Chancellor of City Colleges Visits Main Building, Center

Dr. John R. Everett, chancellor of the municipal college system, visited the Baruch School Friday from 9 a.m. to 12:15 p.m. The manuscript font characterizes the text as a natural representation.
Our NSA Delegation

The Barney School has a new delegation, consisting of three delegates and three alternates. The delegation will represent the School at the Congress, to be held at the University of Chicago.

The purpose of the referendum for continued affiliation with the National Student Association is to allow the delegation to be chosen, with the approval of the executive board.

The difficult part of the job, and perhaps the most important, is the selection of the delegation. The delegation selected by the executive board will represent the interests of the delegates who have never been to the University of Chicago.

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The Officers of the Campus Committee

The officers of the Campus Committee are: President, Mrs. Theodore S. Slovin; Vice-President, Mr. Al Granat; Secretary, Mrs. Lynn Tashman; Treasurer, Mrs. Minette J. Stein. The Campus Committee will serve as associate business manager, and will be responsible for the management of the School's Financial Affairs.

The Bridge Club will hold its annual meeting in the fall semester. Any member not present will be considered absent. The meeting will be held on the third floor of the Hall of Residence.

The purposes of the School body will be to discuss the following issues: the Student Senate, the Finance Committee, the Building Committee, and the Student Senate.

The Student Senate will hold its general elections Thursday afternoon at 1 p.m.

The following committee chairmen have been elected: Public Relations, Charles N. Gershman; Corresponding Secretary, members-at-large, Mrs. Joyce Lefbowitx, Mr. John B. K. Brown, Mr. Paul Goodman, Mr. Arthur A. Schmalenbach, Mr. Robert D. Allen, Mr. Arthur Scareiber, Mr. Charles N. Gershman; Corresponding Secretary, members-at-large, Mrs. Joyce Lefbowitx, Mr. John B. K. Brown, Mr. Paul Goodman, Mr. Arthur A. Schmalenbach, Mr. Robert D. Allen, Mr. Arthur Scareiber, Mr. Charles N. Gershman;

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Whose Atoms Are You?

By Professor Aubin T. Barlett

Facing the elements, known as the elements, which he can outline in combination with each other in a variety of ways, the chemist must consider the possibility of the formation of new compounds.

The problem is not new and has been debated by philosophers, scientists, and more recently, by chemists and physicists. The question of the nature of matter has been a subject of debate for centuries, and the concept of atoms has been refined and expanded over time.

In this essay, I will explore the concept of atoms and how they are used to create new substances. I will also discuss the role of chemists in the development of new substances and the importance of their work in advancing our understanding of the world around us.

A few years ago, I was asked to give a lecture on the philosophy of atoms. The lecture was well received, and I have since been asked to expand on my thoughts in this essay.

I hope that this essay will provide a helpful introduction to the topic of atoms and the role of chemists in creating new substances.
On Writing a Biography

By Mr. Leslie Derfer

When a person decides to prepare an article, or a letter, for the Literary Supplement, he discovers the opportunities of expanding his horizons in a way that will benefit his future work.

Writing a biography has two major components. First, you must decide what you want to write about. Second, you must be able to write it with clarity.

The first step is to decide what you want to write about. This may be a person, a place, an event, or an idea. It is important to choose something that you are interested in and that you have some knowledge about.

The second step is to write it with clarity. This means being clear in your thoughts and ideas. It also means being clear in your writing. You should avoid using long, complicated sentences and try to keep your writing simple and direct.

Mr. Leslie Derfer is the History Department, in the New York Public Library. His Literary Supplements are for the first time.

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An African Resources for Independence

By Professor Aaron Leventon

Professor Aaron Leventon of the School of Journalism, who has been working on a project in Africa, has written a book, "African Resources for Independence." He has also written an article, "African Resources for Independence," which has been published in the National Security Review.

Leventon's book is an analysis of the economic and political factors that are affecting the African countries. He examines the role of the United States in the African economy and the role of the African countries in the world economy.

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Atoms

(Continued from Page 3)
place the business school

by professor john w. wignett

in the place of the business school

we find that there is a need for the liberal arts in business. the place of the business school is not to replace the liberal arts, but to complement them.

the business curriculum gives meaning and purpose to the business major, and the liberal arts give it depth and breadth.

the business school should be a place where students can explore their interests and develop their abilities.

the liberal arts provide the foundation for a well-rounded education.

the business school should be a place where students can learn how to think critically and creatively.

the liberal arts provide the tools for this.

the business school should be a place where students can learn how to work in teams.

the liberal arts teach the importance of cooperation and collaboration.

the business school should be a place where students can learn how to lead.

the liberal arts teach leadership skills.

the business school should be a place where students can learn how to communicate effectively.

the liberal arts teach communication skills.

the business school should be a place where students can learn how to solve problems.

the liberal arts teach problem-solving skills.

the business school should be a place where students can learn how to be ethical.

the liberal arts teach ethical reasoning.

the business school should be a place where students can learn how to be creative.

the liberal arts teach creative thinking.

the business school should be a place where students can learn how to be innovative.

the liberal arts teach innovation.

the business school should be a place where students can learn how to be resilient.

the liberal arts teach resilience.

the business school should be a place where students can learn how to be adaptable.

the liberal arts teach adaptability.

the business school should be a place where students can learn how to be resourceful.

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Camus—'Worshipper of Life'

(Continued from Page S-7)

...in the work of creating a new society for people who refuse to be categorized in a single social group. Cummings' society for people who refuse to be categorized in a single social group...
THE TICKER

Tuesday, May 16, 1961

Tennis Team Defeats LIU; Season Standing Now 8-1

The intramural Board's carnival of champs continues Thursday, with track and field events being conducted on the East River Drive field. Students interested in participating should inquire in Titan.

IMB

The City College tennis team extended its season's record to 8-1 with a victory over Long Island University C.C.N.Y. took the singles matches 4-2 and swept the three doubles matches.

In the singles, Baruchian Stanz Freundlich was defeated by Bernie Levisky 6-1, 6-0. Stanz Freundlich was defeated by Bob Gold 6-4, 6-4 for the Beaver's only two losses.

City plays its last match against Brookv College. The Beavers, last year's Metropolitan Conference Champions, have been beaten only by Kings Point.

Pack or Box

Light up an L&M, and answer these questions. Then compare your answers with those of 1,383 other college students (at bottom of page).

Question #1: As a college student, do you believe that you are taking the best advantage of your educational opportunities?
Answer: Yes ______ No ______

Question #2: Some college men are wearing trimmed beards. Do you think most girls will be attracted to men with trimmed beards?
Answer: Yes ______ No ______

Question #3: Do you think that American colleges tend to overemphasize football and other sports to the detriment of the status of academic accomplishments?
Answer: Yes ______ No ______

Question #4: How many cigarettes do you smoke a day, on the average?
Answer: Less than 8 ______ 8-12 ______ 13-17 ______

Over 22 ______

UNLOCK A NEW WORLD OF FRESH SMOKING PLEASURE

Start Fresh with L&M... Stay Fresh with L&M...

L&M

Campus Opinion

Answers:

Answer, Question #1: Yes 39% — No 61%
Answer, Question #2: Yes 10% — No 90%
Answer, Question #3: Yes 34% — No 66%
Answer, Question #4: Less than 8, 20% — 8-12, 18% — 13-17, 19% —
18-22, 28% — Over 22, 13%

The more you smoke, the more you appreciate today's L&M. You start fresh with L&M, and you stay fresh with L&M. Do away with dull taste for good. The secret? Flavor Seal... L&M's special way of moisturizing tobacco to seal in natural tobacco freshness... natural tobacco goodness... Get fresh-smoking satisfaction from L&M.

L&M Campus Opinion Poll was taken at over 100 colleges where L&M has student representatives, and may not be statistically random selection at all undergraduate schools.

13621 Legate & Myers Tobacco Co.