LaGuardia at 25:
A Tradition of Innovation
President
Raymond C. Bowen

This academic year, LaGuardia Community College celebrates the 25th anniversary of its founding. With conferences, concerts, speakers, and reunions, the College is sponsoring anniversary activities to mark LaGuardia’s emergence as one of the nation’s most distinguished educational institutions.

Ever since we admitted our first class in the fall of 1971, we have been pioneers in higher education. Students, faculty, staff, and administrators have worked tirelessly to create a “tradition of innovation” of which we can all be proud of. As a somewhat younger administrator coming from Cleveland to Queens in the summer of 1973 to help start the College, I remember the unique challenges that faced us. We occupied a building that had been the Ford-Phillips building and that still looked like a factory when we opened with 500 students and some 40 faculty and staff. Construction swirled around us as we improvised space, shared offices and classrooms, and literally invented a college from the grass roots up.

If necessity is the mother of invention, then faculty and students at LaGuardia have always had to be educational pioneers. For the challenge of a government grant, we threw some books in a car and called it a library. And we sold the grant.

Today, we enjoy more than 8,000,000,000 annually in grants that help us stay on the cutting edge of educational innovation. Similarly, when we have faced crises—especially fiscal crises—we have responded in equally creative ways.

Over the years, our mission has evolved to the point where today we are an integral part of New York City’s global community. We have more than 11,000 full-time students and 25,000 part-time students. The LaGuardia student body is in great demand in New York’s economy and in the nation as distinguished by their four-year colleges. Our faculty is outstanding: most have doctorates or terminal degrees, and many have national reputations in their fields. The LaGuardia tradition is rooted in access, excellence, and opportunity for all. These are not abstractions, but ideas that we constantly struggle to achieve.

Years ago, an outside evaluating agency termed us an “urban oasis.” We were a small oasis then and a larger one today, possessing a Master Plan that calls for significant expansion by the year 2004. As an educational oasis, we have nurtured the dreams of tens of thousands of students. Working together, we have created a college that will remain vital for those students coming to LaGuardia in the next 25 years.

The Bridge is the official student newspaper of LaGuardia Community College. It is published by an independent staff and financed by Student Activity funds. Opinions expressed in the paper are not necessarily those of the College, administration, faculty, or the student body. The Bridge is not responsible for unsolicited material and all material is subject to editing. Copyright by The Bridge located in 1117E at LaGuardia Community College, 31-10 Thomson Ave., LIC, NY 11101 (718) 482-5189.
the student committee chairman, worked with students to promote the event.

Next, Las Merchant from the Student Life and Development Office proposed forming a planning committee consisting of members from administration, faculty, staff, and students. It's through the committee's teamwork that LaGuardia's first Town Hall Meeting was held.

Professor Terence Julien, faculty member of the Social Science Department and Chairman of the Task Force on Pluralism Committee at LaGuardia, opened the meeting. In his speech, he appropriately defined the Town Hall Meeting as a place where "students can have a forum to express concerns... The purest form of democracy, that's what the Town Hall Meeting is." He also stated that because of the Town Hall Meeting, "Twenty-five years from now LaGuardia is going to be a different place because of the traditions of Town Hall Meetings we are beginning today." Following these remarks, dialogue between the audience and the panel of deans began.

Using an open microphone format, audience participants, mostly students, raised questions about lack of funding for library materials, instituting a telephone registration process, and overcrowding of classrooms.

Some of the issues discussed were dealt with by making appointments with the appropriate faculty and/or staff member to provide help with their situation. For instance, a transfer student stated that she had experienced difficulties with the Registrar's Office due to her inability to obtain her transcript. Upon hearing this, Ray Schenberger, the director of the Registrar's Office, made an appointment with her to discuss what could be done.

Another student complained that he had been rejected for every kind of financial aid he had applied for and he didn't know how he would pay for school. Responding to this complaint, a representative from the Financial Aid Office made an appointment with the student to talk about alternative solutions.

Difficult issues and complaints were not the only subjects discussed. One student showed appreciation for the Health Education Learning Project and Services (HE LPS) program, which gives students health information and provides referrals to health related services in Room MB 60.

Among those fielding questions were: Raymond C. Bowen, President; George S. Hamada, Vice President for Academic Affairs and Provost; Richard Elliot, Dean of Administration; Harry N. Heinemann, Dean of Cooperative Education; Ruth Lugo, Dean of Student Affairs; Judith L. McLaughley, Dean of Adult and Continuing Education. There also were staff and faculty members on hand to answer questions concerning their departments.

According to the surveys taken from the audience, the Town Hall Meeting was a hit. There was a demand for more of them and that they last longer so that more people can have their questions answered. In addition, the audience would like to discuss issues such as the future of the Early Childhood Centers, financial aid, and tuition hikes in future meetings.

The Town Hall Planning Committee has stated that the next meeting will be on Wednesday, April 2, in the E-Building Atrium from 2 p.m.-4 p.m. Students are needed on the committee to obtain their perspective on how and what the next meeting could focus on to make it more effective. If you would like to be a member of the committee, please contact Irene Sosa in Room MB 14.

The Bridge newspaper would like to speak to the audience participants who spoke to a faculty/staff member about an issue.

If you would like to discuss your meeting with The Bridge, contact The Bridge at (718) 482-5189 or come to Room M118-E on Thursdays from 5 p.m.-10 p.m.
LaGuardia Stars Come Out To Shine

Honors Night Gives LaGuardia Students the Recognition That's Well Deserved

BY JOAN YVETTE ZELAYA

LaGuardia students were rewarded for their academic achievements and community service on Honors Night held last Sept. 10. Students received recognition for categories such as Outstanding Professional Growth and Development as an Intern, Outstanding Service to the College Community, and Highest Scholastic Achievement (final G.P.A. of 4.00). Every department at LaGuardia handed out awards.

Prof. Terence Julien of the Social Science Department spoke briefly during the awards. He stressed the importance of achieving goals and the positive influence they can have on other students. In a later interview, he reiterated his speech, stating that "U.S. society seems to reward physical athletes, as exemplified by the recent Olympics held in Atlanta. LaGuardia has created a special night to reward our academic athletes—students who have worked hard, competed with the best, and are rewarded for their highest academic achievements.

LaGuardia's faculty and staff did reward their academic Olympians, but most students were not aware of it. Although there were plenty of family and friends to support the honorees on Honors Night, this reporter noticed a definite shortage of LaGuardia students among the audience. Despite the lack of LaGuardia students, the atmosphere remained buoyant.

And The Award Goes To...

Among the honorees was Dorris Lippold, who received several awards from the Office Technology Department. Dorris managed to do outstanding work, despite recently giving birth to a baby girl. Dorris said that she would never have made it if it wasn't for the help of her family. "Students should never give up—even yourself and keep on going," receiving an incentive award from the Math Department was Rebecca Rodriguez, who started out in Basic Math and made it to calculus. At the reception, Rebecca said that "It wasn't easy" and she found the experience challenging. Another LaGuardia achiever, Eleonora S. Sabatino, who began her studies in the E.S.L. program, received awards in Accounting and Management Studies. She also received an award for graduating with highest G.P.A. of 4.00.

"The night's highlights belonged to Thomas Sami and Krista Nebbia. Thomas received the Herbert A. Schlifer Memorial Scholarship. The scholarship is given to a staff member who graduated from LaGuardia and has made a great contribution as a staff member to the college. Krista was given the Winston Memorial Award for Outstanding Service to the College Community. Both recipients received standing ovations. After the ceremony, Astrid said she was very nervous on stage, "but, if it wasn't for the support of the students, I would not have made it." The ceremony was followed by a reception in the E-Bldg.-Atrium.

Congratulations to all the students and graduates who received honors, including The Bridge's own Gary Blake and Yuki Cherkaoui. Gary received an award for Outstanding Professional Growth and Development as an Intern. Yuki received an award for Outstanding Service to the College. All honorees are shining examples of how hard work, determination, and dedication really do pay off. Honors Night might not have the glamour of the Olympics, but it has just as much glory—students receiving awards should be praised not only by faculty and family, but also by their peers.

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25 YEARS OF INNOVATION

BY JORGE SALAZAR
ARTS EDITOR

Although LaGuardia is only 25 years old, the youngest community college in the City of New York, it has successfully fulfilled its mission to "support the principles of open access and equal opportunity for all." through the use of innovative programs.

Some of LaGuardia’s innovative programs include the largest English as a Second Language (E. S. L.) program in New York City, which grants non-English speaking students from all over the world the opportunity to get an education. Paul Arcario, the Chairperson of the E. S. L. Credit Program, said, "We have developed many new paired courses in which students study E. S. L. together with courses in their majors, such as introduction to business, introduction to sociology, and introduction to computers." LaGuardia also holds the largest non-federally funded program for deaf adults in the nation.

LaGuardia was the first community college in the entire nation to require day students to participate in a cooperative (Co-op) education program. "What we wanted to do was to offer students not only an education, but also the opportunity to learn through experience and prepare them for life," Catherine Farrell, the Associate Dean of the Division of Cooperative Education, said. In addition, LaGuardia offers students on public assistance a College Opportunity to Prepare for Employment (COPE) program. This program provides special guidance and learning assistance to help these students.

LaGuardia collaborates with institutions of higher education in other countries to expand the concept of the community college. For example, LaGuardia collaborated with Universidad Autonoma de Santo Domingo in the Dominican Republic, and helped establish the island's first community college, Centro Civico Universitario Regional del Sureste. "The international initiative is one of the most important undertakings for the college at the present time," Harry Heinemann, the Dean of Division of Cooperative Education, said. "The need to upgrade the human resources capabilities of people to their maximum is not only critical in this country, but it is also true in the rest of the world," he added.

A YEAR OF CELEBRATION

To celebrate its 25 years of success, since its first admitted students in September of 1971, LaGuardia planned a series of activities for the 1996-97 school year. The anniversary year kicked off with Honors Night on Sept. 10, followed by Opening Sessions on Sept. 11.

Throughout the year an eight-paneled exhibit, located on the second floor above the Atrium, will highlight the history of the college, its founding leadership, faculty, staff, students, and physical growth. In addition, satellite exhibits on specific departments and divisions are located on other sites. Vorste Urquhart, the Interim Associate Dean of the Division of Institutional Advancement, who is in charge of the 25th anniversary planning committee, promised students the opportunity to learn more about the school's history, growth, and the many successes that the school has enjoyed during its 25 years.

There are many anniversary activities scheduled. A lecture in the Full Focus on technology in the 21st century. The Spring lecture will highlight the question of community in a diverse society. 25th anniversary recreational activities will include a 5K road race and fitness walk, golf outing, and fishing trips. "The Alumni Association will coordinate an evening out on Broadway, a financial planning workshop, an alumni reunion garden party, and more! LaGuardia students will present a showboat cultural travelogue to underscore the cultural diversity of the student body. A Spring gala weekend at the Inn Crown Plaza Hotel will offer the College community and friends a chance to celebrate the milestone anniversary in a grand way. A picnic planned for June 1997 will bring the milestone anniversary year to a close. So guys, if you haven't noticed, the 25th anniversary celebration is still going on!" Dean Urquhart said. "It is going to be a great opportunity to expose students to many more events than usual, such as performances, lectures, and activities, some of them sponsored by students themselves." She added, "The program is not only directed toward students and faculty members, but also towards others in the community who are interested in the college."

The anniversary logo, which shows Mayor Fiorello H. LaGuardia waving a V-rsistaboard, with the slogan "A Tradition of Innovation," is displayed on a flag flying atop the main entrance of the E and L Building. Posters are being placed throughout the college to keep students informed about the 25th anniversary activities, and, of course, your college newspaper, The Bridge, will keep you up to date.

From the Office Of the President of Student Government

William Negron

To commemorate Fiorello H. LaGuardia Community College's 25th Anniversary, I would like to remind my fellow students what a great institution of higher learning LaGuardia is.

When visiting different institutions across the country, or lobbying at the state assembly and in our national's Capitol, I always make it a point to boast about LaGuardia's graduation rate for Latinos (fourth in the nation), and our equally impressive graduation rate for African Americans (fifth in the nation).

I would also remind everyone within earshot that our college was the prototype for two sister colleges, one in Santo Domingo in the Dominican Republic and the other in St. Petersburg, Russia, which only goes to show that the formula for success has always been here. But, what really makes this college truly different from other CUNY institutions is its rich cultural diversity. LaGuardia Community College has over a hundred different nationalities represented in its student body. LaGuardia is so culturally enriched that one only need to walk the halls to get an informal education on the beauty of multiculturalism and pluralism.

This institution is now 25 years older, and wiser. Such a landmark occasion should not go unnoticed. Therefore, I think that as students we should remember that LaGuardia has added much to our lives. Not just in education, but all its wonderful intangibles—the people, the events, and ideologies. Outside of a degree, students will leave LaGuardia with far more than they arrived with.

I've often wondered what the powers that be had hoped for 25 years ago, when they renovated the old munitions building into the current Main Building. Did they note the incredible irony of changing this structure from an armament to an institution that helps student arm themselves mentally? One which gives students the necessary ammunition they need to be productive members of society.

Finally, I'd like to say to everyone within earshot, happy 25th Anniversary LaGuardia Community College!

I hope I'll live to see you celebrate your golden anniversary as well.
As a potential incoming freshman, would you think twice about enrolling in a community college?

Many would say "yes" and instead choose to go to a four-year college. Recent statistics confirm this trend.

Here at LaGuardia, for instance, there has been an increasing gap between the number of applicants granted admittance and the number who actually enroll. In fact, according to LaGuardia's Data Warehouse, the difference has grown by nine percentage points since 1991.

Why are so many potential students initially applying and then not enrolling?

Provost George Hamada offered the following opinion: "There are several reasons why students are not enrolling, including enrollee audits, financial aid, and resources. According to Vera Senese, Director of Financial Aid, "The proposed budget cut would have affected tuition by reducing coverage from 90% to 75%."

According to him, "The proposed budget cut would have raised tuition for full-time students to $1,250 per semester, and for part-time students, it would have increased tuition from $105 per credit hour to approximately $150."

There is also a great possibility that they will suffer in one way or other. Therefore, it is necessary to help potential students develop their options.

What steps were taken to inform students and potential students the proposed budget cuts were not enacted?

According to Provost Hamada, all new students were contacted and assured that there would be no tuition increase and financial aid reduction for the 1996-97 school year. In addition, all current students were sent a CUNY postcard by mail to inform them of the good news. "Teaching tirelessly telephoned potential students if they could not make the initial appointment, they gave them an additional day to register," said Mr. Schoenberg. He added that these efforts played a significant role in helping potential students decide to follow up and register. Also at Sept. 10, 1996, the number of students who actually registered rose slightly over the normal registration quota. Linda Tobias, Director of Admissions, also agreed that notifying students was a perfect idea. Her office has now exceeded the registration quota for this year, which was 5,000 degree-bound students.

What will be the recurring threat of budget cut in the years to come?

What will happen to all of those people who cannot afford a senior college and whose only chance of obtaining a higher education is to go to a four-year college? Well, as a paying student who has already witnessed several tuition increases, here's my opinion. With the consistent threat of tuition increases and TAP coverage reductions, I believe that a majority of students will transfer and seek education elsewhere. There is also a great possibility that they will become frustrated and drop out of college entirely.

This is a very serious problem that needs to be addressed. We, as students, will suffer in one way or another. Therefore, it is necessary to help potential students develop their options. We must fight for our education before it is too late. One good way to make sure that we have a voice is to vote in all of the elections!

Editor's note: As The Bridge was going to press, budget cuts again became an issue. The Bridge was in the process of printing, so this article was not included. The Bridge editors hope to have an article about this issue in a future issue.
SOME THOUGHTS ON THE CONTINUING BUDGET CUTS

We, the Editorial Board of The Bridge, agree with State Comptroller H. Carl McCall that higher education is not an expense, but an investment. The following statement made by Comptroller McCall reflects our opinion:

HIGHER ED: NOT AN EXPENSE, AN INVESTMENT
by State Comptroller H. Carl McCall

In Governor Pataki’s budget proposal for fiscal year 1997-98, he is recommending a $300 million cut to higher education. If that cut is enacted, tuition at the State and City University systems will have increased by 40 percent in the two and a half years Governor Pataki has been in office. His penny-wise, pound-foolish approach to higher education is jeopardizing the public university system. Even more troubling is the response of the two university boards, which are supposed to serve as advocates for the University. There has not been any cry of protest from either board, most of whose members were appointed by the Governor.

The Governor looks at education as not an investment but as an expense. His tuition hikes send an unfortunate message to our young people: go study somewhere else. The problem is, some kids can't afford to go study somewhere else, and those that can afford to will probably live somewhere else after they graduate.

New York can’t afford to lose young minds. Our State needs bright, energetic, educated young people to create new businesses, fill technical jobs and develop new products. The Governor may have missed it, but the world’s economy has changed. If New York is going to regain its competitive edge, we have to change also. We need to focus on the most important tool for economic success – education. Today’s global economy doesn’t have much room for unskilled, uneducated workers.

Regrettably, the Governor has tried to make his lack of commitment to higher education into a partisan issue. It’s not a partisan issue. It’s an economic issue, and the future of our State depends on our willingness to invest in the future. A study done in Illinois showed that for every dollar Illinois invests in higher education it gets back four dollars and thirty-one cents in taxes along with an educated, innovative work force. New York needs to make an investment in higher education because it’s the best investment for a strong economy.

Thirty years ago, then-Governor Nelson Rockefeller, a Republican, said, “Our goal is to assure that no young man or young woman in this State with the desire and capacity for education shall be denied it for lack of facilities or personal financial means.”

Governor Rockefeller had the vision to recognize the importance of making higher education available and affordable. He understood the value, not only to the individual but to the State as a whole, of a higher education system that gives students, poor, rich, or middle class, the opportunity to become contributing members of society. Governor Pataki should take a page from Governor Rockefeller’s book and recommit himself to New York’s economic future.

If our State is going to be competitive in the future, we have to invest in the young people who will shape that future. We shouldn’t penalize those young people for going to school in New York. We should be doing everything we can to make sure they have an opportunity to stay here, learn here, and when they graduate, contribute to the economy here.

Students have to make their government realize that tomorrow’s opportunities are created by today’s investments. It’s imperative that every student on every campus stand up and be counted. Get involved. Your future, and the future of New York, depend upon a commitment to providing every person with the “desire and capacity” the opportunity for a quality education.
Do you want to know how your student activity fees are spent? Here's the financial statement from the College Association.

### Nature of the Organization

**The Fiorello H. LaGuardia Community College Association, Inc.**

"Association" is a not-for-profit corporation created for the principal purpose of developing and cultivating educational and social activities among students of the Fiorello H. LaGuardia Community College of the City University of New York ("College"). The Association's revenues are derived primarily from student activity fees levied by a resolution of the Board of Higher Education and collected by the College. Revenues are also generated through tuition fees from the Early Childhood Learning Center, which provides day care facilities for children of students, faculty and staff.

### Student Activity Fees

#### 1995-1996 Financial Statement

<table>
<thead>
<tr>
<th>Activities</th>
<th>Graduation</th>
<th>Student Government</th>
<th>Income Generating</th>
<th>Theater Office</th>
<th>Business Office</th>
<th>Early Childhood Learning Center</th>
<th>Registration</th>
<th>Media</th>
<th>Scholarship Fund</th>
<th>Total 1995</th>
<th>Total 1996</th>
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<tr>
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<tr>
<td>Social functions and miscellaneous</td>
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<td>36,596</td>
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<td>2,283</td>
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<tr>
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<td>3,400</td>
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<td>36,596</td>
<td>5,161</td>
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<td>6,658</td>
<td>2,283</td>
<td>50,847</td>
<td>72,375</td>
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**Total support**

$180,076, 76,224, 66,885, 131,769, 21,696, 65,178, 491,171, 208,088, 172,492, 2,383, 1,356,872, 1,200,838

#### Expenses:

| Salaries | $3,046 | 1,151 | 14,634 | 4,543 | 24,842 | 165,922 | 109,771 | 69,579 | 459,152 | 664,249 |
| Employee benefits | 3,046 | 1,151 | 14,634 | 4,543 | 24,842 | 165,922 | 109,771 | 69,579 | 459,152 | 664,249 |
| Payroll taxes | 2,710 | 94 | 1,728 | 4,704 | 2,228 | 16,440 | 12,761 | 6,564 | 47,231 | 66,775 |
| Supplies and equipment | 614 | 9,288 | 7,931 | 931 | 10,053 | 6,696 | 19,258 | 48,193 | 61,756 |
| Temporary services | - | - | - | - | - | - | - | - | - | - |
| Insurance | - | - | - | - | - | - | - | - | - | - |
| Travel | - | - | - | - | - | - | - | - | - | - |
| Conference and convention | 23,106 | 1,151 | 1,600 | 2,387 | 2,911 | 1,218 | 3,000 | 3,147 | 35,825 | 33,630 |
| Depreciation | - | - | - | - | - | - | - | - | - | - |
| Professional fees | - | - | - | - | - | - | - | - | - | - |
| Program and activities | 52,291 | 47,850 | 11,162 | 14,906 | 12,729 | 2,673 | 16,269 | 1,537 | 150,367 | 224,941 |
| Supplies | - | - | - | - | - | - | - | - | - | - |
| Meals | - | - | - | - | - | - | - | - | - | - |
| Conferences | - | - | - | - | - | - | - | - | - | - |
| Miscellaneous | - | - | - | - | - | - | - | - | - | - |
| International studies | - | - | - | - | - | - | - | - | - | - |
| Program | - | - | - | - | - | - | - | - | - | - |
| Regrants | - | - | - | - | - | - | - | - | - | - |
| Scholarships/Grants | - | - | - | - | - | - | - | - | - | - |
| Bad debt expense | - | - | - | - | - | - | - | - | - | - |

**Total expenses**

$113,724, 48,785, 49,994, 92,761, 33,014, 61,895, 243,150, 146,312, 116,904, 1,356,872, 1,200,838

**Excess (deficit) of support over expenses**

$16,341, 23,549, 15,023, 44,075, 6,862, 1,282, 247,981, 62,728, 55,688, 3,263, 46,709, 25,753

DID YOU KNOW...

Healthy Relationships Require Work

Partners in a relationship may never see eye to eye on certain things, but there are ways to work through difficult spots. One way is "fair fighting."

Some examples:

* Don’t expect your partner to read your mind. Say what you are really thinking.
* Stick to the issue at hand, and take one issue at a time.
* Cool down before talking to your partner.
* Bring up an issue at an appropriate time and place -- not, for example, as you are about to walk into a dinner party.

Diabetes Hits Hispanics Earlier

Adult-onset diabetes attacks Hispanics at an earlier age and more often than other ethnic groups. Adult-onset diabetes typically strikes people aged 30-60, but among Hispanics, the disorder appears more frequently starting in their 30s, according to Carlos Valbona of Baylor College of Medicine in Houston. Diabetes occurs in adult Hispanics two to three times more often than in whites. Much of the diabetes in Hispanics is undiagnosed, Valbona said. He suggests that Hispanics older than 35 be tested for diabetes. Complications -- including premature death -- can be prevented through early detection.

Ways to Relieve Stress

Knowing there are two kinds of stress is the first step in coping. The two kinds of stress, according to Dr. Michael Cox, a psychologist at Baylor College of Medicine in Houston are, a) things you can do something about and, b) things you cannot change. Stress that people can do something about requires action. This type of stress could include personality conflicts, marital tensions, or illness. Lessening these kinds of stress could be as simple as negotiation, compromise, or following a physician’s advice. For sources of stress that cannot be changed, Cox suggests:

* Reaching out to others for support.
* Making time for enjoyable activities.
* Learning to relax. Relaxation can be improved by: Closing your eyes and picturing an enjoyable scene, such as the beach or a vacation. Maintaining the scene in your mind and actually "feeling" it. Think soothing thoughts.

AIDS

* AIDS is now the leading cause of death among all Americans aged 25 - 44.
* One to two adolescents are infected with HIV every hour.
* The majority of HIV-positive college students are unaware they are infected.
* About 75% of college students report that they have engaged in unprotected sexual activity with multiple partners.

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Five on Five Basketball Tournament...
volleyball clinic...soccer league...
handball tournament

Mr. Goldstein at the Aquatic Center in Room E-154.

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Mr. Goldstein at the Aquatic Center in Room E-154;
one of his major accomplishments was introducing fitness programs to assist club members in reaching their exercising goals. In his new position, Mr. Goldstein would like to dispel many misconceptions about exercising and fitness. He believes that anyone can reach his or her exercise goals. In accordance with this belief, he has introduced programs to the LaGuardia community, such as the following: a Five on Five Basketball Tournament which will begin on Wednesdays during Spring Session I from 2:30 p.m. - 5:00 p.m.; a mixed volleyball clinic on Mondays from 2:00 p.m. - 5:00 p.m.; an in-house (no competition with other schools) soccer league on Fridays from 3:30 p.m. - 5:30 p.m.; and a handball tournament on Tuesdays from 2:30 - 4:30 p.m.

All of the programs take place in the Main Bicentennial Gym and will be offered until June 16, 1997. In addition to these programs, there are still group fitness classes, a fitness center, and swimming facilities offered to the LaGuardia community which help to strengthen your body and your cardiovascular system. If you would like more details about the programs being offered, contact the Recreation Department at (718) 482-5043 or you can contact Mr. Goldstein in Room M13 or call (718) 482-5044.

The classes range from Basic Step Aerobics to Hip Hop Funk.
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Please take a moment to fill out this survey and return it to the desk at the Pool, Gym, or Fitness Center.
Helps is a collaboration between LaGuardia, the New York City Department of Health (DOH), North Shore University Hospital, and the New York Hospital Medical Center of Queens. Helps provides HIV/AIDS and STDs counseling and testing combined with counseling sessions and referrals to other health and social services agencies if treatment is needed.

Testing and counseling are free and provided in the Health Center, which is located in Room MB-40 in the basement of the Main Building. Testing can remain anonymous. In the anonymous process, the person chooses a number and receives results by referring to that number. An individual can also choose to give his or her name, but this information is kept confidential between the counselor and the client. The client is informed of these options before continuing with his or her request.

Helps has trained 40 students in HIV/AIDS prevention and education. These students, called Peer Health Educators, are taught to interact with students throughout the campus and give presentations about the services provided by Helps in eight and classrooms. Throughout the academic year, workshops, seminars, and forums will be offered to the college community about the threats of HIV/AIDS, hepatitis B, and STDs.

The core group of students responsible for the communication between students and counselors includes Jessica Castillo, Jaime Aracena, Hernanit Córdova, Tania Ormanza, Jose Rosas, Jaime Atencio, Hernando Correa, Tamara Ormanza, Jose Rosa,2, and STDs. The lack of knowledge on the part is really alarming,” said Ms. McKinney.

Ms. McKinney, along with a counselor from DOH, Lydia Rafferty, have counseled over 250 LaGuardia students since the program started. This averages 30 students per week. Ms. McKinney and Ms. Rafferty also are in charge of training the Peer Health Educators. The 40 Peer Health Educators who have already completed the initial training program have served more than 140 voluntary hours.

Other essential Helps’ staffers include Don Barker, College Nurse, who despite his tight schedule has managed to contribute time to the program; Alice Roberton, Health Center Receptionist, known for her patience; and Angel Rosario, a counselor from the DOH, who has trained peer health educators since the program started.
Where Are They Now?

Who’s Watching the Sky!

Thomas Trubiano received an Associate Liberal Arts Degree in 1973 from LaGuardia. Presently, he is manager of one of the Federal Aviation Administration’s 10 Regional Operation Centers. On Sept. 11, 1996, he returned to LaGuardia to participate in the 25th Anniversary activities. Mr. Trubiano was a panelist in the open forum, 25 Year Perspective of LaGuardia, that was held during the 1996 Opening Sessions Program.

Interviewed by Rosaleen Crotty
Chief Editor

After completing his Associate’s Degree at LaGuardia in 1973, Mr. Trubiano went on to earn a Bachelor’s Degree in Aviation Management from St. Francis College in Brooklyn. Presently, he is pursuing postgraduate work in Transportation Management at New York Polytechnic College.

For the past nine years, Tom Trubiano has been the manager for one of the Federal Aviation Administration’s (FAA) 10 Regional Operation Centers. His responsibility is to manage a team which provides command, control, and communication within a specific geographic area, following aviation accidents, incidents, and other aviation-related events. He is also the manager of the FAA’s Eastern Region Emergency Preparedness Program.

“I am prepared to take on the skies.”

LaGuardia was a completely new approach to education

LaGuardia Experience

Prior to making my final decision to attend LaGuardia or, as it was called then, “Community College #9,” I remember I was looking for a college to look around. I spoke to a receptionist who took me to meet the college’s president, President Joseph Shenker. We had a very nice meeting. President Shenker discussed the educational philosophy of the school, such as the Co-op Prep program. This experience helped me decide to come to LaGuardia. Years later, I can see that an Associate’s Degree is a great way to provide a student with a second chance. A two-year degree offers a student in his early 20s the opportunity to “test the waters” in a field. If the student changes his mind, he can still change directions.

Not having a specific career direction, LaGuardia gave me the opportunity to pursue studies in Liberal Arts. I also received my first real experience of what it was like to be in the workforce while doing my Co-op Prep internships. My internships were very varied. First, I worked in American Chuckles, the gum factory that used to be next to LaGuardia. Then, I interned as an instructor with the Greater New York City Ice Hockey League. Finally, I worked in a delicatessen. Imagine all of these opportunities were presented to me by a college that was located in a building (M-Building) where ammunition was manufactured during World War II.

In my final year at LaGuardia, I took a Civil Service Test and qualified for a position in the Department of Health and Welfare of New York State. A few months later, I applied and was accepted for a position as an Air Traffic Controller with the FAA. Then, when I discovered that I loved aviation, I’ve been with the FAA ever since.

I would like to add that it was a great privilege for me to be part of the College’s 25th Anniversary activities last fall. I enjoyed sharing my experiences with both faculty and students.

LaGuardia was a completely new approach to education. The diverse makeup of the student and faculty bodies afforded me an opportunity to develop not only educationally, but culturally. In 1976, there were not many extracurricular activities, which I really regret. The student count was only a few hundred.

When I left high school, I was not sure what I wanted to study. It didn’t even know which college I wanted to attend. I opted for LaGuardia because I was impressed with LaGuardia’s concept of education, especially the Co-op Prep Program. LaGuardia was a forerunner in the U.S. because the College offered students experience in the workplace and college credits for workplace internships.

Many students in search of extra help in higher level mathematics are leaving the Math Lab frustrated. According to many students surveyed by The Bridge and complaints voiced at the Town Hall Meeting on Jan. 15, 1997, there is a lack of tutors in higher mathematics application areas, such as Calculus, Calculus with Analytic Geometry, and Liberal Arts Statistics. The students also said the few tutors who are knowledgeable in these areas are seldom available because of overcrowding—there are usually three tutors per hour,” according to Rudy Meangru, the Chief College Laboratory Technician. He added that “most of the tutors are students and few are knowledgeable in every facet of math.” Mr. Meangru said that the lab provides “at least one tutor per hour with proficiency in most facets of math.”

The Lab problem is a question of supply and demand. “The Math Lab is often overwhelmed, especially when remedial classes are present. During these crowded times only about 60% of students can expect attention,” said Mr. Meangru. He attributed the limited number of qualified tutors to the scarce financial resources allocated to the Math Lab. He also emphasized that “no system is perfect.” When he has some extra time, he often helps in the tutoring process. Although there are many dedicated tutors, like Alex Tamea, more tutors are needed. Alex volunteers his own time on Friday between 5:30 p.m.-10:30 p.m. for Pre Calculus and Calculus tutorial. Prof. Astrid Thompson, Deputy Chair of Mathematics, agreed that more tutors are needed and said that this problem will be resolved when the Math Lab receives additional budget allocations.

In search of more answers concerning allocations to the Math Lab, this reporter spoke with Dean Clifton Clark. Dean Clark is the administrator in charge of allocations. According to Dean Clark, “the Math Lab’s inadequacies are a result of budget cuts.” But conditions are expected to improve. He emphasized “that most allocations were being devoted to providing availability to more courses. However, there will be a new computerized Math Lab opening in the Spring with open lab hours.” The new lab will also have new software that will enable students to study on their own and to check their answers. Dean Clark said that this will help students determine their weaknesses.

Dean Clark was very optimistic about the future of the Math Department. He was also very confident that there will be more computers incorporated into LaGuardia’s math courses and extra workshops available. So, where is LaGuardia’s math tutorial? Look for more workshops, better lab service, and a new computerized math lab. Help is on the way, LaGuardia.
Have you checked out the New Science Study Hall? Weird New Science

BY KEITH J PLEICKHARDT
STAFF REPORTER

The lab opened on Jun 6, 1997. Scheduled hours are from 9 a.m.-3 p.m. on Monday-Friday, 9 a.m.-7 p.m. Tuesday, and 10 a.m.-2 p.m. on Saturday. If you need help in your human bio courses, this is the place to be! Tuots are always on call. The lab is new and constantly being updated. It includes new skeletal models, muscle models, and human anatomy models. Often, there is real animal anatomy to study. During Spring Session-I, additional improvements will include new on-line and CD-ROM computers along with resource books; there is even a videocassette player to view all those exciting human bio videos.

Students, like Mechelle Negron, are taking full advantage of the New Science Study Hall. "Students feel comfortable learning from their fellow students," she said. Mechelle also noted that the new anatomy models have helped her to study more effectively. Mechelle and many other students this reporter spoke to said they are happier studying in this new larger study hall. Students also liked the new models.

So, for those of you who have not paid a visit to the New Science Study Hall, go and check it out! By all accounts, it is a really helpful place that provides tutoring and science study materials for those who really want that "A" in human biology and anatomy courses. It is the place to be!

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LaGuardia Students Study with NASA

By ROSALEEN CROTTY CHIEF EDITOR

"I have always dreamed of working with NASA ever since I was a little girl and my father used to talk to me about Einstein’s theory of relativity and black holes in space. When I came to the U.S. from Peru, I never believed my dream could come true. But it has! It is very hard work, and I think it is worth it."

LaGuardia Community College student Ely Dueñas is talking about her experience as a research student at NASA’s Goddard Institute for Space Studies (GISS) in New York City. Ely plans to pursue a career in researching black holes in space. This is a real possibility because of the scientific research work she and other LaGuardia students are doing at GISS. For the past two years, Ely and other researchers have been working on front-line scientific research which analyzes the planet Jupiter’s atmosphere. This special project is an educational and scientific research program administered by the City University of New York (CUNY), the Alliance for Minority Participation in Science, Engineering and Mathematics (AMPS), the Goddard Institute for Space Studies (GISS), and the Institute of Climate and Planets (ICP). The research project is funded jointly by the Equal Opportunity Office and the Education Division of NASA. Researchers associate and senior scientists from GISS are unpaid mentors who contribute their time and expertise to encourage minority students to pursue careers in science.

LaGuardia students at GISS are investigating the chemical composition and spatial distributions of Jupiter’s stratospheric aerosols, which are minute particles suspended in the upper regions of the atmosphere. These research, performed in conjunction with GISS scientists, provides them opportunities to gain networks in the scientific community. It is an important catalyst to engage students in the processes of scientific discovery. After the research is finished, the students will write a report on their findings. In the mean time, they will continue to explore new career possibilities in a scientific community.

How it is possible that a LaGuardia student, such as Ely Dueñas, could pursue her dream of working with NASA? "President Bowen went to a HACU conference in 1991," explained Dean Roy McLeod, "HACU is the Hispanic Association of Colleges and Universities. This association encourages support for underrepresented minorities in the math and science disciplines. At the conference, NASA representatives promoted science scholarships to four-year colleges for minorities who are underrepresented minorities in the sciences," Dean McLeod said. "After meeting the NASA representatives, President Bowen challenged them to consider including two-year colleges, such as LaGuardia. They accepted President Bowen’s challenge and asked me to submit a proposal to them," he added. The late Prof. John Stevenson presented the proposal, which included four scholarships for LaGuardia students, according to Dean McLeod. Later the scholarship program was extended to fund two additional students, a total of six students.

NASA’s successful relationship with LaGuardia a faculty, administration, and students led to the creation of a CUNY-wide program, according to Dean McLeod.

Michelle Berry, a LaGuardia alumna and former participant in the NASA program, is now a computer science major at Queens College. She did not have a strong grounding in the sciences. "Lacking the knowledge of physics and chemistry, I had to learn basic scientific concepts in a short time span," Michelle indicated in an article published in The Community College Journal of April/May 1996. "Students often don’t receive a sound grounding in physics, chemistry, and calculus in high school," observed LaGuardia professor Jim Frost in the same article. "They are limited in what they can do by the time they reach college. I feel I can expose them to a new world that will give them more options for the future," he added. Prof. Frost also works at GISS.

The "TOP TEN" reasons why you should join the '97-'98 Yearbook Committee...

1) You can show off to your friends, by saying, "I can’t hang out today guys, I have a committee meeting to attend!
2) It’s an opportunity of a lifetime!
3) You’ll meet people who share similar interests (Sorry, we’re not a dating service)
4) It looks good on your resume.
5) You’ll have the chance to work with the renowned Communication/Media unit of Student Life and Development (obvious plug).
6) You will be sure to get your picture in the book at last time,
7) Did we mention it’s an opportunity of a lifetime?

THE YEARBOOK COMMITTEE NEEDS YOU!!

* * *

We have plenty of creative, new ideas, but we need YOURS!

No experience is necessary, just serious-minded people

FOR MORE INFORMATION AND TO JOIN COME TO ROOM MB-06!!
LaGuardia Student Sings for the World

INTERVIEWED BY ROSALEEN CROTTY

CHIEF EDITOR

Many students at LaGuardia are heroes because of their determination to pursue an education. Marilyn Davis is a good example of a hero because she was equally determined to be a star! Marilyn, a Liberal Arts major, completed her studies in 1996 for an Associate Degree between tours with a professional musical production. Anyone who has heard her sing must agree that Mariah Carey is lucky Marilyn Davis is strictly Gospel!

Getting a Musical Start

I am an only child. I live at home with my parents. I started singing in the church where my father is a pastor. In high school, I had a teacher, Miss Goodrich, who really liked my voice. She always encouraged me to sing, and this really made me believe I could sing. By the time I was 15, I knew for sure I wanted to be a singer. I remember the day I told my Dad that I wanted to be a singer. We were in the kitchen, his immediate response was, "Well, you have to go to college!"

I had hoped to study at Purchase College. However, I was not accepted. After this initial disappointment, I decided to go to a community college. I chose LaGuardia because of the diversity of cultures in the school.

At LaGuardia I became involved in a musical, "The Wiz." In 1990, I met Prof. John Williams, who was conducting auditions for the show. After the auditions, he offered me the role of Dorothy, which I really enjoyed. Another student in "The Wiz," Felix Wellington, who is now deceased, told me about a professional audition. He believed that I had the voice and I auditioned, got a call back, and was eventually hired. Imagine, on my very first professional audition! I did the show, "Mamma, I Want to Sing" in New York City on weekends for about one year while I continued with my studies at LaGuardia. At the end of 1991, the producers asked me to go on tour with the show to Japan and I did. Japan is wonderful! They treat you very well there, especially if you are an entertainer. The Japanese people really appreciate Black music, especially Gospel music. Before I went on tour, I wondered if the Japanese would like the show; I also wondered how they could understand the music. But I learned that music is truly a universal language.

When the tour ended, I came back home and returned to LaGuardia immediately. I never forgot what my father told me about the importance of a college education. However, in the summer of 1992, I took three years off to tour with the show. I returned to Japan about four times and then toured Europe, Germany, Austria, and Switzerland. In 1995, I returned to school in Fall-Session 1. I really wanted to complete my degree. Finally, I graduated in 1996.

Presently, I am working on a music project. Since I don't want to "count my chickens before they're hatched," I can't reveal any details at this time. I hope, by the help of God, you will soon see the results of these efforts.

To my fellow students, I just want you to remember that we are all put on this earth for a reason. When you truly know why you are here you should strive to achieve all of your goals. Go for it! Follow your dream! Don't let anyone tell you that you can't do it because you are the master of your own destiny.

THE 17TH ANNUAL LIBRARY RESEARCH REVIEW COMPETITION
CO-SPONSORED BY FACULTY COUNCIL
DEADLINE: JULY 10, 1997

REQUIREMENTS:
- The participants will be required to demonstrate their ability to conduct a brief literature search and incorporate relevant sources into their research papers.
- Entries must be papers written for a course taken at LaGuardia during the 1996-'97 academic year.
- The papers must be accompanied by an annotated bibliography.
- The papers must be submitted by the individual student or by faculty.

AWARDS:
- All participants will receive a Certificate of Participation.
- The First Place Winner will receive a $100 US Savings Bond and an Outstanding Academic Achievement Certificate.
- The Second Place Winner will receive a $75 US Savings Bond and an Outstanding Academic Achievement Certificate.
- The Third Place Winner will receive a $50 US Savings Bond and an Outstanding Academic Achievement Certificate.

- Winners will be invited to attend the Honors Night Ceremony to receive their awards.

RULES
- All entries must be accompanied by an official entry form and submitted to the attention of Professor Clementine Lewis at the Reference Desk (Library, Room E-101).
- All entries are judged by a panel of faculty and alumni representatives.
- The rules of entry are available upon request at the Library's Reference Desk.
- If you have any questions, please call Professor Lewis at ext. 5428.
When I arrived in January 1987, my first observation of New York was that it was just like TV. I could easily imagine a "Hill Street Blues" scenario happening as I walked down the street. "Hill Street Blues," you may recall, was a popular TV show in 1987. But it was the little differences, the little things that I noticed. Being Irish born and bred, they gave rise to giggles, puzzlement, and the odd "well, would you believe that!" These were my first impressions when I arrived in New York.

To the Irish, Americans tend to be overly gushy. We Irish make our own families and neighbors. I arrived in New York. When the priest reached the part of the Mass when it's customary to offer a "sign of peace," these little old dears proceeded not with a wave, or a handshake, but real live hugs all over the place. One got the distinct feeling that these little old dears were actually making a sign of peace, not just doing what Vatican II told them they had to do, weird stuff.

The Irish comic Neil Tobin best summed up the Irish perspective on that delicate moment, the "sign of peace," Tobin asks, "why would you have the inclination to shake the hand of the old feller beside you when you know damn well, it was his cow who broke into your field last night and he'll let them do the same thing tonight?" So, being distrustful Irish Catholics, we do our best, eyes downcast to run through this unpleasant touchy-feely-feely-band-icky bit of the Mass.

I think that we should all remember that sometimes the differences between ourselves and others are truly how we interpret each other. For example, there was the incident with my roommate, Gerry, a newly arrived fellow immigrant. On the way home on the N train one evening, Gerry noticed everyone looking at him as they passed. He checked his fly, his friend's fly, to their left... nothing. Totally discombobulated, Gerry had us checking him over when he arrived in the apartment. No, we couldn't see anything "stareworthy." An American visitor to the apartment, not with American friends, but with my Nigerian friend Goretti. When Goretti came to visit me, I noticed everyone looking at him. I think that we should all remember that sometimes the differences between ourselves and others are truly how we interpret each other.

ChieF EDDITR

Vive La Difference!

BY ROSALEEN CROTTY

I attended Mass in a predominantly Greek neighborhood. It was midweek, and the small crowd of mainly older people was dispersed throughout the church. Well, I wasn't at all prepared for the little old ladies. They were all in black, dragging themselves on their canes or walkers all over the church. When the priest reached the Mass when it's customary to offer a "sign of peace," these little old dears proceeded not with a wave, or a handshake, but real live hugs all over the place. One got the distinct feeling that these little old dears were actually making a sign of peace, not just doing what Vatican II told them they had to do, weird stuff.

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Then, there are times when you think you are being perfectly "normal" when in fact your actions are a major social "faux pas." For example, one should never bring a gift to someone who has invited you over to eat. Simply translated: "Do you think I'd be dumb enough to invite you over to eat, if I couldn't afford to feed you?" So, by bringing my packets of cookies, I was implying that Goretti was dumb enough to invite me over when she couldn't afford to feed me! For the record, we've sorted out our differences. Now when Goretti comes to visit she takes the money, looks straight into my eyeballs down to my soul and says, "Rosaleen, I am so happy to see you." And I know she truly means it down to her very toes. Me, I just arrive at her house with my one packet of chocolate chip cookies... All I can say is, Vive La Difference!
LAGUARDIA COMMUNITY COLLEGE
25th Anniversary Celebration

TRAVEL LOGUE
Sponsored by Student Life & Development

VOLUNTEERS NEEDED!
Don't miss out on an opportunity to "show off" your cultural heritage. Educate others - wear traditional clothing from your country.

LEARN a new culture!
CELEBRATE our similarities!
RESPECT our differences!

Explore the rich cultural heritage of LaGuardia students, faculty and staff! Kiosks (Stations) will be set up throughout the college representing areas around the world!

THURSDAY, MAY 22, 1997. 12:00pm - 5:00pm
For more Information, stop by Student Life and Development, Room M-115

[ ] YES, I want to volunteer for the 25th Anniversary Travel Logue.
[ ] NO, I can't volunteer now, but keep me in mind for future programs.

Name
Address
Phone
Country of Origin
BARRY'S BARKINGS

New York City what a town!
You can act like a complete nut
and still be thought as a normal human being.
But if you want to break out of the New York City normal mold, here are some creative, nutty, fun, and just plain old stupid things to do.

1. Bring and wear hunting gear to the Bronx Zoo and ask a tour guide "Which animals are in season?"
2. Get stuck in the turnstile at the Wall Street subway station at 3:30 p.m.
3. Find tourists and nag them for directions about 20 times.
5. Dress as any religious figure and stand in front of a 25-cent peep show. When people come out, ask them "How was it?"
6. Do a ballet dance on the bus during rush hour.
7. Go to Madison Square Garden with a bunch of flowers and plants. Then bug security to tell you where you should plant them.
8. Try to bring fishing gear into the Coney Island Aquarium.
9. Gather a bunch of your friends and dress up like pirates. Then board the Staten Island Ferry and scream, "We will be taking over this mighty ship to look for our buried treasure."
10. Do a series of scientific demonstrations about the strength of magnets in front of a body-piercing shop.

HAPPY Word Search

Find:
- Red
- Green
- White
- Cute
- Hope
- Love
- Good
- Best
- Fire
- Venus
- Cool
- Mind

DCCBEDZDCUTE
EWHTEvGDOR
RWZVHTERFOG
EHDSSENIO
RVUEEDUERDE
POBPCOSNEREGLODROCOOLANHRBLGHDNIM

I love it. 'Cause now I have a higher chance of scoring with Jenny McCarthy.

I think it is bad. It is the beginning of genocide and birth to a new and perfect human being!

Horo S Co

May 1997

Aries (March 21-April 19): Things are looking good for you, but look out for people who say they are your friends. They might deceive you.
Taurois (April 20-May 20): Friends helping you out will leave you with plenty of paths of knowledge, but choose wisely or the paths of knowledge will lead to a path of pain.
Gemini (May 21-June 20): You have been blessed with success in your endeavors. Watch out for the greedy eyes that may want to harm you. Generous eyes will bless you if you trick the trickster.
Cancer (June 21-July 22): You are on a rocky road of decision making. Choose wisely and the fruits of your efforts will fall plentiful upon you.
Leo (July 23-Aug. 22): The tricksters are out hunting to give you trouble. Look for a friend-like hand to help you and to clear up the trouble the tricksters cause.
Virgo (Aug. 23-Sept. 22): A path of judgment will turn into a path of light and success. New friends will form, but old ones will seem more valuable.
Libra (Sept. 23-Oct. 22): Wisdom from the ages will guide you through a series of self-doubt troubles. Just work through your problems and rewards will follow.
Sagittarius (Nov. 22-Dec. 21): Summer is the season of love but uncertainty will blur your judgment. Just go with the strongest feeling in your heart.
Capricorn (Dec. 22-Jan. 19): Pick up your stuff and start a new beginning with someone you love. Together both of you can accomplish anything.
Aquarius (Jan. 20-Feb. 18): Love comes to you in a vision. What you see is what you get. So smile and don't look for trouble.

ADAM & EVE

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WE'VE GOT THE ANSWER.
ADAM & EVE WILL HELP WITH ANY RELATIONSHIP PROBLEMS. WHETHER IT'S A FAMILY, FRIEND OR LOVER. ALL LETTERS ARE ANONYMOUS & CAN BE DROPPED OFF AT THE INFORMATION DESK LOCATED IN THE M-BUILDING.
QUESTIONS WILL BE ANSWERED IN THE UPCOMING ISSUE OF THE BRIDGE.
WE'RE HERE TO HELP. ALL LETTERS ARE ANONYMOUS & CAN BE DROPPED OFF AT THE INFORMATION DESK LOCATED IN THE M-BUILDING.

BY "Psy Eek"
MUGGS PRESENTS ... THE SOUL ASSASSINS

In a time where most hip-hop "OJ" albums offer generic beats and lyrics—DJ Muggs proves his skill at producing a strong album with intoxicating beats. In his first solo album, Muggs takes a break from deejaying/producing for Cypress Hill, to bless hip-hop junkies with, MUGGS PRESENTS ... THE SOUL ASSASSINS.

The album includes famous artists such as KRS-One, Dr. Dre, Mobb Deep, Goodie Mob, Cypress Hill, RZA & GZA/Genius, MC Eeven, Wyclef from Refugee Camp, and Infamous Mobb. He also collaborated with new Wu Tang Clan protege, LA The Darkman.

"Lyrical content on Soul Assassins is not the usual "weed & crystal" cliché that has dominated the hip-hop industry for so long. With apocalyptic undertones throughout the entire album, creative rhymes tell prophecies of a new millennium on tracks from Dr. Dre & B Real "Puppet Master," Goodie Mob "Decisions, Decisions," RZA & GZA/Genius "Third World," and Cypress Hill "Battle of 2004." Hip-Hop legend/philosopher KRS-One teaches a much needed lesson about unity throughout the hip-hop culture on his track "Move Ahead."

Definitely worth the wait, D.J. Muggs is one of the very few "OJs" willing to take the time to work with true hip-hop artists, and produce an album with original beats and versatile lyrics.

MUGGS PRESENTS ... THE SOUL ASSASSINS is one of the first albums of 1997 to finally take hip-hop to the next level.

love jones the music

"love jones," the soundtrack, is a sweet, romantic collaboration of R&B artists that truly express the meaning of love missing from the repetitive and stale R & B scene. On the album are new songs from Lauryn Hill from the Fugees "the sweetest thing" and Groove Theory "never enough." Also on the album are Maxwell and Xscape.

The soundtrack is composed of slow beats and smooth grooves that R & B listeners will love. It also features several contemporary jazz tracks from Kenny Lattimore, Marcus Miller, Meshell Ndegeocello, The Brand New Heavies and a classic track from Duke Ellington and John Coltrane "in a sentimental mood." Adding to the flavor is a spoken word, brother to the night, a poem written by Larenz Tate.

"love jones" is definitely a soundtrack that you should add to your collection, especially if you're in the mood to mellow out and relax with that special someone.

Latinos Unidos

by Joan Yvette Zelaya
MANAGING EDITOR

Underrepresented Latino students finally find a home

With such a diverse Latino student population, why are there only four Latino (Dominican, Colombian, Peruvian, Puerto Rican) clubs at LaGuardia?

Colombian Club President Jayson Ramirez thought it an excellent idea to merge all four Latino clubs at LaGuardia, and open a club to all Latino students. Currently, the Colombian and Puerto Rican Clubs are working toward establishing a Latino club with a strong foundation that will encourage Latinos from South and Central America, and the Caribbean to join.

Latinos Unidos will provide a setting that will encourage unity and pride. It will also increase awareness throughout LaGuardia about Latino history and culture. Colombian Club President Jayson Ramirez stated, "We're hoping to start a unity trend among our fellow certified Latino clubs and their members. We're also hoping that by Fall Session I, we will come together as a strong Latino club and achieve our goals as one."
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Fiorello H. LaGuardia Community College, City University Of New York. Vol. 6 Issue 1