MINUTES
of the
CURRICULUM COMMITTEE
of
BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Tuesday, March 12, 1974

Vol. 73-74, No. 14

Language Hall - Room 23
2:20 P. M.

1. Call to Order. The meeting was called to order by Chairperson Arlene Levey.

2. The Minutes. The Minutes of March 5, 1974 were approved with the following corrections:

a. In Item 3, "Alternatives" should be "Alternates."

b. In Item 4b, replace "since the material taught is covered in" with "as courses but taught as."

c. In the fourth and fifth lines of Item 6a, delete "English is a second language; and" and insert "spoken" before "American."

3. The Minutes of Vol. 73-74, No. 12. It was requested by Prof. H. Jick and accepted by the Physics Department that the following be added after the word "discussed," in Item 6 of Page 31: "Prof. Jick apprised the Committee of the fact that the Physics and Mathematics Departments had consulted with regard to the mathematics prerequisite. It was agreed to try the course with the proposed prerequisite; then, if the Physics Department deemed it necessary, it would request Math 06 as a prerequisite."

4. Attendance. The following people were in attendance:


Alternates - A. Baskind, D. Davidson, B. Grutter, H. Sirotta.


5. Correspondence. Dr. J. Rempson's memorandum to Dr. W. Reynolds concerning the course proposal currently being presented by the latter's department was read. In essence, Dr. Rempson stated that the course proposal seems designed for students in the ESL program, that increasing proficiency in oral communication is among the goals of his ESL instructors, and that his department's concern lies in the possibility that the ESL program at the College might be divided into two separate components, each functioning in a different department. In conclusion he said that the course proposal could be of value to other students and could serve ESL students as an elective after completing the ESL program.
6. Department of Modern Languages.

a. Elementary Spanish for Nurses and Hospital Personnel I.
Dr. C. Monticone informed us that he and Dr. B. Farnam had been discussing the need for such a course for some time now because of the large number of Spanish-speaking patients in area hospitals. The course would be conducted on a rather elementary basis. Students with Spanish surnames and Spanish-speaking students would be screened and given placement tests to determine their level of proficiency. Reasons were given by several speakers as to the validity for this type of specialized course proposal as opposed to using a general conversation course as the vehicle for this type of language communication. The motion to approve the proposed course, Elementary Spanish for Nurses and Hospital Personnel I, was carried. Yes - 15, No - 4, Abstentions - 0.

Catalog Description. Basic Spanish pronunciation, intonation and sentence structure; relevant medical terminology; idiomatic and colloquial expressions. Model dialogues on taking the medical history; a routine medical examination; problems of diet and nutrition; nursing care; treatment instructions; pediatrics; cardiology and others. Additional vocabulary according to the students' interests and field of medical specialization. Use of tapes during and outside of class. This course is intended for non-Spanish speaking students. 4 hours -- 4 credits.

b. Elementary Spanish for Nurses and Hospital Personnel II. The motion to approve the proposed course, Elementary Spanish for Nurses and Hospital Personnel II, was carried. Yes - 16, No - 3, Abstentions - 0.

Catalog Description. Review and continuation at a higher level of pronunciation, speaking and understanding. Additional vocabulary in new medical situations, admissions, x-rays, pregnancy, etc. Small group technique for conversation practice. Use of tapes both during and outside of class time. The prerequisite is Elementary Spanish for Nurses and Hospital Personnel I or a placement test. 4 hours -- 4 credits.

c. Dr. Monticone announced that the course proposals, Practical Spanish for Community and Civil Service Personnel I and II, and Elementary Spanish for Secretarial and Business Personnel I and II, were being withdrawn for departmental reconsideration.

7. Department of Communication Arts and Sciences.

a. Linguistic Proficiency in Oral English (CMS 10). Dr. I. Ronson explained that CMS 01 is required, based on departmental screening, and usually taken concurrently with CMS 11. This present course proposal, which the Chair designated as a revision of an existing course (Speech 10) and not as a new course proposal, is recommended and not required. An average class would have 10 students. Dr. N. Gilroy stated that the
separation of CMS 01 from this revised course is saving the College approximately 30 hours. In response to a question posed by Prof. D. Davidson, Dr. Gilroy responded that he did not see this course proposal as an ESL course or as part of an ESL program. This course is compared to phonetics courses in the senior colleges for which credit is given. Action will be possible when letters of transferability are provided.

b. **Man and Television I.** The motion to reduce the hours in Man and Television I from 2 recitations, 2 labs -- 3 credits to 3 hours -- 3 credits was carried. Yes - 15, No - 2, Abstentions - 1.

c. **Man and Television II.** The motion to reduce the hours in Man and Television II from 2 recitations, 2 labs -- 3 credits to 3 hours -- 3 credits was carried. Yes - 16, No - 2, Abstentions - 0.

8. **Announcement.** Chairperson Levey announced that Language Hall Room 23 would be the permanent home of the Committee for the rest of this semester.

9. **Adjournment.** The meeting was adjourned at 4:05 P. M.

Respectfully submitted,

---

Gloria L. Hobbs, Secretary

---

GLH: bmc