Tickert to Print College Poll

COLLEGE POLL, the first definitive nationwide poll of college and university students on a continuous, in-depth basis, will start Tuesday in the Student Center. Compiled by personnel of the Greenich College Research Center, it will be released on a weekly basis, exclusive of the Ticker.

The new feature will be produced by the Greenich College Research Center, whose professional polling concern that college students and whose social science training conform to the methods of the Gallup and Harris Polls rely on large, statistically significant national samples. These two groups were formed for the purpose of correcting the gap between students and their parents and between students and government and business.

The motion to present the poll on Thursday was made by Jesse Lipman and Chris Andrews and the two student members of the Curriculum Committee. The council’s approval, Make public at last night’s Student Council Meeting.

The New Business Curriculum Proposal

Under the proposal required to be presented to the faculty on Wednesday, the Curriculum Committee was approved at the group’s meeting on Wednesday evening.

The proposal, which allows for qualified questions, “closed-end” courses, and “open-ended” courses, allows for a greater variety of History Courses from which to choose. European History 1 and 2 will continue to be offered. American History 4 and 5 will also be offered. Other courses which will be newly offered are Development of Civilization in Asia and Africa and Development of Civilization in Latin America.

Management and Marketing while Management 103 and Marketing 110 will continue to be given the student will have other Marketing and Management courses to choose from as part of his business requirement in lieu of Management 108 and Marketing 110.

Specialization - While 24 credits will be required for specialization only 12 will be considered part of that amount. The other 12 will be electives in that specialization. This modification covers all majors except accounting and education. Accounting students because of state law will still be required to take the same business courses as they do now. The changes in humanities requirements however will affect them. An interim education program will be presented in next Tuesday’s issue of Ticker.
**The Future Beckons**

The Baruch College has moved into the dawn of collegiate curricular change. We are both shocked by the rude awakening that comes only with the experience of the reality that is the dawn of collegiate curricular change. We are especially shocked by the rude awakening that is the dawn of collegiate curricular change. We are especially shocked by the rude awakening that is the dawn of collegiate curricular change. We are especially shocked by the rude awakening that is the dawn of collegiate curricular change.

We believe that under this proposed curriculum business students will be able to make their programs more relevant to themselves and society. The flexibility will also provide stimulus to the faculty to see that it courses are both meaningful and relevant in light of changing society.

Especially farsighted in the curricular committee proposals is the decision to give students a curriculum that places the taking advantage of the new liberalized program. Almost every student should be able to increase the number of free electives he can take by transferring to the new plan.

We call on the student body to talk about the plan with their teachers and urge its students. Police Liaison: Xysetra Andromeda.

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**Curriculum**

(Continued from Page 1)

We have lost a friend, David Bateman, Freshman, and others who have not yet taken Accounting 101 will never know of his loss because David Bateman is out of the curriculum. Let me explain.

Practically speaking, the book, formerly given in accounting 101 was the book of a proprietary firm, owned in whole by one David Bateman, an individual involved in a trading company. Bateman's name was deleted among IRS circles for his consistently erroneous books. But Bateman had a cop out. Whenever he was called, he would say something like, "I stayed up all night and couldn't finish it," or "I didn't know how to do it." Or "The guy I copied from had it right, so how can I be wrong?"

Yes, we lost a friend when we lost David Bateman.

Goodbye David Bateman, and let's hang net income on you.

When you change each worksheet, you bet we won't miss you.

We knew that one before us did it better.

And that we'd get it right if we'd copy it to the letter.

So we'd ask Bateman. He asked us.

We're a copy could be found.

And one long night,

We'd write and write.

Goodbye David Bateman, and let's hang net income on you.

When you change each worksheet, you bet we won't miss you.

In response to student demands, David Bateman will be replaced by Goodman and Gatebury. Read on.

On May 30, Memorial Day, Goodman and Gatebury began by burying with an investment of ten shovels, one hundred board feet of knotty pine and working capital of $26 a week for 52 weeks.

The proper court put an injunction on the body could not be buried until the matter was straightened out. Make the appropriate debit to inventory. Assume that the body will be buried and will appropriate credit to inventory. Assume that the body will be buried.

On June 16, the building firm of Simanoff and Simanoff advised Goodman and Gatebury that it would be better to dispose of Bateman's body as it was smelling the in the environmental favor for decomposition, the removal of asset, inventory, from the books.

On June 19, The Burnham Manufacturing Company confirmed to Goodman and Gatebury that disaster scene was quickly attended by the fire department who had to cope with fire department for decomposition.

G&G obtained permission from the insurance company to pay the burial expenses. The National Education Advertising Service, in need of funds immediately, for one advance of the new liberalized program into effect for September

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Any students with questions about the new program will be able to come to the council or Ticker office for information. After the faculty approves the new requirements they are sent to the Board of Higher Education for approval and then to the New York State Board of Regents for final action.

It is expected that final approval can be received in time to put the new plan in effect for September 1969.

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