MINUTES
of the
CURRICULUM COMMITTEE
of
BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Tuesday, December 11, 1973
Vol. 73-74, No. 8

1. Call to Order. The meeting was called to order by Chairperson Arlene Levey.

2. The Minutes. The minutes of December 4, 1973 were approved with the following two additions:
   a. The question of a change in the number of hours for existing courses (with no change in the number of credits) was raised. Dean J. McGrath indicated that this is a decision that can be made within the College (assuming budgetary solvency). (It is understood that a pro forma report of such a change must be made to the Board of Higher Education).
   b. There was discussion on the treatment of our transfer students by certain CUNY senior colleges in the allocation of credits, in inadequate placement procedures, and often in making the transferee feel like a "second-class citizen." Suggestions as to how the situation might be corrected were offered to Dean McGrath, who noted that any specific complaints could be brought to Dean Irby's committee. He urged more inter-college liaison.

3. Attendance. The following people were in attendance:

4. Correspondence. Dr. B. Perlmutter wrote the Committee that since an experimental design in a curriculum may require concurrent revision, it is expected that the Experimental Curriculum in Associate Degree Nursing will not come before the Committee until the completion of the study of the program. In this way the College is not committed to the program until it has been evaluated. Since the proposed nursing program would not replace the existing program for between 2 to 3 years, the Department of Nursing requested that the Committee support the proposal to "lay
on the table" this experimental curriculum proposal. If this postponement is denied, the Department is prepared to present its curriculum now. After many attempts to clarify the means by which an experimental curriculum may be implemented without Committee approval but with prior Board of Higher Education and State approval, the motion to "lay on the table" the Proposal for an Experimental Curriculum in Nursing was defeated. Yes - 7, No - 12, Abstentions - 0.

5. Department of Nursing. Experimental Curriculum in Associate Degree Nursing. Professor B. Grutter introduced the Project Team responsible for the experimental program as Professors Grutter, K. Kelly, and J. Pepper, and Ms. W. White. It was stated that the major purpose of this Associate Degree program is to prepare practitioners of nursing (1) to take the R.N. licensing exam and begin practice, (2) to be able to provide nursing services to both individuals and groups in a variety of health settings, (3) to be able to function on nursing and health teams, and (4) to be able to move smoothly into a baccalaureate program in professional nursing. The present curriculum has a total of 66-68 credits whereas the proposed experimental curriculum has 65-67. There will be 30 nursing credits required in the experimental curriculum as opposed to the 34 credits now mandated. The chemistry requirement has been eliminated and placed on an optional basis. New course proposals include Human Anatomy and Physiology I and II, Introduction to Mathematical Thought, The Essential Process of Nursing - Interaction, The Nurse's Beginning Responsibility in Family Health, Foundations of Nursing Skills - Critical Situations, Major Health Problems - Part I and II, Clinical Nursing Activities - Part I and II, and Management in Nursing. An increase of 7 laboratory hours and a slight decrease in the lecture/recitation and clinical hours change the present total nursing hours of 62 to 60 in the experimental program. Among the general information gathered was the fact that approximately 100 Nursing II students would participate in the experimental project, that a comprehensive report of the experiment will be made each semester, and that most of the evaluative work of the program would be done at the end of the second year. The validity of including a separate chemistry course in the experimental project was raised. It was pointed out that of the 36 Associate Degree nursing programs in New York State only 8 require a separate chemistry course. The rationale for the two anatomy and physiology courses and the mathematics course was given. The Department was complimented for initiating a truly experimental curriculum, and suggestions were presented as to possible modifications in its design.

6. Distribution. The Department of Modern Languages distributed its course proposal, Elementary Spanish for Nurses and Hospital Personnel, and the Physics Department distributed five course proposals: (1) Medical Physics and (2) Physics for Engineering and Science Students.

7. Adjournment. The meeting was adjourned at 4:10 P.M.

Respectfully submitted,

Gloria L. Hobbs, Secretary