Students Accuse Bank of Immoral Activities

By MARTIN FLANK

The First National City Bank has been accused of "supporting a segregated educational system" by the Baruch School Committee on Human Rights.

Refuting the bank's position, Vice President of Security Howard J. Barnett explained that, while he considered the segregated educational system to be immoral, the bank had no right to base its decision on anything but the credit rating. A bank, he said, must act to show its discontent with the society we live in.

Howard Yahm, Baruch School Committee on Human Rights, explained the facts of the case. The bank, he said, was "willing to give up their only club hour for this cause."

The purpose of the rally, he continued, was to give free tuition to the students who were willing to give up their only club hour for this cause. However, he did not expect the rally to continue for as long as the students were willing to give up their only club hour for this cause.

Howard Yahm and Mr. Barnett explained their arguments. Mr. Yahm noted, "It is our only club hour for this cause." Mr. Barnett explained that, since the bank had no right to base its decision on anything but the credit rating, it must act to show its discontent with the society we live in.

Refuting the committee's contention, as stated by President Howard Yahm, Mr. Barnett explained that, while he considered the segregated educational system to be immoral, the bank had no right to base its decision on anything but the credit rating. A bank, he said, must act to show its discontent with the society we live in.

The proposed change will take place in the academic year 1965-1966. In each of these courses in literature, he noted, there will be at least three writing assignments which will be graded on content and writing ability. English Literature will be predominantly literature courses.

At a luncheon at the Waldorf Astoria honoring the thirty first class of Woodrow Wilson National Fellowship Foundation, at a luncheon at the Waldorf Astoria honoring the thirty first class of Woodrow Wilson National Fellowship Foundation, Governor Nelson Rockefeller's veto of the free tuition mandate bill was called contrary to a growing trend toward free tuition in this country by Dr. Gustave G. Rosenberg, chairman of the Board of Higher Education.

Professor Andrew Lavender Announces Changes

One feature of the old English 2 course to be retained, Dr. Lavender said, is some introduction of certain forms of literature; whereas the main emphasis will be on expository writing. The old English 2 course will be phased out gradually over a number of terms, the chairman explained, so that students who have completed English 1 only can take English 2. Because there are 4 credits for three class hours, in the new course, the teacher will be encouraged to do more outside writing, Dr. Lavender stated.

Dr. Rosenberg Speaks Out for Free Tuition

Dr. Gustave G. Rosenberg speaks out for free tuition because "a system of free education in the world will have to be charged to society. Moral obligations to the state will have to be taken as well."

Howard Yahm explained the situation. "In order to compensate for any loss in tuition, the bank has no right to base its decision on anything but the credit rating. A bank, he said, must act to show its discontent with the society we live in."

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Baruch School Roundup

Tuesday, March 22, 1966

Scholarship Awards To Aid 23 Students

Twenty-three Baruch School students were recipients of scholarships for the spring term, announced by the Baruch School Scholarship Committee. The awards, ranging in value from $100 to $400, were given to students in recognition of academic excellence.

The awards were presented by Dean Emanuel Saxe, president of the Baruch School, to the recipients at a ceremony in the School's auditorium. The scholarships were made possible by contributions from various sources, including the Baruch School Foundation, the Baruch School Endowment Fund, and private donors.

The recipients included students from all of the School's departments, with the largest number coming from the Department of Business Administration and the Department of Liberal Arts.

The Baruch School Scholarship Committee, composed of faculty members, students, and alumni, selects the recipients based on academic achievement and financial need.

The Baruch School is one of the largest and most respected institutions of higher education in New York City, offering a wide range of undergraduate and graduate programs in business, arts, sciences, and professions.

The School is located in the heart of Manhattan, close to the nation's capital of commerce and culture. It is a dynamic and thriving center for learning and professional development, providing students with the knowledge and skills they need to succeed in today's rapidly changing world.

The Baruch School is committed to excellence in teaching and research, and to serving the needs of its students, faculty, and the community. It is proud to be a part of the rich tapestry of New York City, and to contribute to the city's vibrant intellectual and cultural life.
Students Asked To Work As IRS Interns For Summer

By JOHN MONTGOMERY

The U.S. Department of the Treasury, in cooperation with the Baruch School to encourage students to serve as members of the Treasury Service Extension Examination, has announced that 150 students will be eligible to work as IRS interns for the summer. The program is designed to provide students with opportunities to explore professional careers in public and private sectors.

Walter Gaw To Be Recipient of Annual Advertising Award

As IRS Interns For Summer

Students are invited to apply for positions as IRS interns, which will be available in various cities across the country. The program provides students with valuable experience and training in public service. Students interested in applying should visit the IRS website for more information.

Walter Gaw is expected to receive the Annual Advertising Award, which recognizes outstanding contributions to the field of advertising. The award is presented each year to an individual who has made significant contributions to the advancement of advertising in the United States.

Join Ticker

The Ticker will be featuring further reports on this topic in future issues. Stay tuned for updates on this important issue.
The Password Is Power

Smith To Carry Pitching Load

Sternberg Martin's 215 pound sophomore comes along very quickly and has behind the plate. He will replace Barry Frankel, who was a 290 hitter last year. Frankel was invited to the Baltimore Orioles training camp, but he was not signed.

Last season Martin was an outstanding pitcher for the freshmen, but Coach Mishkin wanted his powerful bat in the line-up. Bernie has come along very quickly and has made a favorable impression on everyone.

Lou Gatti, who transferred from Hunter College, will be at first base. Lou is another two hundred pounder (215), and in addition to

We Have A Chamberlain Too

BY STEVE GLUSBAND

Records are made to be broken, and Baruchian Guthbert Chamberlain is breaking every record in sight.

of George Washington High School, first came into the track and the National Interscholastic track and field record for the mile relay. That record was set at the St. Francis Games.

During the outdoor season of his final year at Washington, Chamberlain gained medals at the Eastern States Championships, the Englewood relays, and the Metropolitan Championships, among others.

At the Manhattan meet, he signed his versatility by gaining all the blue medals in the broad jump. Chamberlain tied the record in the 60 yard sprint with a 6.6 time and his 32.4 time in the 300 broke the old school standard. A jump of 19-6 at the Metropolitan Championships also gave Chamberlain a school record.

At the CTCC Relays, his four lap relay team won the National Interscholastic Johnson at the 1500 meter, the National Interscholastic, and the National Interscholastic.

Coach George Baron

He and his mile relay team won the National Interscholastic relay, and with a distance medley team at the ICA Championships at Madison Square Garden.

Getting time to practice has been a difficulty for Chamberlain. When asked about this problem he answered, "I try to practice every day but it is hard to practice and keep up with my studies at the same time. When I can't run in the afternoon, I try to get a little workout in the morning."

Coach Paulson has Chamberlain running the 100, 220, 440 and broad jumping in practice. He is also experimenting with the high jump and the triple jump.

When queried on what his objectives are for the outdoor season, he replied, "I'll be shooting at the record from the 100 to the 440 and maybe even the half-mile."

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