WORK WITH STUDY IN COLLEGE JOURNEY

Gideonse, Head of Institution in Brooklyn, Advocates Both in Regular Programs

HE AIDS STUDENT FARMERS

100 Complete-VO Weeks With Books and Agricultural Tools at Morrisville, N. Y.

Special to THE NEW YORK TIMES. MORRISVILLE, N. Y., Sept. 6—After a day in the field with a hundred students who have been engaged in farm labor since June, Harry D. Gideonse, president of Brooklyn College, addressed the final assembly of its students who have been studying and working here for ten weeks. He hailed the experience as a regular part of college programs.

"Throughout the world," Mr. Gideonse said, "educators have been concerned with the challenge of a distinction that has developed between school or academic programs, on the one hand, and adult or economic on the other. In the United States the National Youth Commission, under the experienced leadership of Owen D. Young, has recommended work experience as an essential, educa

ational need. During his recent five-week visit to Great Britain arranged by the British Ministry of Information, Mr. Gideonse declared that if present plans as outlined in the recent British White Book were carried out, there would be "an extension of the existing educa
tional supervision of programs for youth after the school-leaving age up to and including the administra

tion of unemployment provisions for the workers in the lower age groups."

The educator pointed out that the British hoped to provide "a suitable transition to normal adult responsibilities by the proposed new young people's colleges, which were expected to combine elements of old continuation classes, adult education, guidance and recreation programs.

Reminding his students that they were approaching the end of the second summer of cooperation with authorities in supplying agricultural students, Mr. Gideonse said: "We were the first to adjust ourselves, as an institution, to these needs. Elsewhere the students have frequently participated as individuals, but Brooklyn College has administered the project as part of regular academic routine under the supervision of the college staff. I hope that we have taken steps that may lead to enduring regional plans."