CO-OP SUCCESS STORY:
QUEENS SCHOOL FOR HANDICAPPED
EMPLOYS NINE LAGUARDIA ALUMNI

PLAY TIME—Anne Loughlin, an assistant teacher at the Life Skills School, talks with her pupils during play period. A 1974 LaGuardia graduate, Ms. Loughlin is studying for a B.A. at Marymount College in Manhattan.

Two years ago Linda Skladal, a 20-year-old Woodhaven, Queens resident, was graduating from high school and uncertain what to do with her future. "I knew I didn't want to spend all my time just working, but I didn't want to just go to college classes either," she explains. "Then, when I heard about the cooperative education program, I knew LaGuardia was the place for me."

Today Ms. Skladal is head of the arts and crafts workshop at the Life Skills School, a private nonprofit school for handicapped children in Rego Park, Queens. In fact, she is one of 9 LaGuardia-educated assistant teachers who now have permanent jobs in the school. Together, they form nearly a quarter of the institution's staff.

All of them first came to the school under LaGuardia's internship program.

As Howard Greenwald, the school's director, puts it: "From the start, our interns from LaGuardia have worked out very well. The college sends me great people."

The Life Skills School, begun in 1968, has some 180 pupils whose IQ's fall between 25 and 50. The pupils range in age from 6 to 19.

Eleanor R. Gittens, assistant professor of cooperative education, who developed the internships, points out that the college was able to adapt the internships to the special needs of the school. Instead of taking the usual rotating internships, students intern for three straight quarters at the Life Skills School, thereby ensuring minimal disruption of the teacher-pupil relationships.

There's one LaGuardia intern at the school now, Fidel Fonteboa, who will be joined in the winter quarter by intern Ron Jacobs. If they are at all like their predecessors, both students may soon find themselves firmly committed to the special education field.

(Cont. on p. 4)

PARENTS DAY, 1975

More than 600 parents of LaGuardia students toured the College's facilities during Parents' Day held late in November.

Hosted by LaGuardia President Joseph Shenker and more than 90 members of the College's faculty and staff, Parents' Day, 1975 included approximately two dozen displays, laboratory demonstrations and exhibits. President Shenker, Dean Harry Heinemann of the Division of Cooperative Education and Dean Jeffrey Kleinberg of Student Services addressed the parents. Guided tours of the L & P building, the Satellite building and the Main building were conducted by student volunteers.

RENOVATION DEADLINE EXPECTED TO BE MET

Although work is several weeks behind schedule, LaGuardia's $13-million renovation program recently passed the halfway point and the contract completion date of Oct. 23, 1976, is expected to be met.

In offering that report, a spokesman for the Van Park Development Corporation, construction managers representing the owner (New York State Dormitory Authority), said: "There have been delays. In the case of the gymnasium, for instance, rainy weather was a big problem in putting in the foundation. But the contractors expect to make up any lost time." More than 100 men are working on the job daily.

The foundation is now completed for the 25,000 square-foot gymnasium in back of the Main Building, he explained, and the steel framework for the new structure has been erected. When finished the gym will contain a basketball court, bleacher seating and locker and exercise rooms for 700 students.

(Cont. on p. 6)

District 30, LaGuardia C.C.
Expand Career Ed. Opportunities

Career education opportunities for local elementary, junior high and high school students are being expanded, thanks to a federally funded pilot project headquartered at LaGuardia Community College.

Working closely with the staff of School District 30, College personnel are developing innovative career education approaches for western Queens public school students.

Career education exposes students to a wide variety of occupational opportunities in their regular classes; helps them compare these opportunities on the basis of their own life goals, interests and abilities; and teaches them the necessary skills required for successful careers.

According to Project Co-directors, Dr. Irwin Feifer and Dean Jeffrey Kleinberg: "This cooperative venture underscores the excellent relationship between District 30 and LaGuardia developed over the
One morning last month a LaGuardia graduate and three LaGuardia students entered Jessica Lipsky's new store, The Fabric Garden, at 78 Seventh Avenue in the Park Slope section of Brooklyn. After brief introductions, they passed through the brightly decorated shop, with its colorful dolls, wallhangings, pillows, and bolts of fabric, and went into a back room. There they sat at a cardtable and began work on Jessica Lipsky's bills.

Variations of that scene will occur more frequently in coming weeks, thanks to Karl Jereld, a 1915 LaGuardia graduate who now works as a management analyst with Capital Formation, a non-profit business development organization in Manhattan.

Mr. Jereld, who received his associate degree in accounting summa cum laude last September, makes his living helping small entrepreneurs start or run their businesses.

As a result of an arrangement with Emil Wittek, an assistant professor and faculty advisor to LaGuardia's Accounting Club, Mr. Jereld is now being assisted by LaGuardia student-volunteers when he makes his rounds.

Ms. Lipsky, the young owner of The Fabric Garden, is the first person to benefit from the new volunteer program. Formerly the director of a city drug-referral program, she had no business experience when she decided last summer to start a fabric shop in the Park Slope neighborhood where she lives. "All I knew was that there was a need for the store—a lot of people living here are interested in arts and crafts," she says.

A friend told her about Capital Formation. "They did everything, really," she says of the organization. "They even came to help me sign the lease—I had no idea how many years to sign for. They advised me on how to get money and how to set up a cash flow. And they set up my books. Karl even helped me make up signs and to plan an advertising program. I hadn't even thought about planning for promotion."

The store opened on November 1, and the response "has been overwhelming," says Ms. Lipsky. "You should see my mailing list." She has set up six sewing classes, including one for children, and is planning another in batik.

The LaGuardia students made their first visit two weeks after opening day. Under the guidance of sophomore Robert Falcone, two younger students—sophomore Gloria Butler and freshman Anna Lupu—spent several hours working on the Fabric Garden's books. The students are the first to participate in the new LaGuardia volunteer program.
The retired policeman is Bill Manning, a 53-year-old Holllis resident who knew just what he was going to do when he left the Police Department in 1971. He’d been working as a member of a special investigative team that advised burglary victims on how to improve security at their premises. Using the knowledge he gained of alarm systems and their applications, he began Manosonic Alarm Systems in the basement of his home.

“All I had was ideas, a little money, and a few contracts,” recalls Mr. Manning. He soon found that wasn’t enough—not if he wanted larger contracts that required the purchase of expensive equipment. That’s when Mr. Manning turned to Capital Formation. “They came in, helped me set up books, and showed me how to manage money. Then they helped me arrange bank loans for the business,” he says. Manosonic now provides alarm systems for factories, medical centers, construction sites, storefronts and other locations throughout the city.

From his first days with Capital Formation, Mr. Joreid has worked with Mr. Manning in building up Manosonic, which is now based in a Jamaica Avenue storefront. He is currently helping the ex-policeman to build a sales force. How big should the sales force be? What commissions should be paid? How can sales be promoted? Those and other questions must be answered.

Like many other businessmen whom the LaGuardia graduate has assisted, Bill Manning has to laugh to himself when he recalls the days when his bookkeeping system was a barrel stuffed with bills. “A lot of guys like me who want to go into business but don’t know much about it, sure can benefit from the advice of people like Karl,” he says.

FACULTY, STAFF NOTES

Ms. Cynthia Gerst, Grants Officer at LaGuardia, has resigned to assume a position as a financial development consultant at the private fundraising firm of Joseph Dermer and Associates. William Salerno, director of program development at LaGuardia in the Division of Continuing Education, will assume administrative responsibility for the Grants Office. Ms. Elaine Waldman, Social Science, led a workshop entitled, “Love and Death in the Classroom,” at a “Conference on Humanistic Education: Beyond the Crisis: Creating a New Education,” co-sponsored by Hunter College and the Association for Humanistic Psychology. Ms. Waldman served on the Conference Planning Committee and chaired the Conference "rap" sessions. Dean Jerolyn Minter, Student Services, has announced that the College Entrance Examination Board has admitted LaGuardia to its membership. LaGuardia was one of 350 institutions recently admitted. Dean Minter has been named representative to the Board’s governing assembly.

ADULT LEARNING CENTER ESTABLISHED

The Division of Continuing Education has recently established an Adult Learning Center to provide individualized instruction and tutorial assistance as well as academic and vocational counseling to adults enrolled in Continuing Education courses such as English as a Second Language and high school equivalency, and special programs such as The Veterans Program and The English Language Center.

By allowing decreased emphasis on formal classroom instruction and by making tutorial assistance available throughout the day and evening hours, The Adult Learning Center will give adults more flexibility in arranging a Continuing Education schedule which does not conflict with the work and family obligations.

In its developmental stages, Professor Alice H. Osman, coordinator of the Center, pointed out that the Adult Learning Center will depend on instructors in various programs to provide assignments based on Learning Center materials. In full operation, however, the Center will provide intake counseling, diagnostic testing, and placement for all the division’s academic courses and programs. All students will have diagnostic-prescriptive files in the Learning Center which will allow them to begin self Initiated individualized instruction related to their particular courses or programs.

In the future, the Learning Center will develop courses to be offered entirely on a tutorial basis. These will be courses for students who prefer to work individually rather than in classes; courses which lend themselves to a modular, programmed format; and courses for groups of special students such as deaf students, and adult literacy students who need intensive individual instruction.

TELC: SECOND CONSECUTIVE GRANT

For the second year in a row, The English Language Center (TELC) has been awarded a grant by the City University Chancellor’s Fund for Curricular Diversity. The purpose of this year’s grant is to develop a learning syllabus and materials for adult learners of English as a Second Language.

Dr. Donald R.H. Byrd, director of the English Language Center and the project director of this grant-funded project, said that development of such a syllabus will facilitate the standardization and coordination of programs that reflect students’ needs. The materials to be developed will concentrate on English usage in the areas of listening, writing, and reading comprehension, and vocabulary.

Throughout the next ten months, materials will be written, evaluated, and field-tried in the TELC classrooms by the teachers—many of whom are involved in the development of the materials. Dr. Byrd expects the materials to be adaptable for use in a variety of programs including open admissions programs, learning center facilities, and continuing education classes.

--- Note ---

Information for PERSPECTIVE should be sent to Bob McVeigh in Room 341, Main Bldg., ext. 248, 249.
For instance, there is Zhandra Camacho, 20, of Flushing, who is now completing a B.A. in early childhood education at Queens College. Later, she wants to do graduate work in special education.

"I graduated from LaGuardia in 1972," she says. "When I first came to the college I just wanted to check things out before I got into a four-year program. I never dreamed it would work out like this." Like the other assistant teachers, Ms. Camacho helps the children in a variety of activities—from writing, reading and arithmetic lessons to cooking classes and a gym period.

Another of the LaGuardia graduates who hopes to begin studies at Queens College soon is Janice Nicotra, 19, of Woodhaven. Ms. Nicotra will finish the requirements for her associate degree this month. Her internship at the Life Skills School made her mind up about things too.

"I wasn't sure what I wanted to do when the time came to go to college," she says. "So I went to LaGuardia because of the co-op program." She went from her internship right onto the Life Skills staff. "I work with the older kids—from 13 to 18—and teach everything from self-help skills to academic subjects. I spend most of the time with individuals or small groups."

In one classroom, both assistant teachers (there are generally two to a class) are LaGuardia graduates—Anne Loughlin, of the Class of 1974, and Eileen Tarney, of the class of 1975. Like most of their fellow alumni on the staff, both are continuing their college studies. Ms. Loughlin is a B.A. candidate at Mount College in Manhattan, and Ms. Tarney plans to go to Queens College. Both would also like to remain at the Life Skills School and eventually move up to the position of teacher.

And how does the administration of the Life Skills School feel about all the LaGuardia graduates on their staff?

"We're delighted," says director Greenwald. "You know, it's gotten to the point where I really don't even have to interview the students who come here from LaGuardia. That's how much confidence I have in the co-op program and in Eleanor Gittens."

— And Another —

Another LaGuardia student working with handicapped children is sophomore Maryann Adddeo, who is completing a second internship at P.S. 150 in Long Island City. As a teacher's aide, Ms. Adddeo is helping to teach speech and other subjects to pupils in a TMR (trainable mentally retarded) class.

"LaGuardia was my first choice for college when I got out of John Adams High School," she says. "I knew the internships would allow for outside experience. I'd like to become a special education teacher—hopefully in TMR."

Ms. Adddeo, who lives in Ozone Park, is the second member of her family to go to college—an older brother is a graduate of New York City Community College.

SPEECH CLINIC SERVES COLLEGE

Some 600 members of the LaGuardia community have had their hearing tested in the college's Speech Clinic since its inception a year ago, reports Jamie D. Chalfon, clinic coordinator. The clinic, located in Room 116 of the Satellite Building, offers free hearing and speech tests for all students, staff and faculty members at the College.

The service, funded by Vocational Education Act monies as administered by the State Department of Education, makes it possible for clients—mainly students—to receive therapy on-campus instead of traveling to a hospital or community speech and hearing center. "Many of the people I help are students who've had therapy in high school and want to continue here. Others are referred by their teachers or parents," says Ms. Chalfon, who is a certified speech and language pathologist. She also does screenings to detect hearing loss for the Middle College High School, Day Care Center and the Basic Skills Program.

Ms. Chalfon explained that a student who comes to the Speech Clinic is given a hearing screening, evaluation and diagnosis. If necessary, therapy is offered. Some 100 students now attend weekly therapy sessions for such problems as stuttering, lisping, dialect, articulation, nasality, and high or low-pitched voices.
SPEECH CLINIC SERVES LAGUARDIA COMMUNITY

cont. from p. 4

The clinic offers lipreading for hard-of-hearing and deaf students, and special help for students who want to improve their English pronunciation. A Delayed Auditory Feedback machine is now on order for use in the treatment of stuttering. Students are able to obtain individual or group therapy, or both.

"A student with a hearing loss may not do well in school or succeed in an internship or, later, in the job market, unless steps are taken to correct the problem," said Ms. Chalfon. "Sometimes a student passes the screening but I find other auditory difficulties that affect his ability to handle coursework and life situations."

In addition to her therapy activities, Ms. Chalfon plans to teach an occupational therapy course, "Language Disorders," next spring. She has also made it possible for interested students to do independent study or take an internship in the field.

The first of a series of "Speech Bulletins" prepared by Ms. Chalfon will soon be distributed. It will be an introduction to the services of the clinic and will also discuss stuttering and other topics.

Ms. Chalfon can be reached at extension 492 in Room S 116 or at extension 254 in the Student Services Division (S152).

NOW HEAR THIS—Speech pathologist Jamie Chalfon (right) gives hearing test to Ann Benjamin, human services student at LaGuardia. Testing is available to all students, faculty and staff at the college.

CONTINUING EDUCATION WINTER COURSE OFFERINGS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FEE</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIME</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Equivalency Prep.</td>
<td>$45</td>
<td>MW-1</td>
<td>Mon thru Thur</td>
<td>6:00-7:30 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Reading Skills Improvement</td>
<td>$45</td>
<td>MW-2</td>
<td>Mon thru Thur</td>
<td>7:30-9:00 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>In-Person Registration Required</td>
<td>$45</td>
<td>MTWR-4</td>
<td>Mon thru Thur</td>
<td>1:00-2:30 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Advanced E.S.L. for test takers</td>
<td>$75</td>
<td>S-5</td>
<td>Saturdays</td>
<td>9:00-1:00 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>In-Person Registration Required</td>
<td>$55</td>
<td>TR-1</td>
<td>Tue and Thur</td>
<td>6:40-8:40 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Equivalente (en Espanol)</td>
<td>$45</td>
<td>S-1</td>
<td>Sat</td>
<td>9:00-1:00 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Bookkeeping I</td>
<td>$30</td>
<td>M-31</td>
<td>Mon</td>
<td>5:50-7:50 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Bookkeeping II</td>
<td>$30</td>
<td>T-31</td>
<td>Tue</td>
<td>5:50-7:50 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Typing I</td>
<td>$25</td>
<td>TR-70</td>
<td>Tue and Thur</td>
<td>5:50-7:50 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Typing II</td>
<td>$25</td>
<td>TR-75</td>
<td>Tue and Thur</td>
<td>5:50-7:50 p.m.</td>
<td>Feb-Mar</td>
</tr>
<tr>
<td>Auto Repair</td>
<td>$40</td>
<td>M-100</td>
<td>Mon</td>
<td>6:00-8:00 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Photography</td>
<td>$40</td>
<td>S-100</td>
<td>Sat</td>
<td>9:30-11:30 a.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Intermediate Photography</td>
<td>$35</td>
<td>W-500</td>
<td>Wed</td>
<td>5:50-7:50 p.m.</td>
<td>Jan-Mar</td>
</tr>
<tr>
<td>Art Workshop for Parents &amp; Children</td>
<td>$15</td>
<td>S-230</td>
<td>Sat</td>
<td>9:30-11:30 a.m.</td>
<td>Jan-Feb</td>
</tr>
<tr>
<td>(Tuition includes one parent and first child)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stop Smoking</td>
<td>$1</td>
<td>MR-600</td>
<td>Mon and Thur</td>
<td>6:00-7:30 p.m.</td>
<td>Continuous</td>
</tr>
<tr>
<td>First Aid &amp; Personal Safety</td>
<td>$1*</td>
<td>T-800</td>
<td>Tue</td>
<td>5:50-7:50 p.m.</td>
<td>Jan-Feb</td>
</tr>
</tbody>
</table>

* A separate materials fee will be collected at first class meeting.
Inside the Main Building, renovation work continues on the basement and first floors. Because most of the new interior walls are already up, it is possible to visualize how the new facilities—classrooms, labs, lecture halls, lounges, dining areas and a theater, among others—will look when they are completed. Men are working on numerous aspects of the renovation including masonry, dry-wall work, steel erection, concrete placement, and installation of heating, sprinkler, plumbing and sanitary systems.

Perhaps most striking is the first-floor’s “interior street,” which ultimately will run the length of the floor and contain trees, shrubbery, flowers, and works of art. The glass for the two-story skylights over the “street” will soon be put in place. Even so, light already pours through the canvas that covers the skyline area, producing a dramatic lighting effect.

Also scheduled to begin soon is the re-finishing of the Main Building’s exterior with a brick veneer. That work will start with the sides of the building. Eventually, new aluminum-frame windows and brick veneer will be installed on Thomson Avenue.

**SENIOR CITIZENS LOVE TO DANCE**

![Photo of senior citizens dancing](image)

LISTEN TO THE MUSIC—Participants in LaGuardia folk-dancing class at the Queensbridge Senior Citizens Center learn new steps from instructor Charlotte Horn (rear). The class is one of many offered by LaGuardia in nine Queens senior citizens centers.

**Career Opportunities...**

(Cont. from p. 1)

years. Combining the resources of the District and the College gives us a great opportunity to break new ground in the Career Education field and is unique among federal Career Education grants for that very reason.”

The initial schools involved in the project are P.S. 151 (Theodore Dorsey, Principal; Josephine Arcario and Marcia Berlinger, participating teachers), J.H.S. 141 (Lawrence Solow, Principal; William Barrish and Ursula Gericitano, participating teachers) and LaGuardia’s Middle College (Carole Poteat, Principal; Tom Sena, participating teacher).

District 30 central staff on the Project’s planning team include Dr. Robert Fanning, assistant to the superintendent, Ms. Audrey Sadowsky, curriculum supervisor, and Mr. Herbert Landau, guidance supervisor.

Ms. Pauline Smith, the Project’s coordinator, program developer and teaching liaison, was herself a guidance counselor in District 30 before joining LaGuardia’s staff.

**Basketball**

Remaining Games of LaGuardia C.C. 1976

Basketball Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/7/76</td>
<td>Hostos C.C.</td>
<td>Away</td>
<td>7:30</td>
</tr>
<tr>
<td>1/9/76</td>
<td>Dutchess C.C.</td>
<td>Home</td>
<td>8:00</td>
</tr>
<tr>
<td>1/10/76</td>
<td>Staten Island C.C.</td>
<td>Away</td>
<td>2:00</td>
</tr>
<tr>
<td>1/14/76</td>
<td>Manhattan C.C.</td>
<td>Home</td>
<td>8:00</td>
</tr>
<tr>
<td>1/18/76</td>
<td>Lehman College J.V.</td>
<td>Away</td>
<td>2:30</td>
</tr>
<tr>
<td>1/20/76</td>
<td>Nassau C.C.</td>
<td>Home</td>
<td>8:00</td>
</tr>
<tr>
<td>1/22/76</td>
<td>Farmingdale</td>
<td>Away</td>
<td>8:00</td>
</tr>
<tr>
<td>1/28/76</td>
<td>Kingsboro C.C.</td>
<td>Home</td>
<td>8:00</td>
</tr>
<tr>
<td>2/7/76</td>
<td>John Jay College J.V.</td>
<td>Home</td>
<td>2:00</td>
</tr>
<tr>
<td>2/16/76</td>
<td>John Jay College J.V.</td>
<td>Away</td>
<td>6:00</td>
</tr>
<tr>
<td>2/18/76</td>
<td>St. Francis College J.V.</td>
<td>Away</td>
<td>6:00</td>
</tr>
<tr>
<td>2/24/76</td>
<td>Ulster C.C.</td>
<td>Away</td>
<td>7:30</td>
</tr>
<tr>
<td>2/28/76</td>
<td>F.I.T.</td>
<td>Away</td>
<td>2:00</td>
</tr>
<tr>
<td>3/4-5-6/76</td>
<td>Regional Tournament (held at Orange C.C.)</td>
<td>All Home games are held at Aviation H.S., 36 Street and Queens Blvd., Long Island City, N.Y.</td>
<td></td>
</tr>
</tbody>
</table>