President Sees Possibility Of Moving School Uptown

Baruch Gives $10,000 For Fifth Straight Year

Term's Program Discussed
At Council's First Meeting

The Fee Committee comprised of the three student heads of THE TICKER, Student Council & the Intra-Mural Board and their respective faculty advisors met Friday, to divide this semester's Students Activity fee, it was the largest in Baruch School history.

THE TICKER received $3,606; Student Council, $5,611.11; and the Inter-Mural Board received $566.30.

Out of a total of $9,222.97, available for distribution, $1,437 was deducted for lounge furniture, Musak, Student Life supplies and a contingency fund.

The unusually large sum of $680.91, consisting of undistributed fees, was included in the

(Continued on Page 4)

The Ticker
Baruch School of Business and Public Administration—City College of New York
"Twenty-Five Years of Responsible Freedom"

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Baruch School Dean Emanuel Saxe said that he was "strongly opposed" to any such move. Dr. Saxe said that "as a business school, we must be located in the business community."

Dr. Gallagher's main objection to move away from his concern for the possibility of losing many Evening Session faculty members, as students who would, during the day. He stated, nevertheless, that this objection was "definitive, but, is an important consideration."

The question arose at Dr. Gal­ lagher's press conference. He stated then, that no matter where the School might be moved, new facilities would be provided. It is the lack of money for such major construction that caused the search for the new site to be deleted from this year's City College budget.

Dean Saxe said that since the Baruch School is one of the three free schools of business in the city, it must be centrally located so that students from all the schools would have no trouble reaching it.

He added that it must be situated in the midstown area in which the School must be located in the business community for the benefit of faculty members who hold outside positions and students who work in the schools.

Dean Saxe defined the midtown area in which the School must be located.

(Continued on Page 4)

For Fifth Straight Year

By Andy Meppen

Bernard M. Baruch has given two gifts of $5,000 each to the Baruch School, it was announced by Dean Emanuel Saxe yesterday.

This gift marks the fifth annual contribution of Baruch, who was a member of the graduating class of 1889, to the Development Fund.

One of the gifts was made directly to the Baruch School, while the other was given through the City College Fund.

The Baruch School Fund gift was given in honor of the fifth anniversary of the installation of Dr. Buell G. Gallagher as president of the college.

Baruch Development Fund

Both gifts will be used by the Baruch Development Fund of the School. In the past, the Development Fund has been used to support cooperatives programs in the various specializations.

Dr. Gallagher, in a statement read at the press conference, said the contributions would be used to support cooperatives programs in the various specializations.

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Economics Department Begins New Instructing Experiment

An experiment dealing with the procedures of Economics 102 has been under way for two weeks. Professor William W. Kinscherf, chairman of the Department, announced that the experiment will continue for the next several weeks.

The experiment is designed to test the effect of a new method of teaching Economics 102, which is being used by Professor William W. Kinscherf in his section of the course.

The method involves the use of a computer program to assist in the instruction of the course. The program is designed to help students understand the concepts of the course and to provide them with immediate feedback on their progress.

The experiment is being conducted in a section of Economics 102, which is being taught by Professor William W. Kinscherf. The section consists of 30 students, and the experiment is being conducted in a separate room from the regular section.

The program is expected to be completed within the next several weeks, and the results will be evaluated to determine the effectiveness of the new method of teaching.

The experiment is being conducted in cooperation with the Computer Science Department, which is providing the necessary computer resources.

Police Officers Finish Course

Thirty-two police officers completed the new training program at the University's Police Training Center. The program, which is designed to provide new officers with the skills and knowledge necessary to perform their duties effectively, consists of 112 hours of training.

The program covers topics such as law enforcement, criminal justice, and community relations. It also includes practical training, such as firearms and driving.

The officers who completed the program were from various law enforcement agencies throughout the state. The program was sponsored by the State Police and the University's Police Department.

Placement Office Sets Interview Schedule

The Placement Office has announced the schedule for interviews with prospective employers. The interviews will be conducted on a one-on-one basis, and are open to all students who have registered with the Placement Office.

The interviews will be held on the University's campus, and will take place in the Placement Office's interview room. The interviews will be conducted by representatives of the prospective employers.

The interviews will be scheduled for the next several weeks, and will be conducted on a first-come, first-served basis. Students are encouraged to schedule their interviews as soon as possible.

Sociology Study Shows Positive Impact on College Grading

A study of the impact of sociology on college grading has been conducted, and the results indicate a positive impact on grades.

The study, which was conducted by a team of researchers at the University, found that students who took sociology courses had higher grades than those who did not.

The study was conducted over a period of several years, and involved a large number of students. The results were statistically significant, and are believed to be generalizable to other institutions.

The study has important implications for college administrators, who may consider offering more sociology courses, as it may lead to improved student performance.

Across the Nation

The American Association for the Advancement of Science has announced a new initiative to support scientific research and education.

The initiative, which is being funded by a grant from the National Science Foundation, will provide funds to support scientific research and education at institutions across the nation.

The funds will be used to support research projects, educational programs, and other initiatives that promote scientific advancement.

The initiative is expected to have a significant impact on scientific research and education, and is expected to be a valuable resource for institutions at all levels.
The Curriculum

There is a growing feeling at the Baruch School that there is a real need of providing a more satisfying academic environment for the students. This feeling is reflected in the mounting criticism of the curriculum and the courses offered. The call for more liberal arts is but a symptom of a real disillusionment with the courses offered, since they are known in the native tongue, employees. Therefore, I think you can expect to be in the Baruch School curriculum.

Many of the best minds among the students of the Baruch School believe that what they got out of their "basic business education" comes the standard joke of upper classmen: "If you have subwayitis, perhaps there is something wrong with the train." Indeed, if university professors are not going to write about the dynamism of the people, the earth, any subject, only what they can earn money with, the student is not going to understand the view of these professors. It is not logical for anyone, even if he can lead a simple life and has the courage of his convictions, to run to the structure and the style of the course. And that is the very thing that our liberal arts are supposed to convey. We are supposed to be able to express ourselves even if we don't earn money with our courses.

In my opinion, the course of study at Baruch should be more oriented toward a real understanding of the world. The students should be able to see through the eyes of the worker, the farmer, the politician, and the people in general. They should be able to see the world as it is, and not just as they were taught in their courses. The Baruch School curriculum should be more concerned with the "business aspects of society" and with the "real world," rather than with the courses in "business education."
Young Republicans To Sponsor Talks

By Jack Bower

The concept of brotherhood will be emphasized at a Brotherhood Discussion, Thursday, February 14, which will be sponsored by the Young Republicans at the City College.

The fledgling political organization, headed by John Smith, 3rd-year history major, announced that the purpose of the meeting is to acquaint new members with the Young Republicans and to strengthen their resolve to make the trip.

The Young Republicans, according to Smith, are interested in the growth of the Republican party's strength on campus and off, and the Brotherhood Discussion is a step toward this goal.

In addition to the meeting, the Young Republicans will be sponsoring a basketball game between the Baruch School and the City College, to be held on Friday, February 15, at the City College's gymnasium.

The basketball game is expected to attract a large crowd and will feature two of the top teams in the city, with the City College team led by Dave Polansky, last year's varsity basketball coach, and the Baruch School team coached by Julius Adams, a member of the Psychology Department.

The game is scheduled to begin at 8:30 PM and tickets are available at the door.

The Young Republicans hope that the meetings and the game will help to strengthen the brotherhood spirit on campus and to attract new members to the Young Republicans organization.
Inexperienced Ballplayer Succeeds

By Sid Davidoff

It is both difficult and unusual for a man with hardly any basketball experience and lacking the advantage of height to win a position on the starting varsity. Under the coaching of Dave Polansky, Joe Bennardo achieved this.

Bennardo, a 5-9 senior maj0ring in mechanical engineering, started playing basketball for the College as a freshman. He did not play much baseball and had no real experience until he came to City. At this time Polansky was coaching the Freshman team and from him Joe learned the defense and offense of the game.

"I consider coach Polansky not only a coach and instructor, but also a good friend," says Joe. With the help of Polansky, the experience gained on the Freshman team and the development of an exceptionally effective set-shot.

Joe Bennardo

Inexperienced Ballplayer Succeeds

Joe Bennardo was one of the main reasons City College started the right play in the college division tourney of the National Collegiate Athletic Association.

Sunk 35 Foot Set Shot
Joe's biggest thrill came last year in the Bronx college game when he sank a 35 foot set shot in the last three seconds to give City a 86-85 victory.

Thus far this year, co-captain Bennardo has been the playmaker of the team, and second high scorer on the squad with a twelve point average.

His best games were against Adelphi with 22 points, and Hunter Avenue Bridge, north on Grand Avenue Bridge, with 35, 23 of which were straight set-shots.

Joe Bennardo

IBM to Hold Cage Contest

The Intra-Mural Board has planned a full schedule of events for the coming term. The Mini-Softball battles will open the season February 20. The classes will compete in a tug o' war, a friendly game of cageball and a mass basketball game.

A basketball tournament will be February 21: applications will be available in 610A. The semi-annual co-ed dip will be in April and the Carnival of Champions will be held in May. In the term the Faculty will meet the students in their annual contest. Last term's game was won by the students.

Baruch 'V' Beatenn, 68-59, To Face Beaver Frosh Next

A second half rally by the Baruch basketball team fell short by nine points as the Baruchians lost to Long Island University, 68-59, Wednesday. Their record is now 4-4. Baruchians' inability to hit from both the field and foul-line. High scorers for the team were Bill Gallantini with 15 points and Jack Ross with 11.

City Freshmen Next

The team's next contest will be Friday 21 when they meet the College's freshman team in a game preceding the City-Wagner tilt; the contest will take place at the Wingate Gymnasium.

ECNY Visits Kingsmen Meets Queens Monday

By Isaac Sultan

Dave Polansky's Beauties welcomed Brooklyn College Roosevelt Hall Friday night in an attempt to duplicate their January victory over the Kingsmen. The Beauties romped over Brooklyn by a margin of 30 points in this season's first meeting of the long-standing rivalry. Brooklyn's high-scorer, Nick Getauki, was subdued by the City College defense helding to far less than usual mark of 20 points.

Getauki is the Brooklyn averaging over 20 points a game; the senior is the big advantage of the school's history. In Brooklyn's 66-64 victory over Hunter College, Getauki scored 25 points. He added points in his team's 91-77 romp of the hands of St. John's. In eleven games, he proved to be a notch player and will definitely be a threat against the Beauties. This outing may be the one in which Getauki avenges his previous sub-par performances on the court against the Lavender. Brooklyn's recent loss to Vinner brought their overall record to 6-5.

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