State Aid Drive Begins
As Presidents Confer

President Buell G. Gallagher told two Student Government Presidents, to do whatever they could in the way of getting State aid for the city colleges.

The meeting was held in Dr. Gallagher's office yesterday with Larry Schiff, Baruch Student Council president, and Mike Horowitz, Uptown SG head.

The move was the second in this year's drive to get State aid for the municipal colleges, said both of whom had received telephone calls from the City Board of Higher Education, announcing their approval of any plan which would allow qualified out-of-City residents to attend the schools in return for State aid.

In this development, Harold Lifton, President of the Alumni Association, writing in the October issue of the Alumni, sounded a call for aid. He noted that the enrollment of the college had increased, while the schools were forced to take budget cuts this year.

Congress Passes Measure On U.S. Aid to Education

The first federal aid to education bill was passed by Congress in August and was immediately signed by President Eisenhower. The measure made $887 million available for students and colleges across the country.

A major provision of the original bill, which was omitted from the bill, is the requirement that $2000 for scholarships to students. As passed, the bill provides for student loans.

The omission of the scholarship clause was a defeat both in the House, and in the Senate, but an alternative, according to Mr. Lifton, would be to increase the help with the idea of free higher education in New York City.

Mr. Lifton accused the state of "shortchanging" the city since they contributed a great deal more to the state treasury than they received in aid for important projects.

"Higher education," he said, "is the cornerstone of our civic system. To fail in this vital function is incongruous with the idea of free higher education, and with the principle of free higher education in New York City.

The only class with full representation was the class of 59, which has six SC representatives. Both the class of 60 and the class of 61 have only three of the 24 seats filled. The class of '63 has only one of its quota of six seats filled.

Special elections to fill all vacancies and fill vacancies in the Class Council offices will be held on Wednesday, September 17. Petitions will be

Gallagher Requests Funds For New Student Building

A new Student Center is being planned for the Baruch School of Business and Public Administration—City College of New York. The request has been reported, as part of the City College budget, to be used to renovate the four-floor Children's Court at 137 East 22nd Street, to serve as an annex to the Baruch School.

City College President Buell G. Gallagher made the request August 27 at a Capital Budget hearings hearing the City Planning Commission.

The Children's Court will be transferred to the ownership of the Board of Higher Education if the Board of Estimate approves the request.

Although it will relinquish all claims to the building for five years, the Court retains the right to project plans for new construction for free.

Dr. Gallagher stated that even if the Court wishes to regain title to the property, it will have been a "good investment."

In requesting the sum, Dr. Gallagher told the Planning Commission that "not to acquire the site at the present time would be fateful.

To serve as a Student Center, the building is planned to house offices of the Administration, students organizations, and other activities.

President Buell G. Gallagher further requested the sum of $500,000 to be used in the acquisition of sites adjacent to the Mabel Bacon Vocational High School. It is planned to clear and construct these sites in preparation for the overall construction of a new Baruch School.

The high school building will not be ready for acquisition for approximately five years, the delay is necessary.

Rewiring Project Halted By Supply Firm Strike

A strike by a supplier of electrical equipment has tied up the Baruch School rewiring project. Completion, originally planned for this semester, may now be more than a year off.

The $5,000,000 project consists of changing the present direct current electrical system to alternating current.

When completed, the change in current will make possible the installation of fluorescent lighting throughout the entire School building. Several ninth floor laboratories and the cafeteria already have the new lighting installed.

The strike will not completely stop the renovation but slow it down considerably.

The electrical change, which must now extend into the school term, may cause some inconvenience to Baruch School students. Pauline Edwards Theater will not be open for use while work is in process, although portions of the Freshmen Orientation Society's Freshman Orientation Program were held there. However, Theatron will be forced to use the Stuyvesant High School auditorium for its productions and FOS is considering cancelling its Parents' Reception for the same reason.

Classroom routine may also be affected. Room shifts may be necessary but keep confusion to a minimum, the instructors will be warned beforehand to the changes when they become necessary.

The renovation is part of a $10,000,000 project. Plans also call for relocation of certain offices and a painting for the inside of the School.
Deans, Faculty, Students Discuss ‘Center’ Plans

A meeting was held last Tuesday in the lounge of the Student Life Center where the presidents of the Student Life Committee met. The new building will replace the activities in the old Student Center.

Among those at the meeting were Dean Norman S. F. Benes, Dean Robert E. Wright, Dean Richard Thompson, Dean Malcom Bailey, and four students. All present were very interested in the project.

As the meeting began, Dean Benes introduced the first item of business, which was the building of a new Student Life Center. The old Student Center, which had been in use for many years, was no longer adequate to meet the needs of the students. The new building would provide more space for student activities and would be more accessible to the students.

The next item of business was the selection of a site for the new Student Life Center. After much discussion, it was decided that the site would be located on the northwest corner of the campus.

The third item of business was the selection of a architect to design the new Student Life Center. After much discussion, it was decided that the architect would be Robert E. Wright, who had previously designed the Student Life Center at another college.

The fourth item of business was the selection of a contractor to build the new Student Life Center. After much discussion, it was decided that the contractor would be Malcom Bailey.

The fifth item of business was the selection of a fund-raising committee to raise the money needed to build the new Student Life Center. After much discussion, it was decided that the fund-raising committee would be made up of students, faculty, and staff.

As the meeting came to a close, Dean Benes thanked everyone for their participation and promised to keep everyone informed of any progress made on the new Student Life Center.

The meeting adjourned at approximately 4:00 p.m.
Federal Aid

The United States Congress has finally bowed to public pressure to pass an aid bill. It was done in haste, passed in the final moments of this year's session, and we see things that are wrong with the bill. However, we agree very strongly with the principle of the bill, and the Student Center of this College will correct the inequities of the present measure.

The first glaring fault of the bill is the failure to provide for scholarships to college students. While President Eisenhower and Congressmen backed the bill in favor of this clause, it was stricken in a compromise with the Senate. The measure only goes so far as to offer loans to needy students. We think this bill does not offer to pay college tuition and fees and books. It is not helped very much by helping $100,000 a year, and in this time of rising prices, a $100,000 a year is not quite. In addition, more colleges and universities offer a loan plan exactly like that in the bill than are unable to do so. The bill has recently put up a plan into operation.

The second ill effect is that the loan is not self-sustaining but not-financially able to attend college students. It will not automatically decrease are requirement for scholarships in the future, as we said, we think. However, if students are given to them students, a grant of money will be taken toward wiping out the number of students who cannot attend college because of financial reasons. The difference between the maximum loan figure per year and actual expenses incurred could easily reach nearly $100,000, and this expense could not be easily borne.

We also do not confess to the bill the "probing" of scientific and mathematical training with room for other types of higher education. There is no doubt that this is a direct result of the past Spanish hysteria. However, we sincerely doubt that this is the way to cure the nation's life in today's society.

We feel that the crux of the problem might very well be the government's failure to procure for itself large numbers of able scientists, engineers and mathematicians. However, it would only be logical to help all students enrolled in college and were financially able to finish their courses of study. The number of these would be in science, math, and related fields.

We hope the bill is presented to the Senate in congress every year and that the trade associations and ineptitudes of the present bills are corrected.

Welcome

I extend a hearty welcome to the incoming Class of '52 and cordial greetings to our returning classmates. As you yourselves can see, we are now squarely in the middle of an extensive improvement program involving a complete electrical renovation from floor to ceiling and alternately changing our school to a multi-purpose structural change. We beg your patience and indulgence in which we may cause you in the months ahead. I am sure that you will not think of any temporary inconvenience. With all good wishes and fruitful academic year, I am,

Sincerely yours,

Emile Dean
Student Center
The Baruch School was founded in 1923 by Bernard M. Baruch, a prominent businessman and Wall Street financier. The school was established to provide educational opportunities for the sons of New York City's working class. It was originally known as the New York School for the Training of Accountants, and later became the Bernard M. Baruch School of Business.

During World War II, the school was renamed in honor of Bernard M. Baruch, who had served as a top advisor to President Franklin D. Roosevelt. The renaming was done to provide educational opportunities for the sons of servicemen and women.

In 1931, THE TICKER was established as the student newspaper of the Baruch School. It continued to be published until 1958, when it was replaced by the Hurricane, which was the school's official newspaper.

The Baruch School was originally located in the Crescent Building on 21st Street and Fifth Avenue. In 1958, the school moved to its current location on Park Avenue and 40th Street.

In 1958, the school was renamed the Baruch College of the City University of New York, and the Bernard M. Baruch School of Business was renamed the Baruch School of Business.

The Baruch School offers a wide range of undergraduate and graduate programs in business, economics, law, and public affairs. It is recognized as one of the top business schools in the United States, and its graduates are highly sought after by employers.

In addition to the academic programs, the Baruch School is known for its active student life, with a wide range of extracurricular activities, including clubs, societies, and sports teams. The school is also home to the Baruch College Foundation, which supports student scholarships and other initiatives.

The Baruch School is proud of its history and its commitment to providing educational opportunities for all students. It continues to be a leading institution in the field of business education and research.
THE PHASES OF COLLEGE LIFE

It is quite difficult to say "where one stage of the college life stops and another begins". In fact, one can usually go through the years of college without ever thinking of them as separate and distinct. Yet, if one were to ask the question, "What are the phases of college life?" the answer would not be so simple. The answer would depend on the individual, his background, his experiences, and his personality. However, there are some general phases that are usually considered to be part of college life.

Freshman Year is the phase where the student is first introduced to college life. During this time, the student is expected to adapt to a new environment, make new friends, and get involved in extracurricular activities. This is also the time when the student is introduced to the academic environment and the expectations of college life.

Sophomore Year is the phase where the student begins to develop a sense of identity and purpose. During this time, the student is expected to choose a major and begin to think about their future career. This is also the time when the student is expected to become more involved in extra-curricular activities and to start building a network of contacts.

Junior Year is the phase where the student begins to prepare for graduation. During this time, the student is expected to complete their academic requirements, start thinking about job interviews, and start looking for internships or other work experiences.

Senior Year is the phase where the student is expected to complete their degree and begin the transition to the workforce. During this time, the student is expected to start thinking about their future career, and to begin planning for the next step in their life.

These phases are not distinct and separate, but rather overlap and blend into each other. However, by understanding these phases, one can begin to see the progression of college life and the challenges that come with it.
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Announcements (Continued From Page 52)

Theater shows are now available in 200+ of the organi-
zed Greek organizations, and these shows may be arranged through the Inter-Club Board. Theater show tickets are nec-
essary for admission to all events, and as a member you may receive a discount on tickets.

OPEN HOUSE
Phi Alpha
121 E. 23 St., Above Granamery Bar

The student who benefits is the one who joins Intramurals. Every Thursday, from 12-2, the Intramural Board offers the Baruch School student a wide range of extra-curricular activities including:

Fresh-Soph Battles Faculty-Student Co-ed Pledge
Basketball Wrestling Football
Inquire IMB-610A

Are you lost in the Baruch School?... Is your first name "useless"?... Do you feel like a factory worker?... Are you misunderstood by your parents?... Is that what's troublin' you brother?... Do you feel like a factory worker?

JOIN one of the East's leading dramatic groups.

No acting experience necessary
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USNSA Delegates Hear Talks on Parley Theme

President speakers from all over the world addressed the National Student Press Association. Included among the principle speakers were Mrs. Eleanor Roosevelt; Samuel D. Martin, president of Wittenberg College of Ohio; Ray Farah, radio newsmanger of Boston's WEEI; Dr. Glenn S. Hard, acting president of the American Medical Association; and Under Secretary of State Henry L. Stimson.

Variety of Resolutions Passed

At Ohio Wesleyan Conference

Resolutions on Federal aid to education, Freedom of the press, the United Nations, and the free student press passed by the Eighteenth Annual Convention of the National Student Association.

Newspaper Service Begins

At Student Editors’ Meeting

Rapid and accurate communication between editors is vital to a free student press. This was the keynote of the meeting of the National Student Press Association, held at the University of Wisconsin at Madison, on the campus of the University of Michigan.

This was one of the resolutions passed by the Eighteenth Annual Convention of the National Student Association, held at the University of Wisconsin at Madison, on the campus of the University of Michigan.

Editorial Retail Russian Visit

The two, Peter Enos of The Post, and Elmer Ruskin, of the University of Michigan, were on a tour of Russia in the spring of 1928, collecting material for the next year's issue. They visited some of the principal Soviet newspapers, and even interviewed some of the editors in person.

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Professor Surprised By Finnish Education

By Dom Cutrera

"After attending the first session of a course, the students may think that their professor, not to mention the school, seems to be without any penalty at all. This impression is due to the influence of the students' professional and social background. Similarly, the students, in a university of Finland, have to attend a class every day and on every Friday.

The library is open at all times, but the students have to make sure they use it, as the library staff is not always available.

The curriculum is flexible, and the students may choose courses according to their personal interests. It requires a certain amount of self-discipline and hard work.

The library is closed at the weekend, but the students may use it by appointment with the librarian. The courses are taught in Finnish, and the students have to learn the language to be able to follow the lectures.

The Finnish education system is based on the concept of lifelong learning. The students are expected to continue their studies after graduation, and the courses are designed to prepare them for further studies.

In conclusion, the Finnish education system is characterized by its flexibility, self-discipline, and lifelong learning. The students are expected to participate actively in the learning process and to be independent in their studies.

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Booters Open 1958 Season Minus Only One 1957 Starter

Coach Harry Karlin Labor Day and knew where he stood. The team had made the All-American first team. As a defense man last season, Paranos booted six goals, making four out of the free kick line. Paranos was also the recipient of the Alumni Soccer award for his 1957 play.

Returning to the left-side position will be Hungarian-born Gabor Schlissier, "Gabby," as his teammates call him, taking ten times last season. As a result, he was named to the New York State second team. This season Schlissier will serve as captain of the Beavers.

Heinz Minnenro, a Germany-born goalie, will hold the Lavender's undefeated and invincible goalie position. Paranos yielded only six goals in six years of Catholic League action. He was named to the New York City coaches' team in 1953."

Gold Gets Tilden Position; Served as Baruch Coach

Former Baruch School basketball coach Jerry Gold was named to head the Tilden High School hoop squad for the 1958-59 season. The 25-year-old mentor studied under Nat Holman when he was a player from City College for CCNY in 1951.

The coaching job was originally promised to Sam Beckman, since Saul Krokow was giving it up. However, the Baruch High School basketball coach, who hosted the Lavender's undefeated and invincible goalie position, Paranos yielded only six goals in six years of Catholic League action. He was named to the New York City coaches' team in 1953.

Johnny Paranos

Paranos Chosen for Cover Of NCAA Soccer Handbook

The 1958 edition of the National Collegiate Athletic Association Guide has City College defense man Johnny Paranos pictured on the cover. The handbook, which is the national cookbook of intercollegiate soccer activities in this country, selected Paranos over every other college bootee.

The chairman of the All-American selection committee, Huntley Parker, in presenting the selection to Paranos, with his All-American crew, called the Beaver defense man "the most outstanding soccer player" he has ever seen. Parker is also coach of Brookport State Teachers College and president of the National Soccer Coaches Association.

A general major at the Main Center, Paranos goes into a game feeling very prophetic. The first five minutes of the game I play probably, because I spend that time setting up my opponent," confesses the powerful Paranos.

But, the records reveal, the rest of the game Paranos spends setting the city goal with skill and efficiency.

"A Spectator Sport"

Although soccer games don't draw big crowds, Johnny Paranos feels that soccer is a very good game from the spectators' point of view. "It even competes with football and basketball," he adds.

Paranos learned the game of soccer in Italy, where he lived after being a war prisoner in Yugoslavia during World War II. When he came to America, he didn't get a chance to play soccer in high school. Entering City, Paranos participated in track, basketball and, of course, soccer.

A year and a half ago, Paranos underwent an operation on a dislocated shoulder. During the summer following the operation, he worked at Dave Polansky's camp.

Hopes to Repeat

The All-American senior "hopes that the team has as good a season this year as last." In addition to the team record, Paranos feels that there are more individuals on the squad who are All-American material.

One of Paranos' assets is his ability from the free kick line. Last year he made the first after making 18 straight in his career. During the season, however, he converted four out of five.

Karlinmen Tie in Practice Session

The Beaver booters were almost sunk by the Middies from Annapolis, but rallied in the last second of the game Saturday. The game was played at Adelphi College's Stiles Field.

Although a tie, the game will not affect the Beavers' 10-game winning streak since it was an unofficial scrimmage.

Rallying from a 2-0 deficit, two goals by Gabby Schlissier tied the score, but the Karlinmen failed to get the third and winning goal, despite several efforts in the final minutes.

In early in the game, Johnny Paranos did what he rarely does — missed a penalty kick. The boot sailed to the left of the cage in the second period and was awarded to City after a Navy player touched the ball in the penalty zone.

The Middies were then able to repulse most of the Beaver attacks and were surprisingly adept at the Beavers' specialty — ball handling.

The Midshipmen scored in the first period and again in the last. Both goals were scored by Bob Ripplemeier. Time and time again a Navy forward would break away from the Beaver defenders after taking a long pass, but most of these attempts were foiled by goalie Walter Wolk, who was called on to make 18 saves, including several on the spectacular side.

Partial blame for the poor City showing may be due to the fact that the team has not practiced together very often thus far. In fact, last year's entire squad has only been together since the 15th of August, when practice started.

The game was played as part of a "Day of Soccer." In the morning, Long Island high school coaches and players participated in a clinic designed to further the sport on the Island. Most of the group stayed for the afternoon.

Soccer

Any students interested in trying out for the City College soccer team can do so any Monday, Wednesday or Friday afternoon from 2 to 5 at Lewisohn Stadium on days that games are not scheduled.