MINUTES OF COMMITTEE ON INSTRUCTION - JAN. 4, 1972

Present: I. Berger, Chairman
M. Chang, D. Frank, S. Gold, N. Gore, R. Harris, A. Hirshfield,

The meeting began at 2:40 p.m. Dr. Berger reminded the members that our
next meeting will be scheduled for February 15. He also said that he felt
pressed to have to give a progress report on the idea of student input and
student evaluation, by, say, the month of March. Copies of the old
questionnaire are still available, said Dr. Berger.

Next, Dr. Berger read excerpts from people who wrote opposing opinions on
student evaluation, concluding that it was indeed difficult to measure
"effectiveness".

At 2:50 p.m. Prof. M. Krieger gave an interesting talk on Cooperative
Education - an idea which is practiced in 225 colleges throughout the country
today. He listed and elaborated on the following components of cooperative
education 1) learning experience which comes from off-campus work,
2) credit, 3) pay, and 4) scholastic standards. A question and answer
period followed with lively discussion on the merits and limitations of
cooperative education.

Before the meeting adjourned at 4 p.m. Prof. Hirshfield announced that the
meeting of the subcommittee on Questionnaire and Accountability will be on
February 8. Prof. Gold voiced the opinion that he was particularly in
favor of the "Five Steps recommended for Long-range Study of Teaching
Effectiveness" enumerated on page 10 of the Cock and Neville Report.

Respectfully submitted,

Mabel L. Chang
Secretary

MLC.r
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