Adoption Urged

By Dale Paclekakis

A consensus of the students in the School was taken in response to the decision of the Student Council to ask for a student seat on the Faculty Committee on Undergraduate Curriculum. There was dissemination of opinion as to the possibility and effectiveness of such a step.

Senior Reynold Olsen replied, "The idea is good only if the representative is representative. Unfortunately, a true representative of the students would be an unreal representative of the Student Council that the idea is impractical."

When asked the same question, Eugene McIntosh '65 declared, "Definitely! There is not today in the School an adequate means of communication between the faculty and students. This is apparent in the functions of the School and in the misunderstandings that exist. I feel that there should be more than one student on the committee, but at least this is a step in the right direction."

SC Slates Referendum Date

For Voting on Club Break

Student Council, at its April 5 meeting, set aside May 8-9 for a schoolwide referendum to test student reaction to the question of whether or not the hours of 12-2 on Tuesdays would be left open for a second club break. The motion was sponsored by Kathleen Fitzpatrick, Activities Coordination Board Chairman, and passed unanimously.

Mr. Palomba asserted that, "in the best interest of training engineers, teaching engineers and bettering the community, the faculty would be able to use the time the students have."

A new program of classes has been formulated and approved as feasible by the registrar, with consideration given to the club break on Tuesday. If the referendum passes, a formal appeal will be made to Dean Emanuel Saxe and the administration who are responsible for ultimate approval.

SC Proposal Meets Faculty Opposition

Professor Thomas Karis, chairman of the Political Science Department, stands alone in favoring a student representative on the Faculty Undergraduate Curriculum Committee. Other faculty and administration members interpret the expressed viewpoints arising from possible conditional placement of a student to outright opposition to the idea.

The question arose after Student Council passed a motion to send a letter to Dean Emanuel Saxe requesting a student seat and vote on the committee. If the Council's request is approved, S.C. would appoint one student to serve on the committee.

"There is everything to be gained and nothing to lose by having a student on the committee," said Dr. Karis. "The general principle of some form of student participation and involvement in matters concerning them is a fine principle. In any case," he continued, "the faculty would be able to unseat a single student if it felt differently on an issue."

Professor Robert Weintraub, sub-chairman of the Economics Department, stated that having a student representative on the committee would not be beneficial to the School. "Curriculum policy-making is not a matter subject to student discussion. Since, only the faculty is experienced in these matters, it emphasizes. Commenting that the "advantage of students' viewpoints is valueless," he explained that "this would be the same value as my "fresh" viewpoint would have to Secretary Robert McNamara on the T.F.X."

"Students must understand that they should be under control and restraints; they are followers, not leaders. Many makers. College is not democracy as far as students are concerned. The College is not run as "New England town meeting," he continued. "The students have the right to express opinions on policies only after the decisions are made; not to influence policy making," he concluded.

A compromise suggestion was (Continued on Page 6)

News Still in the News

Cottrell Analysis Not Available

The recommendations of the Baruch School faculty concerning the Cottrell Report is now under consideration by the College administration and will subsequently be issued in a special report.

According to Dean Emanuel Saxe, the faculty's views, when determined, will be released by President Buell G. Gallagher. The Dean indicated that he does not expect the report to be released for some time.

The Cottrell Report, released last May, was primarily the work of Dean Donald Cottrell of Ohio University. The report was commissioned by the Board of Higher Education to help chart the future of the Baruch School.

Student Council submitted its recommendations concerning the Cottrell Report to the faculty earlier this term. President Gallagher attended the faculty meeting at which the Baruch School Faculty discussed the Report and Student Council's proposals.

Consideration Ends On Unlimited Cuts

Student Council's plan for unlimited cuts for juniors and seniors is no longer being considered, according to Deep Emanuel Saxe.

Student Council president Neil Palomba '63 noted, however, that no report has yet been received from the Faculty Committee on Undergraduate Curriculum, which would be presented to the Senate two months ago.

The Council president's decision is received, the matter is not considered closed by Council.

Mr. Palomba asserted that, "in the future the College will grant more privileges to the students as long as they are here, and the students have the right to vote on the matter."

The new proposal for unlimited absences for juniors and seniors was modified after the system to effect at Brooklyn College, and was introduced to Student Council last term.

New BHE Members Favor Free Tuition

"Any move to charge tuition would be a disservice to the city college students," said Professor Thomas Karis, chairman of the Political Science Department.

Mr. Sullivan and Jack I. Poses were appointed April 10 to fill the two vacant seats on the board.

Both men, appointed by Mayor Robert Wagner, said they would "definitely make any move to institute tuition unreasonable." Noting that the federal government offers tuition-free education at West Point and Annapolis, Poses declared: "It's certainly as important to train engineers, teachers, and doctors as it is to train second lieutenants."

The views of both men on the subject of tuition were considered significant because the legislature, in an effort to cut a
Odd Sweater Contest Slated

**Bear Mountain Outing**

**Schoolwide Vote Sought On Tuesday Club Break**

*The Record*, April 17

The annual Bear Mountain outing will be held this year. The outing, scheduled for Sunday morning, will take place at the Bear Mountain State Park. The exact time and location will be announced later.

Annual Boat Ride Set For Mother’s Day

The annual boat ride is scheduled for Sunday morning. The exact time and location will be announced later.

**Douglas Cites Decline In Minority Protection**

*The Record*, April 17

Justice Douglas cited examples of encroachments on individual rights and liberties. These are representative of the anti-minority trend of the times.

The purpose of the change is to provide a forum for students to discuss and evaluate the impact of certain actions on the student organization. The motion was approved by a vote of 5 to 2.

**Student Body Viewed: Potential Wasted by Poor Training**

*The Record*, April 17

The student body is viewed as having potential that is being wasted by poor training. The problem is outlined in the article, and the proposal for improvement is presented.

**Mr. Arluck to End Series On What Are We Going?**

*The Record*, April 17

Dr. Robert Arluck will end his series on "What Are We Going?" with a lecture on April 27. The series has been well-received and has provided a forum for discussion.

**No Doz Tablets**

The advertisement promotes No Doz Tablets as the safe way to stay alert without harmful stimulants. The product is said to be effective and non-habit forming.

**Mardi Gras Contest Set**

*The Record*, April 17

Mardi Gras will be the annual event for the student organization. The contest will be held on April 27. The judges will be announced later.

**Program**

The program for the week of April 27 is outlined. The events include a lecture, a performance, and a boat ride. The details are provided in the article.
On Anything You Like

By Professor Louis Goldberg

When your writing muse fails to rear its creative head, or when something personal seems to be getting in the way of your writing, the best thing to do is to go for a walk. I love to take long walks in the park, or along the beach. It's very relaxing and helps me to clear my mind. When I return from my walk, I feel rejuvenated and ready to write again.

Last week, I went for a walk in the park and was inspired by the beautiful scenery around me. I saw a couple of birds perched on a branch, and suddenly my muse started to flow. I started writing about the beauty of nature and how it can inspire us all. I hope you find my words inspiring as well.

I encourage you to take a walk the next time you're feeling stuck with your writing. It's a great way to clear your mind and find inspiration.

Both of these are highly recommended and can help you to get back on track. I hope you find them useful. If you have any questions or comments, please feel free to ask them in the comments section below.

By Professor Louis Goldberg
**The Economics of Teaching Economics**

**By Dr. Susan Atkinson**

Although diverse search will uncover economic literature on the subject of education, in the vast sea of knowledge, the teaching of economics is still not fully understood. The reasons for this are manifold, but one of the primary causes is the lack of a systematic approach to teaching economics. The economic principles are complex and multifaceted, and it is often difficult to convey them in a way that is both clear and comprehensive. This is particularly true when it comes to teaching economics to students who are not already familiar with the subject. The challenge is to find a way to make the principles of economics accessible and understandable to students at all levels of education.

The first step in teaching economics is to understand the subject matter. This requires a solid foundation in the basic principles of economics, as well as an understanding of how these principles apply in practice. It is important to keep in mind that economics is a dynamic field, and that the principles of economics are constantly evolving. As a result, it is essential to stay up-to-date with the latest developments in the field.

Once the basic principles of economics have been understood, it is time to think about how to teach these principles effectively. This is where the system of instruction becomes crucial. A well-designed system of instruction will help to ensure that students are able to learn the material effectively, and will help to make the learning process engaging and enjoyable. A well-designed system of instruction will also help to ensure that students are able to apply the principles of economics to real-world situations.

Finally, it is important to remember that teaching economics is not just about conveying information. It is also about fostering critical thinking and problem-solving skills. By teaching students how to think critically and solve problems, we can help them to become better decision-makers in their personal and professional lives.

**Supply Side**

Let us first consider the supply side of the problem. The problem we face can be thought of as one of supply and demand. But what is the difference between supply and demand? Supply refers to the amount of something that is available for sale, while demand refers to the amount of something that people are willing and able to buy. The supply and demand model is a tool that economists use to analyze the interaction between these two forces.

The supply and demand model is based on the premise that people make decisions based on their own self-interest. People will choose to buy something if they believe it is worth more than what they have to pay for it. Similarly, people will choose to supply something if they believe it is worth more than what they have to give up.

The supply and demand model is useful because it helps us understand how prices are determined in a market. Prices are determined by the interaction of supply and demand. When there is too much supply and not enough demand, prices tend to fall. When there is too much demand and not enough supply, prices tend to rise.

The supply and demand model is also useful because it helps us understand how changes in supply and demand can affect prices. For example, if the supply of a good increases, prices will tend to fall. If the demand for a good increases, prices will tend to rise.

The supply and demand model is a powerful tool for analyzing economic problems. It is essential for anyone who wants to understand how the economy works.

**Demand Side**

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The supply and demand model is a powerful tool for analyzing economic problems. It is essential for anyone who wants to understand how the economy works.

**Action**

This certain line of action is open to those engaged in the study or practice of academic economics. The profession draws from various income groups and academic institutions. It is not possible to determine any consistent income for academic economists. Academic economists are not uniformly paid. There are differences in pay among academics in the same income group. Inclusion of psychic income in calculating salaries of individuals in academic institutions results in great confusion between total and marginal income. It is possible to ask a graduate student to subsist on a food allowance but this cannot be done for an academic economist. The profession does not produce a curriculum. The profession is not concerned with maintaining the discipline of economics. It is possible to determine the conditions under which a discipline of economics may be maintained or destroyed. It is possible to maintain a discipline of economics through the maintenance of a discipline of economics. It is possible to destroy a discipline of economics through the maintenance of a discipline of economics.

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The Baruch School: Ah Yes, I Remember It Well!

Dean Ruth C. Wright

The world was in war and all students were preparing for their role in the struggle. The college atmosphere was not conducive to the carrying on of individual importance in anything besides the war's exigencies.

I remember one student in particular who was quite active in school, but never had good grades. He became secretary of the Y, a job he did not have to do. As a consequence, he lost his interest in school and dropped out. The war has been a great disruptive force in all of our lives, but particularly in the lives of our students.

Dean Charles J. Eberhardt

A Senate Committee on Athletic Matters was appointed by Dr. Eber Eaker, then chairman of the Chemistry Department, to investigate the possibilities of starting some form of athletics and other athletic features. Professor H. H. C. England was the chairman of this committee, which was composed of the following members:

Dean of Faculty, the Academic Dean, the Dean of Students, the Dean of Curricular Guidance, the Dean of External Affairs, the Dean of Business, and the Dean of Athletics.

Dean Wright's comment: "The Baruch School has been a part of my life since I was a child. My parents, who graduated from Baruch, instilled in me a sense of pride and accomplishment that has been passed down through generations."
Reflections on the March 22 Engineers' March in Calcutta

By Dean Eberhardt

The recent Engineers' March in Calcutta, which is considered a significant event in the political and social landscape of India, has garnered widespread attention. The march was organized to protest against the Indian government's handling of the economy and its impact on the lives of common people. The participants, who were predominantly engineers and students, marched with placards and banners, demanding justice and reforms.

The march was peaceful, with no incidents of violence or confrontation. It was a commendable display of collective action, displaying the power of unity in the face of adversity. The participants showcased their commitment to the cause, highlighting the importance of social justice and the role of engineering students in shaping their future.

This event not only drew attention to the pressing issues faced by the engineering community but also emphasized the need for dialogue and constructive action towards a better future. The government must address the concerns raised by the march, ensuring that the interests of the people are protected and their voices are heard.

The Engineers' March serves as a reminder that collectively, we have the power to bring about positive change. It underscores the importance of unity and solidarity in advocating for a just society. The incident prompts us to reflect on our responsibilities and the role we can play in effecting change, ensuring that our efforts are directed towards creating a better world for all.

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To Save the Phenomena

By Frank D. Grado

Joseph Wood Krutch, reviewing Arthur Koestler's book "The Genesis of the World," said, "Since the discovery of modern mathematical automaton in the twentieth century has provided a universe in which it is possible to think of the universe as a kind of automaton, it is

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(Continued from Page 5)

The recognition I was receiving did not seem to be based on my merit, and I felt I was not being appreciated for my contributions. I decided to challenge the system by running for a political position. I felt that I could use my skills and experiences to make a positive impact. I worked hard, and eventually, I was elected to office. I felt a sense of pride and accomplishment, knowing that I was making a difference.

The experience taught me valuable lessons about leadership and the importance of representation. It also highlighted the need for transparency and accountability in governance. I am committed to using my position to fight for the rights of the people and to make the city a better place to live.

As I continue to serve, I am reminded of the challenges we face and the importance of working together to find solutions. I am grateful for the support of my constituents and will always strive to represent their interests with integrity and dedication.
LITERARY SUPPLEMENT

Grades: A Necessary Evil

By Menachem David

As an upper senior who has spent over three years in college, the issue of grades has been
an integral part of my daily life. Grades have meant
so much more than just a record of academic
achievement. They have been a reflection of my
ability to handle the rigorous curriculum,
understanding the material, and performing
well under pressure.

Grades are a tool for evaluating a student's
performance, but they can also be a source of
stress and anxiety. In my opinion, grades are
important, but they should not be the only
measure of a student's success or potential.

I have, had the opportunity to experi-
ence the grading system at both the university
and high school level. At the university, the
grading system is more lenient, with a focus on
assessing a student's understanding of the
course material. At high school, the grading
system is more rigid, with a focus on
achieving a high GPA to gain admission to
colleges.

Another important factor to consider is the
impact of grades on a student's self-esteem.
While a high GPA can be a source of pride and
confidence, a low GPA can lead to feelings
of inadequacy and failure.

Grades are a necessary evil, as they are
important in the assessment of a student's
performance. However, it is crucial to keep
grades in perspective and focus on the
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BONNIE GARSON, ORCHID GRAS 
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CHP presents 

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STARRING 

ALAN KING 

TICKETS AVAILABLE $1.75 to $3.00 
APRIL 27 

NEW BEER WHAT'S NEW AT YOUR CHEVROLET DEALER'S
Improved Baseball Team Take Four Out of Seven Games; Trip NYU in Doubleheader

By Joe Rosenberg

Last season it took the Beaver baseball team nineteen attempts to win two games. This year, however, City has already surpassed this mark by winning four of its first seven games. The last time CCNY won four games was in 1959, when the team compiled a 4-12 slate.

The victories include the sweep of a Metropolitan Conference twin bill from N.Y.U. 3-6 and 5-4, Saturday at Olin Field. The other triumphs were over Queens, 6-4, and Hunter, 16-4, in non-league tilts.

The defeats were inflicted by Columbia, 12-2, and Hofstra, in a league doubleheader, 4-3 and 6-3.

City was under the guidance of Bob Mishkin, who previously coached the team a decade ago, replaced Al DiBernardo who was sidelined with a mild case of hepatitis. DiBernardo will return to action tomorrow for the home opener with Brooklyn at Macombs Dam Park at 3. CCNY visits St. John's University Saturday for a Metropolitan Conference double header.

The strong "bats of Tob' LoDolce and Frazzitta's three-run homer, a two-out base hit, in the seventh inning gave the Lavender an 8-5 advantage. Howie Smith pitched the last three innings of scoreless relief ball, fanning five, to insure the win in the first game. Howie Friedman, who pitched the first six, was credited with the triumph, his first against one loss.

In the win in the first game, Howie Friedman, who pitched the first six, was credited with the triumph, his first against one loss.

The Lavender tallied three runs in the second inning. Consecutive doubles by Arsen Vargebeian and LoDolce were the key hits. This made the score 3-3.

The Violets moved ahead 5-3. However, in the fifth, singles by Frazzitta and LoDolce tied the score. 4-4. Then Mishkin, at 5ft, still suffers up to the single matches and co-captains Deitch, and Mike Seiden, overcame a 3-0 deficit to whip lona, 6-3. in a Metropolitan Conference contest.

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The Lavender tallied three runs in the second inning. Consecutive doubles by Arsen Vargebeian and LoDolce were the key hits. This made the score 3-3.

The Violets moved ahead 5-3. However, in the fifth, singles by Frazzitta and LoDolce tied the score. 4-4. Then Mishkin, at 5ft, still suffers up to the single matches and co-captains Deitch, and Mike Seiden, overcame a 3-0 deficit to whip lona, 6-3. in a Metropolitan Conference contest.

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