Minutes of the CURRICULUM COMMITTEE
Tuesday, February 23, 1971 - Faculty Cafeteria - 2:15 P.M.

PRESENT: Michael Steuerman, Chairman, presiding
N. Bindler, R. Donovan, R. Farrelly, J. Hamell, H. Harris,
F. Heinz, H. Jick, M. Kalin, J. Kolliner, A. Lande,
A. Levey, M. Pollack, J. Riley, O. Rodzianko, M. Rosenstock,
E. Weiss, H. White, W. Zalkin

GUESTS: M. Krieger, D. McCulloch

I. Approval of Minutes

The minutes of February 16 were approved.

II. Communications

A memo from Dr. Galub informing the Committee that the Department of Social Sciences voted to eliminate History 11 and History 12 as prerequisites to courses given by the department.

A memo from Alex Simon, Coordinator Special Educational Services, requesting that the proposal to specify RDL02 as a required course for those students who fail the reading placement examination be withdrawn.

III. Distribution of a New Course, Social and Intellectual History of Modern America.

Distribution of a History Option under the Liberal Arts-A.A. curriculum.

IV. Discussion of Revision in the Curriculum-Retail Business Management Specialization-A.A.S. degree.

The following changes have been made:

Career Orientation will be in Semester II preceding Cooperative Work Experience I and II.

The following questions were raised:

a) Could credit allocations be more equitable? The proposed curriculum has 19 credits in Semester III and only 15 credits in Semester IV.

b) Could the three elective credits be free electives rather than in specified areas?

c) The department will have to submit a request to the Committee for a reduction in credits from 4 to 3 in Retailing 14, as listed on the Curriculum Pattern Sheet.

Discussion will continue at the next meeting.

V. Discussion of Course, A Survey of Post-Biblical Hebrew and Yiddish Literature (4 rec-3 credits) - Prerequisite English 13.
(see previous minutes for Course Description)
V. (continued)

The question of changing the conference hours to a fourth recitation hour was raised. A request was made for further clarification of this fourth recitation hour.

Discussion will continue next week.

VI. Discussion of Art Option-Liberal Arts and Science Curriculum, 64-68 credits (Transfer)

The department agreed to the following changes in its proposal:

a) Art 11 or 12 will be removed from Core Courses Area A, and placed in Area B-Humanities A,
   "To be chosen from Art, English, Music, or Speech—at least one course in English. One course must be Art 11 or Art 12 - 9 credits
   Area B - Total 23 credits"

b) In Core A

   "One course in Math - 13,17,30,41 3-4 credits
   Total under Core A will be 15-23 credits"

Area B

New course proposals were distributed:
   Oriental Art
   Design
   Modern Art
   Principles of Aesthetics

Discussion will continue next week.

VII. Report of Subcommittee on Language Requirements

a) Many members voiced concern over a lowering of the language requirements.

b) Since the Department of Modern Languages is against the proposal, a request for a minority report was made.

c) It was requested that specific options be more clearly identified.

VIII. Discussion of the courses, Elementary Spanish Conversation I and II (4 hours-4 credits)

Course Description: Vocabulary, structural patterns, pronunciation, and intonations are all presented in a "live" context. Pattern drills stress "live" communication. From the beginning each student asks and answers questions and participates in conversational patterns not only with the instructor but also with his classmates.

Grammatical explanations are kept to a minimum. The student learns primarily through pattern practice by means of varied types of exercises, suitable for both choral and individual response. Verbs and patterns are first thoroughly drilled in complete sentences and then tested with appropriate questions.
Great emphasis is placed on "personalized" questions which are intended to INVOLVE the student personally - the possibility of several correct answers helps to develop spontaneity. During the first semester and the second semester, the student concentrates on acquiring the understanding and speaking skills. Original dialogues provide natural and meaningful practice in the audio-lingual skills. Each sentence contains basic patterns of communication used in and outside of the classroom.

Latin American cultural aspects and basic vocabulary are generally emphasized. For the Nursing and Para-medical students efforts will be made to direct the vocabulary and conversation towards Nursing and Para-medical situations.

Discussion will continue at the next meeting.

IX. Meeting adjourned at 4:30 P.M.

Respectfully submitted,

Arlene Levey
Acting Secretary