The City College of New York
Baruch School of Business and Public Administration

Monday, September 23, 1963

CUNY Replaces Chancellor;
Bowker to Succeed Everett

Dr. Albert H. Bowker of Stanford University has been appointed chancellor of the City University by the Board of Higher Education. The July selection ended a thirteen month search for a replacement for Dr. John R. Everett.

The forty-three year old Bowker was dean of the Graduate Division of Stanford since 1958, supervising over 4,000 graduate students. He will assume his new role on October 1.

The search for a replacement started when Dr. Everett announced that he would resign August 31, 1962, to become senior vice-president of New York University.

First Frosh Colloquium Held at Harmony Club

The largest group of entering freshmen ever gathered for an off-campus orientation meet at the Harmony Country Club, Monticello, N. Y. The Freshman Colloquium was held Sunday through Tuesday.

Thirty faculty members and forty-six student leaders helped orient 421 freshmen. Approximately ninety percent of the class of lower 67 partook of the classroom sessions led by faculty members. Orientations in various aspects of college life, such as the role and responsibilities of the student, the correct way to develop note-taking and study habits, and the history and traditions of the College. A series of lectures by faculty and students followed group discussions by freshmen.

CUNY Budget Allotment and the Spaces Available for Entering Students.

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Composite score was raised to 171. the Uptown Center's admission standards jumped by six points. the entrance gap between the two institutions will have approximately one-half of the two dollar increase would be used to aid the library, which previously received additional sums to the manufacturer. The City Planning Commission will convene in October for the final hearing on the appropriation of money for a new site and plans for the Baruch School.

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The admission standards of the Baruch School was increased this Spring by two points. The Uptown Center's entrance standard was raised by six points. The Baruch School's composite score, which combines high school average and college board results, increased from 161 to 171.

It is estimated that the two point increase will affect between seventy-five and 100 additional applicants to the Baruch School who would have remained on the standard raise. Even though the increase eliminated a large number of hopeful entrants, this year's entering freshman class will have approximately twice as many students as last year's class of 418.

According to Dean Saxe, the two point increase is insignificant in terms of measuring a generally higher caliber of students admitted to the School. It is petty, he said, because the college board is poor in dollars. The admission standards, reviewed annually by the College Council and the Dean's Committee on Review, are based on the budget allotment and the spaces available for entering students. Although the purpose of City College is to provide a free higher education to all qualified candidates, its limited facilities and finances permit it to accept only a limited number of applicants.

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Frosh Colloquium A Success?

Ask Neophytes And Leaders

"This is great. I never guessed college classes would be so interesting." Thus did a freshman express his opinion when the freshman colloquium was recently held. The freshmen, who had just attended was conducted by Professor Andrew Lavender, assistant professor of political science. The students were divided into groups of five and each group was assigned a faculty member who acted as a discussion leader.

Due to the large number of students registered for the colloquium, it was impossible to have a large audience. Instead, the freshmen were divided into smaller groups, each with an equal number of students and a faculty member acting as a discussion leader. This allowed the faculty member to engage in more meaningful discussions with the students, rather than lecturing to a large audience.

The colloquium was well-received by the freshmen, who expressed their satisfaction with the experience. Many students noted that the faculty member was able to answer their questions and offer guidance on academic matters. The freshmen also appreciated the opportunity to discuss their experiences with their peers, which helped them to feel more connected with their classmates.

Overall, the freshmen colloquium was a valuable opportunity for the students to engage with faculty members and gain a better understanding of college life. The experience helped them to feel more prepared for the challenges they would face as college students, and it encouraged them to become more active participants in their education.
Resolutions Considered

**Mississippi Meredith Hopful for US Future**

After receiving a stirring reception at the National Student Congress, where 1,200 students stood up and applauded wildly, James H. Meredith's eloquent words proved powerful for the United States.

Following the opening session, President Sargent Shriver declared, "We are at the end of the world. We are in the middle of the world. We are the beginning of the world."

**Free Tuition Resolution "Crashes" Through**

By JOSEPH TRUM

A committee of legislators joined the National Student Congress to consider the free tuition resolution, which would allow students to attend college without paying tuition. The motion passed by a large majority.

**Definitions**

The pictures - The Congress of the United States is a democratic body with the power to create legislation. The Senate and House of Representatives are the two branches of Congress. The Speaker of the House is the leader of the House, and the President of the Senate is the vice-president of the United States.

The Congress - The Congress of the United States is a bicameral legislature that consists of the Senate and the House of Representatives. The Congress is responsible for making laws, overseeing the budget, and overseeing the executive branch.

The Senate - The Senate is the upper house of Congress, consisting of two senators from each state. The Senate is responsible for confirming presidential appointments, ratifying treaties, and impeaching the president. The Senate has 100 members, with each state having two senators.

The House of Representatives - The House is the lower house of Congress, consisting of representatives from each congressional district. The House is responsible for initiating legislation, electing the president in the event of a tie, and overseeing the executive branch. The House has 435 members, with each congressional district having one representative.

**Suffrage Leads to Suffering**

The end of the national conference brought an end to continuous plenary sessions, opening the door for the Student News Agency. "Freedom for all" was the common cry amongst the delegates.

**Shriver Forsees Successful Peace Corps Performance**

R. Sargent Shriver, the Director of the Peace Corps, declared that "the Peace Corps is the ideal." He added, "This is a new beginning for our country."

**March for Jobs and Freedom**

The first piece of legislation considered by the Sixteenth National Student Congress was the "March for Jobs and Freedom." The delegates at the conference were determined to push for jobs and freedom in the United States.

**Superior**

Superior's role in the conference was to act as a mediator between the different regions and ensure that all voices were heard.

**Joseph Wagner is To Be Pleased**

Joseph Wagner, a noted anti-war activist, was pleased with the conference's decisions. He said, "Finally, we have a chance to make a real difference."
The Presidents Speaks: the Negro of Chicago

By MARK GRANT

Significant shifts in that herald a new era for the Negro community. These shifts have three features in common: they are widespread, they are100 years old, and they are accelerating. These three features are the result of the shift in the political climate that has taken place since the election of President Johnson. This shift in the political climate has resulted in a marked increase in the Negro community's interest in the Negro of Chicago. This interest has been manifested in a number of ways:

1. The Negro of Chicago has been shifted from the fringe of American society to the heart of it.
2. The Negro of Chicago has been shifted from the bottom of the economic ladder to the middle.
3. The Negro of Chicago has been shifted from the lowest of the educational ladder to the middle.

In the long run, all three of these shifts are likely to have a profound effect on the Negro of Chicago. The first shift will result in a marked increase in the Negro community's interest in the Negro of Chicago. The second shift will result in a marked increase in the Negro community's interest in the Negro of Chicago. The third shift will result in a marked increase in the Negro community's interest in the Negro of Chicago.

The sound significant item of this semester is the move toward a more independent, less dependent Negro community. The Negro of Chicago is no longer a dependent Negro community. It is a community that is capable of taking care of itself. It is a community that is capable of taking care of its own problems. It is a community that is capable of taking care of its own needs. It is a community that is capable of taking care of its own future.

As president of Student Council, the administration is highly pleased to see a new era for the School, but very important, they issue an undergraduate challenge to the Negro of Chicago. They issue a challenge to the Negro of Chicago to become more independent, less dependent, and more responsible. The Negro of Chicago must be capable of taking care of itself. The Negro of Chicago must be capable of taking care of its own problems. The Negro of Chicago must be capable of taking care of its own needs. The Negro of Chicago must be capable of taking care of its own future.

A survey of 200 college students reveals some basic attitudes and impressions about integration, segregation, and 'moral rights'

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A survey of 200 college students reveals some basic attitudes and impressions about integration, segregation, and 'moral rights'
A graduate of Northwestern University in Chicago declared:

"Integration must be carried out in all public places. All else must be left as a review of the present state of the nation, as well as an education of the public. It was not for the sake of those who have chosen to form a closed organization based on any common talent or prejudice. Furthermore, it is the duty of all persons of good will and conscience to work towards the common goal of justice and equality."

A senior at American University in Washington, D.C., said:

"A public school is for the public. Negroes of Nebraska said:

"forced integration" should not mean the mere enforcement of judicial decisions, such as the Brown v. Board of Education decision in 1954. Such decisions must be supported by strong public opinion to ensure that the Negroes are treated equally in all respects."

A graduate of Brookline College advocated a different viewpoint:

"Integration is not enough. If a school can get along without government aid, it should not be forced to enroll someone who is just not wanted. It is unfortunate that the Negroes are not treated equally in all respects."

A Harvard sophomore declared:

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A graduate of Amsterdam University in Denver, Colorado, noted:

"The mechanics of forced integration were inadequate to the task. If the Negroes are part of the public, therefore, they must be allowed to discriminate. Given a free vote, the Negroes can not be allowed to discriminate."

A senior at Wesleyan University in Middletown, Connecticut, observed:

"Integration is not enough. If a school can get along without government aid, it should not be forced to enroll someone who is just not wanted. It is unfortunate that the Negroes are not treated equally in all respects."
Civil Rights

A University of Wisconsin junior:

"What is integration? Does it mean only the attending of classes?" Dr. B. L. Greger, associate professor of history at Wisconsin, said that the attitude of most Negroes is that the "full realization of human rights in Hungary is student demonstration against political repression." The Hungarians, he said, have only been able to implement democracy because they have been willing to force the issue. Dr. Greger stated that it is the policy of his university to encourage discussion of political and social issues, but that the university is not a political organization.

Campus Attitudes

Although many students are of the opinion that the attitude toward entrance of Negroes is not "all talk, and no action," a combination of factors has led to a feeling of apathy. The students were questioned on this point.

A Texas University junior emphasized:

"The attitude toward entrance of Negroes is apathetic. It is the general opinion that any Negro capable of meeting the academic and financial requirements will be accepted." Our campus accepts the enrollment of a Negro student because it considers it a fulfillment of the principle of integration. However, a Negro student must be accepted on the basis of his achievement and potential, and not on the basis of his race. The attitude of most students is that integrated education is necessary, but that it should be slow and gradual. The students are for integration, but, if necessary, forced entrance. One student felt that Negroes should not be forced to attend segregated schools, but that they should have the right to attend the school of their choice. The remaining students are generally apathetic to the entrance of Negroes. The attitude of most students is that voluntary enrollment is the best way to achieve integration. In a private conversation with a Negro student, I found no hostile attitude existing whatsoever. Negroes see an advantage in education, and feel that it is a social class issue. In questions that students start to ask, such as "are you my equal?", there are no "right or wrong" answers.

Budget

The Budget Committee was in favor of integration, and with a somewhat larger group of students favoring the second can only occur as a result of human cooperation. As for the former, human rights in Hungary is student demonstration against political repression. The Hungarians, he said, have only been able to implement democracy because they have been willing to force the issue. Dr. Greger stated that it is the policy of his university to encourage discussion of political and social issues, but that the university is not a political organization.

Hungarian Release

The United Nations General Assembly has condemned the forcible removal of Hungarian leaders. It has also condemned the forcible removal of Hungarian students. The Hungarian government has been under constant pressure from the Hungarian diplomatic mission to be more cooperative with South Africa. The British government has been under constant pressure from the British diplomatic mission to be more cooperative with South Africa. The British government has been under constant pressure from the British diplomatic mission to be more cooperative with South Africa. The British government has been under constant pressure from the British diplomatic mission to be more cooperative with South Africa.
Brubeck Quartet Slate For Fraternity Concert

Dave Brubeck, internationally renowned jazz musician, has announced that he will bring his quartet to the Baruch School Auditorium Saturday, November 9, at 8:30. The concert is sponsored by the Music Department of the Student Council. Mr. Brubeck's New York quartet is considered one of the finest in the world, and they have appeared throughout Europe and the Far East. The concert will feature a combination of new and old numbers and is expected to attract a large audience.

Tuition...

Tuition for the Spring term is set at $3.00, $2.50, and $2.00 for three sections. The tuition includes free admission to the annual spring concert. Details of this concert will be announced later.

A new motion was made to change the meeting night to Thursday, but it was defeated. The motion was then carried to change the meeting night to Monday. Time was of the essence: the Congress would end at 5 A.M., and the final vote was 113-113.

Immediately, a caucus of City University leaders was called. Time was severely limited, and the only thing the Congress could do was pass a resolution concerning free tuition. The final vote was 113-113. The bill had been defeated. So Simon had slipped the mind of all present, except for the chairman. He recessed the Congress for eternity.

According to N.S.A. Rules, when the Congress adjourns, it is dissolved. When the Congress adjourned, the motion was accepted by the two sections. The vote was taken, and the final vote was 113-113. The motion was defeated, and the Congress adjourned.

The Congress made headlines in the New York Times for the first time in its history. It had defeated a motion to change the meeting night to Monday. The final vote was 113-113.
Klauber... "Completed my Pet 10"...WELCOME TO CITY COLLEGE

next door to the ALADIN

"Stops..." DON'T GO ANY FURTHER...UNTIL YOU COME INTO

VARSITY COFFEE SHOP

160 E 23rd Street

LOW PRICES...QUICK SERVICE

...and a couple of hot reports.

...and a couple of hot reports.

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Karin Assesses: ‘Stronger Than Last Season’

Although more than half of the 1962 C.C.N.Y. soccer team is not returning, Coach Harry Karlin optimistically says that "We'll be stronger than last season."

Last year was the poorest for City since 1949 as the team compiled a 2-6-2 overall record. In Metropolitan Conference play the Beavers finished in a tie for sixth place with a 2-4-2 mark. This is considerably off the 1961 pace which saw the Beavers tie for the league crown.

Karin is smiling even though his entire front line is either ineligible or has graduated. Leading scorer Jim Martino, who led the team with twelve goals, is among the missing.

The coach feels that players who were on the varsity last year will provide a great deal of experience. The three veterans are Adolf Putre, Nick Patricia and Richie Sol. He had twenty-one strikeouts last season.

The Beavers will meet St. John's on Saturday and St. Albert on Monday.

Tom Sieberg
Leading Varsity

Coach Mishkin Not Optimistic About Fall Baseball Season

According to baseball mentor Sol Mishkin two things might combine to hamper City's chances of a successful season. They are the team's relative inexperience and the loss of many veterans.

"It doesn't look very good this fall although there are a few new boys who could help. There wasn't even one high school letterman on last year's freshman team," the coach lamented.

Mishkin continued, "The loss of Bart Frazzitta, Lo Dolce, Marino and Varjabedian wouldn't hurt the team. Frazzitta and Lo Dolce were the workhorses of the team. Marino and Varjabedian were also good hitters.

Bart Frazzitta had a .344 batting average, twenty-two hits, and twelve runs scored. This was second only to Bob Lo Dolce who led the team in hitting (.367) and runs scored (eighteen).

Didyk, Zane Will Pace City College Harriers

Mike Didyk and Lenny Zane will set the pace for Coach Francisco Castro's harriers on opening day October 5 when the cross country team meets Adelphi at Van Cortlandt Park.

The return of such proven veterans as Didyk and Zane foster the Beaver hopes of an even better record than last season's 10-1. The only loss was to Fairleigh Dickinson. The five mile mark was topped by Didyk (25:19) in the C.C.N.Y. Track Conference championships. The four mile record was also set by Mike (21:48) in the Junior Met Championship.

Harry Karlin, outstanding junior athlete, is Castro's number one man. The coach has great faith in Bourne. "He is an outstanding man with much potential," Castro said. "He has a good chance of breaking the track record."

Number four and five men are the Casey brothers, Bill and Bob. There is about a forty second difference in time between these third and fourth men.

Steve Storrs, of the C.C.N.Y. men's cross country team, is a topnotch athlete and a great student. His record is 1:30.5. He is a member of the University of Pennsylvania men's track team. Steve is also a member of the University of Pennsylvania men's track team.

Leo Klauber '23: Owes An Eternal Debt to CCNY

"I deserve little from City College, because I owe it so much." With this simple—yet meaningful—remark, Leo Klauber '23 accepted the Mark Aaa Abbott Memorial Award as the alumni athlete who has most elevated the program of the Alumni Varsity Association. The presentation was made May 16 at All-Sports Night.

Klauber, now a lawyer, played varsity basketball from 1921 to 1925. He served as President of the Alumni Varsity Association from 1925 until 1955.

"I owe an eternal debt to City College. Here I learned my philosophy of life. It was not only from my textbooks, but from the men who taught me."

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