HUMAN SERVICES STUDENTS INTERN AT BRONX PSYCHIATRIC CENTER

Charles Jones, a 23-year-old LaGuardia sophomore, is quick to admit that he had some misgivings during the early days of his Co-op internship in the South Bronx.

"At first I was very scared," says Mr. Jones, a Human Services major who is interning as an assistant teacher in a special program at the Highbridge Outpatient Clinic of the Bronx Psychiatric Center. "I had never worked with Spanish-speaking children before. But soon I picked up some Spanish and taught them some English. Whenever they spoke to me, I'd ask, 'Como se dice en Ingles?' Also, I used a kind of sign language, like in charades."

"It's been a continuing learning experience, and working with these children and their families I've learned a lot about myself," continues Mr. Jones, who began the internship last fall. "It's the first time I've encountered problems like welfare and medical costs that our patients have."

Mr. Jones, an East Elmhurst, Queens, resident, is one of two LaGuardia Human Services students interning at the Highbridge Clinic, which is in the Melrose Building on East 161st Street, not far from Yankee Stadium. The other intern is sophomore Marie Radano, 21, of Jackson Heights, Queens.

Under the supervision of a trained and certified teacher, the students are participating in the psychiatric center's PACE (cont. p. 2)

LAGUARDIA COLLEGE RANKS NUMBER ONE IN FIRST, SECOND CHOICE STUDENTS

LaGuardia Community College ranks number one among all other C.U.N.Y. community colleges in terms of percentage of first and second choice students admitted, according to a 140-page study recently released by the Women's City Club of New York, Inc.

The study is entitled "The Privileged Many: A Study of the City University's Open Admissions Policy, 1970-1975." It showed that 93% of students admitted to LaGuardia in the fall of 1974 were first or second choice students. That is, these students, when filling out the C.U.N.Y. application, had marked LaGuardia as either their first or second choice. The other community colleges were ranked as follows: Vvoorhees (a separate campus on New York City Community College), 92%; Staten Island, 87%; Queensboro 84%: New York City, 83%; Kingsborough, 79%; Borough of Manhattan, 75%; Bronx, 73%, and Hostos, 72%.

The report stated, "Among the community colleges, the scale of percentages allocated as first or second choices is, on the whole, distinctly lower (compared to senior colleges); only two (and only one of these a really separate unit) above 90%, three between 80 and 90%, four in the 70's. LaGuardia's appeal is probably in large part its unique work/study plan..."

CONGRESSWOMAN HOLTZMAN SCHEDULED TO DELIVER COMMENCEMENT ADDRESS

Congresswoman Elizabeth Holtzman, the youngest woman ever elected to the United States House of Representatives, will deliver the keynote address at LaGuardia Community College's Fourth Annual Commencement Exercises scheduled for Sunday, September 12 at 1 p.m. The exercises will be held on the Queens College campus in Colden Auditorium.

Commencement Committee Co-Chairperson Alan Goldberg said the Committee was delighted that the Congresswoman had accepted the invitation.

"Congresswoman Holtzman has been an articulate spokesperson for the people of New York City during her two terms in Washington," he said. "We are honored that such a distinguished government representative will address our 1976 graduating class," he added.

Congresswoman Elizabeth Holtzman is a 34-year-old Harvard Law School graduate, serving her second term as Representative of New York's 16th District. She entered the Congress in January 1973 after defeating Rep. Emanuel Celler in the June 1972 Democratic Party primary.

Rep. Holtzman's district is located in Brooklyn and includes Flatbush, East Flatbush, Marine Park and Crown Heights. She was unopposed in the September 10, 1974 Democratic Party Primary and was re-elected to the House by an overwhelming majority (78.9%) in November 1974.

(cont. p. 6)
MUSICAL INTERLUDE—Working to improve parent-child relationships, as he is here, LaGuardia sophomore Charles Jones finds he's also learning a lot about himself.

(Cont. from p. 1)

HUMAN SERVICES... (cont. from p. 1)

In each issue of PERSPECTIVE a story has been written about LaGuardia students on work internships. To date, stories have been written about interns who have appeared in advertisements in “Women’s Wear Daily,” worked with handicapped children, and managed a “hotel” for mental patients at a state hospital. PERSPECTIVE sought a more general overview of the College’s Cooperative Education Program. How has the Program grown since “work interns” left campus for the first time in the Spring of 1972? What follows is a brief thumbnail sketch of the development of LaGuardia’s Co-Op Program:

- Since 1972, over 6,500 student internship placements have been made.
- Each quarter, approximately 400 students are placed on paid work/internship assignments in approximately 300 organizations, in both the private and public sectors.
- The average salary earned by student interns is $100-$130 per week.
- Each year LaGuardia student interns have earned approximately $2,500,000.
- All 1973, 1974 and 1975 graduates who indicated their interest in full-time work, obtained employment.
- About 75 per cent of these graduates accepted employment with a co-op employer.
- The average estimated starting salary for 1975 graduates is $8,150.
- On the average, LaGuardia’s graduates received about 7.5 per cent greater starting salaries than did other community college graduates (as reported by the Middle Atlantic Career Counseling Association).
- Over 90 per cent of those working full time indicate their level of job satisfaction to be either excellent or good.
- Recently, Congress mandated that a study of the effectiveness of Cooperative Education be undertaken. Of more than several hundred colleges and universities offering cooperative education programs throughout the country, only two were selected as models against which several dozen other university “co-op” programs would be evaluated. Selected as models were Northeastern University and LaGuardia Community College.
- The following is a partial list of Cooperative employers:

- Chinatown Planning Council, Inc.
- Container Transportation International
- Exxon International, Inc.
- J. K. Lasser & Company
- The Rockefeller Foundation
- Standard & Poors
- NYC Planning
- Loew’s Corporation
- American Home Products Corporation
- Alexander’s Department Store
- Sony Corporation
- New York Blood Program
- Anaconda Company
- Museum of Modern Art
- Monsanto Textiles Company
- S. S. Kresge Company
- Gulf and Western
- Xerox Corporation
- Bowery Savings Bank
- CUNY Computer Center
- Prudential Grace Lines
- Macy’s
- Gertz Department Stores
- Equitable Life Assurance Society
- United Cerebral Palsy
- Prison Reform Task Force/Ethical Culture Society
- NYC Board of Education—JHS 93
- Colgate Palmolive
- Continental Can Company
- Haskins and Sells
- IBM Corporation
- NYC Finance Administration
- S. D. Leidesdorf & Company
- Hearst Publications
- Joseph E. Seagram & Sons, Inc.
- Chemical Bank
- NYC Health & Hospitals Corporation

QUEENS CLERGY SUPPORT LaGUARDIA

The following letter, from the Clergy Council of Northwest Queens, was sent to all members of the Board of Higher Education recently:

TO: THE CHANCELLOR AND THE BOARD OF HIGHER EDUCATION

We as members of the clergy representing the three major faiths in North West Queens, have joined together to present our views about LaGuardia Community College located in Long Island City.

We commend the Chancellor and the Board of Higher Education for their wisdom in identifying LaGuardia Community College as a branch of CUNY which must be maintained in its present form. Its unique cooperative education program combined with the many diverse community programs the College offers our residents makes it essential that LaGuardia continue to function and expand in Western Queens.

Briefly, we would like to highlight several of the programs at LaGuardia which makes it so critically important to our residents. First and foremost, LaGuardia’s unique Cooperative Education Program provides the opportunity for students to pursue an Associate degree while simultaneously working full-time on “work-internships”—thus helping to supplement family income. It may come as a surprise
EXCERPTS FROM DEAN MOED'S ADDRESS TO INSTRUCTIONAL FACULTY

"As most of you have read by now, on Tuesday, February 23, Chancellor Kibbee submitted to the Board of Higher Education his recommendations for the restructuring of the City University. Hopefully, you also know that the only mention of LaGuardia in the Chancellor's Plan was in favorable terms.

"Several months ago—(it feels like years ago)—President Shenker outlined in this room a strategy for assuring that there would be a LaGuardia Community College next year—a strategy based on demonstrating to the Chancellor, the Board and the public that LaGuardia is unique among the Colleges in the University. Each of you has devoted time and energy to help make that strategy succeed.

"Your work did not go unnoticed in the Chancellor's Plan. We are the only community college mentioned by name in the plan in a positive context: The Chancellor said—"LaGuardia Community College will continue its special function by offering a comprehensive cooperative education program."—Where other community colleges are named, they are either included on a list of "others," or they are tagged for consolidation or closing. For example, a later section of the Report begins with the phrase, "In addition to New York City Community College and LaGuardia Community College, the other community colleges will be..."; and the Chancellor then goes on to list the other schools...

"I believe that with the publication of the Chancellor's proposals we have turned the corner in the crisis to save LaGuardia. It has not been an easy time for any of us. For many weeks it has seemed that no matter what our efforts, we could not influence the outcome. That was—and is—a tough way to come to work in the morning. While we are not completely out of the woods, I want you to know that I appreciate the hard work that has continued despite legitimate morale problems.

"In the City University—in fact throughout American higher education today—'politics' and 'education' have become thoroughly entangled. It is virtually impossible in 1976 to design and implement a post-secondary program without taking into account the so-called 'political' implications of that program. We are fortunate that at LaGuardia, our best political strategy is to continue to do the best job we can in implementing our educational strategy. Our educational program, combining both academic and experiential learning, has earned for us the labels of 'special' and 'unique.' The very best way to assure our survival as a strong and vital institution is to pursue and improve that educational program.

"Next year we expect to be operating in a changed university structure. Our level of funding, and even the source of our funding have not been determined. Nevertheless, after reviewing our fiscal position for this year, taking into account our vacated lines, and the $800,000 we spend on adjunct teaching, I can say with some confidence that we can absorb substantial additional cuts next year without retrenching any of our full-time staff."

RESTRUCTURING COMMITTEE ANNOUNCES OFFICIAL REFERENDUM RESULTS

The Select Committee on College Restructuring announced the following results concerning the College-wide referendum on restructuring the College:

**Item I:** All full-time instructional staff (those holding faculty rank, and in the titles of instructor, lecturer, College Lab technician, and HEO in an instructional division) shall have the right to vote in all matters of educational policy and in all aspects of the P & B process. HEOs may vote for and serve on the Divisional P & B Committee.

YES-124 NO-29

**Item II:** At the discretion of individual divisions, full-time annually appointed grant employees having similar functions to instructional faculty on tax-levy lines shall have the right to full participation in all activities pertaining to the division, excluding P & B activities and the election of the chairperson.

YES-92 NO-60

**Item III:** The units of the College shall be:

1. Library
2. Communication Skills
3. Human Services
4. Cooperative Education
5. Student Services
6. Social Sciences
7. Continuing Education
8. Secretarial Science
9. Mathematics
10. Natural & Applied Sciences

YES-127 NO-21

**Item IV:** Vote for 1

A. One instructional unit
   Business (Data Processing, Accounting, Managerial Studies)

**CITY COMPTROLLER SPEAKS AT LAGUARDIA**

City Comptroller Harrison Goldin will speak at LaGuardia Community College Wednesday, March 24 at 2 p.m. in the Satellite cafeteria. He will discuss the City's financial crisis and a question and answer period will follow his address. He was invited to speak by Mr. Fred Alt, the Political Editor of the student newspaper, Fiorello's Flute, in cooperation with the Social Science Department.
LaGuardia Community College's Division of Continuing Education is offering the following courses during the Spring quarter:

### SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FEE</th>
<th>DAYS</th>
<th>TIME</th>
<th>DATES</th>
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</thead>
<tbody>
<tr>
<td><strong>EDUCATIONAL PREPARATION</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>High School Equivalency Prep</td>
<td>$45</td>
<td>Mon thru Thu</td>
<td>6:00-7:30 pm</td>
<td>Mar 22-Jun 7</td>
</tr>
<tr>
<td>Reading Skills Improvement</td>
<td>$45</td>
<td>Mon thru Thu</td>
<td>7:30-9:00 pm</td>
<td>Mar 22-Jun 7</td>
</tr>
<tr>
<td>Math for Parents</td>
<td>$25</td>
<td>Mon thru Thu</td>
<td>1:00-2:30 pm</td>
<td>Mar 23-Jun 8</td>
</tr>
<tr>
<td><strong>In-Person Registration Required Mar 1-8, 3-7 pm, Mon through Thu—Room LP301, L&amp;P Building</strong></td>
<td></td>
<td></td>
<td></td>
<td>Mar 23-Jun 8</td>
</tr>
<tr>
<td>Advanced ESL for Test-Takers</td>
<td>$75</td>
<td>Mon thru Thu</td>
<td>6:00-7:30 pm</td>
<td>Mar 27-Jun 5</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>$55</td>
<td>Tue and Thu</td>
<td>6:00-8:40 pm</td>
<td>Mar 30-Jun 10</td>
</tr>
<tr>
<td>Equivalente (en Espanol)</td>
<td>$55</td>
<td>Mon and Wed</td>
<td>6:00-8:40 pm</td>
<td>Mar 30-Jun 10</td>
</tr>
<tr>
<td>Math for Parents</td>
<td>$25</td>
<td>Mon</td>
<td>10:00-11:30 am</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td><strong>PROFESSIONAL DEVELOPMENT AND SKILLS TRAINING</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Bookkeeping I</td>
<td>$30</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td>Bookkeeping II</td>
<td>$30</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Mar 30-May 25</td>
</tr>
<tr>
<td>Guitar for ESL Teachers</td>
<td>$40</td>
<td>Wed</td>
<td>6:20-7:50 pm</td>
<td>Mar 31-May 26</td>
</tr>
<tr>
<td>Typing I</td>
<td>$25</td>
<td>Tue and Thu</td>
<td>5:50-7:50 pm</td>
<td>Mar 30-Apr 29</td>
</tr>
<tr>
<td>Typing II</td>
<td>$25</td>
<td>Tue and Thu</td>
<td>5:50-7:50 pm</td>
<td>May 4-May 27</td>
</tr>
<tr>
<td>Sign Language I</td>
<td>$5</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td><strong>PROGRAM FOR THE DEAF</strong></td>
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<tr>
<td>Language Skills Improvement</td>
<td>$25</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Sign Language I</td>
<td>$5</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Reading Skills Improvement</td>
<td>$25</td>
<td>Thu</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Fundamentals of Math</td>
<td>$25</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Apr 5-Jun 7</td>
</tr>
<tr>
<td>Leadership Training</td>
<td>$25</td>
<td>Wed</td>
<td>6:40-8:40 pm</td>
<td>Apr 7-Jun 2</td>
</tr>
<tr>
<td><strong>LEISURE PURSUITS</strong></td>
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<tr>
<td>Auto Repair</td>
<td>$40</td>
<td>Mon</td>
<td>6:00-8:00 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td>Art Workshop for Parents &amp; Children</td>
<td>$10*</td>
<td>Sat</td>
<td>9:30-11:30 am</td>
<td>Mar 3-Apr 29</td>
</tr>
<tr>
<td>Person</td>
<td></td>
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<tr>
<td>Body Movement for Parents and Children (ages 9-14)</td>
<td>$10</td>
<td>Mon</td>
<td>3:45-5:15 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td>Person</td>
<td></td>
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<tr>
<td>Dramatics for Young People</td>
<td>$25</td>
<td>Mon</td>
<td>3:45-5:15 pm</td>
<td>Apr 2-May 29</td>
</tr>
<tr>
<td>Person</td>
<td></td>
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<tr>
<td>Guitar for Young People</td>
<td>$25</td>
<td>Sat</td>
<td>10:00-11:30 am</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td>Person</td>
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<tr>
<td>Guitar for Young People</td>
<td>$35</td>
<td>Mon</td>
<td>6:20-7:50 pm</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td>Karate for Young People</td>
<td>$25</td>
<td>Sat</td>
<td>10:00-11:30 am</td>
<td>Apr 3-May 29</td>
</tr>
<tr>
<td>Photography for Young People</td>
<td>$25</td>
<td>Mon</td>
<td>3:45-5:15 pm</td>
<td>Apr 2-May 29</td>
</tr>
<tr>
<td>Person</td>
<td></td>
<td></td>
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<tr>
<td><strong>PHYSICAL FITNESS AND HEALTH</strong></td>
<td></td>
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<tr>
<td>Photography I</td>
<td>$35*</td>
<td>Wed</td>
<td>5:50-7:50 pm</td>
<td>Mar 31-May 26</td>
</tr>
<tr>
<td>Photography II</td>
<td>$40*</td>
<td>Mon</td>
<td>5:50-7:50 pm</td>
<td>Mar 29-May 24</td>
</tr>
<tr>
<td>First Aid &amp; Personal Safety</td>
<td>$1*</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>Mar 30-Apr 27</td>
</tr>
<tr>
<td>Basic First Aid for Young People</td>
<td>$1*</td>
<td>Sat</td>
<td>10:00-12 Noon</td>
<td>Apr 3-May 1</td>
</tr>
<tr>
<td>First Aid Instructor</td>
<td>$1*</td>
<td>Tue</td>
<td>5:50-8:00 pm</td>
<td>May 25</td>
</tr>
<tr>
<td>Stop Smoking</td>
<td>$1</td>
<td>Mon &amp; Thu</td>
<td>6:00-7:30 pm</td>
<td>May 25</td>
</tr>
<tr>
<td>Cardio Pulmonary Resuscitation</td>
<td>$1*</td>
<td>Sat</td>
<td>9:30-12:30 pm</td>
<td>May 28</td>
</tr>
<tr>
<td>First Aid Series (includes T-800, T-13, T-4, S-800, S-13, S-4)</td>
<td>$3*</td>
<td>Tue</td>
<td>5:50-7:50 pm</td>
<td>May 28</td>
</tr>
</tbody>
</table>

*instructor will collect a separate materials fee at first class meeting. see course description.
himself. Alter I started roughhousing with completely dependent on his mother and
ento and children. Then, I he nex t thing I knew,
one with the child ren." Each child has who would cry and scream whenever he
raled from her," says Ms. Radano. ·'As
broken through a barrier." I feel I can do a lot m ore," she says.
he was talking to other kids. I felt I had
he settled down. N ow he says goodbye
to his mother, gives her a kiss, and joins
ning education.
he had worked in a day care center with children from more stable families. She didn't like that very much. "Coming here, and working with children who have problems, I feel I can do a lot more," she says. "Most of what I do is pretty much one-to-one with the children." Each child has an individualized program designed to meet his language, behavioral or other problems. There are regular meetings at which staff members, including the students, discuss the progress of both parents and children.

"Once I worked with a boy who was pounding away at a pegboard, Mary Radano explained that on an earlier internship she had worked in a day care center with children from more stable families. She didn't like that very much. "Coming here, and working with children who have problems, I feel I can do a lot more," she says. "Most of what I do is pretty much one-to-one with the children." Each child has an individualized program designed to meet his language, behavioral or other problems. There are regular meetings at which staff members, including the students, discuss the progress of both parents and children.

Charles Jones has had his successes, too. He recalls one child, considered to be autistic, who wouldn't listen to or play with anybody. "He'd spend all his time by himself. After I started roughhousing with him, he actually began to play with another child. Then, the next thing I knew, he was talking to other kids. I felt I had broken through a barrier." Both LaGuardia students will graduate in a few months, and both plan to continue their studies toward bachelor's degrees in education.

LA GUARDIA RECEIVES BI-CENTENNIAL FLAGS

LaGuardia Community College was one of twenty-four colleges and universities in New York City to be awarded Bicentennial community flags for continuous Bicentennial programs which show evidence of college-wide participation and community outreach.

In all, fifty-five institutions of higher learning in the City have developed more than 150 separate Bicentennial programs to take place throughout New York City during 1976.

LaGuardia was also awarded an official Certificate of Participation at a reception held in February. Dr. Ronald Lee Gaudreau, executive vice-president of the New York City Bicentennial Corporation, presented the flag and certificate to LaGuardia Professors Jack Gitomer and Emil Wittek.

CLERGY SUPPORT. . . (cont. from p. 2)

to you that LaGuardia students, who must work off-campus at fulltime jobs three separate times during their two years at the College, annually earn more than $2 million while on their work internships. Since the College opened, LaGuardia Students have earned more than $8 million.

LaGuardia has established many other programs which meet the educational needs of the so-called non-traditional College student. With large numbers of Senior Citizens residing in our community, the College teaches a variety of non-credit courses at nearly a dozen senior citizen centers. LaGuardia's English Language Center is designed to improve English Language skills and to prepare students for academic study, occupational training or immediate employment. Also, a federally-funded community program at the College helps adult students advance in their personal careers while at the same time become community leaders.

The College began a program of the deaf two years ago which offers non-credit courses to hearing-impaired adults from throughout the City.

We have had the pleasure of working with the administration and faculty at LaGuardia since its inception. They have worked diligently during the last five years to create an academic program which is unique within the City of New York. Equally as important, they have unfailingly given top priority to the needs of the residents of our community. We congratulate the Chancellor and the Board for allowing this vital institution to continue its important work in our community.

Sincerely,
Rev. Ignatius Catanello
St. Rita's Roman Catholic Church
Rev. John Poulos
St. Demetrios Greek Orthodox Church of Astoria
Rabbi Alvin Kass
Astoria Center of Israel
Signed as representatives of the Clergy Council of Northwest Queens.
DEAN MARCUS RECEIVES FISHER AWARD

The Dean of LaGuardia's Division of Continuing Education, Ms. Ann Marcus, was named the recipient of the New York Adult Education Council Winifred Fisher Award for outstanding individual achievement.

The award was presented in February to Dean Marcus at an Awards luncheon held at Pace University. The plaque given to Dean Marcus read, "In recognition of outstanding Achievement in the field of Adult Education, the New York Adult Education Council presents the Winifred Fisher Award, 1976, to Dean Ann Marcus, Division of Continuing Education, LaGuardia Community College." The plaque was presented to Dean Marcus by New York State Senator Robert Garcia.

NOTICE

Members of the City Teachers' Retirement System who wish to change or revoke their Variable Annuity election may obtain the required card (VAC-1) by calling TRS at 566-7660/61. For the first time, retirees may also change their Variable Annuity election. For further details, they, too, will have to call TRS.

The card must be submitted directly to TRS at 40 Worth Street, New York, New York 10013 but will not be accepted unless at least two years have elapsed since the last change of election.

The deadline for submitting the card is May 1, 1976 and the requested change will take place effective July 1, 1976.

TIAA-CREF members who wish to change or revoke their Variable Annuity election may do so at any time by writing to TIAA-CREF at 730 Third Avenue, New York, New York 10017.

HOLTZMAN . . .

(cont. from p. 1)

As a member of the House Judiciary Committee, the Congresswoman participated in its deliberation on the impeachment of former President Nixon. She retained her assignment on the House Judiciary Committee in the 94th Congress.

In January, 1975, Rep. Holtzman was appointed to the House Budget Committee established in 1974 as part of the new Congressional budget process. The Committee has responsibility for setting budget targets and priorities as well as approximate tax and debt levels.

In February 1975, Rep. Holtzman was named to the House Commission on Information and Facilities. She serves as Chairwoman of the Special Task Force on Facilities and Space which will conduct a two-year study of the space requirements and other support services and facilities for the House of Representatives.

Congresswoman Holtzman is a member of the Judiciary Committee Subcommittees on Immigration and Criminal Justice. As a member of the Judiciary Committee she participated in the Vice President confirmation hearings of Gerald Ford and Nelson Rockefeller under the 25th Amendment to the Constitution.

Note

Information for PERSPECTIVE should be sent to Bob McVeigh in Room 341, Main Bldg., ext. 248, 249