OUR ADVISORY COMMITTEE

The LaGuardia/Red Hook Project has an advisory committee consisting of Family Day Care Providers and program personnel, community leaders and professional people, and representatives from City and State Agencies. The Advisory Committee meets once a month to review the progress of the project and to make suggestions on future plans.

“We need to have on-going feedback and dialogue from all levels of the family day care system we service,” explained Dean Augusta Kappner who directs the LaGuardia/Red Hook Project. Because the Project is so extensive serving the family day care community throughout the City, the representatives need to truly be a cross section.

Being on the Committee is a voluntary act. The only reward is a feeling of helping in the shaping of the program. Pat Kenny, Associate Project Director, reports that at each of the Advisory Committee meetings this year there had been several practical suggestions on problem issues of some aspect of the project. The Advisory Committee has been invaluable in facilitating the resolution of some of these problems.

The makeup of the Committee consists of five Providers: Pearl Fields, Vivian Moore, Maria Otto, Mamie Sandford and Lillian Tate. Seven Program Personnel: one Voluntary Agency Director, Robert Delasi; two Career Program Directors, Judith Gumbs and Bobbie R. Marbury; three Cluster Program Coordinators, Lola Martinez, Nancy McGrir and Dorothy Washington; and one Assistant Coordinator, Roxanna Talmdge. Eleven Community and Professional People: two longtime associates with Family Day Care, Ricardo Mulgrave, a co-founder of the Red Hook program, and Robert Bookman, director of the National Family Day Care Unit of the Day Care and Child Development Council of America, Inc.; three corporation business people, John J. DeMario, Jerome Kushner and Anthony McClaren; three professional people, the Honorable Joseph J. Dowd, Civil Court Judge; Thomas Morrissey, Deputy U.S. Marshall and Dr. Stephen Weisberg, Dentist; three university people, Barbara Pine, John Hyland and Rosaleen Mazur. Three Governmental Agency Staff: Charles Brown from the State Department of Social Services; Giorine Edwards and Stephen Ruffins from the City Agency for Child Development.

As can be seen, it is a large committee. Some have said that one of the reasons for the effectiveness of the LaGuardia/Red Hook Project is the responsibility and input made by the Advisory Committee members.

THE OUTREACH COMPONENT

The LaGuardia/Red Hook Child Care Resources Project worked well this year largely because of the High School Volunteer Program (H.S.V.P.) This venture is a joint effort of LaGuardia/Red Hook and the Board of Education Schools for Pregnant Girls. Last year the Martha Neilsen School and Ida B. Wells School participated in the program. This year the program has been expanded citywide and now includes the Center for Continued Education, Teen Aid School and Community School for Comprehensive Education.

Prior to the inception of the H.S.V.P., child care during the outreach training sessions had been a thorny problem. We needed to help and were indeed fortunate to discover the "900" schools. The student volunteers are providing child care assistance in 15 "Cluster" playrooms during the weekly training sessions. Their helping hands are

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Mrs. Collins says that going to college is very stimulating. "In class, you have to think before saying something. Now I use different words than I used to."

This Family Day Care Provider hopes that her positive experiences at LaGuardia will encourage others to return to school. She says that her classes have helped her to be more alert, to have a better outlook and to feel good about herself. "I have always wanted a college education. Going to LaGuardia has fulfilled part of my life."

THE ADULT LEARNING CENTER

With the advent of spring, two new classes have begun at the Adult Learning Center, making a total of nine classes.

One class, a High School Equivalency Course taught by Prof. Dolores Mathis is given at LaGuardia Community College on Saturdays from 9-1 p.m. The providers registered in the class are from various centers throughout New York City. We congratulate these students and encourage others to call Ms. Despene Gazianis, Special Skills Specialist of the F.D.C. Provider Program at 626-2708 immediately.

The other class which recently began was the second English as a Second Language Course offered by us in the Bronx. The course is at Featherbed Lane Cluster Center and is taught by Prof. Helen Marie Derrick.

At P.R.A.C.A. Cluster Center in the Bronx, moreover, Prof. Adelaide Moreno and her E.S.L. providers are into the full swing of things. They are eagerly working.

THE OUTREACH COMPONENT

greatly appreciated by the "Cluster" staff and the Outreach Specialist. The students are gaining first hand experiences as they interact with the infants, toddlers and pre-schoolers who visit the center while the providers attend the workshops.

Materials in the Volunteer Program care workshops led by the Resources staff. These workshops are conducted in their classroom instruction in child development with experience working with young children in the centers. The students are learning from experience. The workshops offer the students the opportunity to put learning to work and examine ideas and techniques presented in the workshop materials in the light of their own observations. Discussions during the workshops reveal a growing sense of pride and accomplishment. The volunteers understand the importance of their role and enjoy their new responsibilities. From their observations they are now aware that each child is a unique individual and must be treated accordingly.

Volunteering is a natural human response to the needs of others. We have 42 young adults who truly understand the spirit of volunteering. They are providing a valuable service. Along with the students, many other people have worked diligently to make the H.S.V.P. a successful project. We convey our special thanks to the "Cluster" Coordinators. They are providing on-site supervision and leadership for the students as they work with the children. And we are deeply appreciative of the time and efforts put forth by Ms. Hilda Larrier, Supervisor of the School for Pregnant Girls and her staff. Their unstinting support has made the H.S.V.P. a winner.

LETTERS . . .

Letters to the T.L.C. should be sent to: The LaGuardia/Red Hook Caregiver, Room MB-07, 31-10 Thomson Avenue, Long Island City, N.Y. 11101.

Featherbed Lane Day Care Center is very appreciative of the work being done by the LaGuardia Community College in its outreach program for introducing the course "English as a Second Language" to our Spanish speaking mothers. There are many ways of saying "thank you". Ours is by being 100% present in every session being conducted by Mrs. Marie Derrick. Just recently she got a very positive evaluation from our Provider-Mothers. Truly, an honest tribute to a very dedicated teacher.

Cesar Buenaventura, Coordinator Featherbed Lane Family Day Care Cluster Center

Dear Miss Gazianis:

I am writing to tell you how much we, the Providers of the G.E.D. class (Sheltering Arms/Neighborhood Children), enjoyed our trip to LaGuardia College last Saturday. We really enjoyed ourselves, and we all want to thank you for inviting us. We enjoyed visiting the classrooms, the tour through the library, the teaching of how to go about looking for books and other reference material.

We would really love to come again soon.

Yours Truly,

Sarah Mae Ervin And Class

DID YOU KNOW . . .

That the baby's body is ready for the sun earlier than the face.

It is wise not to expose the face to sun until the eyes are no longer bothered by bright light.

It is a good idea for a baby to always wear a sunhat.

On bright sunny days at the beach a baby may get a sunburn even if kept in the shade all the time.

Initial exposure should be limited to a couple of minutes, then increased by two minutes a day, but never more than thirty minutes.

Redness of sunburn does not show up until hours later.

The baby's skin should feel warm, NOT HOT to the touch. But on days of hot sun and cool air, touch may not be accurate.

Direct sunshine contains ultraviolet rays that actually create vitamin D right in the skin. However, excessive exposure is harmful to the skin.

A severe sunburn is just as dangerous as heat burn.

The above words of advice were found in THE PARENTING ADVISOR, which is a complete guide, written by parents and professionals at the Princeton Center for Infancy and edited by Frank Caplan, founder and director of the center. The guide is a 570 page paperback on the current thinking and research on all areas of child-rearing — from health and nutrition to the learning, social, sensory, and emotional development of young children. The book condenses viewpoints of leading experts and at the end of each experience have taught them. This is good reading for staff and parents alike.
LET'S MAKE MUSIC

Making musical instruments is easy and fun. Practically anything can be used to create sounds and rhythm. Here follow some suggestions which the children will enjoy making and have fun using. Turn on the radio for added enjoyment in creating rhythm.

A. BELLS:

1. Find some bottlecaps or small jar lids.
2. Make a hole through the middle with a nail and hammer.
3. Thread the caps on a piece of wire and wind the ends together.
4. Wind some tape around the wire ends and the bells are ready.

B. DRUMS:

1. Find an empty oatmeal box or coffee can, with the plastic lid still on.
2. Take two square pieces of very sturdy material, e.g. old jeans, 6" on each side.
3. Make a hole in each corner of the material and once again in the middle.
4. Place the material on each end of the box and with an old shoelace or heavy string, lace the pieces of material together so they fit very tightly over the drumhead.
5. Decorate the drum and there you are.

NOW HAVE FUN CREATING RHYTHM!

C. MARACAS:

1. Collect small plastic bottles or empty plastic juice cans.
2. Put a handful of beans, macaroni or rice in the bottles or cans.
3. Cover the opening with aluminum foil and secure with string or rubberband.
4. Decorate the maracas with colorful strips of fabric and yarn.

NUESTRO COMITE de CONSEJO

Nuestro Comité de Consejo esta compuesto de líderes de la Comunidad, profesionales y representantes de la Ciudad y del Estado.

El Comité se reune una vez al mes, con el objeto de revisar el progreso del Proyecto Red Hook; así como, para dar sugerencias de planes para el futuro.

EL COMPONENTE de CURSOS ACREDITADOS

"Nunca es tarde para poseer una educación colegial" dice Alice Collings Proveedor del programa "Jamaica Montauk".

Ella es una estudiante que participa al curso de Composición Básica, que se lleva a efectos en el Colegio LaGuardia, los Lunes y Miércoles de 8:00 p.m. a 9:45 p.m.

La Proveedora Alice Collings espera que su experiencia positiva con el Colegio LaGuardia sirva de entusiasmo para otras proveedoras.

CENTRO de APRENDIZAJE PARA ADULTOS

El Centro de Aprendizaje para Adultos notifica estar funcionando dos clases nuevas, alcanzando de este modo nueve clases.

Los dos clases nuevas corresponden:

Una clase para Curso en el Equivalente de la Escuela Superior conducido por la profesora Dolores Mathis en el Colegio LaGuardia los sábados de 9:00 a.m. a 1:00 p.m.

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EL COMPONENTE de “AVANZADA”

La asistencia en el cuidado de los niños durante el adiestramiento de “Avanzada”, (Outreach Program), ha sido un problema muy grande. Pero hemos estado muy afortunados en descubrir la existencia de “900 School”.

Las “900 School” es un programa dirigido por la Junta de Educación para las adolescentes encinta.

Cuarentaidos (42) estudiantes de este programa se han ofrecido como voluntarias para cuidar a los niños de 15 Programas “Cluster”, mientras las Proveedoras participan a los talleres de estudios.

Ser voluntario es una respuesta humana a las necesidades de otros.

Aprovechamos la oportunidad para agradecer a todos los voluntarios que nos han ayudado en el cuidado de los niños del programa de cuidado familiar diurno.

SABIA UD . . .

Sabía Ud. que el cuerpo del bebé está preparado para recibir el sol antes que la cara.

Por lo tanto es aconsejable que la cara del bebé no sea expuesta al sol hasta que no de señas de no molestarle la luz en los ojos.

En días soleados, será sabio mantener a los bebes en la sombra todo el tiempo.

CARTAS

Acusamos recibo de la carta del Señor Cesar Buenaventura, Coordinator de Featherbed Lane publicada en este número en la sección en Inglés.

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