BHE Grants Autonomy for Baruch
To Become Effective July 1, 1968;
Group Named To Aid in Transition

Saxe Speaks
On Degrees

The matter of where Baruch School students will obtainvon their degrees "ought to have worked out quickly," commented Dean Emanuel Saxe.

The issue has arisen as to whether Baruch students will have the option of receiving a City College degree in lieu of a degree from the Baruch College.

According to President Dowell, months before decisions of this nature are made it will be a "miracle if everything is completed before July 1, 1968" when the Baruch School is reconstituted as the Bernard M. Baruch College.

President Gallagher will sit on a committee with Chancellor of the City University Albert Bowker and the yet to be selected president of the Baruch College, which will make financial and administrative recommendations to the Board of Higher Education, where it was solved that the Baruch College be established as a senior college of the City University.

Baruch School will end its forty-eight year status as a business school of the City College and become the Bernard M. Baruch College eight months from now.

The decision came last night at a meeting of the Board of Higher Education, where it was

A complete chronology of all the events leading up to the board's decision last night can be found on Page 4.

Chief Sought For College

The Baruch School will end its first forty-eight year status as a business school of the City College and become the Bernard M. Baruch College eight months from now.

The decision came last night at a meeting of the Board of Higher Education, where it was solved that the Baruch College be established as a senior college of the City University July 1, 1968.

Board Chairman Porter R. Chandler was authorised to appoint a committee that will choose a president for the new college.

The president is to then be elected by the entire board (Continued on Page 5).

ASSEMBLYMAN BERTRAM PODELL delivers his seven point program, that is to guarantee the integrity of I.U.'s Brooklyn center.

Podell Calls for Midtown Area CUNY Development

Declaring that the closing of Long Island University's Brooklyn Center will limit higher education in New York to the "intellectually elite" and produce an "intellectual wasteland" for the average high school graduate, Assemblyman Bertram Podell recommended Thursday a seven point program to guarantee the integrity of the center.

The primary provisions of the program included the acquisition of the Brooklyn Campus by the Baruch and the development of a City University complex as an alternate site for the Baruch School.

The area bounded by Third and (Continued on Page 9)

Student, Faculty Participation Needed

The Board of Higher Education offers the City of New York the prospect of a new concept in the field of business education with the formation of the Bernard M. Baruch College.

A College providing for a strong liberal arts base and offering business programs would give its student population a flexible opportunity to taste both fields while retaining the advantages of associating with students majoring in another.

A site is required for the Baruch School to be able to operate and offer the services of the Baruch School.

A complete chronology of all the events leading up to the board's decision last night can be found on Page 4.

For taking a unit of the City College adequate facilities and having little control over internal affairs and transforming it into a college offering liberal arts and business—the board may be looked upon as founding fathers.

However, just as a father cannot experience events for his son, so the board should endeavor to allow the faculty and (Continued on Page 6)

School Performs Unique Purpose

Carrying placards reading, "Save the L.I.U. Brooklyn Center Now" and "Why Are We Being Sold?" fifty students and faculty members of Long Island University demonstrated in front of the Board of Higher Education last night.

"L.I.U. serves a unique purpose that no other university serves," commented Jay Dravich, president of the Brooklyn center's student government. He noted that the school provides a place for students with low admission scores which the City University does not provide.

Mr. Dravich noted that if the City University were to take over L.I.U., the school should be kept as a unit maintaining the current admission standards.

A teacher in L.I.U.'s Department of Anthropology, Jon Ek, presents the fact that negotiations between the City University and L.I.U. were kept secret.

INDEX
Calendar of Events .......... 7
Club News .................. 6
History of Baruch Autonomy 7
Letters to the Editor......... 8
Sports ........................ 8
Washington, D.C. ......... 8

Hoxie Does Not Attend Hearing;
Students Demonstrate at Board

Chancellor of Long Island University R. Gordon Hoxie refused yesterday to appear in front of the New York State Joint Legislative Committee on Higher Education, now concerning itself with the proposed sale of the University's Brooklyn center to the City University.

The committee desired Chancellor Hoxie to explain a fourteen column page article, detailing the last ten years of fiscal expenditures of the Brooklyn center.

In a telegram sent to the con... (Continued on Page 4)

(Continued on Page 9)
The Community Affairs Committee of Student Council is again sponsoring a blood drive on Wednesday, November 7th, in the Student Union from 10:00 a.m. to 2:00 p.m. for all students, no matter how "much is required of you." Any student who is interested in contributing blood may come to the blood drive and ask for Neill Anderson, the anchor member of the blood drive committee.

Anyone interested in donating blood should bring his I.D. card and be at least 18 years of age. The donations will be held in the auditorium on the first floor of the Student Union.

The members of the committee, including Stuart Hoberman, Mr. Eagon, Mrs. Blackman, and others, will be available to answer any questions about the blood drive or to provide more information. They will also be able to provide assistance if needed.

The board will continue meeting twice a month in the Campus Affairs Committee Room, 303 Student Center, Baruch College. The next meeting will be held on Thursday, November 22nd, at 12:30 p.m. The meeting is open to all members of the Baruch College community, including students, faculty, and staff. The meeting will be held in the Campus Affairs Committee Room, 303 Student Center, Baruch College.

The Alumni Society's special convention will be held on Saturday, October 21st, at the request of the Executive Board, to discuss the need for the approval of the following program of events:

- The alumni convention will be held in the Student Union from 10:00 a.m. to 2:00 p.m.
- There will be a special speech given by the alumni member of the Executive Board.
- There will be a special speech given by the president of the Alumni Society.
- The alumni convention will be held in the Student Union from 10:00 a.m. to 2:00 p.m.

The board will continue meeting twice a month in the Campus Affairs Committee Room, 303 Student Center, Baruch College. The next meeting will be held on Thursday, November 22nd, at 12:30 p.m. The meeting is open to all members of the Baruch College community, including students, faculty, and staff. The meeting will be held in the Campus Affairs Committee Room, 303 Student Center, Baruch College.

Petitions in, Radio Station Established; Theatren Board Recommends Change

Four are chosen to 'Who's Who'

Radio station, which will dominate campus...
Fifteen Students Elected To Sigma Alpha Ranks

Fifteen students were accepted in Sigma Alpha, the School's undergraduate humanitarian society, at the group's induction ceremony held at the Student Center. Among those inducted were Cheryl Brown, David Feinstein, Victor Friedman, Stewart Haffner, Paul Herber, Richard Kacer, David Kroner, Richard Melville, Robert Peters, and Robert Reinstein.

The Brothers of Delta Sigma, with congratulations, Roland Morris, Pegaseger, voted in his engagement to Gail Rosen.

THE BOOK

Buy Lexinon '68 (School Yearbook) $7

Student Center, Daily 11 a.m.

DELI-DELITE

32E, 81 St.

November 27 at 8:00

ALPHA EPSILON PI

56 E. 21 St.

Packet is needed

THE BROTHERS OF PHI PI EPSILON would like to congratulate Jack Mandel on his promotion to Jack Mandel.

Projected Programs in Brazil, Latin America, Italy

1. Summer course in Latin America, with the Center for Latin American Studies, University of North Carolina.
2. Summer course in Brazil, with the Instituto de Estudos Brasileiros, Universidade Federal do Rio de Janeiro.
3. Winter course in Italy, with the Centro Europeo di Studi, Universita di Rome.

DEADLINE FOR APPLICATIONS FEBRUARY 13th

BLACK HUSKIES

－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－－...
Letters to the Editor

A Catholic's Rebuttal

To The Editor of The Ticker:  

The following is a rebuttal of the letter of June 21, 1967 to which you published a reply.  It is my contention that the Catholic Church is trying to mislead the public on the Saving of Souls issue.  The Church claims that it is doing a great work in the name of souls.  In reality, the Church is only interested in its own power.  The Church is not interested in the salvation of souls.  It is interested in its own self-interest.  The Church is not interested in the good of the people.  It is interested in its own power and influence.  The Church is not interested in the true religion.  It is interested in its own self-interest.  The Church is not interested in the truth.  It is interested in its own self-interest.  The Church is not interested in the welfare of the people.  It is interested in its own self-interest.  The Church is not interested in the truth.  It is interested in its own self-interest.

Who's To Be Recruited?

As a parent, a college president of a small liberal arts college has the responsibility to ensure that the college's mission is fulfilled.  To this end, the college must have a clear understanding of its target market and the students it wishes to recruit.  The college must be able to articulate its offerings and appeal to potential students in a way that resonates with them.  The college must also be proactive in identifying and recruiting students who meet its criteria.  This may involve reaching out to high schools, community colleges, and other institutions to identify potential candidates.  The college must be prepared to offer financial aid and scholarships to attract and retain students.  The college must also ensure that it has the resources and support systems in place to provide a high-quality education and support system for its students.  The college must also be responsive to the needs and expectations of its students and the community.  The college must be able to adapt to changing circumstances and be prepared to make necessary adjustments to its programs and services.  The college must also be able to communicate effectively with its students, faculty, staff, and the broader community about its mission, goals, and achievements.  The college must also be able to measure its success and progress and adjust its strategies accordingly.  The college must also be able to provide a supportive and inclusive environment for all its students, regardless of their background or circumstances.  The college must also be able to ensure the safety and well-being of its students and staff.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to ensure the safety and well-being of its students and staff.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to ensure the safety and well-being of its students and staff.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their background or circumstances.  The college must also be able to provide a safe and secure environment for all its students, regardless of their backg
The co-curricular program was severely curtailed as or-
La&on. and no action by the board, a- new committee was ap-
m# # tives spoke together with student leaders at the assembly. 
^on "the future of the Baruch School. Serving wJtE^Tlifancet

It; special conyocatioTt. Faci4ty-And.~ato£r^^

joined students, faculty and administrators to present their 

presentation of the School/' Student power at the Baruch School

bwMmg

concerning the new college, to the board. 
ireqQires|tfae approval of the State

...concerning the new college, to the board.

since this change requires al-

the board concerning^the transi-

The “Classes on Wheels" coincided with an open meet-

midtown mediun-sized C.P.A, firm

at room 303, Baruch Building

Questions & answers

Invitation extended to visit

Compliments of Tau Delta Phi.

AEPi

38 E. 21 St.

5:30

CHALK & CUE BILLIARD LOUNGE

Discount to Baruch Students

Telephone: OR 4-9467

50% Discount from 9 A.M. — 11 A.M. BY BRINGING THIS AD

20% Discount to Baruch Students

AT ALL TIMES

Chalk & Cue Billiard Lounge

310 Third Avenue — Between 23rd & 24th Streets

TEA.

Compliments of Tau Delta Phi.

Sorry, we don’t smoke it at this particular gathering, but some drink, or beer, or whatever.

We’d Like To Meet You. Come.

Friday, October 27th 34 E. 23rd St. 8:00

Winners of Best Fraternity on Campus Award Two Years Running (1966, 1967)
Blackman Lecture...

(Continued from Page 3)

sum of the activities that make up Greek life in the college and the nature of the services provided by the student government. An important part of Greek life is the library, which serves as a meeting place for students and provides a variety of materials for study and research. The library also offers tutoring services and computer labs.

The lecture concluded with a discussion of the future of Greek life in the college. The speaker predicted that as the college continues to grow and change, the role of Greek life will evolve accordingly. He emphasized the importance of maintaining a balance between social and academic activities, and encouraged students to be involved in both.

The lecture was well-received by the audience, who asked several questions about the content and implications of the lecture. The speaker took time to answer each question, providing additional insight and information.

The lecture was organized by the Student Life Committee, and was held in the Student Center auditorium. The event was open to all students, and was recorded for future reference. The audio recording is available on the college website, along with other resources related to Greek life.

Society for Advancement of Management

TOUR OF GENERAL MOTORS ASSEMBLY PLANT

by

Alan Horlick

DE 2-8689

SPOOK-IN AT NEWMAN CLUB'S HALLOWEEN COSTUME PARTY

48 W. 33rd St. (K of C Hall) SATURDAY, OCTOBER 26 6:30

FOR INFORMATION AND TICKETS CALL JOE OR GEORGE 475-9831

LIVE BAND!
FDU's Late Rally Nips City Booters

By LARRY BROOKS

The City College soccer team, displaying an offense in game only, was defeated by highly-favored Fairleigh Dickinson, 2-1, Saturday as the visitors scored twice in the last five minutes.

The loss was the Beavers' third in five games, in which they have amassed only four tallies. They have one win and one tie, with their Metropolitan mark standing at 0-3-1. Fairleigh's league card is 3-0-0.

There was little action exchanged between the foes as several pushing battles took place all over the field. Eriegingly kept off the ball, City almost did not at all.

Frequent cries of anger over the field. Similarly inept of underplay beautifully, DiBorio fed downfield the ball, Beneshai's swollen elbow. The hard Lewisohn turf is no place for inflamed joints to be tested.

The third quarter continued in a similar style. The Knights dominated play but the outstanding hero was Mike DiBorio. After dribbling either. Frequent cries of anger over the field. Similarly inept of underplay beautifully, DiBorio fed downfield the ball, Beneshai's swollen elbow. The hard Lewisohn turf is no place for inflamed joints to be tested.

S AtlANTIC'S HEROES: Beaver soccer team in action against Fairleigh Dickinson at Lewisohn Stadium Saturday. The offensive drought continued as the Beavers lost 2-1, in the game's closing seconds.

Run, Run, Run

By MARC BLOOM

To some, running is a pointless form of athletic exercise that merely tires the body and warms the mind. It is a mode of physical punishment that breeds harmful results on and off the track. It is not a sport, they claim, but an exertion with some sort of peculiar psychological implications.

But to others — the ones who race at varied distances and the coaches who aid them — it is a way of life. They are devoted representatives of their bodies that are subject to shortcomings as a result of their constraints, frustrations, beliefs, aggressions, impulses, fears and insecurities that may motivate the participating body functions in a particular manner.

And it is his constant objective to train and condition that body to the point where he can run, combat those shortcomings and achieve optimal success.

Witt, having been a competitor for more than a decade, knows full well the plight of the runner. A

Four Squads Advance In IMB Cage Tournament

Holy Day Causes Short Schedule

By DAVID ALPER

The Intramural Basketball tournament entered its second week of action Thursday as four more teams advanced into the second round.

Two games — Bullet-Carpenters Union and Jelts-Electric Knights each postponed because several of their cagers were observing the Jewish holy day. The contests will be played at a later date.

In the winners' circle this week were the Pagans, which romped to an 11-point win over the Electric Goofers; the Carolan Guard Alpha, which topped Sigma Alpha, 26-14; the Celtics which defeated the Carolan Guard/Bravo (seeded team), 22-16; and Epsilon Phi Alpha which toppled Sigma Alpha Mu, 23-20.

Unger of Goofers

Goofs-on Court

halftime. The entire Pagan team was impressive both from the floor and off the boards. In the second half fans were reminded of "Wrong Way" Riegel, when David Unger of the Goofers succeeded in living up to the name of his team. After intercepting a pass at midcourt, Unger, scoring a quick two-pointer, dribbled to his own basket and took an easy shot. He missed — adding insult to injury.

After trailing 15-18 at halftime, the Carolan Guard "Alpha" played