Faculty to Discuss Speaker’ Proposal

The General Faculty will meet tomorrow to discuss President Buell G. Gallagher’s “speakers-on-campus” proposal. The meeting, which is closed, will take place in 125, the Baruch School.

The main points of the plan state that there should be “no ideological or organizational restriction on the issuance of invitations to visiting speakers.” The General Faculty exercises jurisdiction over extra-curricular activities at the College. By the by, the Board of Higher Education charges the faculty with supervision of these activities. President Gallagher has prepared his proposal so that “City College has continued to be a center of free inquiry and of intellectual stimulation. The following are the main points of the plan:

1. A speaker or performer shall appear at the College on invitation extended by a regularly chartered student organization to good standing. Either his point of view is sought to be congenial or repugnant.
2. “City College ought very soon (if ever) to ‘approve’ a program or to reject “what is bad, than at City College.”
3. “There is no campus in the country whose students are better versed in the meaning of constitutional freedom, more alert to democratic rights, more able to deal with special arguments, less ready to swallow the easy speeches of demagogues, more able intellectually to sift the chaff from the wheat and reject what is bad, than at City College.”

The General Faculty will meet tomorrow to discuss President Gallagher’s proposal to the faculty. "I would let them come and go, as they have done for years at City College," President Gallagher states in his proposal to the faculty.

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Steam Blasting Starts School Improvements

By Isaac Sultan

The Baruch School is having its face lifted. The Baruch School of Business and Public Administration—City College of New York, has been awarded the contract for the steam blasting of the north and west walls of the building. During a five-day week the crew of 20 workmen will use a silicon preparation to waterproof the building and a hose, forcing blasts of steam, to clean the walls. After this process on the walls is completed, the windows will be painted from the outside. As part of the redecorating program, the College will undergo a conversion of its electric current from direct to alternating; new lighting fixtures will then be installed in the classrooms.

20 Classes Begin to Use $1000,000 Atomic Reactor

By Martin Jacob

A sub-critical atomic reactor, utilizing nuclear material valued at more than $100,000, will be put into use today by 20 engineering, chemistry and physics classes, Uptown.

The reactor is powered by a neutron source of 5500 pounds of natural uranium loaned to the College by the Atomic Energy Commission, and is housed in the basement of the Baruch Building of Business and Public Administration.

Professor Rosenblut of the Department of Chemical Engineering, director of the reactor program, says that no dangerous quantities of radiation will emanate from the reactor. Professor Kolodny has requested a $25,000 grant from the Atomic Energy Commission in order to expand the experimental facilities to carry out a graduate program in the field.

The Beavers came back to tie theiev's case has been announced.

BHE Reports Nine Cases Pending in Loyalty Check

The Board of Higher Education reported last night that nine staff members are currently under investigation for refusing to answer questions regarding alleged communist activities before government loyalty boards.

The nine cases are the only pending before the Board of the BHE’s special investigating unit. Gustave G. Rosenberg, chairman of the Board, made the report under the terms of New York State regents rules.

The law stipulates that the commission must report on a summary of the activities and measures taken by the BHE for the enforcement of the Peckham and related statutes. The Peckham Law states that no person employed by a governmental organization in the State of New York may be a member of an organization which advocates the violent overthrow of the government.

The case of Dr. Warren B. Austin, a City College English instructor, suspected last month for conduct unbecoming a member of the staff, is covered in this report.

Dr. Austin is awaiting the verdict on the board of a special committee set up by the BHE to hear charges that he lied under oath in connection with the loyalty case of a member of the Communist Party. No decision in Dr. Austin’s case has been announced.
We the students of this college, the engine of technological, business and liberal arts education, are a community, but we are also a part of a larger world. Our education is not isolated, but rather connected to the ongoing challenges and changes occurring throughout the world. We are part of a nation that is undergoing a fundamental transformation, and our education must reflect this.

The question of "education" requires more than just the acquisition of knowledge. It necessitates the development of critical thinking, problem-solving skills, and an understanding of the ethical and social implications of our actions. It is not just about what we learn, but about how we apply our knowledge.

At City College, we, too, face a profound challenge. We must ensure that our students are not only well-prepared for the workforce, but also equipped to be engaged citizens. We must foster an atmosphere of innovation and creativity, where ideas are not only shared, but also challenged.

As a nation, we have not been as prepared as we could have been. The shortage of skilled workers, the challenges of globalization, and the rapid pace of technological change have exposed our educational system's shortcomings. We must adopt new strategies and approaches to education to meet these challenges.

At the same time, Baruch School, the questions, and the solutions, must be part of the broader conversation. The Baruch School, a part of City College, is a reflection of the kind of educational environment that we are trying to create.

At the same time, Baruch School, a part of City College, is a reflection of the kind of educational environment that we are trying to create. It is a place where students can explore their interests, develop their skills, and contribute to the betterment of our society.

We have seen that American education is not limited to the Baruch School. Educational institutions, small and large, are charged with the task of preparing students for the challenges of the future. We must support these efforts to ensure that our educational system is capable of meeting these challenges.

There are two areas in which I believe City College can contribute to educational reform:

1. The College must set clear expectations for students in terms of credit hours needed in one specialization and the 60-40 ratio between business courses and liberal arts courses.
2. The College must adopt a philosophy of education that recognizes the importance of developing a sense of community and responsibility among students.

City College has only recently begun to implement these principles of education. As a result, its educational system is still in its early stages. This is not enough content for a full term. Possible proposals will be presented to the students in the near future.

The education system in this country should be seen as the best tool we have to solve the problems of our time. Only when we have the same number of syllables should we have the same number of syllables. Let us hope that very soon we will be able to solve the problems of this country.

By Charles Gropp

The increasing attention being given to education has raised important questions about the nature of education and its role in society. Education is not merely a data and fact gathering study. We must move beyond a focus on the practical aspects of their education to also address the ethical and social implications of their actions.

At the Baruch School, the questions are not limited to the curriculum. The reputation of the College as a prominent center of basic research is also at stake. The College must also consider the impact of its educational system on the reputation of the College.

The whole idea of establishing professional schools at City College must be reconsidered. The College must examine its educational philosophy and curriculum to ensure that it is in line with the goals of the College.

The conventions of the modern world requires that more and more research be conducted in a research environment. As a "teaching" college, the College is exposed to a "research" mindset. These factors can make the College's educational programs more effective.

The College must also consider the impact of its educational system on the reputation of the College. This must be addressed in the context of the College's educational system.

Graduate students and faculty members are as important as any normal dormitory. They are just as significant, and the educational program should also be considered.

The Council since 1955 has been active in the betterment of the College. The Council Insignia is a symbol of the Council since 1955. The Student Council has 400 members. The Student Council has been active in the betterment of the College since 1955. The Student Council has 400 members.

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Lions... (Continued from Page 1)

score and take the lead for the first time in the half as Wallit connected with two jump shots.

The Lions roared back on a three-pointer by Phil Matthews and a layup by Stan Needelman to take a 30-26 lead.

After two successful foul shots by Wallit, Needelman again scored on a layup to maintain the Lions' three-point margin. Following one-pointers by Ascher and Wallit stole the ball and tallied on a layup to give them a 45-44 lead, which they never relinquished.

Hector Lewis

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Coaches May Revise Met Soccer Loop Plan

A meeting will be held tomorrow to determine the future of the Metropolitan Intercollegiate Soccer Conference.

The meeting is the annual gathering of the New York league coaches. A majority of those attending are in favor of some sort of revision in the present set-up of the league.

The existing set-up has four teams in one conference and five teams in the other. It was split according to their finish in the 1956 season, the odd-numbered teams in one division and the even-numbered in the other.

Brooklyn College coach Carlton Reilly is the only proponent of the existing situation.

Beaver coach Harry Karlin is in favor of regrouping the league into one conference, but having each team play only six other league foes. The other game would be played with non-league opponents.

This set-up would permit City to fulfill present home-and-home agreements with Rensselaer Polytechnic Institute, Brockport State Teachers College and Temple University. The Beavers are limited to ten games a season.

George Davis of Pratt Institute dislikes the set-up because of the difficulty in selecting A League stars.

The present set-up would allow coaches from one division to select players from another division, since they have not seen them play.

Karlin thinks it very unlikely that the Beavers will leave the league altogether. "I'm sure we'll reach a compromise," he said.