MINUTES OF COMMITTEE ON INSTRUCTION - MAY 21, 1973

Present:  I. Berger, Chairman
D. Canty, H. Chang, D. Frank, S. Gold, H. Hermo, W. Hynes, R. Kor,
Student:  D. Streets

The Chairman called the meeting to order at 3:45 p.m. and distributed
minutes of the last meeting as well as the agenda of the present meeting.

Mr. Gold reported on the progress of the Journal of Instruction and
described some of the articles that will be in the Journal. The cost of
printing is borne by the College, he said, because the Journal can be used
as an instrument of public relations.

Dr. Ryan reported for the Subcommittee on the Utilization of New Campus
Space. He stated the six-fold aims of the subcommittee and said that eight
suggestions have been received, most of these being suggestions on Depart-
mental needs. Dr. Ryan concluded by saying that he strongly recommended
that this Subcommittee be reconstituted again next year, although he will not be
able to serve in this group then because he has been elected to be his De-
partment's representative to the Curriculum Committee next year.

Dean Reisin conducted the election of officers. The following were
elected:

I. Berger - Chairman
W. Hynes - Vice Chairman
H. Chang - Secretary

Dr. Berger resumed the chair and discussed the question of what is the
best day of the week for Committee meetings. Tentatively, it was the consen-
sus of opinion that this Committee will meet in September on one of the
following days, September 25, 26, or 27.

The last item of the meeting was a talk by Prof. Hermo who spoke on
Remediation at B.C.C. from 4:20 to 5 p.m. There will probably be some
$397,000 for Remediation next year, Professor Hermo reported. The question
is whether the efforts at remediation should be concerted or diffused, Prof.
Hermo concluded.

Before the meeting adjourned at 5 p.m., Prof. Leiblich wanted to be on
record that he is in favor of asking the students whether they think the
list of questions (in the Questionnaire used this semester for Teacher Eval-
uation) is an adequate and effective means of evaluating the teaching
faculty.

Respectfully submitted,

Mabel L. Chang
Secretary