Memorandum for President Gideonse:

Re Morrisville Work-Study Project:

1) The Committee on Employment decided yesterday that it would be tactically unwise to force the blanket point issue at the next Council meeting; calendar too crowded with other controversial items; time too short to allow adequate education as to all implications; we can go ahead in our planning, and would anyway, even if defeated on blanket points; the march of events in a month may add ammunition for presentation at a later meeting; et al.

In this decision they were probably wiser than I was inclined to be; a case of 'ingenious' vs 'ingenuous'; they are all but unanimously in favor of blanket points. It seems to me that, if in the course of the prosecution of active planning during the next week or so blanket points loom as vitally necessary, we might ask for a special Council meeting for their consideration alone.

2) Tentative calendar of Agenda for March. (Not in order)

a) Dissemination of plans widely and completely throughout staff.
b) Organization of orientation program, for April and May.
c) Inspection of Morrisville with Weaver, and conference with growers.
d) Recruiting plans for students; blanks, conference program, etc.
e) Formulation of additional "correlation" courses; the Geology Dept. is working on a special "field physiography-geology".
f) Enlistment of teacher-leaders in fields of special interest indicated by student enrollment; a progressively developing process during orientation.
g) With indications of class groups and associated teachers would some planning for needed materials, stationery, loan library collection, minimal equipment. Much of this would depend on what we find at Morrisville.
h) Important in our curricular planning will be the enlistment of teachers qualified to give some of the "war service" courses. I am thinking of work to interest male students of whom we want 50%.
i) There will be a host of specific questions, I anticipate, relative to formalities to be complied with regarding registration, library, fees, etc. (Lab fees for science courses, purchase of texts for standard courses.) I shall hope to add some one to our planning staff who has experience in this line, and capacity. As I see our staff now, there will be 8 to 10 teachers as a core staff, probably each capable of giving at least one course. Incidentally, the field course in rural sociology is designed to be capable of presentation by almost any teacher with a little advance coaching from the Sociology Dept. Within this group there will be division of labor—field and farmer liaison; groups-living supervision (boys) (girls); commissary department; recreations; lyceum program; et al; business management (accounts).

Already there are indications that we may expect part-time volunteers who will spend a few weeks a time helping out. Of course many more problems will develop—some not now anticipated, and I expect I shall recast the above list of agenda, in order and number several times as the work progresses. Suggestions will be appreciated.

Signed,

Ralph C. Benedict