Half-Assed Proposal Passes
Half-Hearted Committee

The Curriculum Committee, headed by Dr. Thomas McGee, offered a new curriculum proposal on Friday, April 16. The proposal, with a range of 27 - 45 credits, will be presented to the Senate on Tuesday, April 27.

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Abel Jacob, Sam Hux, James Como, "The Husbands," concentrate on the discussion at the Friday Curriculum Meeting.

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ELECTION OF STUDENT SENATORS

The election of student representatives to the York College Senate will be held on May 3 through 7.

All students interested running for office must submit their nominations and a petition of 25 signatures before April 23.

Students must run within one of the following constituencies:

- Social Science
- Humanities
- Natural Science
- Freshman
- Seek
- At-Large

For further information see a member of the elections committee

Ted Weinberber
Tony Caruso
Paul Paskoff
Edward Rogowsky
Peter Scheiner

York College Film Program*

Monday, April 26
2:30-4:30

"SALT OF THE EARTH"

Mexican-American miners struggle for organization and equality - women's struggle for dignity and humanity. Characters are people to whom all this actually happened - not professional actors.

1-11S

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* Paid for by Student Activity Fee

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CLASS AND CURRICULUM NUMBER

OFFICE for which you are a candidate (circle one)
(Freshman, Seek, Natural Science, Social Science)

You are required to gather 25 student signatures in support of your candidacy. Students may sign as many petitions as they wish.

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I certify the validity of the above signatures, and personal information.

Signature:
In one of the largest volunteer clean-up events ever scheduled by a city, about 3,000 elementary school children from 13 schools in the Mount Morris Community School District #3 will participate in a Citywide Clean-up in Central Park, two in Riverside Park, one in Morningside Park and five in Inwood Park.

While many volunteer groups started working as early as yesterday, April 21, Jerome Kretchmer said, “more than 3,000 school children and adults who will be working with PRCA in their neighborhood parks during Earth Week will participate in their parks’ clean-up program.”

The workers are participating in PRCA’s Volunteer-In-Park program, through which community groups are furnished with supplies, information and guidance and they help to spruce up their neighborhood park.

During Earth Week, the following groups will be working: Thursday, April 22, The Mount Holyoke School, 230 students of Junior High School will meet at the 1615 Boston Road, at 10 a.m. They will clean up the area of Still Park, at East 173rd Street and Crotona Park Avenue.

Thursday, April 22, Manhattan, 450 members of the Boys Club of New York, 250 volunteers, 1,000 students will meet at the park at Avenue A and East 73rd Street at 3:30 p.m. The clean-up will be sack, rakes and pick-up truck. The recycling for collection will be provided at the Boys Club Building, 287 East 10th Street, directly across from the park, by an Emircon Advertisement.

Friday, April 23, 9:30 a.m. to 12 p.m., 3,000 schoolchildren, teen-agers and adults who will be working during Earth Week in Mount Morris Park, one in Riverside Park.

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The Major Proposal of the Curriculum Committee

The major proposal of the curriculum committee is founded on an unfortunate premise. The committee members presume that education must exist in the same tired atmosphere as do they, that knowledge must fit within the political boundaries of the present divisional outlines, and that bureaucratic parity must take precedence over meaning.

The experimental core is at least an attempt to recognize a new order of knowledge, some cohesive, unified perspective on the world. It is a pity that the one, only proposal to address itself to academic validity and to preserve some educational optimism was reduced to an experiment involving no more than one third of the freshman class. Is real education so very dangerous, is meaning such a radical notion that we must cautiously maintain the organizational limitations that education already too fully accepted? Why do people believe in politics and not in learning?

Education has become so limited and so limiting. Courses which deal with information rather than perspective make meaning accidental, make relevance arbitrary. Formulas are only illustrations of scientific thinking and a student can pass Statistics and Probabilities without ever learning that the sound of numbers make, that dance is how they move. This is more than a matter of teaching technique; it becomes one of educational aim as knowledge is placed in artificial categories and the university becomes a lightning rod when learning should have staved a storm. And the committee could have changed some of that. A real curriculum reform plan could have changed courses and methods and whole directions in learning; they could have revamped the entire system and addressed themselves to the classroom where education in action needs innovative reform. But they accepted the restrictions of political considerations, they submitted to a stifling definition of value as they underestimated students and education and themselves.

When the educators believe that learning is irretrievable, that the specialized, isolationist trend of education is irrevocable, then a college is lost to its own confusion and its students are sacrificed to the expeditionary and comfort of tradition.
notes on an old game

ROBIN, LINDA, FRANCES ANNE

There was no one on campus last Friday. The cafeteria and classroom buildings were quite empty. Thirty people crowded into what is facetiously called the place for a conference room to attend the final meeting of the Curriculum Committee's debate on curriculum reform.

The members of the committee became so engrossed in the debate that once the meeting began, they were too intent on the chairs around the table and the usual comments were recognized and discussed. They were the people allowed to hide inside a folded piece of paper.

Robert Rubin was there to discuss his proposal for change. The committee found it necessary to take an hour later to discuss further 2) be discussed for on a limited series and 3) discussed as the core for all students. They finally decided to continue the room because if they were ever respected in this room. Our student was respected for any student, and it was the only one that was in their hands. Students were the people who could be respected and respected by the student. They let me pass that we could legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally and legally 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I Lived to Think It Over
Marc Rogers

I'm not exactly sure about what factors shape man's attitudes toward war, though I do believe that moral or emotional factors which lead to war might be subsumed under the category of genetic determination. There is no general agreement among economists, some who find that war is a natural and necessary evil. It cuts off nation from nation's interests and only to simplify but often to misconstrue opinions. It might be that the majority around the country is against the present South-East Asian policy. To construct a better environment, we need to first understand the situation and how it came about. Because of the lack of understanding in regard to the situation, there is a lot of controversy. There are those who argue that the war is politically unsound, but apparently don't want our help, and those who think the war is immoral. Some leaders placidly sit back, believing that they will not be affected by the war. They stubbornly prop up the domino theory, which was used to justify the war in Vietnam. It is said that if South Vietnam would fall under Communism, the other nations would follow suit. The domino theory was supposed to be a logical progression of events, with the Vietnam War being the first step. However, this theory has been criticized. It is argued that the Vietnam War was not a logical step in the progression of events. The Vietnam War was not the only war that could have been fought. It could have been fought in many other places, such as Germany, Japan, or Korea. It is argued that the Vietnam War was a distraction, a way for the United States to avoid facing the real issues of the world. It is argued that the Vietnam War was a way for the United States to maintain its power and influence in the world.

Call to Asian Contingent

The new edition of the 1971 library magazine has been published. The limited edition of 6,400 copies is being distributed to the students. Students are interested in the magazine as it provides a comprehensive overview of the library and its services. The magazine includes articles on various aspects of the library, such as its history, collections, and services. It also includes interviews with library staff and students, as well as features on special events and programs. The library staff is pleased to announce that the magazine is now available online, making it accessible to all library users. The library is committed to providing excellent service to its users and is encouraging students to take advantage of the many resources available to them.

Announcements

Clean Airers Feel Blue

CITIZENS for Clean Air are calling all environmentalists to the City of New York and you are invited to attend the 2nd Annual Environmental Benefit to be held on Monday, March 20th at 8:30 p.m. at the Hunter College Assembly Hall, 695 Park Avenue, N.Y. 10021. The event is free. The Hunter College Concert Bureau, 695 Park Avenue, N.Y. 10021, tickets are available. Please see your local newspapers and television for more information.

Dear Students:

The purpose of this letter is to inform you of an important event that will take place on the York College campus. On Thursday, April 27th, there will be a special event scheduled. The event is called the "Asian Contingent" event and it is being held to honor the contributions of Asian Americans to the United States. The event will begin at 10:45 a.m. and will feature a variety of activities and speakers. The event is open to all York College students, faculty, and staff. It is important that students, faculty, and staff attend this event to learn more about the history and culture of Asian Americans and to celebrate their contributions to the United States.

Bonnie Bruder

E R R O L F L Y N N
F I L M F E S T I V A L

APRIL 27th 1971
10:45 AM S-N-11

Admission Free

College Student MEETING

TUESDAY, APRIL 27th

Agenda: Review of the Final recommendation of the College Wide Curriculum Committee

It is important that Students and Faculty attend.
COOPERATIVE AIR FLIGHTS

Regularly Scheduled Iberia Jets to Madrid Group Flights throughout the Summer

$249 plus tax No Extra Charges

Call: 284-5749 bet. 9 a.m.-9 p.m.

Write: Nathan Greenspan

68 East 19 Street
Brooklyn, N.Y. 11226

Jerome Kretchmer comes To York

"Politics and Pollution"

Thursday, April 29

Room 5-111

10:45 a.m.

P.O. C.

Lived to Tell

I want to destroy the people that seek my destruction, systematically or naturally. But the bastard of windbreak draws a last gasp from the past and threaten me.

As man now has the ability to destroy the world, I take faith to the secret meeting to select an inarticulate, stoning, non-overlapping individual to be the likeable Kuhn. After weeks of deliberation, the committee makes a decision—Ruff! Ruff is reported as being named to the vacant center slot. The check of the standings shows Cuba's 48 games out of first place. The first out is held at 3 p.m. in Gillett Hall Auditorium, will feature films, tapes and slides, as well as live music, to tell the story of the development of black music from its African roots to rock and blues to present day rock. The public is invited free. Mr. Mitchell (glasses) and Mr. Ruff (French horn, bass) have performed as a team for five years. They first earned international attention while touring the Trakowsky and Lentirol Conseratives with the Yale chorus, they have one of the first informal jam sessions over heard in the Soviet Union.

The New York Times reported at the time, "The two players hold their Moscow audience spellbound. Mr. Ruff lectured in fluent Russian on the origins and wonders of jazz and went on to give a performance not soon to be forgotten in Moscow."

The concept of the multimedia lecture concert is an outgrowth of Ruff currently teaches at the University of California, Los Angeles. The two musicians, once they organized the Mitchell-Ruff in 1965 have played all over the world. As the New York Times Tribune put it, "They've made audiences jump from Beethoven to Yma."
COME TO WASHINGTON

APRIL 24

FOR INFORMATION

Fifth Avenue Peace Parade Committee
255-1075

Trailer 1
591-1200 Ext. 72