Baruchian Appointed Counseling Psychologist

Dr. Vincent Bryan, the new chief of the Department of Student Personnel Services, will serve the college as a counseling psychologist.

During the first two years of the undergraduate studies, Dr. Bryan counseled the Baruch faculty and students who were unable to cope with the stress of college life. He enjoys working with young people because he feels they are responsive both to their own needs and the necessity for social change.

Dr. Bryan emphasized that while young people tend to label professionals who deal with the mind as "headliners," in actual practice the impact of therapy can be slow and often imperceptible.

Dr. Bryan serves as a staff psychologist in the Department of Psychology at both the Rockefeller University and the Stuyvesant Psychiatric Hospital.

He co-authored the book "The Middle-Class Negro in the White Man's World," which was published in 1967.

Commenting on Colloquium, Dr. Bryan thought it was an excellent idea to bring the faculty and students together and break down the barriers that the other was human.

He feels that there is an effort to break the "us vs. them" barrier, and that each and every one of us is a human being.

New CUNY Deputy

Dr. Seymour C. Hyman was recently named Deputy Chancellor of the City University of New York in an administrative move that will permit CUNY Chancellor Albert H. Bower to devote more time to educational issues. Dr. Hyman has served as a practicing psychologist.

Dr. Bryan, in his new role, is expected to receive a PhD in psychology with a specialization in psychoanalysis.

Seniors — Forget Those Interviews! On-Campus Recruitment Is Dropped

In a recent letter to the members of the Class of 1970 and parents of the Baruch College Career Placement Director, Mr. Lawrence A. Lanzera, announced the implementation of the accelerated placement program for the fall and spring terms. The correspondence went on to say that in lieu of this, the placement office will provide all graduating seniors and candidates for Masters Degrees with directories of the companies involved.

The action, authorized by Vice President for Student Personnel Services, was recommended by the dean of the college classroom at Stony Brook University.

Lexicon 1969

The new year is not even ripe but behind closed doors many people have been busy. The yearbook staff, headed by editor-in-chief, Michael Karash, has been busy all summer and promises that Lexicon 1970 will be better than the photographic album of 1969.

Lexicon in the past has lacked the "liberal arts" touch but with the arrival of students majoring in English and the Arts the situation must be changed. The yearbook will now feature words and pictures which represent life at Baruch College.

Mr. Karash pledges his creative genius as well as many unique innovations to this years Lexicon by including foldouts and color images.

Lexicon is looking forward to the yearbook of 1970 for its creative potential and the students who have majored in the liberal arts.
Save Time and Money
At Your Non-Profit
Baruch College Bookstore
(In the Student Center Building)

Be Sure...
+ Of the Correct Editions as Ordered by Your Professors
+ Of the Lowest Possible Prices in Accordance With
  Our Non-Profit Policy
+ Of Our FULL RETURN Policy on Textbooks

And We Carry Just About Everything
- Accounting Pads
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- Pens
- Report Covers
- Review Books
- Sportswear
- Spring Binders
- Stationery
- Studio Pads
- Sweat Shirts
- Typing Paper
- Typewriter Pads
- And Many Others

Baruch College Imprints
- Shirts
- Gym Shorts
- Sweat Shirts
- Note Books
- Poplin Jackets
- Complete New Line of
  Attaché Cases
- Now Only
- $5.50 and up

Baruch College Store
137 East 23 Street
Now 4 Cash Registers to Serve You

W. B. M. B.
Beginns
Its Second Term
September 23

Anyone interested in participating should attend our General Meeting there, Sept. 16 -- at Edan A-4 -- at 10 a.m.
Registration

Among these were the effects of the new curriculum. As students began to register for courses, they found that their previous knowledge was not always enough to complete the registration process. The new system required students to register for classes in a more systematic manner, and many students found themselves struggling with the process.

Colloquium

For the first time in Baruch's history, registering freshmen in Mr. Leslie Coleman's class were faced with the challenge of registering for courses. The system was designed to help students make the transition from high school to college, and Mr. Coleman took a special interest in helping his students.

Lexicon

The word "freshman" has always been associated with the beginning of a new adventure. For many students, it was a time of excitement and fear. The transition from high school to college was not an easy one, and many students found themselves struggling with the change.

An Open Letter From The Editor

"When I first entered college, I was excited and a little bit scared. I was not sure what to expect, but I knew that it was going to be an adventure. I was not sure if I was ready for it, but I knew that I had to try."

"As I went through the process of registration, I realized that it was not as difficult as I thought it would be. I was able to register for the courses that I wanted, and I was able to make the transition from high school to college."

"I think that it is important for students to know that it is not easy, but it is not impossible either. I think that it is important to be prepared and to be ready for the challenges that you will face."

"I hope that this letter will help you to understand what you are going to face and to prepare for it. I hope that you will be successful in your transition from high school to college."

"I wish you all the best in your endeavors."

Mr. Schonberger of the staff. The student leader of the Freshman Class, Mr. Thomas, the new college president, and Mr. G. E. White, the registrar, were all present for the ceremony. The students were enthusiastic and happy, as the new school year began.
The Grass Is Greener

By JOHN SCORRICH

Picture of three white boys with a sign that says, "No Boys Allowed." The sign is hanging from a tree. The boys are standing in front of the sign.

The students at the University of New York are protesting the policy of keeping boys out of the campus. They believe that the policy is unfair and discriminatory. The students have been engaging in various forms of protest, including sit-ins and demonstrations.

The administration of the university has been criticized for its policies, which are said to discriminate against male students. The students have been demanding equal rights and opportunities for all students, regardless of their gender.

The protest has been met with a strong response from the administration, who have threatened to expel students who continue to engage in disruptive behavior. The students have remained steadfast in their demands, and the situation remains tense.

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Rap-In... (Continued from Page 4)

Every weekend we drove up to the mountains. As we drove, the scenery had progressed from the warmth, to the cold and the winds. Then suddenly, clear, and as we drove on, we noticed our destination.

My summer was nice, but it was a shame to see what had happened to the world. I had no idea what had caused the situation, but it was interesting. After school, I worked part time collecting mail for the Post Office.

Limb... (Continued from Page 5)

I was engaged—and since my father-in-law was a direct confrontation, I had no idea what had caused the situation. And now that my "vacation" was over (had snowed, long work days, sleeping to the country), and picked in about the same height, I can look forward to my first rest and relaxation—my first... "next year."
A Focus on the Administration

A question arose last week which caused me to undertake a research in this report. The question called for a tracing of the consolidated fee from the pocket of the student to its actual allocation purpose. In the past, the business manager, as are the majority of all the administrators, was unwilling to discuss this seemingly trivial amount of the student's fee. The budget is derived from three sources: the State, the City, and this City University Construction Fund. Thus, even though the fees of all the colleges within the City University are pooled into this single account, each college, as well as each college of CUNY, realizes its entire share of these funds over a period of time.

Elin Sciolli

A question arose last week which caused me to undertake the research resulting in this report. The question called for a tracing of the consolidated fee from the pocket of the student to its actual allocated purpose. In the past, the burser has, rather moneyspinningly, imputed forty dollars from every student each term. Expressed in round figures, it is estimated that these fees rise to the tune of $150,000 (from day session New York City residents alone). This year in accordance with Ohio State University and Sarah Lawrence College, whose tuition and fees were raised some five hundred dollars, respectively, Baruch College announced a fifty per cent increase in its rather modest sum just for the record that is proportionally the highest rise of all colleges and universities that undertook tuition and fees hike.

This fee boost led me to the office of the Business Manager located at the 34th Street Center on the fourth floor. There under the supervision of the Dean of Administration, Lester J. Rosner, I discovered Mr. Aaron Sklar whose title reads Business Manager of the Baruch College.

Mr. Sklar pointed out to me the functions and responsibilities of his office.

He prefaced our discussion with the point that his functions do not include policy making and that he is at all times directly responsible to Dean Rosner.

One main function of his office is to assist the President with the formation and control of the budget. The school accounting, purchasing of equipment, and reporting on college welfare and pension plans all fall to task in this office. Two interesting functions proved to be the office's responsibility involving the bookstore and the payrolls which are broken down into weekly, bi-weekly, and monthly assessments. The Business Manager also plays a role in planning certain campus facilities.

The final item we spoke of was precisely what had prompted my seeking out Mr. Sklar originally. The Business Manager is responsible for the collection of all fees.

The $60 Bursar's Fee is broken down into four allocations: $8 is intended as a student activities fee, $15 goes toward the maintenance of the Student Center, and $8 towards student athletes I. EMB, club sports. The remaining $25 is deposited in the Fee Income Account which has been given the misleading title of the City University Construction Fund. This fund controlled by CUNY is fed by the consolidated fees of evening session and non-matriculated students as well as day session matriculants. Also the non-residents of NYC who attend Baruch contribute $50 tuition which is deposited in this fund.

The Committee Reports

The President's Special Committee, which has been working throughout the summer preparing recommendations regarding earlier demands set forth by the Society of Komeranetics, Fraternity and Students for Black Liberation, has presented their recommendations to President Weaver for his consideration. Should he approve them, they will be forwarded to the faculty and voted upon.

It is expected that the special committee will recommend the formation of a committee to effect greater minority group representation on the College faculty. This committee, if formed, will be representative of the College community.

The recommendations are expected to endorse previous Board of Higher Education policies with regard to Black, Puerto Rican, and Urban Studies and supplementary orientation programs for minority group students.

The committee is believed to have discussed the granting of credit for remedial work course work.

The Committee is expected to endorse open enrollment and the necessary funding measures, for open enrollment and consequent programs.

The recommendations are believed to have touched upon the topic of the establishment of university wide holidays of significance to Black and Puerto Rican students.

The committee is thought to have touched upon the adaptation of a course analyzing racism in America.

Sports Forecast

Baruch College enters its second year of independence with anxiety and uncertainty as it embarks on the upcoming athletic year. In its maiden year, over $160,000 was raised to support the athletic program, headed by Mr. Wolf, field hockey for women and men, and basketball for men and women. The team included some fifty dollars raised from every student each term. Expressed as a single entity, the City University of New York has been given the misleading title of the City University Construction Fund. This fund controlled by CUNY, as the state-operated university, is expected to assume the financial responsibility of the athletic program.

The $60 Bursar's Fee is broken down into four allocations: $8 is intended as a student activities fee, $15 goes toward the Student Center, and $8 towards student athletes I. EMB, club sports. The remaining $37 is deposited in the Fee Income Account which has been given the misleading title of the City University Construction Fund. This fund controlled by CUNY is fed by the consolidated fees of evening session and non-matriculated students as well as day session matriculants. Also the non-residents of NYC who attend Baruch contribute $50 tuition which is deposited in this fund.