Morrisville Scouting Expedition:

March 25, 1943.

As a matter of understanding, I am setting down two or three points relating to our objectives on this trip, based on my correspondence with Mr. W. J. Weaver, State Edu. Dept., Albany, and conversations with him, and my general understanding of the status of the problem.

1) We are going as an investigating committee, not committed in advance to do more than to enquire and examine with respect to the site; to discuss conditions under which we may be set up a 'summer school' installation and dormitory quarters for students and staff; to meet with local growers, ascertain their needs, and come away with the 'best offer' we can obtain regarding wages, guarantees of work, and general cooperation between a growers' committee and Brooklyn College.

2) It is within our prerogative, I believe, to reach a tentative decision on the basis of what we find. I hope we may go far enough in discussions, with State agencies, U. S. E. S. representative, local committees, so that we may feel certain, either that the venture should or should not be undertaken. Of course, I hope that what we may find will be so favorable that few if any doubts will remain.

3) With the understanding that our scouting group is to include 6-8 people, I am proposing below a division of labor in the way of definite areas of inquiry for which I wish you would take special responsibility:

a) Prof. Coulton, Dr. Volpe: The general layout of the school, dormitory, and town, as headquarters; also, the town and community as a possible cooperating center, for a 'lyceum' program. What are the possibilities of enlisting a local town committee, distinct from the farmer-employer committee, from which aid, speakers, etc., may be enlisted?

b) Prof. Valentine (and others): Farm employing area; kinds of crops, possible variety of work, in addition to what we know will be predominant, picking of peas and beans; wages, in the past; labor supplies hit and run available; probable this year, if student help is not obtained; practices with day labor, of supplying milk for lunches, etc; facilities for comfort, etc., on farms; disposition of farmers. How would bean picking, etc., be managed; i.e., would each picking squad of girls need one or two stronger boys to handle hampers, etc.? Will there be work for any number of huskier boys who may be very good for harvesting but poor at picking? Etc.

c) Dr. Winslow, Prof. Morgan: Specific data as to layout of buildings as a basis for actual planning and allotting of quarters; dormitories; present management program and rules; rules which institution would expect to have observed; Layout of eating facilities, kitchen, recreation halls; fields; assembly room. Blueprints, or drafts of building layout, and plans and size of bldgs, rooms, etc.

Library facilities; Do they have enough for the needs of our required English courses? What may be available for social science courses, etc. Science library?

d) Mr. Barnard: General liaison, with school authorities, townpeople, and growers; working with problems under "a"; etc.