MINUTES OF COMMITTEE ON INSTRUCTION - FEBRUARY 26, 1973

Present: I. Berger, Chairman

The meeting began at 3:15 p.m. Dr. Berger, the Chairman, listed the following dates on the blackboard as our Spring Semester Committee Meeting Schedule:

Feb. 26
Mar. 12
Mar. 26
Apr. 9 (to be held at the Fordham Center, Faculty Lounge - Joint Meeting with the BCC Perspective Series on "Automation")
Apr. 23
May 7
May 21

The first speaker was Prof. G. Leiblich who reported on an article in the Science Magazine: "Students Rate Most Highly Those Instructors From Whom They Learn the Least". According to a study by two professors (Burton and Miriam Rodin) on student evaluation, the conclusion was made that "if how much students learn is considered a major component of good teaching, it must be concluded that good teaching is not validly measured by student evaluations in their current form." A brief discussion period followed.

At 3:50 p.m. Dr. Berger distributed xeroxed copies of pp. 10-11 of the Text of the Governance Proposal, which deals with the Committee on Instruction. Prof. Hirshfield reported that there has been some correction on the structure of the Committee - namely, a representative from each Department is to be included in the Committee, according to the revision. Dean Kor suggested moving item (d) of the functions of the Committee on Instruction to (a), so that what is now listed as (a), (b) and (c) will become (b), (c) and (d) respectively.

At 4:20 p.m. Mr. S. Gold reported on the Journal for the Improvement of Instruction, and distributed a list of the titles of the articles that will appear in the new issue.

At 4:30 p.m. Prof. A. Simon talked on "Some Responses to CUNY's Invitation to the Great Teacher Award". This evoked many interesting interpretations by those present - some in favor of and some against participating in this award. No consensus of opinion was reached when the meeting adjourned at 5 p.m.

Respectfully submitted,

MLC/ef

Nabel L. Chang
Secretary