President's Greeting

THE WHITE HOUSE
WASHINGTON
December 1, 1938

Dear Mr. Lash:

There are many associations in this country working to improve social conditions. No one of these organizations is more concerned than are college student groups. I am pleased, therefore, to send greetings to the fourth annual convention of the American Student Union and to express the hope that much may be accomplished to strengthen the Union in carrying out its purpose of spreading the message, "The Campus is a Fortress of Democracy."

It is fortunate that the members of the American college students are taking seriously their part in strengthening the foundations of our American social structure. Conditions in the world about us present a room for complacency. The vitality of an effective democracy can be demonstrated in the work of the college students. The momentum of their educational forces, particularly those on the college level, will meet the challenge which is thrown to the world today.

In the campaigns to make every educational agency play its full part we must work without ceasing to maintain freedom of speech and freedom of teaching. These are the keys to democracy.

Very sincerely yours,

Franklin D. Roosevelt.

Caden Receives Youth Award

Joseph Caden, Executive Secretary of the American Youth Congress, has been awarded the $1,000 check offered annually by The Parents' Magazine for the greatest service for the cause of American youth.

The friendly and tolerant discussion of mutual, social, and economic problems by representatives of 54 countries made the World Youth Congress, in which Mr. Caden served as Chairman of the Committee on Arrangements, an outstanding demonstration of the annals of youth, according to the committee making the award.

Presentation of the medal will be made during a forthcoming youth program at the Town Meeting of the Air, broadcast from Town Hall.
Welcome ASU

Nearly a century ago, our college found its roots in the struggle against reaction and fascism. The youth of America and the entire nation were moved to action. The student movement whose unstinting efforts have aided the fight of one group alone.

The struggle is not over. And we must continue to fight for one another.

The establishment and continued existence of the American Student Union throughout the nation is the foundation of the struggle against reaction and fascism.

The American Student Union is the voice of the student movement. It is a voice that must be heard.

We welcome you, American Student Union delegates. We welcome you to our campus, to our city, to our country.

Welcome to the Fourth National Convention of the American Student Union.

Program of Convention

College plenary sessions will be held in the Auditorium of the City College of New York. The first session of the Convention will begin on Tuesday, December 27, at 10:30 a.m.

Tuesday, December 27

10:30 a.m. - 12:30 p.m.
College Panels
- Polize: The Establishment and the Future of Democracy
- Sociology: The Role of the State in Society
- Economics: The Impact of Economic Policies on Democracy
- History: The Past and Future of Democracy

12:30 p.m. - 2:00 p.m.
Luncheon

2:00 p.m. - 4:00 p.m.
Committee Sessions
- Political Science: The Role of Political Structures in Democracy
- Philosophy: The Limits and Possibilities of Democracy
- History: The Evolution of Democracy
- Economics: The Impact of Economic Policies on Democracy

4:00 p.m. - 6:00 p.m.
Student-Teacher Panels
- The Challenge of Education for Democracy
- The Role of Teachers in the Struggle for Democracy
- The Importance of Higher Education for Democracy
- The Impact of Technology on Democracy

6:00 p.m. - 8:00 p.m.
Social Activities
- Dinner at the Statler Hotel
- Dance at the City College Auditorium

Wednesday, December 28

9:00 a.m. - 11:00 a.m.
College Panels
- Economics: The Impact of Economic Policies on Democracy
- History: The Evolution of Democracy
- Philosophy: The Limits and Possibilities of Democracy
- Political Science: The Role of Political Structures in Democracy

11:00 a.m. - 1:00 p.m.
Luncheon

1:00 p.m. - 3:00 p.m.
Committee Sessions
- The Role of Political Structures in Democracy
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy

3:00 p.m. - 5:00 p.m.
Student-Teacher Panels
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy
- The Role of Teachers in the Struggle for Democracy

5:00 p.m. - 7:00 p.m.
Social Activities
- Tour of the City College Campus
- Dinner at the Statler Hotel

Friday, December 29

9:00 a.m. - 11:00 a.m.
College Panels
- The Role of Political Structures in Democracy
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy

11:00 a.m. - 1:00 p.m.
Luncheon

1:00 p.m. - 3:00 p.m.
Committee Sessions
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy
- The Role of Teachers in the Struggle for Democracy

3:00 p.m. - 5:00 p.m.
Student-Teacher Panels
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy
- The Role of Teachers in the Struggle for Democracy

5:00 p.m. - 7:00 p.m.
Social Activities
- Tour of the City College Campus
- Dinner at the Statler Hotel

Sunday, December 31

9:00 a.m. - 11:00 a.m.
College Panels
- The Role of Political Structures in Democracy
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy

11:00 a.m. - 1:00 p.m.
Luncheon

1:00 p.m. - 3:00 p.m.
Committee Sessions
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy
- The Role of Teachers in the Struggle for Democracy

3:00 p.m. - 5:00 p.m.
Student-Teacher Panels
- The Impact of Technology on Democracy
- The Challenge of Education for Democracy
- The Importance of Higher Education for Democracy
- The Role of Teachers in the Struggle for Democracy

5:00 p.m. - 7:00 p.m.
Social Activities
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History of CCNY One of Constant Struggle For Realization of Democratic Rights

by George Weisman

The establishment and continued history of the College of the City of New York represents one of the great traditions in the democratic history of the United States. The college was founded in 1847 with the purpose of providing higher education for the sons of the workers and the poor. The college struggled to establish itself as a democratic institution despite many obstacles.

The struggle for democracy at CCNY began with the appointment of Dr. Frederick Edmond, who was elected as the third president of the college. Despite being a former member of the Tammany Hall machine, Dr. Edmond was known for his progressive views and his commitment to democracy.

The struggle for democracy continued as the college faced many challenges. The college was forced to struggle for the right to have a student government, and the college went through many changes in its governance over the years. The college was also forced to struggle for the right to have a union, and the college went through many changes in its labor practices over the years.

Today, the college continues to be a symbol of the struggle for democracy. The college continues to be a beacon of hope for students who want to make a difference in the world.

WELCOME DELEGATES to TELLACK'S 11 E. 83rd Dining for Those Who Discriminate

- EXCELLENT SERVICE
- REASONABLE PRICES
ASU Has Grown Steadily Since Founding in 1935

The American Student Union was established in December, 1935, by the fusion of existing liberal student organizations in schools and colleges throughout the country for the purpose of effecting for the security of the student body and the preservation of world peace. From a beginning of 2,000 members it has grown to an organization of 20,000 students whose representatives are assembled at the American Student Union Convention in New York City at twenty-third street from December 20-30.

After its formation the fledgling organization gained international fame by sponsoring the third universal protest strike against war, which was supported by students. It maintained its position as the outstanding student organization working for the peace of the world by its leadership in the struggle to lift the embargo on Spain, to halt the shipment of war supplies to Japan, to protest the seizure of Czechoslovakia, and to participate in international student congresses and send a European tour abroad during the summer under its leadership. Finally the ASU was identified with the policy of democracy of the Oxford Pledge but this did not stop the group from working for peace. "It was decided that in the face of fascist aggression it was necessary that the influence of the United States be used in the world to strengthen peace.

ASU Fights for Liberalism

The American Student Union has worked since its formation for student and youth rights and responsibilities. Its chapters have encouraged campus cooperation, delay of vote exchanges, and the holding of all exchange in order to foster the unity of the college. The National Youth Administration that provides assistance to students who are members of the organization was established by the ASU which has been instrumental in its establishment and its expansion. The ASU has also participated in legislative hearings and has lobbied for the passage of bills in the state legislatures. Members of the ASU have been active in the struggle to lift the embargo on Spain, to halt the shipment of war supplies to Japan, to protest the seizure of Czechoslovakia, and to participate in international student congresses and send a European tour abroad during the summer under its leadership. Finally the ASU was identified with the policy of democracy of the Oxford Pledge but this did not stop the group from working for peace. "It was decided that in the face of fascist aggression it was necessary that the influence of the United States be used in the world to strengthen peace.

ASU Program

Increasing recognition by educators of the ideals of progressive education as embodied in the ASU program is reflected in a detailed report of the President's Inquiry on the Character and Nature of Public Education in New York. The report consists of recommendations to the Regents of the State of New York for the improvement of the educational system. It was drafted after a three-year study of the present educational setup by a committee of inquiry from ASU under the leadership of Dr. Luther Gulick.

The report, which is the result of extensive study and work among the students and teachers of the schools, is based on the principle of democracy and the development of the individual's capacities. The report, while not in complete agreement with the policies of the American Student Union should provide a basis for discussion on the problems in which we are interested in order to study in. Dr. Gulick has said that he is concerned with the problems faced by students of today and is interested in the work as well as the opinions of teachers, administrators, and community groups.

NY Ed Report Recognizes ASU Program

Expressions Of Welcome to Convention

As an administrator in the evening season in the School of Business I am very happy to note that the facilities of the college have been made available to the American Student Union for their annual convention. A national association of students has been organized with specific possibilities for advancing the cause of education in our land and through its serious discussions clarity questions and policy as well as the needs and ideals of our youth. I sincerely hope that their deliberations on the liberal traditions of the United States and that they may maintain a decorum and respect for their honorable traditions that will redound to their credit.

ROBERT H. CHASTAINE
Convention Opens

At Hippodrome

(Continued from Page One) Tickets are priced at forty cents for students and fifty cents for guests at the jammy toned Hippodrome, which is being held in the largest indoor theater in the world, the Hippodrome, located at 423rd Street and Sixth Avenue. Since the opening session and sessions will carry on every day the third convention of 1938 prove a fruitful meeting for the welfare of all American students.

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