It was one week ago, and Mike Del Giudiee, Mark Grant, and I were at our printers' shop waiting for Steve Eagle to phone us with results of the Assembly's vote from Albany. At last the phone rang, and at last we heard the news we all knew was coming, the news we had hoped would not come. The Assembly had defeated a motion to discharge a bill mandating free tuition at the City University. No! The three of us had to work quickly, I had time to think the following morning, and reflecting on the full meaning of that headline, I asked myself, "Is this true? Has the fight that so many did so much to avoid, and must we just twiddle our thumbs until it begins again during intersemester? Where were nothing we can do to continue the battle?"

First, before I could write about what we could do, I had to study where we stand now, and the position isn't one to bring ungirdled joy into anybody's heart.

According to the State Education Law, free tuition is no longer mandatory in New York State. The Board of Trustees of the Board of Higher Education of New York City have the legal right to impose a tuition fee on the students at the State and City Universities, respectively. They also had power in January, B.H.E., until now, has not.

Of course, it gladdens us to hear the board members say that they will never vote to enforce a tuition charge. But what they said in their hearts and what they feel in their hearts and what they feel in their poems may conflict, with the latter winning out. For if the state withholds money from the city, the B.H.E. may be

(Continued on Page 4)

Council Slates Investigation Of Faculty Library Abuses

Student Council decided at its Friday night meeting to direct the Grievance Committee to investigate the alleged abuse of the privilege granted the faculty of withdrawing books from the School library for an unlimited amount of time.

THEATRON PREPARES: Theatron sets ready for its Saturday night showing of "Bye Bye Birdie." Theatron's production of "Bye Bye Birdie" will be shown Saturday night at 8:30 in the Baruch School Auditorium. The performance will take place March 30. Tickets for shows are still available.

The production is being directed by Larry Capakli. Two requirements are necessary for passage of the strike proposal: First, that at least a majority of the School's students vote for consideration of the issue; and second, that at least a majority of the regular number of voters are in favor of the strike.

This means that at least 1,074 students must vote, and at least 567 must vote "yes" for passage. If either of these two stipulations are not met, the strike will not be held.

If the referendum should pass, a strike will be held on Thursday, March 28. Students are requested to show up at the cafeteria on 22nd Street, and then march with signs and protest peacefully.

The protests of faculty and students revealed that three out of every four opposed the proposed student strike. All of the faculty felt that they would not personally be angered if a strike were held.

In reply to the question, "Are you in favor of a student strike if the referendum passes?" Professor William Turner Lory of the English Department replied, "I don't think the strike technique is a fresh idea for a protest; the students can come up with a more effective approach."

A strike is effective only when the strikers can cut classes and disrupt the work of other people. A strike on the part of the students will affect no one but the students themselves. Professor Samuel Ransford of the English Department.

(Continued on Page 6)
Lansing Views Job Hunting In Large, Small Business

The Lansing Press and Journal is sponsoring a job hunting in New York City and other of the largest cities is an opportunity to meet with representatives of a number of companies in the various fields of business. This will be an excellent opportunity for those who are interested in finding work in New York City.

The job hunting will be held on March 15th, from 9:00 a.m. to 5:00 p.m. in the Lansing Press and Journal Building.

The Lansing Press and Journal is a leading newspaper in the area, and we are proud to be able to offer this opportunity to our readers.

Thank you for your interest in job hunting in New York City!

The Lansing Press and Journal

Thinking of Europe This Summer? Then Go! . . . The NSA Way!

The NSA offers you the most for the least

FOR FULL INFORMATION CONTACT: MORRIS WILENSKY, DANNY BAUMGARTEN or BARBARA DEE SCHERR

In Type-S-C. Office

Wanted!

$500 Reward

For lost dog

The ALADDIN will pay $500 for the return of a lost dog.

Wanted!

$500 Reward

For lost cat

The ALADDIN will pay $500 for the return of a lost cat.
Free Tuition — Our Pledge  
(Continued from Page 1)  

to go against their grain and try a charge upon stu­
dents on the campus this year. This is where the con­
cern which has been aroused for an independ­ent judiciary in the courts of New York comes in. It is
to us that is done, and we do not have to remain
there until next year, when the climax of the new tuition
eviction will be held. We may feel fairly safe that this
tuition bill is not the last of its kind, but it is
likely to be exact, Tree—tuition in the State of New York is
be feared, but we must not lose sight of the fact that
the education of the countless students who will
will fall upon the backs of the students.

There is no reason why we should not secure
the support of the faculty in the College by par­
ticipating in a strike which will have no
student cause; we may also lose some sup—

We must join together now in this action,
or our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.

Free Tuition: Our Pledge  
(Continued from Page 1)  

We must join together now in this action,
our efforts, but we will continue to
in the college.
College."

Most Republicans are not fair, but student expression is good. The Accounting Department declared. "Any strike would be un­favorable to our Department."

Professor Joshua Wachtel of the English Department explained why the student expression is good. "I am in favor of the student strike; I am not in favor of the public interpretation of strikes which have ever taken place in the country."

The student expression is good. The Assembly realizes what the student expression is good. The assembly realizes what the student expression is good. The assembly realizes what the student expression is good.

The award was for $100. Brian, the student, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.

The students, having similar views, gave different reasons for such a decision. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good. The city council approved the student expression is good.
CCNY Fencing: A Philosophy Course

By Steve Rosenblatt

Many coaches feel that winning is the essence of athletics. But not Edward Lucia, fencing coach at CCNY. He has his own philosophy to develop a knowledge of fencing a team must encounter the toughest competition. According to Lucia, "You can learn more by losing than by winning." CCNY faces mostly Ivy League schools and Navy, Rutgers and New York Community College. Three of the best Ivy teams were some of the stepping stones that the Beavers rolled over on their way to a 6-3 record this season. Most of Lucia's fencers hold a sword before joining the team. Only one out of six had any high school experience. Of the experienced applicants Lucia says, "If they were all-scholastic, I welcome them with open arms. However, if they were only average fencers, it will take two years to endure the hardships that they picked up. All I ask of anyone in this is that he is willing to work and sweat to learn the sport." Without the advantage of recruiting and athletic scholarships, Lucia has been able to mold four points apiece out of these teams. Lucia employs three basic principles to develop efficient fencers. The third is 'The philosophy of former fencing greats. These accolades are Lucia's second principle: "If I'm in the practice of the past then they will be inspired to work that much harder to become good fencers."

The Amateur Fencers League of America comprises Lucia's third principle. Every team member joins this outside organization to which belong some of the best fencers in the country. By fencing in meets, the team gains valuable experience.

At a typical fencing practice session, morning and afternoon annoucements put his boys through a rigorous session of mobility training. At that time, Lucia trains the United States Olympic team. Mobility training: "Fencing choreography where the team practices the motions until they become a habit."

During the remainder of the season the practice sessions are held in the gymnasiums themselves, while Lucia gives individual lessons. Lucia does not hold back criticism and points out any deficiencies. He wants his men to work hard and criticize their own faults. He says, "If any one of my fencers doesn't want to work, he can't learn and won't fence on my team." However, if a man is doing well, Lucia will be the first one to compliment him on his efforts.

A Highlight of the Practice (Continued on Page 7)

Injuries Plague JV Cagers But CCNY Hits 5-5 Mark

Despite key injuries throughout the season, the City College junior varsity basketball team finished its season with a 5-5 record. The five victories came against Queens, the New York Community College (2), and Cathedral College (2).

The team produced two players who averaged in double figures. The first was high scorer Ken Trell who hit 22.2 p.p.g. and led the team in almost every department. The second was senior guard Johnny Klein, who averaged 12.5, but saw action in only four games, because of an ankle injury.

Sharing the forward positions with Trell was Junior Dave Suka. All three shared the season equally but finished with a 9.3 average. Providing the backcourt strength were Stan Holland, for Slavin and Al Kleinhaus. Both Slavin and Kleinhaus served the team in almost every department. The other was senior guard Johnny Klein, who averaged 12.5, but saw action in only four games, because of an ankle injury.

Sharing the forward positions with Trell was Junior Dave Suka. All three shared the season equally but finished with a 9.3 average. Providing the backcourt strength were Stan Holland, for Slavin and Al Kleinhaus. Both Slavin and Kleinhaus served the team in almost every department. The other was senior guard Johnny Klein, who averaged 12.5, but saw action in only four games, because of an ankle injury.

Ken Trell: Spurns Scholarships for Accounting

By Lew Lipset

You're a senior in high school. You're a top-notch athlete and a member of the Arist. You're offered three scholarships, but you spurn them to study accounting at City College.

That's Ken Trell, mainstay of the jv basketball team. Ken is a sophomore, paced the team in scoring with a 22.2 average. He also led in rebounds and field goal percentage. Next year the varsity will be the beneficiary of his ability.

Ken decided to study accounting in his senior year at Andrew Jackson High School. He received an Alumni Scholarship offer from Virginia where his father was an

City Fencers Finish Fifth

The College fencing team finished fifth in the Intercollegiate Fencing Association (I.F.A.) Championships Saturday night at Lewisohn Stadium. The team was led in rebounda and field goal percentage. Next year the varsity will be the beneficiary of his ability.

Injuries Plague JV Cagers But CCNY Hits 5-5 Mark

Despite key injuries throughout the season, the City College junior varsity basketball team finished its season with a 5-5 record. The five victories came against Queens, the New York Community College (2), and Cathedral College (2).

The team produced two players who averaged in double figures. The first was high scorer Ken Trell who hit 22.2 p.p.g. and led the team in almost every department. The second was senior guard Johnny Klein, who averaged 12.5, but saw action in only four games, because of an ankle injury.

Sharing the forward positions with Trell was Junior Dave Suka. All three shared the season equally but finished with a 9.3 average. Providing the backcourt strength were Stan Holland, for Slavin and Al Kleinhaus. Both Slavin and Kleinhaus served the team in almost every department. The other was senior guard Johnny Klein, who averaged 12.5, but saw action in only four games, because of an ankle injury.

Ken Trell: Spurns Scholarships for Accounting

By Lew Lipset

You're a senior in high school. You're a top-notch athlete and a member of the Arist. You're offered three scholarships, but you spurn them to study accounting at City College.

That's Ken Trell, mainstay of the jv basketball team. Ken is a sophomore, paced the team in scoring with a 22.2 average. He also led in rebounds and field goal percentage. Next year the varsity will be the beneficiary of his ability.

Ken decided to study accounting in his senior year at Andrew Jackson High School. He received an Alumni Scholarship offer from Virginia where his father was an

Edged by Princeton:

City Fencers Finish Fifth

The College fencing team finished fifth in the Intercollegiate Fencing Association (I.F.A.) Championships Saturday night at Lewisohn Stadium. The team was led in rebounda and field goal percentage. Next year the varsity will be the beneficiary of his ability.