Forty-Second Annual Report
of the
Faculty
of the
College of the City of
New York
1893.
The College of the City of New York, December 14, 1893.

The Committee appointed to prepare the Annual Report to the Trustees of this College respectfully submit the following for the consideration of the Faculty, and unanimously recommend its adoption.

George B. Newcomb, Committee
Henry P. Johnston, of the
William Stratford, Faculty.

On motion, the report was unanimously adopted, and the President and Secretary were directed to sign and transmit the same to the Board of Trustees.

Adolph Werner,
Secretary of the Faculty.

Report.

To the Board of Trustees of the College of the City of New York:

Gentlemen—In compliance with Section 19 of the Manual of the Board of Trustees, the Faculty herewith submit their report for the year ending June 23, 1893.

On Commencement Day, June 22, 1892, there were on the rolls of the College, 1,535 students, classified as follows:

In the Senior Class ..................... 76
" Junior " .......................... 107
" Sophomore Class .................... 171
" Freshman " ........................ 372
" Sub-Freshman Class ............... 809

Total .................. 1,535
During the first term, ending January 13, 1893, there left, or were dismissed, or failed to report—

From the Senior Class .................. 7
" Junior " .......................... 26
" Sophomore Class .................. 34
" Freshman " .......................... 85
" Sub-Freshman Class ................. 355

Total ................................. 507

During the second term, ending in June, there left, or were dropped—

From the Senior Class .................. 3
" Junior " .......................... 5
" Sophomore Class .................. 13
" Freshman " .......................... 31
" Sub-Freshman Class ................. 52

Total ................................. 104

The examinations for admission were held on May 25, 26 and 29. 1408 applicants presented themselves, of which number 747 were admitted on probation to the Sub-Freshman Class.

The examinations for advancement were held on June 1, 2, 5, 6, 8 and 9. When the results had been ascertained and collated, 63 students of the Senior Class were recommended to your Board for the degrees of Bachelor of Arts and Bachelor of Sciences, and to-day these degrees were, upon that recommendation, duly conferred upon them.

The number of students upon the rolls on commencement day was 1,608, as follows:
In the Senior Class .................. 63
" Junior " .......................... 108
" Sophomore Class .................. 209
" Freshman " ........................ 374
" Sub-Freshman Class ............... 854

Total ................................ 1,608

For the names of the students admitted in June (except such as failed to report on September 13), the Faculty respectfully refer you to the Forty-fifth Annual Register of the College.

Comparing the total number on the rolls as above with the corresponding figures for the same time in 1853, and at intervals of ten years since that date, we find striking evidence of the continuous and healthy growth of the college in numbers. The total enrollment was:

In 1893 ................................ 1,608
In 1883 ................................ 1,239
In 1873 ................................ 901
In 1863 ................................ 664
In 1853 ................................ 367

The figures of the report representing the number admitted and in attendance, at different periods during the year, are also deserving of attention in more than one respect.

Not only the very large number presenting themselves at this year's examination for admission, but the fact as well that quite a number of these do not attend the College at the opening of the Fall term, clearly indicate that our entrance examination is valued as a test of the work done by the schools, and that in this respect the College is fulfilling one of the expectations cherished and expressed by its founders. Passing the entrance examination attests the merit of the work which has been done by scholars and
their teachers, and hence not a few are stimulated by this examination who have no intention of pursuing a college course. Now that there is a separate class in the last year of the Grammar course for those preparing for college, teachers might perhaps be enabled to give more attention to such reviews and other special preparations as would help to qualify a larger proportion for passing the College examination. And this would be in effect a return to a former practice.

The report of the numbers entering and, at different dates and in different classes, remaining in College, deserves attention, not only with reference to the increased total, but to the large proportion attaining to and continuing successfully in the higher classes.

This result is significant, since it supports the claim of the friends of the College, that it has not failed to meet the growing educational requirements of the times, while keeping steadily in view the want which the College was founded specifically to satisfy, the desire, namely, for a liberal or collegiate education, which, as to time required, etc., should be within the reach of the average citizen's sons and should possess such practical characteristics as would adapt it to the wants of a business community. It has not indeed expanded into an institution in which "any man may acquire any kind of knowledge," and in any measure; in other words, it has not developed into a great university. However ideally desirable this might be, the City College was not founded nor equipped for this purpose, nor could it fulfill such a purpose under the existing conditions. It had and has maintained a distinct specialty in the higher educational work, namely, to afford to pupils of our city's schools a sound general education, so high in its aims and thorough in its methods that those who fully availed themselves of it, should be abundantly qualified to enter on professional studies or university work in
general, or to obtain that recognition and exert that influence which marks the liberally educated citizen in every walk of life.

And it is to be remembered that the energies of our Faculty and instructors are constantly and closely taxed to maintain the standards of instruction which have given the institution its good name. This also limits the opportunities for specializing.

While, however, the College has not attempted to do the work of a university, our course, as administered, is far from confining all to the same regimen, and leaving no election of studies to the student and no opportunities for special development suited to the preferences and abilities of individuals.

For, first, there exists the choice between three courses of study, with a few options within these courses. Second, there is given in the conduct of studies in the different departments considerable opportunity for the culture of special tastes or the making of additional or original studies. Out of college hours not a little work of this kind is done by students who choose to do it, and special facilities are supplied for such work in several departments.

The Faculty are disposed to encourage special work, so far as it can be done without interfering with good general standing, and it is perhaps conceivable that, in all the departments, themes or original investigations might be offered in connection with and as a part of the regular and prescribed work.

The Faculty are gratified to observe many evidences of an increasing interest in the work and future of the College in the community, notable among which are the discussions among the alumni of the institution itself, aiming to promote its increased usefulness and prosperity. It is moreover gratifying to note that the improvements
which have taken place in the work of the College since many of the older and more influential alumni were graduated have not failed of recognition and appreciation by them.

In concluding this Annual Report, the Faculty desire to tender to the Trustees their sincere thanks for the care and effort which they have during the year expended in the interest of the College, and in particular for their exertions in behalf of the new site and building so urgently needed by the College.

Respectfully transmitted.

ALEX. S. WEBB, LL.D.,
President.

ADOLPH WERNER,
Secretary.