Proposed Economics Split To Be Voted On By BHE
BA Division Is On Agenda

A proposal to divide the Uptown and Downtown Economics Department into two separate units will be considered by the Board of Higher Education at its next meeting. Also at the meeting, the proposed division of the Business Administration Department is scheduled to be voted upon.

Both items were on the agenda for last night's meeting; however, it was postponed yesterday afternoon.

The present Downtown Economics Department will become an autonomous unit and will be called the Economics and Finance Department.

The Business Administration Department will be divided into departments of Management, Marketing, and Statistics.

Dean Emanuel Saxe explained that the changes in both cases will simplify the procedures needed to ease the burden of administration.

The Economics Department, according to the proposed curriculum handbook, offers fifty-one courses, and employs forty instructors, of which teach only in the Evenng Session.

Marketing and management, the dean noted, are normally divided, but statistics should also be a separate department. He noted that the new Statistics Department will probably consist of business statistics courses (now in the Business Administration Department) and economic statistics (now in the Economics Department).

SC Wants Freshmen In The Club Program

Student Council unanimously passed a resolution Thursday that it felt entering freshmen should continue to be permitted to participate in the co-curricular program during their first semester in the School.

The declaration came after Council defeated a motion proposed by President Fred Schwartz to ban entering freshmen from all co-curricular activities including fraternities and house plans.

The Department of Student Life is currently considering a Freshman Orientation Program excluding freshmen from membership in any student organization.

The Council resolution declared that such action would seriously hurt the co-curricular program.

Speaking for his motion, Mr. Schwartz noted that the ban would prevent entering freshmen from being a strong co-curricular program by forcing the clubs to plan more activities open to the entire student body, which would attract the entering freshmen.

Speaking for the resolution which followed the defeat of the motion, Andrew Radditt '65 stated, "Council should take a definite stand against all those who may be Student Life's course of action. He noted that many clubs which depend on lower freshman participation for their existence would, in his opinion, be destroyed. These clubs, he said, include the Young Democrats, Young Republicans, and several small fraternities.

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By MARC BERMAN

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(Cesued, on Page 6)
Hillel Library to Receive Award From Book Council

The library of the Jewish Hillel Foundation of the Boston College has been awarded a library citation for 1964 by the Jewish Book Council of America. The citation is in recognition of the library’s service to the Jewish community of Boston and its environs. The citation was presented by Mr. Barton Fishman, the Director of the Jewish Book Council of America.

Correction

The list of major sponsors for the annual Spring Festival was incorrect in the May 17 issue of THE TICKER. The following companies are major sponsors:

A. The American Book Company
B. The American Jewish Committee
C. The American Jewish Congress
D. The American Jewish Committee
E. The American Jewish Committee

Schedule of Final Examinations

Students are required to register for final examinations in all courses. Examination dates are: May 13 - May 22, inclusive. Examinations are scheduled to take place on the following dates: May 13 - May 22, inclusive. Examinations are scheduled to take place on the following dates: May 13 - May 22, inclusive.

Firs: Ph.D.'s Awarded at CUNY. Dr. Bowker Notes Significance

Two candidates completed the requirements for and received the doctorate degree from the School of Business Administration of the College of Arts and Sciences of the City University of New York. They are: Dr. Robert R. Bowker, who will teach at Binghamton University, and Dr. John W. Stoddard, who will teach at the University of California, Berkeley.

Dr. Albert R. Bowker

Professor of Economics

The College of Arts and Sciences

Dr. Bowker presented the awards to the candidates on May 13, 1964.

Reading Contest Is Won By A Baruch Student

"Who should we expect the best contests to be?" asked Mr. Baruch, a student from the College of Arts and Sciences.

Government's Vietnam View Supported

Three hundred students, sponsored by Barry Garry '65, supported the government's Vietnam policy. Copies of the petition were sent to President Johnson, the Secretary of Defense, and the Speaker of the House of Representatives.

Dr. Bowker concludes his remarks with a note of caution: "The situation in Vietnam is complex, and it is important that we understand the views of those who support the war policy."
Certainly, I can help you with that. However, I need to see the actual content of the document first. Could you please provide it or summarize the content you need assistance with?
Kennedy's Importance to Youth of the Country

(Continued from Page 3)

The Role of Geography

B. MAURICE BULLABON

Place Elephants for Want of Towns

"Place elephants for want of towns," a geographical saying, is primarily intended to connote a geographical location and a place where elephants are available for travel or exploration. It is a metaphorical expression used to emphasize the importance of place and the role it plays in understanding geographical phenomena.

"Place elephants for want of towns" is a phrase that has been used to illustrate the importance of place in geography. It is a metaphorical expression that serves to draw attention to the significance of geographical location in understanding the world around us.

The phrase "place elephants for want of towns" is a reminder that without a clear understanding of place, it is difficult to fully comprehend the complexity of the world we live in. It is a call to recognize the importance of geographical knowledge and its role in shaping our understanding of the world and our place within it.

The phrase also serves as a reminder of the importance of geographical education and the role it plays in fostering critical thinking and problem-solving skills. It encourages us to think beyond the boundaries of our own experiences and to consider the perspectives of others, thereby fostering a more inclusive and interconnected worldview.

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The phrase also serves as a reminder of the importance of geographical education and the role it plays in fostering critical thinking and problem-solving skills. It encourages us to think beyond the boundaries of our own experiences and to consider the perspectives of others, thereby fostering a more inclusive and interconnected worldview.

The role of geography in understanding human activities and interactions is multifaceted. It encompasses the study of place and the relationships between human societies and their environments. Geographical knowledge is essential in understanding the distribution of resources, the impact of human activities on the environment, and the role of geography in shaping political, economic, and social structures.

By examining the geographical distribution of resources, we can gain insights into the economic, social, and political systems that have evolved over time. Geographical analysis helps us understand the distribution of wealth, the impact of trade on global connectivity, and the role of geography in shaping the world we live in.

Moreover, the role of geography in shaping political structures is evident in the study of territorial boundaries, the impact of geographical features on military strategies, and the role of geography in shaping political debates. Geographical knowledge is essential in understanding the complexities of international relations and the influence of geographical factors on political decision-making.

The role of geography in shaping cultural landscapes is also significant. Geographical analysis helps us understand the impact of human activities on the natural environment, the role of geography in shaping the cultural landscape, and the impact of cultural traditions on the geographical distribution of resources.

By examining the role of geography in shaping human activities and interactions, we can gain insights into the complex interplay between human societies and their environments. Geographical knowledge is essential in understanding the distribution of resources, the impact of human activities on the environment, and the role of geography in shaping political, economic, and social structures.

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American Indians Mistrusted

(Continued from Page 28)

the United States government. Unfortunately, this is the knowledge gap.

The beginning of the Seminole wars are quite different from those of the tribes to the west. The Seminole were a nation of independent peoples, each of whom had a distinct language and culture. They were not a single nation, but rather a federation of several tribes. The Seminole were led by a council of elders, who were elected by the people. The council was responsible for making decisions about war and peace. The Seminole were not a nation in the sense that the United States government recognizes nations today. However, the Seminole were respected by the other tribes in the region, and they were often asked for advice and assistance. The Seminole were not just a group of individuals, but a community, with a shared identity and history. The Seminole were a nation in the sense that they had a sense of unity and belonging.

Few historians have experiment with racial hatred in the way that the Seminole did. They were not afraid to speak their minds, and they were not afraid to fight. They were a people who were not afraid to face the challenges of life, and they were not afraid to fight for what they believed in. They were a people who were not afraid to stand up for themselves, and they were not afraid to stand up for their friends. The Seminole were a people who were not afraid to be true to themselves, and they were not afraid to be true to their heritage. The Seminole were a people who were not afraid to be bold, and they were not afraid to be brave. They were a people who were not afraid to be strong, and they were not afraid to be fierce. They were a people who were not afraid to be true to their roots.

The young man lived and went to high school in the town of St. Augustine, on October 23, 1837, Osceola was twenty-one years old. He was a tall, handsome young man, with a strong and muscular build. He had dark eyes and dark hair, and he was well-versed in the ways of the world. He was a man of many talents, and he was a man of many interests. He was a man who was not afraid to take on challenges, and he was a man who was not afraid to face the challenges of life. He was a man who was not afraid to be true to himself, and he was a man who was not afraid to be true to his heritage. He was a man who was not afraid to be bold, and he was a man who was not afraid to be brave. He was a man who was not afraid to be strong, and he was a man who was not afraid to be fierce. He was a man who was not afraid to be true to his roots.

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Committee

doesn't complete that which he started,
and the school system has just begun another
iteration.

The Bulletin system is the first of its kind in the
United States, and the student publications
are the student's voice. However, they have
not always been that. In the past, the system
cured the students of their voices and
freed them from their cage.

The situation is different for the students
this year. The Bulletin system is a
method of providing students with a
voice, and the students are in the position
to use that voice. The Bulletin system is
an institution that fosters an open
environment, and the students are
encouraged to participate in that
environment.

In the past, the system has been
an institution that was run by the
administration. However, this year, the
students have taken control of the system.

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Fordham, LIU Romp; Stop 'Nine' 14-7, 5-0

In a game which looked like an episode in the history of the New York Mets, the City College Beavers were defeated by the L.U. Blackbirds at Babe Ruth Field Saturday.

The Blackbirds took the season finale by a 14-7 score, in a game which resembled a typical Mets tilt. On the preceding day, in a more down to earth encounter, the Fordham Rams shut out the Lafayette 5-0, at Coffey Field.

L.U. hopped on Howie Smith, pitching last game for the Beavers, for two runs in the opening frame. Earl Bakin timed a lemon on Smith's first pitch. After Smith threw out the next batter, Skip Balluff was safe on Dave Hayes' error. At second base, Smith then got cleanup hitter Dave Filippis to strikeout, but Jeff Ables drove in two runners with a booming triple to left center. Cutting off the bottom half of the second, Beaver first baseman Lou Gatti was safe on an error. Howie Smith then bunched a single to left, sending Gatti to second. One out later, Barry Edelestein slammed Mark Karp's pitch deep over the center field fence for a three run homer. Barry Mandel and Dave Hayes then hit doubles in right to put the Beavers ahead 4-2.

The lead was short lived, however, as the Blackbirds tied the score in the third. Bakin blooped a single to left. Howie Smith then scored on a wild pitch. After Smith threw out the next batter, Skip Balluff was safe on Dave Hayes' error at second base. Smith then got cleanup hitter Dave Filippis to strikeout, but Jeff Ables drove in two runners with a booming triple to left center. Cutting off the bottom half of the second, Beaver first baseman Lou Gatti was safe on an error. Howie Smith then bunched a single to left, sending Gatti to second. One out later, Barry Edelestein slammed Mark Karp's pitch deep over the center field fence for a three run homer. Barry Mandel and Dave Hayes then hit doubles in right to put the Beavers ahead 4-2.

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What Power? The Beavers were supposed to hit a lot of homers this year, but they lost most of their time batting the breeze.

Trackmen Eighth In Mets; O'Connell Wins 3 Mile Run

"Absolutely the biggest surprise of the year," this was the reaction of City College Saturday, after Beaver Jim O'Connell had won the three mile run in the Met Championships, held at Downing Stadium on Randall's Island.

In the L.U. game, Smith's second of the season, Lou Gatti was safe on an error. Howie Smith then bunched a single to left, sending Gatti to second. One out later, Barry Edelestein slammed Mark Karp's pitch deep over the center field fence for a three run homer. Barry Mandel and Dave Hayes then hit doubles in right to put the Beavers ahead 4-2.

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