the Forensic Science Program, which encompasses research in crime laboratories and the presentation of physical evidence in court. The behavioral and social sciences make up another large part of John Jay's course offerings since these courses provide special preparation for public service careers.

LEEP is also in existence at John Jay, along with the New York City Correction Officers Retirees' Association Awards and the New York City Police Department Scholarships. Another loan possible to obtain is the United States Department of Justice Osmium Crime Control and Safe Streets Act.

The main reason for the institution of police education and programs such as LEPP was summed up in a study by the International Association of Chiefs of Police, which stated: "It is nonsense to state or to assume that the enforcement of the law is so simple that it can be done best by those un-encompassed by a study of the liberal arts. The man who goes into our streets in hopes of regulating, directing, or controlling human behavior must be armed with more than a gun and the ability to perform mechanical movements in response to a situation. Such men as these vanguard in the difficulty of complex, and important business of human behavior. Their intellectual re- search, no longer restricted to the minimum — must be no less than their physical prowess and protection."

Next Week: Dean Satter and York's program.
To Renée-C, Ab. What do you say that. What do you do to say that. Your Partner in traumatic experience.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To Marie P. Grow up and start to Yolene, I know you love him.

To DB and JS: You haven't got to the P.B. staff: NEVER MIND "Nice guys finish last." Sugie.

To the Poconos. All of us.
Paul Zidow, York College Student Senator, and Vice Chairman of the York College Senate, discovered that the University Senate, tapped by an "academic voice," had been staging episodes of the interview series, and to discuss the issues that he feels are important to York College students. Although Paul was born in the Bronx on October 29, 1952, he spent his formative years in Philadelphia, of all places. Somehow Paul survived the chaos of New York in time to graduate from Flashing High School. As with most of us, Paul arrived at York partially by accident. "Queens was too big, out-of- town schools were too expensive. York was the cheapest, and the only person here."

"Why did you run for the Senate? "The Senate is the only body that makes the decisions by which we live. I wanted to have a voice in the process that we live in."

"What do you think that you've done in the Senate? "Well, I've eaten a lot of danish. Mostly I've tried to bring the Senate's agenda to the election procedure. I've spoken on many issues - I really can't say which ones I really get into. Although I voted against the current core requirements, I'd now vote for more stringent requirements. York was expensive, that's played there. It's for a very popular brand."

Paul is running for re-election to the Senate. If re-elected, this would likely be his third year on the Senate, a record unbroken by any student. Paul feels that it's time to "continue to work for the things I mentioned. I think that I deserve to be re-elected. I put in more time per week to Senate duties, caucus meetings, etc. than I do studying. That's what we need - people who are willing to do these things. I try to make our education a better one here at York. Of course, that makes enemies, because there are very few students who agree on what a 'good' education is."

"Does the Senate bore you? "No. I find it exhilarating, although some of the procedures bore me. I've tried to correct some of the procedures."

"What will be the main issues next year on the Senate? "Requirements - stronger student role on the Senate, pass/fail, withdrawal, main curriculum matters. Credit for Senate and committee activities. I hope to see in the coming year an increase in the efforts put forth by the administration and students who are already involved in York policies and organizations to get more students involved so that the organizations and governing bodies will reflect the representation of the York College student body. We have to devise a process in which the organizations can acquaint themselves with the Senate candidates. This is the only way by which a vote can be meaningful and rational."

With that, Paul, an occasionally bearded person, mounted his Volkswagen that vaguely matches the color of his hair, and drove off into the sunset. However, he left behind a bullet, so that we would know who he was. At that point, the bullet was clean-shaven.

"What will the main issues next year on the Senate? "Requirements - stronger student role on the Senate, pass/fail, withdrawal, main curriculum matters. Credit for Senate and committee activities. I hope to see in the coming year an increase in the efforts put forth by the administration and students who are already involved in York policies and organizations to get more students involved so that the organizations and governing bodies will reflect the representation of the York College student body. We have to devise a process in which the organizations can acquaint themselves with the Senate candidates. This is the only way by which a vote can be meaningful and rational."

With that, Paul, an occasionally bearded person, mounted his Volkswagen that vaguely matches the color of his hair, and drove off into the sunset. However, he left behind a bullet, so that we would know who he was. At that point, the bullet was clean-shaven.
Nomads Open Lacrosse Season On Saturday

by Jo Anne Kani

If you're looking for something new, different, and exciting to play, come to Cunningham Park at 4 o'clock almost any day of the week (except Tuesdays) and check out what's going on. Besides an occasional softball game, you'll probably notice a bunch of guys running around with helmets, lacrosse sticks and red sweats, playing that up and coming sport—Lacrosse.

Lacrosse isn't all that new. After all, the Indians played it, and many private boarding schools have had lacrosse teams for years. But it is relatively unheard of in the city schools. Nassau County has lacrosse programs in their high schools and everybody and his brother (and sister) are experienced players by the time they reach 18. In the city, Queens, CCNY, and York are the only schools with lacrosse teams.

This is York's third season and I hear tell it's going to be a great one. New coach Bob DeMarco, fresh out of Hofstra with 5 years' experience playing lacrosse, is more than optimistic. He feels that the guys are all "out for a single purpose—to play lacrosse" and that a repeat of last year's disastrous record of 2 wins-10 losses won't occur.

The team is definitely shaping up. With Sat Lellig, Brian and Bob Serrao as co-captains and Rafael Collazo completing the offense how could we go wrong?? If Gaddi's in there as goalie and AI Gaddi's in there as goalie and that certainly helps. All in all, I counted 9 returning and 8 novice players. "Marc Breslauer shows a great deal of promise," according to the coach. I agree. And with all these veterans hanging in there the combination of experience and spirit can't be beaten. We shall see—we shall see.

It's a rough but beautiful sport. Granted, there's nothing very beautiful about bloody noses or bruised bones but it's aggressive and driving, yet flowing and relaxing. I don't know why someone runs track, especially across country? Maybe men play lacrosse for the same reason.

The team's the best plays like in basketball and football, lots of hustle as in soccer or hockey, and plenty of practice as in any sport. The warm-ups include laps around the field, jumping jacks, stretches, and push-ups. You drill and drill until you get it right—and then you drill some more. Stamina is one key factor that needs to be built up. Lacrosse is a running game. Changing the pace and direction of your feet when you are going at top speed comes with practice. And you have to be serious about what you're doing.

With the coming of Spring and good weather, thoughts generally turn towards that great American tradition—Baseball. But what lacrosse catching on as it is, baseball better watch out. Like gymnastics, lacrosse needs a little more publicity to get it going. As soon as everybody else finds out about it, though, lacrosse will be placed all over the map, even in those obscure areas.

There are 11 games in York's schedule this year—most of them will be played against out of town colleges. When York does have a home game it will be played on the athletics field at Cardozo H.S. in Bayside. The first of these being April 7 at 1 o'clock against Fairleigh-Dickinson Mr. DeMarco and this reporter encourage all those even slightly curious or interested in what's happening to come to Cardozo and see for yourself. Actually, I don't just encourage it, I strongly urge that you come. It will be worth your while. Spectators are gladly welcome.

Coach Bob, in closing, commented that anyone who wants to play should come to Cunningham Park on April 5th.

Nomads Open Lacrosse Season On Saturday

by Jay Lonschein

"I don't want a track team; I want a good team," were the words of Coach Bob Johnson as he drilled his men in preparation for the opening meet at Van Cortland Park on April 5th. Track and Field is an unnoticed sport when you have others that are more popular like lacrosse and baseball. No one is very interested in track, and good talent is hard to come by. Recruiting is always a problem although York has doubled its roster over the past year. Last year, only twelve men made up the squad and out of the twelve, only two had previous track experience and one with field event backgrounds. This year, however, York has a 24-man squad and eight of the men have track backgrounds.

Coach Johnson lets it be known before hand that in order to stay on the roster, you've got to work pretty hard. He knows that this is the reason so many prospects might stay away, but Johnson would rather have a team of twenty than an anemic fifty. "Those who are dedicated can endure the hard work," he believes.

The Nomads were one and eight last season, and they showed to be impressive despite manpower shortages. Coach Johnson, when I saw that Johnson did a tremendous job with what he had to work with. But, to be impressive is not what the team wants. They want to win, and acknowledged the hard effort of others, not their own.

Johnson feels that the team can win a majority of its ten scheduled. He could be more assured of that fact if William Brown and Paul Seales, two of last year's standout sprinters, return to the club (both men left the team for personal reasons). They have been working out and both have mentioned a desire to return. Johnson said he thinks he could persuade them to come back.

There were no definite line-ups given, but the Coach did mention a few of the players he was going to be using on Thursday (4/5). Ed Goneria, who also played on the basketball team, has been a pleasant surprise to Johnson, and he will be running in the 220 and 440 relays. William Lenny is a man of many talents. Besides competing in the hurdles, 440 and 220 relays, Lenny will also do battle in the long jump, high jump, and triple jump. Frank Bider is the man with many talents. He has extreme experience in the shotput, and is working on the discus. There are two long distance runners on the team, and they are Mike Cruse and Pandora's own Fred Munro. The men respect their coach and his vast knowledge of the sport. He's taught them things that none of them knew before. Bob Bannum, a sophomore who will be running in the 440 and 220, said that he runs for his coach and because he loves the sport.

The York College Track Team has come a long way in a year, and this is mostly due to Bob Johnson, who can be reached at the Hillside Jewish Center, for those wishing to try out. The last meet of the season is the CUNY Championship, which the club did not compete in last year. It takes a lot of talent and a bit of luck to capture a title. Johnson can provide the talent.