Twenty Three Students To Compete For Fifteen Seats
As Voting Machines Are To Be Used For First Time

RCA Negotiations Begin; Predict Few Weeks Delay

Negotiations between lawyers for the State Dormitory Authority and lawyers for United Cerebral Palsy have begun according to the SDA chairman. In past negotiations, the APA representatives have refused to commit to a settlement. The promises of rapid action came after hundreds of letters were sent by Baruch students and faculty to the Construction Fund. The promise of rapid action came after hundreds of letters were sent by Baruch students and faculty to the Construction Fund and the Dormitory Authority attacking their lack of interest in the Baruch property before R.C.A. moves out.

The Dormitory Authority acted after the City University Construction Fund approved an increased cost for the property based on the actual U.C.P. cost rather than the tax value.

The promise of rapid action came after hundreds of letters were sent by Baruch students and faculty to the Construction Fund, and the Dormitory Authority attacking their lack of interest in the Baruch property before R.C.A. moves out. The letter from the fund demanding their action appeared on Page 4.

 INDEX

Ask the Stars

Biafra

Boehr

Calendar of Events

Calendar of Events

Columns

Constitution

Editorial

Electoral

Election Supp.

I9, 19, 11, 11

Lectures

Middle East Report

Music World

On Campus Program

Pets Window

Scholarship

Sports

This View

What's Happening

Chris Andrews

David Kadane has achieved an outstanding reputation as an attorney and a prominent civic leader. His professional activities have ranged from serving as Assistant Director of the Securities and Exchange Commission to assisting the Peace Corps as a volunteer in Africa. He will speak about his Peace Corps experiences in Tanzania next Tuesday at 8 p.m. in Room 306.

Chris Andrews Is Elected Co-chairman Of Student Faculty Governance Group

For the first time in Baruch history a student was elected to co-chair a Student Faculty committee. At its first meeting yesterday, the Student-Faculty Committee on Academic, Policy, and Institutional Affairs was formed. Chris Andrews, a Junior, was elected co-chairman.

New Baruch Alumni Association Approved By Board At Meeting

The formation of an alumni association for the new Bernard M. Baruch College was authorized by the Board of Higher Education at its regular monthly meeting. Organization plans have already been approved by the Baruch College Faculty Council and a certificate of incorporation will be filed early next week, according to alumnus Leonard Lakin, Assistant Professor of Law at Baruch College and attorney for the founding group.

In addition to its new programs, the Baruch College Alumni Association has established the Bernard M. Baruch College of Business and Public Administration, the Bernard M. Baruch School of Business and Public Administration, the Bernard M. Baruch School of Business and Public Administration, and the Bernard M. Baruch School of Business and Public Administration, as well as the Bernard M. Baruch School of Business and Public Administration, and the Bernard M. Baruch School of Business and Public Administration.

The new Baruch Alumni Association will carry on past activities, such as conventions, reunions, and alumni, including the "Booster Bulletin."
Seniors and Recruiters Will Meet
Vacation "Career-In" Being Planned

SADDLE BROOK, N. J.—The Industrial Relations Office of Baruch College, Scene Road Campus, will announce its second annual "Career-In" to be held December 26 and 27 at the Marriott Mar­ble Hotel at the intersection of Edens­field Ave. and 23rd Street from 10:00 A.M. to 7:00 P.M. it weekly and Sat­urdays from 9:30 A.M. to 5:00 P.M. the Studios of Lorstan-Ed­wards are much in demand.

The idea behind the "Career-In" is to bring together college seniors and recruiters under one roof. This year the attendance will be on hand to interview an estimated four hundred college seniors and graduates. Last year 56 major companies participated, interviewing over 90 national companies—will be on hand to interview an estimated four hundred college seniors and graduates. Last year 56 major companies participated, interviewing over 90 national companies.

The annual event will be held in the Regency Room of the George Washington Hotel (Lexington Ave. between 23 and 24), in New York City. The event is open to all students of Baruch College and is free to the public. Be sure to attend, as there are many opportunities to meet prospective employers and to learn about various fields of interest.

If Books are what you need . . .
Barnes and Noble has them all.

* Full line of Barnes & Noble's own review books
* Large paperback section of all best sellers
* Attractive line of reference books
* Giant section of book notes of all classics to review and study.

Barnes and Noble, Inc.
132 East 23rd Street
(across the street from Baruch)
Psyc Society Reorganized; Will Have Varied Program

The Psychology Society, after a brief period of inactivity, is now in the process of reorganization. A group of 15 students, including non-psych majors, have been meeting for the past several weeks.

Committee in psychology to do some planning and to explore the idea of a newsletter. In line with this, the President, in addition to other activities of interest to the members. In addition, the society has already co-sponsored a psychology oriented lecture series.

Your Last Chance to Attend Student-Faculty Fireside Chats

All students are welcome and urged to participate in this interesting program. Notify Student Council...Rm. 418 S.C. or mailbox 9D.

Meet Your Candidate Today

3 PM 4 North

All candidates for executive offices and class offices will be there also. Come down and find out who to vote for.
CUCF Replies

By Early Goldstein

Editor of The Ticker

The following is from a letter published in the New York Times.

December 9, 1968

Mr. David F. Norden, President

American Labor

To the Reader:

This letter is written as a result of the recent"Hot-spot" story published in your paper.

We are concerned about the "Hot-spot" story because of its possible implication of the need for further action. We believe that the story is inaccurate and that the action taken by the police was justified.

We are writing this letter in order to clarify the facts and to present our point of view.

The story reported that the police had arrested several people in connection with the "Hot-spot" story. We believe that this is not true. The police were only searching for evidence of wrongdoing.

We are aware of the importance of the "Hot-spot" story and its potential impact on society. However, we believe that the facts reported in the story are not correct.

We hope that you will consider our letter and take appropriate action to ensure that the facts are accurately reported.

Sincerely yours,

Early Goldstein
Appreciation
BY DIANE ROGEN

Appreciation, as we all know, is the key to, and the art of, appreciating something. However, one should have an awareness of setting their expectations properly before trying to appreciate something.

For over fifty hours, five people cleared themselves in a room and tried to decide which candidates The Ticker would endorse. Why not just one or two, you might ask? These guys came in with ideas—"We’re going to do a good job and work hard," they promised. And in several cases, they did just that. Yet, in most cases, their promises weren’t as true as their actions. 

"I remember the day that I met with Mr. Berman and Howard Chezar. They were both so enthusiastic about their plans for the coming year. I thought they were going to be great!" one person might say. However, in reality, their enthusiasm was only temporary. They soon found themselves sitting at the end of meetings, waiting for decisions to be made. When they finally did make a decision, it was rarely one that would benefit the students. And in the end, they had only themselves to blame for their failure to fulfill their promises.

In conclusion, I believe that appreciation is the key to appreciating something. However, one should have an awareness of setting their expectations properly before trying to appreciate something.
Vice President of Community Affairs and Programs

Glenda Dinell and Neil Bergman

The New Constitution

Last semester, Student Council saw a need to revise the existing constitution to provide for the special needs of the Baruch community. Mr. Bergman has been working on this effort for several months, and the committee's work has been completed to the satisfaction of all concerned. The new document is now ready for submission to the Student Council for consideration.

The committee spent many hours, over a period of three days, discussing the proposal with the various groups on campus; the Robertson House, the Associated Students of the Southern District, the Board of House Plan Association, the HPA Endorsements, the Lamport Leaders Society, the Student Council, the women's group, and many others.

The Constitution.

The new constitution has been approved by the Student Council. The following are the main parts of the new document:

- The position of Executive Secretary, a position that coordinates the actions of the executive board, has been created. The new Executive Secretary shall be responsible for the maintenance of the official records of the Student Council and the preparation of all official letters.
- The position of Treasurer, a position that is responsible for the financial affairs of the Student Council, has been created. The new Treasurer shall be responsible for the preparation of the annual budget and the management of the Student Council's funds.
- The position of Executive Vice President, a position that is responsible for the management of the Student Council, has been created. The new Executive Vice President shall be responsible for the preparation of the annual budget and the management of the Student Council's funds.
- The position of Executive Secretary, a position that coordinates the actions of the executive board, has been created. The new Executive Secretary shall be responsible for the maintenance of the official records of the Student Council and the preparation of all official letters.
- The position of Treasurer, a position that is responsible for the financial affairs of the Student Council, has been created. The new Treasurer shall be responsible for the preparation of the annual budget and the management of the Student Council's funds.
- The position of Executive Vice President, a position that is responsible for the management of the Student Council, has been created. The new Executive Vice President shall be responsible for the preparation of the annual budget and the management of the Student Council's funds.

Some people may ask why I continue to fight on this issue. The answer is simple: I believe that the new constitution is a necessary step in the direction of better representation for the student body.
People

People who need people are the luckiest people in the world. And so this year, the Student Council and the Student Council office will put an emphasis on making people feel needed and appreciated.

In conclusion, I would like to thank you, the students, for your support and understanding. I know that without your help, I would not be able to accomplish all that I have done. Thank you.

President of the Junior Class

President of the Sophomore Class

President of the Freshman Class

In conclusion, it is important to remember that the Student Council is here to serve the students. We will continue to work hard to make Baruch a better place for our fellow students.

Discount Tickets

Discount tickets for many Broadway and off-Broadway shows, operas, concerts and movies are available in the Student Council office. Please check our website for a complete list of shows and times. If you are interested, just ask the reception desk or go to the website.
Interest in Biafra Wains, Genocide Still Occurring

The news media, after giving the Nigerian war some "treatment" during the first few months, wrote little more or less at the matter drop. The story that died.

But the windows look out on the world of the School and the world outside is not the same. From an inadequate physical plant, housing an inadequate library, an inadequate campus and a clientele of inadequate students.

We believe un&rafiafifl>£afole.

Statement to the Association.

We must act and act now.

We need R.C.A. NOW

a

The story says "What was acceptable before June 30, 1968 can never be known. Thus, the idea of the Biafran struggle is no longer viable. A new sense of reality has emerged, the world community's determination to find a peaceful solution to the conflict is no longer viable."

The report says "What was acceptable before June 30, 1968 can never be known. Thus, the idea of the Biafran struggle is no longer viable. A new sense of reality has emerged, the world community's determination to find a peaceful solution to the conflict is no longer viable."

We Five

HOY

THE TICKER

Tuesday, December 10, 1968

Frermer . . .

(Coordinated from Page 4)

1) Student Council — Rep. (2 semesters)
2) '72 Class, Council — Representative (2 semesters)
3) Student Representative on Student Affairs (2 semesters)
4) Family Student Committee (2 semesters)
5) Inter-Collegiate Athletics Committee — Representative (2 semesters)
6) Accounting Society — Representative (2 semesters)
7) Phi Epsilon Pi Fraternity — Representative (2 semesters)
8) Interhops — Representative (2 semesters)
9) Campus Affairs Committee — Representative (2 semesters)
10) Inter-Faculty Committees — Representative (2 semesters)

The Baruch Basement

Colored lights play across the darkness within a smoke-filled room. The faces of those seated at the small, crowded tables seem to glow warmly in the dim light. A group of students is gathered happily, communicating and having a good time. The atmosphere is relaxed, with no trace of the usual college pressures.

Faber . . .

(Coordinated from Page 4)

1) Student Council — Rep. (2 semesters)
2) '72 Class, Council — Representative (2 semesters)
3) Student Representative on Student Affairs (2 semesters)
4) Family Student Committee (2 semesters)
5) Inter-Collegiate Athletics Committee — Representative (2 semesters)
6) Accounting Society — Representative (2 semesters)
7) Phi Epsilon Pi Fraternity — Representative (2 semesters)
8) Interhops — Representative (2 semesters)
9) Campus Affairs Committee — Representative (2 semesters)
10) Inter-Faculty Committees — Representative (2 semesters)

Vance

(Coordinated from Page 4)

1) Student Council — Rep. (2 semesters)
2) '72 Class, Council — Representative (2 semesters)
3) Student Representative on Student Affairs (2 semesters)
4) Family Student Committee (2 semesters)
5) Inter-Collegiate Athletics Committee — Representative (2 semesters)
6) Accounting Society — Representative (2 semesters)
7) Phi Epsilon Pi Fraternity — Representative (2 semesters)
8) Interhops — Representative (2 semesters)
9) Campus Affairs Committee — Representative (2 semesters)
10) Inter-Faculty Committees — Representative (2 semesters)

Goverance . . .

(Coordinated from Page 4)

1) Student Council — Rep. (2 semesters)
2) '72 Class, Council — Representative (2 semesters)
3) Student Representative on Student Affairs (2 semesters)
4) Family Student Committee (2 semesters)
5) Inter-Collegiate Athletics Committee — Representative (2 semesters)
6) Accounting Society — Representative (2 semesters)
7) Phi Epsilon Pi Fraternity — Representative (2 semesters)
8) Interhops — Representative (2 semesters)
9) Campus Affairs Committee — Representative (2 semesters)
10) Inter-Faculty Committees — Representative (2 semesters)

We Five

HOY

THE TICKER

Tuesday, December 10, 1968

Frermer . . .

(Coordinated from Page 4)

1) Student Council — Rep. (2 semesters)
2) '72 Class, Council — Representative (2 semesters)
3) Student Representative on Student Affairs (2 semesters)
4) Family Student Committee (2 semesters)
5) Inter-Collegiate Athletics Committee — Representative (2 semesters)
6) Accounting Society — Representative (2 semesters)
7) Phi Epsilon Pi Fraternity — Representative (2 semesters)
8) Interhops — Representative (2 semesters)
9) Campus Affairs Committee — Representative (2 semesters)
10) Inter-Faculty Committees — Representative (2 semesters)

Baper . . .

(Coordinated from Page 4)

1) Student Council — Rep. (2 semesters)
2) '72 Class, Council — Representative (2 semesters)
3) Student Representative on Student Affairs (2 semesters)
4) Family Student Committee (2 semesters)
5) Inter-Collegiate Athletics Committee — Representative (2 semesters)
6) Accounting Society — Representative (2 semesters)
7) Phi Epsilon Pi Fraternity — Representative (2 semesters)
8) Interhops — Representative (2 semesters)
9) Campus Affairs Committee — Representative (2 semesters)
10) Inter-Faculty Committees — Representative (2 semesters)
This is the balance of the Student Council
Charter. Amendments to the Student
Charter, Article I through V, are presented
in this issue. We feel that the President
would do the best job — i
rard "sons: 1) We f eel - that the Senior ! Mandel for Senior Class President.
ment Council; 2) Mr. MandeTs op- urge all students to vote, whether
was made of Mr. Hebron's past i
! for all Student Activities, but it should be rejected. If the Board of the Senior Class
ed the name of Baruch for Dean of
President of Student Council, the position of
President of Student Council shall be considered
for the next term; 3) It was felt that the Senior Class
en the best qualifications for the position of
President of Student Council at this time; 4) We
in the position of President of Student Council for
the entire Senior year, regardless of what
might have been accomplished. We support
Chezar has rendered much service
to help him in working
up the Baruchians must have a thorough knowledge
in order to vote intelligently tomorrow.
ment of the charges of such misconduct are giv-
by the appropriate committee. If the charges are
admitted, they will then be referred to the Execu-
ice election supervised by the appropriate
Executive Board shall have a proxy at any
regularly scheduled Student Council Meet-
ings shall not be permitted, to run for a
power to excuse absences. Their decision is
regularely scheduled time, Student Coun-
An interested party or interested parties at least two weeks in advance
students° about th^"TOl^io^'io
sucFj5.^.
Corny Jokes, But Damn Good Food
For Years A Baruch Tradition
20TH CENTURY FOX PRODUCTIONS
C. Resignations:
1. The President of Student Council at such-
ship of Student Council shall be consid-
the student body for approval and contin-
minutes and reports shall be kept on file in
1. In relation to standing and special commit-
it"li^is
-2: A two-third vote of the total membership
a copy of all committee reports shall be placed.
also believe in the idea, but it was
\as far as we are concerned, those
who are interested, to apply for the position.
A number of people people approved
President of Student Affairs and an
President of the Student Council.
\s with the assistance of the
1. The Student Council shall act positively or

2. For all committees appointments (e.g. fac-
membership of Parkerhouse.

A number of people people approved
President of Student Affairs and an
President of the Student Council.

\s with the assistance of the
1. The Student Council shall act positively or

2. For all committees appointments (e.g. fac-
membership of Parkerhouse.
Copping Out

BY DAN BORIS

"What's going on with the world?" is a question that many people ask. It's a natural response to the rapid changes and challenges that modern life presents. However, when we ask this question, we often do so in a way that suggests we are looking for someone else to provide the answer. This is a mistake. Instead, it's important to recognize that the world is in constant flux, and that we must take responsibility for our own actions and decisions.

The beatniks of the 1950s and 1960s were a group of individuals who rejected the values and norms of mainstream society. They were known for their anti-establishment attitudes and their desire to challenge the status quo. The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.

The beatniks believed that the world was broken, and that the only way to fix it was by rejecting the system and starting over. They were often characterized as being decadent and hedonistic, but their beliefs were rooted in a deep sense of disillusionment with the world around them.
Censorship

I may not agree with what you say, but I'll defend to the death your right to say it.

Bernard M. Baruch College
College of the City University of New York

EVALUATION REPORT

When we write to say that we are pleased with the liberal arts program of Bernard M. Baruch College, we mean it. The College has carried out the mandate of the Keppel Report with enthusiasm and determination, and has been justly rewarded for its efforts. The liberal arts curriculum at Baruch is now one of the best in the country, and the college's commitment to its central element in Higher Education is firmly established.

Bernard M. Baruch College

EVALUATION REPORT

In the fall of 1966, Baruch College, as part of the City University of New York, was the first of the CUNY colleges to open. Since then, the College has expanded its curriculum, facilities, and student body. The evaluation report for 1968-69 provides an overview of the College's progress and achievements.

The report highlights the College's commitment to providing a quality education for its students. It notes the increase in enrollment, the expansion of the academic program, and the improvement of facilities. The report also acknowledges the efforts of the students, faculty, and staff in making Baruch College a success.

Baruch College is one of the largest public colleges in the United States, with a student body of over 20,000. The College offers a wide range of programs in the arts, sciences, and social sciences. The evaluation report for 1968-69 is a testament to the College's dedication to excellence in education.

Baruch College

The Middle States Report on Baruch

In the recent past, Baruch College has been under pressure to increase its enrollment and to expand its facilities. This report evaluates the College's progress in meeting these challenges.

The evaluation team visited Baruch College in September 1969 to assess the College's compliance with the standards set by the Middle States Association of Colleges and Schools. The team's report is a comprehensive evaluation of the College's academic, administrative, and financial activities.

The report notes the College's success in increasing its enrollment and in expanding its facilities. It also notes the College's commitment to maintaining high academic standards and to providing a quality education for its students.

Baruch College is a leader in higher education, and this report is a testament to the College's dedication to excellence in education.

Baruch College
Administration at IBM

"You make it on merit, not seniority."

"I wanted to get into management," says Doug Warmack, "so I checked out IBM's policy on promotions before I joined."

Doug received a B.S. in Business Administration in 1968 and joined IBM in September, 1967. He now works in Branch Office Administration as an Orders and Movement Specialist for IBM equipment. His job includes preparing customer orders and working closely with salesman.

"When I looked into IBM," Doug says, "I found out they promote on merit and they promote from within. I like that. To me it means a chance to move up in position as fast as I develop in ability."

You get thorough training. "IBM has training programs to help prepare you for new assignments," says Doug. He's already been to a basic training school and to several seminars in his field. Now he is attending advanced training school. "This will put me a lot better position to qualify for a management job."

IBM employees spend over thirteen million hours a year in company-sponsored educational training programs. And place like our Talon Training Program could help you get your Master's or Ph.D.

Check with your placement office

If you're interested in Branch Office Administration at IBM, ask your placement office for more information.

An Equal Opportunity Employer

IBM.

C.U.N.Y. Conditions Scored "Among Nations Least Efficient"

A recent report at NYU is held to be "far and away the most significant report on educational planning ever published in the library of mankind." A leading university president states that the study's implications far exceed those of any other study of its kind.

A C.U.N.Y. study was the object of a worldwide conference held in New York by the American Educational Research Association, at which the implications of the study were discussed. The study's implications are significant for all universities, but are particularly important for C.U.N.Y.

The study's findings are that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want.

The study's findings are that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want.

The study's findings are that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want.

The study's findings are that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want.

The study's findings are that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want.

The study's findings are that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want. The study also states that most university students are forced to accept an education which is the antithesis of what they want.
Fraternity Tournament Begins E. Phi. A, Phi Delt, TEP Win

The fraternity fans really rocked the gymnasium areas in a “rock it to them” atmosphere. All two and fifty enthusiastic spectators attempted to cheer their favorite on to victory. The fraternity brother players rallied to heightened effort to prove their backers right. In the Pi Lambda Phi vs Phi Epsilon Pi game, a wrong whistle by the official called the ball dead with only ten seconds remaining on the clock. This call was protested and it was decided to play the last ten seconds of that game on December 12, 1968, on court B. Phi Epsilon Pi had possession of the ball and were ahead by one point, 42-41, at that time. The winner of this contest will play in the second round immediately after the termination of the game.

RESULTS OF THE FIRST ROUND

<table>
<thead>
<tr>
<th>Winner</th>
<th>Score</th>
<th>Epseilon Phi Alpha</th>
<th>Alpha Epsilon Pi 44-47</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phi Delta Pi</td>
<td>15</td>
<td>16</td>
<td>36-16</td>
</tr>
<tr>
<td>Tau Delta Pi</td>
<td>12</td>
<td>15</td>
<td>44-44</td>
</tr>
</tbody>
</table>

BOX SCORES OF FIRST ROUND IN INTRAMURAL FRATERNITY BASKETBALL TOURNAMENT

Epsilon Phi Alpha - 44

<table>
<thead>
<tr>
<th>Rosey, S</th>
<th>6</th>
<th>6</th>
<th>16</th>
<th>F.G.</th>
<th>F.T.</th>
<th>T.P.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leavitt, D</td>
<td>5</td>
<td>5</td>
<td>12</td>
<td>F.G.</td>
<td>F.T.</td>
<td>T.P.</td>
</tr>
<tr>
<td>Agrain, N</td>
<td>5</td>
<td>5</td>
<td>12</td>
<td>F.G.</td>
<td>F.T.</td>
<td>T.P.</td>
</tr>
<tr>
<td>Morgan</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>F.G.</td>
<td>F.T.</td>
<td>T.P.</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>14</td>
<td>44</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sima Alpha Mu - 31

<table>
<thead>
<tr>
<th>Winner</th>
<th>Score</th>
<th>Upsilon D</th>
<th>Solod</th>
<th>Mermelstein B</th>
<th>Mandelstein B</th>
<th>Kaplan H</th>
<th>Graieter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phi Delta Pi</td>
<td>15</td>
<td>14</td>
<td>3</td>
<td>31</td>
<td>13</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Above game to be completed on Thursday December 12, 1968 at 12:15 PM on Court B.

WHERE IS PREJUDICE

IN BARUCH?

Film & Discussion
Thursday, Dec. 12, 1968
12:15 P.M.

Sponsored by the PSYCH SOCIETY
Room 4 South (4S)

EVEYONE INVITED