HUMAN SERVICES STUDENTS INTERNAL AT BRONX PSYCHIATRIC CENTER

Charles Jones, a 23-year-old LaGuardia sophomore, is quick to admit that he had some misgivings during the early days of his Co-op internship in the South Bronx.

"At first I was very scared," says Mr. Jones, a Human Services major who is interning as an assistant teacher in a special program at the Highbridge Outpatient Clinic of the Bronx Psychiatric Center.

"I had never worked with Spanish-speaking children before. But soon I picked up some Spanish and taught them some English. Whenever they spoke to me, I'd ask, 'Como se dice en Ingles?' Also, I used a kind of sign language, like in charades.

"It's been a continuing learning experience, and working with these children and their families I've learned a lot about myself," continues Mr. Jones, who began the internship last fall. "It's the first time I've encountered problems like welfare and medical costs that our patients have."

Mr. Jones, an East Elmhurst, Queens, resident, is one of two LaGuardia Human Services students interning at the Highbridge Clinic, which is in the Melrose Building on East 161st Street, not far from Yankee Stadium. The other intern is sophomore Marie Radano, 21, of Jackson Heights, Queens.

Under the supervision of a trained and certified teacher, the students are participating in the psychiatric center's PACE program (cont. p. 2)
HUMAN SERVICES...

(MUSICAL INTERLUDE—Working to improve parent-child relationships, as he is here, LaGuardia sophomore Charles Jones finds he's also learning a lot about himself.

( Parent and Child Education) program, an unusual approach to the problems of women outpatients who have children ranging in age from six months to five years.

"PACE is designed for women with emotional problems who have been referred to us by a variety of agencies," explains Dr. Caroline Goodman, unit chief and creator of the program. "But we believe it's necessary to have a comprehensive approach that addresses all of a person's problems. If you have a really disturbed family, the children are likely to have problems, too.

"We try to create a more satisfying relationship between each parent and child and to show each woman that she is one person and the child is another."

The LaGuardia students, she says, are "really in on everything" at the PACE program at Highbridge. That includes working with the children at study and play (while their mothers are in a group therapy session) and then with both parents and children in workshops and other activities designed to improve the family relationships. "Sometimes we hold family meetings that include even aunts, uncles and grandparents," notes Dr. Goodman.

The students are part of a team that includes a certified teacher and a family worker. A social worker, Connie Herron, is acting coordinator of the clinic.

One recent afternoon, the LaGuardia sophomores were supervising the play activities of about a dozen children in the clinic's cheerful nursery. The room contains a small library, many toys, a complete kitchen and dining area, and a phonograph that was playing a recording of children's songs.

CO-OP ED: A THUMBNAIL SKETCH

In each issue of PERSPECTIVE a story has been written about LaGuardia students on work internships. To date, stories have been written about interns who have appeared in advertisements in "Women's Wear Daily," worked with handicapped children, and managed a "hotel" for mental patients at a state hospital. PERSPECTIVE sought a more general overview of the College's Cooperative Education Program. How has the Program grown since "work interns" left campus for the first time in the Spring of 1972? What follows is a brief thumbnail sketch of the development of LaGuardia's Co-Op Program:

- Since 1972, over 6,500 student internship placements have been made.
- Each quarter, approximately 400 students are placed on paid work/internship assignments in approximately 300 organizations, in both the private and public sectors.
- The average salary earned by student interns is $100-$130 per week.
- Each year LaGuardia student interns have earned approximately $2,500,000.
- All 1973, 1974 and 1975 graduates who indicated their interest in full-time work, obtained employment.
- About 75 percent of these graduates accepted employment with a co-op employer.
- The average estimated starting salary for 1975 graduates is $8,150.
- On the average, LaGuardia's graduates received about 7.5 percent greater starting salaries than did other community college graduates (as reported by the Middle Atlantic Career Counseling Association).
- Over 90 percent of those working full time indicate their level of job satisfaction to be either excellent or good.
- Recently, Congress mandated that a study of the effectiveness of Cooperative Education be undertaken. Of more than several hundred colleges and universities offering cooperative education programs throughout the country, only two were selected as models against which several dozen other university "co-op" programs would be evaluated. Selected as models were Northeastern University and LaGuardia Community College.
- The following is a partial list of Co-operative employers:

Chinatown Planning Council, Inc.
Container Transportation International
Exxon International, Inc.
J. K. Lasser & Company
The Rockefeller Foundation
Standard & Poors
NYC Planning
Loew's Corporation
American Home Products Corporation
Alexander's Department Store
Sony Corporation
New York Blood Program
Anaconda Company
Museum of Modern Art
Monsanto Textiles Company
S. S. Kresge Company
Gulf and Western
Xerox Corporation
Bowery Savings Bank
CUNY Computer Center
Prudential Grace Lines
Macy's
Gertz Department Stores
Equitable Life Assurance Society
United Cerebral Palsy
Prison Reform Task Force/Ethical Culture Society
NYC Board of Education—JHS 93
Colgate Palmolive
Continental Can Company
Haskins and Sells
IBM Corporation
NYC Finance Administration
S. D. Leidesdorf & Company
Hearst Publications
Joseph E. Seagram & Sons, Inc.
Chemical Bank
NYC Health & Hospitals Corporation

QUEENS CLERGY SUPPORT LAGUARDIA

The following letter, from the Clergy Council of Northwest Queens, was sent to all members of the Board of Higher Education recently:

TO: THE CHANCELLOR AND THE BOARD OF HIGHER EDUCATION

We as members of the clergy representing the three major faiths in North West Queens, have joined together to present our views about LaGuardia Community College located in Long Island City.

We commend the Chancellor and the Board of Higher Education for their wisdom in identifying LaGuardia Community College as a branch of CUNY which must be maintained in its present form. Its unique cooperative education program combined with the many diverse community programs the College offers our residents makes it essential that LaGuardia continue to function and expand in Western Queens.

Briefly, we would like to highlight several of the programs at LaGuardia which makes it so critically important to our residents. First and foremost, LaGuardia's unique Cooperative Education Program provides the opportunity for students to pursue an Associate degree while simultaneously working full-time on "work-internships"—thus helping to supplement family income. It may come as a surprise

(cont. from p. 1)

(cont. p. 5)
EXCERPTS FROM DEAN MOED’S
ADDRESS TO INSTRUCTIONAL FACULTY

“As most of you have read by now, on Tuesday, February 23, Chancellor Kibbee submitted to the Board of Higher Education his recommendations for the restructuring of the City University. Hopefully, you also know that the only mention of LaGuardia in the Chancellor’s Plan was in favorable terms.

“Several months ago—(it feels like years ago)—President Shenker outlined in this room a strategy for assuring that there would be a LaGuardia Community College next year—a strategy based on demonstrating to the Chancellor, the Board and the public that LaGuardia is unique among the Colleges in the University. Each of you has devoted time and energy to help make that strategy succeed.

“Your work did not go unnoticed in the Chancellor’s Plan. We are the only community college mentioned by name in the plan in a positive context: The Chancellor said—‘LaGuardia Community College will continue its special function by offering a comprehensive cooperative education program.’—Where other community colleges are named, they are either included on a list of “others,” or they are tagged for consolidation or closing. For example, a later section of the Report begins with the phrase, “In addition to New York City Community College and LaGuardia Community College, the other community colleges will be...”; and the Chancellor then goes on to list the other schools...”

“I believe that with the publication of the Chancellor’s proposals we have turned the corner in the crisis to save LaGuardia. It has not been an easy time for any of us. For many weeks it has seemed that no matter what our efforts, we could not influence the outcome. That was—and is—a tough way to come to work in the morning. While we are not completely out of the woods, I want you to know that I appreciate the hard work that has continued despite legitimate morale problems.

“In the City University—in fact throughout American higher education today—‘politics’ and ‘education’ have become thoroughly entangled. It is virtually impossible in 1976 to design and implement a post-secondary program without taking into account the so-called ‘political’ implications of that program. We are fortunate that at LaGuardia, our best political strategy is to continue to do the best job we can in implementing our educational strategy. Our educational program, combining both academic and experiential learning, has earned for us the labels of ‘special’ and ‘unique.’ The very best way to assure our survival as a strong and vital institution is to pursue and improve that educational program.

“Next year we expect to be operating in a changed university structure. Our level of funding, and even the source of our funding have not been determined. Nevertheless, after reviewing our fiscal position for this year, taking into account our vacated lines, and the $800,000 we spend on adjunct teaching, I can say with some confidence that we can absorb substantial additional cuts next year without retrenching any of our full-time staff.”

RESTRICTING COMMITTEE ANNOUNCES OFFICIAL REFERENDUM RESULTS

The Select Committee on College Restructuring announced the following results concerning the College-wide referendum on restructuring the College:

**Item I:** All full-time instructional staff (those holding faculty rank, and in the titles of instructor, lecturer, College lab technician, and HEO in an instructional division) shall have the right to vote in all matters of educational policy and in all aspects of the P & B process. HEOs may vote for and serve on the Divisional P & B Committee.

YES—124 NO—29

**Item II:** At the discretion of individual divisions, full-time annually appointed grant employees having similar functions to instructional faculty on tax-levy lines shall have the right to full participation in all activities pertaining to the division, excluding P & B activities and the election of the chairperson.

YES—92 NO—60

**Item III:** The units of the College shall be:

1. Library
2. Communication Skills
3. Human Services
4. Cooperative Education
5. Student Services
6. Social Sciences
7. Continuing Education
8. Secretarial Science
9. Mathematics
10. Natural & Applied Sciences

YES—127 NO—21

**Item IV:** Vote for 1

A. One instructional unit
   Business (Data Processing, Accounting, Managerial Studies)
   YES—86 NO—58

CITY COMPTROLLER SPEAKS AT LAGUARDIA

City Comptroller Harrison Goldin will speak at LaGuardia Community College Wednesday, March 24 at 2 p.m. in the Satellite cafeteria. He will discuss the City’s financial crisis and a question and answer period will follow his address. He was invited to speak by Mr. Fred Ait, the Political Editor of the student newspaper, Fiorello’s Flute, in cooperation with the Social Science Department.
LaGuardia Community College's Division of Continuing Education is offering the following courses during the Spring quarter:

### SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FEE</th>
<th>DAYS</th>
<th>TIME</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDUCATIONAL PREPARATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Equivalency Prep</td>
<td>$45</td>
<td>Mon thru Thu</td>
<td>6:00-7:30 pm</td>
<td>Mar 22-Jun 7</td>
</tr>
<tr>
<td>Reading Skills Improvement</td>
<td>$45</td>
<td>Mon thru Thu</td>
<td>7:30-9:00 pm</td>
<td>Mar 22-Jun 7</td>
</tr>
<tr>
<td><strong>In-Person Registration Required Mar 1-18, 3-7 pm, Mon through Thu—Room LP301, L&amp;P Building</strong></td>
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<td></td>
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<tr>
<td>Advanced ESL for Test Takers</td>
<td>$75</td>
<td>Mon thru Thu</td>
<td>9:00-1:00 pm</td>
<td>Mar 27-Jun 5</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>$55</td>
<td>Tue and Thu</td>
<td>6:00-8:40 pm</td>
<td>Mar 30-Jun 10</td>
</tr>
<tr>
<td>Equivalente (en Espanol)</td>
<td>$55</td>
<td>Sat</td>
<td>10:00-11:30 am</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td>Math for Parents</td>
<td>$25</td>
<td>Mon and Wed</td>
<td>6:00-3:00 pm</td>
<td>Apr 23-May 28</td>
</tr>
<tr>
<td><strong>PROFESSIONAL DEVELOPMENT AND SKILLS TRAINING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bookkeeping I</td>
<td>$30</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Bookkeeping II</td>
<td>$30</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Guitar for ESL Teachers</td>
<td>$40</td>
<td>Wed</td>
<td>6:20-7:50 pm</td>
<td>Apr 6-Jun 2</td>
</tr>
<tr>
<td>Typing I</td>
<td>$25</td>
<td>Tue and Thu</td>
<td>5:50-7:50 pm</td>
<td>Apr 6-Jun 2</td>
</tr>
<tr>
<td>Typing II</td>
<td>$25</td>
<td>Tue and Thu</td>
<td>5:50-7:50 pm</td>
<td>Apr 6-Jun 2</td>
</tr>
<tr>
<td>Sign Language I</td>
<td>$5</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Apr 6-Jun 2</td>
</tr>
<tr>
<td><strong>PROGRAM FOR THE DEAF</strong></td>
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<tr>
<td>Language Skills Improvement</td>
<td>$25</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Sign Language I</td>
<td>$5</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Reading Skills Improvement</td>
<td>$25</td>
<td>Thu</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Fundamentals of Math</td>
<td>$25</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Leadership Training</td>
<td>$25</td>
<td>Wed</td>
<td>6:40-8:40 pm</td>
<td>Apr 5-Jun 7</td>
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<tr>
<td><strong>LEISURE PURSUITS</strong></td>
<td></td>
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<tr>
<td>Auto Repair</td>
<td>$40</td>
<td>Mon</td>
<td>6:00-8:00 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td>Art Workshop for Parents &amp; Children</td>
<td>$10</td>
<td>Sat</td>
<td>9:30-11:30 am</td>
<td>Mar 3-Apr 29</td>
</tr>
<tr>
<td>Body Movement for Parents and Children (ages 9-14)</td>
<td>$10</td>
<td>Mon</td>
<td>3:45-5:15 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td>Dramatics for Young People</td>
<td>$25</td>
<td>Mon</td>
<td>3:45-5:15 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td><strong>PHYSICAL FITNESS AND HEALTH</strong></td>
<td></td>
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<tr>
<td>Guitar for Young People</td>
<td>$25</td>
<td>Sat</td>
<td>6:20-7:50 pm</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td>Karate for Young People</td>
<td>$35</td>
<td>Mon</td>
<td>3:45-5:15 pm</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td>Photography for Young People</td>
<td>$25</td>
<td>Mon and Wed</td>
<td>6:00-7:30 pm</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td>Photography I</td>
<td>$35</td>
<td>Wed</td>
<td>5:50-7:50 pm</td>
<td>Mar 31-May 26</td>
</tr>
<tr>
<td>Photography II</td>
<td>$40</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td>First Aid &amp; Personal Safety</td>
<td>$1</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Mar 30-Apr 27</td>
</tr>
<tr>
<td>Basic First Aid for Young People</td>
<td>$1</td>
<td>Sat</td>
<td>10:00-12 Noon</td>
<td>Apr 3-May 1</td>
</tr>
<tr>
<td>First Aid Instructor</td>
<td>$1</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Mar 30-May 25</td>
</tr>
<tr>
<td>Stop Smoking</td>
<td>$1</td>
<td>Mon &amp; Thur</td>
<td>6:00-7:30 pm</td>
<td>May 25</td>
</tr>
<tr>
<td>Cardio Pulmonary Resuscitation</td>
<td>$1</td>
<td>Sat</td>
<td>9:30-12:30 pm</td>
<td>May 29</td>
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<tr>
<td>First Aid Series (includes T-800, T-13, T-4</td>
<td>$3</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Continuous Intake</td>
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<tr>
<td>S-800, S-13, S-4)</td>
<td></td>
<td></td>
<td></td>
<td>May 4-May 25</td>
</tr>
</tbody>
</table>

*instructor will collect a separate materials fee at first class meeting. see course description.*
"WHO'S WHO" ANNOUNCES
39 LAGUARDIA STUDENTS TO
BE LISTED IN '76


HUMAN SERVICES...
(cont. from p. 2)

While helping a boy who was pounding away at a pegboard, Mary Radano explained that on an earlier internship she had worked in a day care center with children from more stable families. She didn't like that very much. "Coming here, and working with children who have problems, I feel I can do a lot more," she says. "Most of what I do is pretty much one-to-one with the children." Each child has an individualized program designed to meet his language, behavioral or other problems. There are regular meetings at which staff members, including the students, discuss the progress of both parents and children.

"Once I worked with a boy who was completely dependent on his mother and who would cry and scream whenever he was brought into the nursery and separated from her," says Ms. Radano. "As soon as I learned his likes and dislikes, he settled down. Now he says goodbye to his mother, gives her a kiss, and joins the other children."

Charles Jones has had his successes, too. He recalls one child, considered to be autistic, who wouldn't listen to or play with anybody. "He'd spend all his time by himself. After I started roughhousing with him, he actually began to play with another child. Then, the next thing I knew, he was talking to other kids. I felt I had broken through a barrier."

Both LaGuardia students will graduate in a few months, and both plan to continue their studies toward bachelor's degrees in education.

LA GUARDIA RECEIVES BI-CENTENNIAL FLAGS

LaGuardia Community College was one of twenty-four colleges and universities in New York City to be awarded Bicentennial community flags for continuous Bicentennial programs which show evidence of college-wide participation and community outreach.

In all, fifty-five institutions of higher learning in the City have developed more than 150 separate Bicentennial programs to take place throughout New York City during 1976.

LaGuardia was also awarded an official Certificate of Participation at a reception held in February. Dr. Ronald Lee Gaudreau, executive vice-president of the New York City Bicentennial Corporation, presented the flag and certificate to LaGuardia Professors Jack Gitomer and Emil Wittek.

CLERGY SUPPORT...
(cont. from p. 2)

to you that LaGuardia students, who must work off-campus at fulltime jobs three separate times during their two years at the College, annually earn more than $2 million while on their work internships. Since the College opened, LaGuardia Students have earned more than $8 million.

LaGuardia has established many other programs which meet the educational needs of the so-called non-traditional College student. With large numbers of Senior Citizens residing in our community, the College teaches a variety of non-credit courses at nearly a dozen senior citizen centers. LaGuardia's English Language Center is designed to improve English Language skills and to prepare students for academic study, occupational training or immediate employment. Also, a federally-funded community program at the College helps adult students advance in their personal careers while at the same time become community leaders.

The College began a program of the deaf two years ago which offers non-credit courses to hearing-impaired adults from throughout the City.

We have had the pleasure of working with the administration and faculty at LaGuardia since its inception. They have worked diligently during the last five years to create an academic program which is unique within the City of New York. Equally as important, they have unfailingly given top priority to the needs of the residents of our community. We congratulate the Chancellor and the Board for allowing this vital institution to continue its important work in our community.

Sincerely,

Rev. Ignatius Catanello
St. Rita's Roman Catholic Church

Rev. John Poulos
St. Demetrios Greek Orthodox Church of Astoria

Rabbi Alvin Kass
Astoria Center of Israel

Signed as representatives of the Clergy Council of Northwest Queens.
DEAN MARCUS RECEIVES FISHER AWARD

The Dean of LaGuardia's Division of Continuing Education, Ms. Ann Marcus, was named the recipient of the New York Adult Education Council Winifred Fisher Award for outstanding individual achievement.

The award was presented in February to Dean Marcus at an Awards luncheon held at Pace University. The plaque given to Dean Marcus read, "In recognition of outstanding Achievement in the field of Adult Education, the New York Adult Education Council presents the Winifred Fisher Award, 1976, to Dean Ann Marcus, Division of Continuing Education, LaGuardia Community College." The plaque was presented to Dean Marcus by New York State Senator Robert Garcia.

NOTICE

Members of the City Teachers' Retirement System who wish to change or revoke their Variable Annuity election may obtain the required card (VAC-1) by calling TRS at 566-7660/61. For the first time, retirees may also change their Variable Annuity election. For further details, they, too, will have to call TRS.

The card must be submitted directly to TRS at 40 Worth Street, New York, New York 10013 but will not be accepted unless at least two years have elapsed since the last change of election.

The deadline for submitting the card is May 1, 1976 and the requested change will take place effective July 1, 1976.

TIAA-CREF members who wish to change or revoke their Variable Annuity election may do so at any time by writing to TIAA-CREF at 730 Third Avenue, New York, New York 10017.

HOLTZMAN...

(cont. from p. 1)

As a member of the House Judiciary Committee, the Congresswoman participated in its deliberation on the impeachment of former President Nixon. She retained her assignment on the House Judiciary Committee in the 94th Congress.

In January, 1975, Rep. Holtzman was appointed to the House Budget Committee established in 1974 as part of the new Congressional budget process. The Committee has responsibility for setting budget targets and priorities as well as approximate tax and debt levels.

In February 1975, Rep. Holtzman was named to the House Commission on Information and Facilities. She serves as Chairwoman of the Special Task Force on Facilities and Space which will conduct a two-year study of the space requirements and other support services and facilities for the House of Representatives.

Congresswoman Holtzman is a member of the Judiciary Committee Subcommittees on Immigration and Criminal Justice. As a member of the Judiciary Committee she participated in the Vice President confirmation hearings of Gerald Ford and Nelson Rockefeller under the 25th Amendment to the Constitution.