BHE Affirms Statistics On Minority Groups

Estimates of the present Negro and Puerto Rican enrollment in The City University of New York were reaffirmed last week by the Board of Higher Education.

No previous estimates had been given by the Board's chairman, who attended the University because under the new admissions, and that their effect on admissions was not comprehensive. The Board emphasized that the estimates it gave were based on general observation by the president and other officers of the College and that they gave it at the time it was reported on January 3 that 5% of the University's population was Negro and Puerto Rican students.

On the estimate given, Dr. Rosenzweig said, "Negro and Puerto Rican students in the City University's enrollment day and residents of the senior college and community colleges. This means from 6,000 to 8,000 Negro and Puerto Rican students in the University."

Drs. Israel and Levy Claim WWICausedDisillusionment

Extreme disillusionment was one of the most important effects of the First World War of a literary and a historical viewpoint.

This was the opinion of Dr. Fred Israel (Hist.) and Dr. William Turner Levy (Eng.) in their lecture on World War II, sponsored by Sigma Alpha, March 26.

The "shattering of the idealistic spirit" in the United States, noted Professor Israel, was a direct result of the realization by Americans at the close of the war that the world still was not safe, for democracy, that "the war had not created a better world."

War literature, stated Professor Levy, went through several phases: from romanticism to realism, then disillusionment with the war.

Characteristic of the first phase and possibly, in the opinion of Dr. Levy, "the greatest name in World War I" was Rupert Brooke. He did not see the experience war and his poetry was "naive" and romantic, the instructor noted. However, "Dr. Levy said, "the heavy artillery and the machine guns soon destroyed the romanticism of war." Those who didn't kill physically had their outlook distorted.

Meanwhile, noted Dr. Israel, "the war casualties continued to grow in Europe... America, glad to be isolated from the struggle..."

One of the reasons for American participation in World War I, continued, was the rapid transition of the individualistic American can economy into a practically socialist wartime economy. "America was transformed in nineteen months into an almost socialist state."

One of the reasons for American participation in World War I, continued, was the rapid transition of the individualistic American economy into a practically socialist wartime economy. "America was transformed in nineteen months into an almost socialist state."

English Department to Have Recital by Mark Van Doren

Mark Van Doren, Pulitzer Prize winning poet, will read from his works on April 16 at 12:45 in 4N.


The program, sponsored by the English Department, will consist of Dr. Van Doren reading from his own poetry and commenting on it. Afterwards, he will meet with members of the faculty, many of whom were his students while he was a professor at Columbia University, for an informal, "round-table" discussion.

Now in his seventieth year, the Professor is married to novelist and critic Dorothy Van Doren. "The poet," noted Professor William Turner Levy (Eng.), "has influenced two generations of teachers in English."

"His particular approach to literature," Dr. Levy concluded, "more appreciative than analytical, has been passed on to students" by instructors who studied under Professor Van Doren.

Sen. Kenneth Keating Accepts offer

Senator Kenneth Keating announced that he will deliver the keynote address at the Mock Republican Convention, April 50. "It would be a great pleasure to participate in your Convention," declared the Senator.

"Senator Keating's acceptance...undoubtedly will highlight the convention program," stated Harvey Komberg, chairman of the convention committee. "His views," Mr. Komberg continued, "will have a definite effect on its outcome. With the acceptance of the Senator the final open date in the convention schedule has been filled.

At the first phase of the convention, March 24, the states were divided into eight committees to draw up the Republican platform. "The participation at the Platform Committee meetings," related Mr. Komberg, "was excellent. Their work will result in a platform worthy to bear the Republican name."

Half of the states will serve on the Civil Rights, Foreign Policy, and Human Needs committees. At the meeting of the liberals, the chairman of the Civil Rights Committee. The first round went to the liberals.

The Platform Committee subsequently will meet April 14 and 21 to discuss the policy that was adopted at the committee meetings. At these two sessions the states will be allowed to criticize and add to the platform.

The following week, Professors Maurice Benvenutti (Eco.), Norman Powell (Pol. Sci.), Daniel Parker (Pol. Sci.), and Fred Israel (Hist.) will discuss the Republican Party, the candidates, and politics in general. The date is April 23.

On May 7, the actual convention will take place at which time candidates will be nominated, the platform will be adopted, and the candidates will be selected."
"Dean and Faculty" Reception
Held in Student Center Lounge

The semi-annual Dean and Faculty Reception was held last Thursday in the Student Center. The event was sponsored by the Student Organization, with President Andrew Bading and Chairman Lester P. Keating in charge of the program.

Hilbert declared that it was an annual tradition and that the attendees were students, faculty members, and guests. He went on to say that the event was open to all students who wanted to attend.

The event was well attended, with many students and faculty members in attendance. The food was delicious, and the music was enjoyable. The atmosphere was lively and energetic, with people mingling and talking.

The event was a great opportunity for students and faculty members to meet and network. It was also a chance for students to meet and talk to their professors.

The event concluded with a toast to the students and faculty members, and everyone left feeling happy and satisfied. The event was a great success, and everyone looked forward to the next one.

---

THE BROTHERS OF ALPHAS EPSILON PI

THE HOUSE PLAN

WISH TO CONGRATULATE

BROTHER

NAT BACH

ON HIS ENGAGEMENT TO

HELENE STEINMAN

(March 15, 1964)

---

THE SC-IFC-HP BOATRIDE

is on Saturday May 9

ROUNDTRIP BOATRIDE
DAY AT BEAR MOUNTAIN PARK
LIVE BAND
ROWING
PIONEERING
HORSEBACK RIDING
ARCHERY
BADMINTON
TICKETS $2.50—ON SALE IN SC LOBBY
Also available thru IFC and HP

---

CU Staff to Consider Unionization Proposal

By DAVID GOLDBERG

The Instructional Staff of the City University was encouraged last month, concerning collective bargaining, by the vote of theCU Board of Trustees on December 9, 1963. The Board voted to consider the proposal for collective bargaining by the Instructional Staff.

The proposal was submitted by the Instructional Staff Council and signed by its leaders, Robert Eisner, Edward Ginsburg, and George Lipshut. The proposal was based on the experience of the City University's non-instructional employees, who have been unionized since 1961.

The proposal was received by the Board of Trustees and was referred to the Board's Standing Committee on Personnel and Education. The committee is expected to consider the proposal and make a recommendation to the Board.

The Instructional Staff Council has been discussing the proposal with the Administration and has been meeting with members of the Administration to discuss the proposal. The council has been working on the proposal since last fall.

The proposal includes the right to negotiate with the Administration over matters affecting the instructional staff, such as working conditions, salaries, and benefits.

The proposal also includes the right to strike if the Administration does not agree to the terms of the contract.

The Instructional Staff Council has been working on the proposal for several months and has been meeting with members of the Administration to discuss the proposal.

The proposal will be considered by the Board of Trustees at its next meeting, which is scheduled for May 10, 1964.

---

Public Schools Garner Many of CU Graduates

By HOWARD ROSENBERG

The City University is the largest single institution of higher education in the City of New York. The University has a total enrollment of approximately 60,000 students, and is comprised of over 200 different programs and departments.

The University is located in the borough of Manhattan, and is served by the City of New York's public transportation system. The University is easily accessible to students from all parts of the City.

Many students from the City University choose to attend the University because of its location, its proximity to the City's cultural attractions, and its close relationship to the City's businesses. The University is also known for its strong academic programs and its commitment to providing a high-quality education to its students.

The University has a long history of providing quality education to its students. The University was founded in 1964, and has been serving the City of New York ever since.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.

The University is committed to providing a high-quality education to its students, and is dedicated to preparing its students for successful careers in a variety of fields. The University is also committed to providing its students with a wide range of opportunities to pursue their interests and to develop their skills.

The University is located in the heart of the City of New York, and is easily accessible to students from all parts of the City.
Iff the page will indicate. Street. Although most events are held at the University in Psychology and Personnel, Hill is located at 144 East 24th Street.

Student Council

Now that we are entering the second half of the semester, we feel that Student Council would like to bring several changes to the University and its students.

First, we wish to complement President Jeffrey Llano's thrust toward responsible treatment of the student body. Recent student 请求 have been addressed in the past

We are aware that the organization, working under the guidance of a special committee, has been granted several benefits. These benefits include a student voice when such expression is urgently needed. We believe that Student Council has always been concerned with the present. He served as president of the Metropolitan New York Student Council.

Today, the University's Student Council appears to be a more responsible position in the collegiate hierarchy, and the administration does not attempt to regulate it. The present president seems concerned with the present. He served as president of the Metropolitan New York Student Council.

Jules Gladstone, chairman of the Student Council, said that Student Council was a gift of the class of 1933.

The function is sponsored by Student Council and the University. Although people who are not members of Student Council may attend, they are expected to pay about $10 at the door for the event.

The question posed is whether Student Council can make the National Student Association a more responsible voice in the collegiate hierarchy. The administration does not attempt to regulate Student Council.

It's a good role from week-to-week, and from term-to-term. Always seems concerned. We are not totally sure what the student voice is, but it is a positive voice. We are not totally sure what the student voice is, but it is a positive voice.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected. The student voice is a positive voice.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.

The trouble with human beings is that they are not machines. They cannot have a mechanic come in and change their parts so that they will function as an individual. The ability to function as an individual has been completely neglected.
School's Out.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

You could find yourself helping to keep America's heart beat. Or you may be working in a laboratory, testing the limits of atomic energy. Or you may be working on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.

Right now, graduation seems way off in the wild, wild West. But it's not too early to start looking ahead.

In the future, you'll look back on the days you made today's decisions...

What can an Air Force career mean to you in the years to come? The Air Force offers opportunities that you might otherwise never consider.

It offers you a chance to develop a wide range of possible careers in the technological age. As an Air Force officer, for example, you may be flying a B-52 or a space shuttle. Or, you may be designing a new fighter or satellite. A chance to work on a space mission, or to head up a new Air Force laboratory, working to save an intricate scientific ecology that you believe is in danger.
Bart Frazzitta

Smashed Ten Hits

The City College baseball team held its senior day on Saturday, 7-3 and 6-5, against Adelphi. The 6-5 triumph came on an eighth inning single by rightfielder Joe Rosenberg, Saturday, 7-3 and 6-5, against Adelphi. The 6-5 triumph came on an eighth inning single by rightfielder Joe Rosenberg.

Paul Lamprinos

Winner in Second Game

The City College baseball team equaled its 1962 record of both games on Saturday. Iona at the Iona field in New York. Lamprinos weathered the eighth inning for the Bears as he was credited with the win when Henik connected in the bottom half of the inning. Joe Rosenberg, the President of Athlete Council, Jeff Levitt, '64, and the Faculty Manager of Athletics, Dr. Arthur DesGrey, awarded the Mike Schaffer Memorial Trophy for February. This is the second time that the Henry Tucker has won the award, bringing his total of awards to five.

Coach Francisco Castro's Track and Field team opened their season Saturday with a smashing 95-65 victory over Montclair College. Last year the Lavender defeated Montclair 95-53, almost the same score as last year.

Baruchian Frazzitta

To Get Athletic Award

Bart Frazzitta, captain of the C.C.N.Y. basketball team, has been named the recipient of the Athletic Award. The award, which was recently established by Student Council, is given each year to the outstanding Baruch School participant in intercollegiate athletics. The decision was made by the Sports Editor of THE TICKER, Joe Rosenberg, with the assistance of the Faculty Manager of Athletics, Dr. Arthur DesGrey.

Lenny Zane, City College's track ace, was the recipient of the Mike Schaffer Memorial Trophy for February. This is the second time that the Henry Tucker has won the award, bringing his total of awards to five. Through Zane's efforts, City College was able to come up with excellent performances in some of the events in the metropolitan area.

Racketmen to Open Season; Coach Expects Good Mark

Tennis Coach Harry Karlin is confident that his team will have a winning season. He stated that the racketmen have a tough schedule despite the addition of New York University, Long Island, University, and St. John's University. The tennis team played during the Easter Vacation for the upcoming match with St. John's.

Lacrosse Team Drops Pair; UNH, Harvard Win Openers

Playing under par, the City College lacrosse team dropped two games during spring vacation. In their first encounter, the Beavers were defeated by the University of New Hampshire, 9-5, Harvard edged the Lavender 8-7 in the team's second match.

The Beaver's 9-5 loss to U.N.H. was a real heart-breaker. City hustled all the way, but a few bad breaks cost it the game. Jim Moser and last years stars paced the Lavender with two goals apiece. The opposite player who really stood out on the field was Emil Castro, with one goal and three assists. Looking like a potential all-American, Emil played consistently well throughout the game. Harvard has always had one of the best teams in the East, and this year is no exception. The Beavers battled them bravely all the way. Emil Castro, with four assists, again starred for the Lavender. Other goal-scorers were last year's high scorer and one goal each for Jim Moser, Craig Hirsch, Jerry Glassman, Ted Kosinski, and Herb Silverstein. City's 8-7 loss to Harvard was due to poor shooting and mismanagement. Despite these better prospects for a winning season look good. In pre-season scrimmages, the Beavers performed impressively, beating Hofstra 8-7 and running the New York Lacrosse Club 1-7.

Coach Francisco Castro's Track and Field team opened their season Saturday with a smashing 95-65 victory over Montclair College. Last year the Lavender defeated Montclair 95-53, almost the same score as last year.

Coach Francisco Castro

His Boys Win

Mike Didyk

Win: Two Miles

Coach Francisco Castro's Team and Field team opened their season Saturday with a smashing 95-65 victory over Montclair College. Last year the Lavender defeated Montclair 95-53, almost the same score as last year.

Coach Francisco Castro's Track and Field team opened their season Saturday with a smashing 95-65 victory over Montclair College. Last year the Lavender defeated Montclair 95-53, almost the same score as last year.

Coach Francisco Castro's Track and Field team opened their season Saturday with a smashing 95-65 victory over Montclair College. Last year the Lavender defeated Montclair 95-53, almost the same score as last year.