Baruch Talk-Out Is Scheduled to Deal With Future of College

By MICHAEL EDWARDS

The future of the Baruch College will be discussed by students and faculty this Thursday at 12:15 in the Auditorium. The program will deal with all aspects of the College’s philosophy to structure and curriculum.

The meeting was scheduled at the request of the faculty Transition Committee. It will begin with short presentations from two faculty members and two students—then those in the audience, both student and faculty, will be invited to question the speakers and express their own wishes.

The faculty members who will speak are Professor Frazier (Economics) and Professor Wyschner (Philosophy). Dr. Freeman will speak for the students and Professor Lederman will moderate.

Professor Briloff said that the program will show "those of us who feel deeply that there has not been a full airing of the problem" to express ourselves. "We want," Professor Briloff stated, "to see students from every part of the College in the past few months. Its organizers hope that the students and faculty will be available for the first meeting. Subsequent meetings will delve into all areas and details of the College.

The Talk-out is a result of the faculty’s request last week to involve the students in the affairs of the College.

According to Professor Wyschner, this session will be an ice-breaker where we will discuss the broad fundamentals of the College in a non-administrative, open atmosphere.

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New Liberal Arts Courses Offered in Spring Semester

In response to student requests for classes more appropriate to contemporary life, the Baruch College Liberal Arts Department is offering three new courses dealing with the Black Community. The History Department is offering History 50, Afro-American History, the English Department is offering English 377, Afro-American through Literature, and the Economics Department is offering Economics 88, Special Topics in Labor.

The History course will deal with its Afro-American backgrounds and the slave trade, the development of slavery, the role of the Afro-American in contemporary America, the Civil Right movement of the 1960’s and the various meanings of Black Power in contemporary America. This three-credit course will be taught by Professor Frazier and will meet three hours a week.

The required texts in the course are From Plantation to Ghetto by Meyer & Rudnick and Slavery by Elkins. Additional sources are Negro Proletariat Thought in the Twentieth Century by Frederick Douglass, An American Slave by Frederick Douglass, David Walker's Appeal by David Walker, The Negro's Civil War, Ed. by James M. McPherson.

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One Man Against Twenty-Four Girls

Play the peer reporter! Every other Wednesday, he is subjected to the tribulations and tribulations of a Booster meeting at which he is always the only male. Not only that, he is often expected to give the male viewpoint on Booster activities. This past week, the Booster members were asked to meet at 12:00 on a Wednesday. Only a few members showed up, but when they did, they found a room full of people. The Booster members were asked to vote on a proposal to change the name of the Booster Club to something more appropriate. The vote was close, but in the end, the proposal was approved. As a Booster member, he was asked to give his opinion on the proposal. He agreed with the other members and voted in favor of the change. The Booster members then proceeded to discuss other matters, such as the upcoming football game and the next Booster meeting. Overall, it was a productive meeting.
This week's Ticker will contain a complete outline of the final proposal. If you fail to vote and vote intelligently on Monday, you may as well kiss the candidates goodbye. If you do for them enough, you will have helped to bring about a real change in our lives here at Baruch. You will have helped to make Baruch a better place for every student.
A COLLEGE EDUCATION

Our society has long realized that it benefits from a free public school system. Instead, to attend high school is a means of social and economic advancement for students. The future of a person's educational and professional career, as well as the quality of his or her life, is often determined by the type of education he or she receives. The system of public education is designed to provide equal opportunities for all students, regardless of their background or social status. However, the system is not perfect, and there are still barriers to education for some students. The government must continue to support and improve the public school system to ensure that all students have access to a quality education. The following article discusses the importance of a college education and the challenges that students face in pursuing it.

Law School Admission Test Dates Announced

The Law School Admission Test (LSAT) is a standardized test used by law schools to evaluate applicants' qualifications. The LSAT is administered by the Law School Admission Council (LSAC) and is designed to measure logical reasoning, critical thinking, and writing skills. The LSAT is required for admission to most law schools in the United States, and its scores are used to rank applicants for admission. The LSAC announces the dates for the LSAT each year, and students can choose which test dates to take.

UCLA. Protest on Speaker Ban

Unites Students and Professors

A new University of California policy on political speech has united students and professors at UCLA in protest against the university's Board of Regents and President Ronald Reagan. The policy, which was implemented in August, bans political speech at university events, including speeches by invited guests. The policy has been met with widespread criticism, and many students and professors have spoken out against it. The following article discusses the protest and its implications for university governance and free speech.

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The Intramural Program Needs Student Help

The Intramural Program at Baruch College is just now reaching the most exciting period in its history. As a new college we must start developing an extensive intramural sports program of our own as well as continue to support our intercollegiate teams. However, you can be assured that we are not, of course, talking about a basketball team, managing a tournament, or writing an article for the Intramural Board; but, let's be practical. Besides setting in on the ground floor of the Intramural sports program and helping your school, you will be gaining valuable experience in many fields, and winning valuable awards as well. While our building lacks seating room in the crowded cafeteria or lounges, we have two offices in which to rest your weary bones between classes or for lunch. We have a lot to offer, so why not look into it and see for yourself. What can you lose? Ask Jeff Engle in the Intramural office, Room 725.

Join The Ticker

Smith moved Mickey Stanley to shortstop in order to play Al Kaline in the outfield, he would be sacrificing a great deal of defense with a .250 hitter. But the Cardinals, as that famous saying goes, must manufacture their own. Despite a program of freshing baseball, football, softball, golf, ping-pong, boxing, judo, and archery; there was a marked lack of participation. This can attributed only to a lack of incentive, both for the students and the members of the Intramural Board. But now we have the incentive! A new college and the probability of intramural sports—bring on Notre Dame!

Our new college has a new President, a new administration, and a new Intramural Board. Now we need some more young blood. That means you, male or female. Why should you spend an hour or two a week typing, drawing, refereing a basketball game, managing a tournament, or writing an article for the Intramural Board? Let's be practical. Besides getting on the ground floor of the Intramural sports program and helping your school, you will be gaining valuable experience in many fields, and winning valuable awards as well. While our building lacks seating room in the crowded cafeteria or lounges, we have two offices in which to rest your weary bones between classes or for lunch. We have a lot to offer, so why not look into it and see for yourself. What can you lose? Ask Jeff Engle in the Intramural office, Room 725.

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The Cardinals are a fine hitting team as well. They get the big hit and more often than not it is Maris who gives it to them. Should Copeland and McCullife move the runners, these two orphans are second and third base. So are Copeland and McCullife, here. The Cardinals, too, will be sailing on.

Discount the Cardinals' mediocre play of the last month. It didn't count. The Birds have an edge in Gibson, they have an edge in pitching. They have an edge in defense. They have an edge in speed. The Birds have an edge in hitting. Not enough.

For the sole reason that it was against my nature to pick repeaters, I went against St. Louis in April. I won't make that mistake again. The Cardinals, Red Schoendienst's great baseball team, in six.

The year 1968 will not go down in baseball annals as an all-time great one. It will go down as a good one, let's face it. Just as if it were not for some remarkable zero-strings, it may as well go down at all.

One pennant race was for all intents and purposes over by the All-Star break. The Orioles did stir up a bit of excitement with their abortive run at the Tigers toward the end of August. The Cardinals, who took the National League lead on June 3, were never even mildly challenged.

By mid-July Tarkenton and Jones were on the tips of as many tongues as the Cardinals. Both men are first-rate pitchers. The incredible number of shutouts and the sub-par batting averages were, more offer than not, caused for jokes rather than concerns to the average fan; for reasons rather that they are like the standstill, world-passing them-by baseball bigwigs.

But there is one last saving grace for 1968 baseball. The World Series. And I'll name it as the clubs one.

The St. Louis Cardinals versus the Detroit Tigers. And inevitably, unavoidably, no matter how hackneyed, Gibson versus McLain. It's a matchmaker's dream. Two big beautiful ballparks; two excellent clubs that easily overpowered their leagues while picking up their flags; and finally, two pitchers, who have been head-to-head on a collision course since the middle of the first heat wave.

Gibson. At the time of this writing a 21 game winner. He is going to break the all-time Earned Run Average record by doing what 22 others have done, that is, throw shutouts. He had a 15 game winning streak. At one point during the season he allowed 2 runs in 95 innings. He was supposed to win 31 games. Pitchers aren't supposed to be ordered by allowing 1.25 earned runs per nine innings. He has added to compiling an E.R.A. of 2.00, did, was, and does.

An interesting statistic to take into account while considering Denny's 31 victories is this: the Tigers scored at the rate of 9 runs per game and the Cardinals at 2.50. Both pitch with their heads. They're tough.

The Cardinals hit for a higher average and have to steal nearly 100 more bases than did their American League counterparts. The Cardinals also hit for a higher average and have to steal nearly 100 more bases than did their American League counterparts. But there is one last saving grace for 1968 baseball. The World Series. And I'll name it as the clubs one.

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