MINUTES OF INSTRUCTION COMMITTEE MEETING: FEB. 25, 1975

Present: L. Barner, Chairman
         M. A. Cannon, M. Chang, C. Connentin, J. Davis, J. Franko,
         W. Fredrickson, D. Hodges, A. J. Leccard, R. Smith, L. V.
         Tornabene, S. F. Keeler and H. Wise.

The meeting began at 3:05 p.m. because the room assigned for our meeting
was occupied by a class lecture.

Dr. Barner began by listing the tentative dates for the Committee's meeting
for the semester as follows: Tuesday - March 11
                        Tuesday - April 8
                        Tuesday - April 22
                        Tuesday - May 6 (and Tuesday - May 20 if
                        necessary)

The time will be 3 to 5 p.m. as usual.

The Governance Plan was moving ahead smoothly, said the Chairman. Names
of representatives from the departments were being sent in. The remained.

The Journal of Instruction continued to be published under the auspices of
the Instruction Committee. The third issue was already under way, announced
Dr. Barner.

Dr. Barner then summarized the many interesting speakers and subjects the
Committee had in the past. If the need was felt, the Committee could try
to get the kind of speakers we want for each occasion suggested the Chairman.

The changing quality of the students was next discussed. The feeling was
shared by all present that maintaining academic standards in the face of
larger and larger classes with less and less well-prepared students was a
difficult problem. Added to this problem was the pressure of evaluation by
students who may not be able to read and understand the Questionnaires which
in itself may not be valid or reliable. Finally the system of student
evaluation tends to have a bias toward encouraging teachers to give infla-
ted grades.

Two articles from the New York Times on the subject of the problem of
teaching today's schools and universities were distributed by Dr. Barner.
Discussion followed until 5 p.m. when the meeting was adjourned.

Respectfully submitted,

Mabel L. Chang
Secretary

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