Freshmen Election Change Passed by Student Council

Student Council, by a unanimous vote of 19-0, Friday, passed an executive board motion which establishes a new governing body for the entering class.

The new governing body, used only for entering freshmen classes, will have a one year trial period beginning this semester.

The executive board motion suspends for one year those parts of By-Law 20 which pertain to freshmen elections.

In place of the normal class council executive board, the Class Council of lower class will have an executive committee composed of at least ten interested freshmen.

The committee will be chaired by a non-voting upper termer.

Freshmen wishing to serve on the Executive Committee will be required to file the normal election petitions and to stand for election. If there is a large number of interested freshmen, sub-committees will be established.

The Freshmen Orientation Society, in line with the Student Council change, will work out the formal mechanism for both the election and the establishment of the committee.

A substitute motion proposed by Ira Weinstein '61 would, if passed, open the committee to all freshmen (Continued on Page 2)

Math, History Top Failures

Prescribed in the baccalaureate courses head the list of school subjects with the greatest percentage of failures for the Spring '59 term.

Of the five first-year courses, two, mathematics and history, had overall failure rates of 90% and 91%.

French and Art were third and fourth, respectively, with failure percentages of 88.3% and 87.2%.

Accounting, which headed the list of percentage failures last year, had a 6% failure rate as did three other courses—physics, chemistry and Spanish.

Physical and Health Education classes had 16.8% of their 1334 students receiving a "C" in mathematics.

History ranked second in percentage of failures with 101%. Only 32.4% of the 584 history students received an "A".

French and Art were third and fourth, respectively, with failure percentages of 88.3% and 87.2%.

By Subscription Only
Today's Dilemma
By Ann Strong

One of the most treasured privileges of attending college is the freedom to choose which courses to take. This freedom is one of the most important aspects of a liberal arts education. It allows students to explore their interests and passions, and to develop a well-rounded education.

However, this freedom also comes with responsibility. Students must carefully consider their course choices, as they will have to balance their academic workload with other commitments, such as extracurricular activities and work. This can be a challenge, especially for students who are also working part-time or full-time.

In addition, students must also consider the impact of their course choices on their future career goals. Some courses may be more beneficial for certain majors or fields of study, and choosing the wrong courses could result in a loss of opportunities.

Despite these challenges, the ability to choose one's courses is a valuable privilege. It allows students to take control of their education, and to tailor their learning experience to their individual needs and goals.

Admissions Policy Shift

The main point of this article is to discuss the admission policy shift that has taken place at Brooklyn College.

The new policy is designed to increase the number of students who are admitted to the college. This is due to the fact that the college has been facing declining enrollment numbers.

The new policy includes a number of changes, such as the elimination of the essay requirement and the introduction of a new application fee.

These changes are intended to make the admission process more accessible and easy for students. However, some students have expressed concerns about the new policy, saying that it could result in a decrease in the quality of the student body.

The college administration has stated that the new policy is necessary to ensure the financial stability of the college. The college has faced budget cuts in recent years, and enrollment numbers have been declining.

The college hopes that the new policy will help to increase enrollment numbers and ensure the continued viability of the college.

The Steier Case

The Steier Case is a case that has been reviewed by the New York State Education Department. The case involves a dispute between the Brooklyn College Student Senate and the college administration.

The Student Senate had requested the removal of a professor from the college, but the administration had refused to do so. The Senate subsequently filed a complaint with the Education Department, claiming that the administration had violated their rights.

The Education Department ruled in favor of the Senate, stating that the administration had acted inappropriately.

The college administration has appealed the ruling, but the Senate has indicated that they will resist any attempts to change the outcome of the case.

Council Changes

The Student Council at Brooklyn College has undergone changes in recent months. The changes include new members, as well as new roles and responsibilities for existing members.

These changes were made in order to better reflect the needs and interests of the student body. The new roles and responsibilities aim to increase the effectiveness of the council, and to provide a more meaningful voice for students in college governance.

The changes are intended to improve the representation of students in college decisions, and to increase the influence of student voices in the college's strategic planning.

The council is now composed of nine elected members, who are responsible for overseeing the student body's interests and concerns. They work closely with the college administration to ensure that student needs are met.

The changes are part of a larger effort to improve the student experience at Brooklyn College. The college administration has stated that the changes are intended to create a more inclusive and engaging learning environment for all students.

The council has also established new committees and task forces to address specific areas of concern, such as diversity, sustainability, and student engagement.

These changes are part of a broader effort to improve the student experience at Brooklyn College. The council is committed to working with students, faculty, and staff to create a more inclusive and engaging learning environment for all students.

Review of the New Building

The new building for the Brooklyn College campus is currently under construction. The building is scheduled to be completed in the next few years.

The new building will include state-of-the-art facilities, such as computer labs, study spaces, and recreational areas. It is intended to provide students with a modern and supportive learning environment.

The construction of the new building is a major project for the college, and it is expected to have a significant impact on the student experience. The college administration has stated that the new building will help to attract new students and retain current ones.

The new building is part of a larger effort to improve the physical infrastructure of the college. The college administration has stated that the improvements are intended to create a more inviting and welcoming environment for all students.
Karlinmen Win Exhibitions; IMB Program Sets Events Begin Oct.

By Steve Rappaport

City College's underrated and underestimated soccer team played—and won—their first game against Columbia this year.

In the first game, a varsity affair, the Beavers offense clicked as they rolled up 5 goals to 2 against a Columbia defense that was very few resources and wished no tally for the offense. The latter held the team to two goals in the second period, one on a penalty shot. The defense was superb as the team had no real defect that showed up in the game. The team had four co-captains, Lea Solney, Charles E. Clark, and Larry Simon. Coach Harry Rabin said that the team had a chance to avoid the scoreless tie, but they failed.

Steier...

(Continued from Page 2)

His second dismissal for continued disregard of the rules and regulations occurred soon after. The majority opinion was written by Judge Ernest Gustafson, in which he held that the court would be ignoring the rules if it did not dismiss the case. Judge Leonard P. Moore concurred.

A minority opinion, Judge Charles E. Clark strongly dissented. The latter held that "Steier's views are nonconformity, rather than crime or misconduct."

THEATRON

Cordially invites one and all (particularly freshmen) to its Premiere Meeting Thursday, Oct. 1st... New people needed for Set Design, Publicity, Business, Props, Acting and all that go into creating a show. Make new friends and learn to laugh.

No Acting Experience Necessary

Thursday, Oct. 1st, 1 P.M., Room 404

Socials • Theatre Parties • Guest Speakers • The "Big" Show