FRIDAY EVENINGS 8:30 PM
Student Center

**MEDITATION and YOGA**

A very personal experience in a mixed experimental workshop including the art of meditation and yoga.

**MYSTICAL PAINTINGS**

Artwork that explores the mystical and spiritual aspects of art and imagination.

**GROUP WORK**

Influence will be given on counseling training and goals in social work, group work, sensitivity workshops, etc. open discussion and tape presentations.

**FRANCIS M. MAYER**

Artist teacher, Mystic teacher.

**Professor SAM GOLDSMITH**

Graduate School of Social Work, Yeshiva University.

**Ethere**

Workshop leader, Group leader.

**STEVE KRAFT**

Group leader, Social work.

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Group leader, Social work.

**PSPYCHO-DRAMA**

A very personal group experience in a mixed experimental workshop including the art of meditation and yoga.

**EVALUATIVE SENSITIVITY**

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the first twenty words, and 5 cents for each additional word. The ad must not be longer than 70 words.

Ticker is beginning a Classified Ad

Out of the studio about four hours after the end of the first broadcast, the station manager, Bob Blackmore, took the Pegi Lightnin for a living and not a job. He interviewed people and organizations, intermingling with畜狂hents and musicians, on WNEW-FM, which became the first "progressive" show in the country. Do you remember some of the first musical acts that appeared on WNEW-FM?

In education, social work, politics, and non-profit organizations, computers are using them to determine the optimum mix for animal food. Computers are solving problems in seconds or minutes that were once solved without them. The computer is a powerful tool for those who can control its use and technology.

In education, social work, and non-profit organizations, computers are using them to determine the optimum mix for animal food. Computers are solving problems in seconds or minutes that were once solved without them. The computer is a powerful tool for those who can control its use and technology. The computer speaks first.

When the computer speaks, it is giving feedback to the person who is guessing the numbers. The computer has a list of all pertinent references for its response to the person. A similar service is offered by most banks. The computer is not programmed to lie to the person. It will not be programming the proper feedback to the person who is guessing the numbers.

Applications for credit, banking, and non-profit organizations are using computers to determine the optimum mix for animal food. Computers are solving problems in seconds or minutes that were once solved without them. The computer is a powerful tool for those who can control its use and technology. The computer speaks first.

The computer speaks first.

What follows is a description of a computer game called "The Daily Number." The player can choose one of the 9,999 drivers who are waiting to be selected. The driver who is chosen is the one who is called.

The computer program has a list of all pertinent references for its response to the person. A similar service is offered by most banks. The computer is not programmed to lie to the person. It will not be programming the proper feedback to the person who is guessing the numbers.

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**Pistol Packing Judge**

**Clap—VD Epidemic**

**Rap—**

**THE DOCTOR'S RAP** by Arnold Wener

**Copyright 1973 College Press Services. Distributed by Arnold Wener.**

**Questions:**

1. **I have just begun to read the Bible and find it difficult.**
   **A. The Lord's Prayer**
   **B. John 3:16**
   **C. Proverbs 3:5-6**
   **D. Matthew 28:19**

   **Answer:** C

2. **TheTrinity**
   **A. Father, Son, Holy Ghost**
   **B. Jesus, Mary, Joseph**
   **C. Christ and the Apostles**
   **D. John the Baptist and the Angel of Revelation**

   **Answer:** A

3. **Interesting is that there are so many millions of people who have been involved in VD.**
   **A. Interesting is the disease that there are so many millions of people who have been involved in VD.**
   **B. Interesting is it that there are so many millions of people who have been involved in VD.**
   **C. Interesting is it that there are so many millions of people who have been involved in VD.**
   **D. Interesting is it that there are so many millions of people who have been involved in VD.**

   **Answer:** D

4. **Is this normal or abnormal?**
   **A. Is this normal or abnormal?**
   **B. Is this normal or abnormal?**
   **C. Is this normal or abnormal?**
   **D. Is this normal or abnormal?**

   **Answer:** A

5. **The trouble with VD is that people have to live without sex.**
   **A. The trouble with VD is that people have to live without sex.**
   **B. The trouble with VD is that people have to live without sex.**
   **C. The trouble with VD is that people have to live without sex.**
   **D. The trouble with VD is that people have to live without sex.**

   **Answer:** A

6. **The principle was stated in the early 1800s.**
   **A. The principle was stated in the early 1800s.**
   **B. The principle was stated in the early 1800s.**
   **C. The principle was stated in the early 1800s.**
   **D. The principle was stated in the early 1800s.**

   **Answer:** A

7. **The rape of a woman is a crime.**
   **A. The rape of a woman is a crime.**
   **B. The rape of a woman is a crime.**
   **C. The rape of a woman is a crime.**
   **D. The rape of a woman is a crime.**

   **Answer:** A

8. **The rap is a crime.**
   **A. The rap is a crime.**
   **B. The rap is a crime.**
   **C. The rap is a crime.**
   **D. The rap is a crime.**

   **Answer:** A

9. **The rap is a crime.**
   **A. The rap is a crime.**
   **B. The rap is a crime.**
   **C. The rap is a crime.**
   **D. The rap is a crime.**

   **Answer:** A

10. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

11. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

12. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

13. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

14. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

15. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

16. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

17. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

18. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

19. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

20. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

21. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

22. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

23. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

24. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

25. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

26. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

27. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

28. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

29. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A

30. **The rap is a crime.**
    **A. The rap is a crime.**
    **B. The rap is a crime.**
    **C. The rap is a crime.**
    **D. The rap is a crime.**

    **Answer:** A
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To the Editor:

EDITORIALS

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WASHINGTON Corresponding

Frame-Forward Orientation was a waste of time. Planned activities for the Frame-Forward Orientation program included a basketball game, a lunch meeting, and various social events. However, the program was not well-received by the students. In fact, many students felt that the program was a waste of time and that they would have preferred to have spent their time on other activities.

In the sports section, the author talks about the basketball team's performance and the need for a new coach. The author suggests that the team's poor performance is due to the lack of a new coach and that the team needs a new leader.

In the letters section, one of the readers suggests that the basketball program needs to be restructured and that the current coach is not doing a good job. Another reader suggests that the basketball team needs more practice and that the players need to work harder.

The article concludes with a request for the readers to submit their opinions on the basketball program. The author states that the basketball team's performance is a concern and that the readers' opinions are needed to help improve the program.

Overall, the article highlights the issues facing the basketball team and the need for change. The readers' opinions are sought to help improve the program and ensure its success.
AN EYE FOR AN EYE

By Gary Frank

It's hard to find anything of "East-West" on record these days. In fact, I had to do quite a bit of searching to find any reference at all to a record called "East-West." But when I finally found it, I was pleasantly surprised. The record was released in 1971 by Atlantic Records and features music by a band called Taj Mahal.

Taj Mahal is a blues band fronted by a charismatic and talented vocalist named Paul Moser. "East-West" is one of their most popular albums, and it features a mix of blues and folk music. The album opens with a track called "Wotan's Hour," which features Moser singing in a powerful and soulful voice.

On "East-West," Taj Mahal explores themes of love, loss, and personal growth. The music is introspective and emotional, with a focus on the power of the human spirit. Moser's vocals are accompanied by the band's skilled guitarwork and percussion, creating a rich and complex sonic landscape.

One of the standout tracks on the album is "The Ballad of the Horseman," a hauntingly beautiful love song that touches on themes ofcycles and the passage of time. The lyrics are filled with imagery and metaphor, creating a sense of depth and mystery.

Overall, "East-West" is a must-listen for fans of blues, folk, and modern jazz. Taj Mahal's music continues to resonate with audiences today, and "East-West" remains a timeless classic in the genre. So if you're looking for a new album to add to your collection, look no further than Taj Mahal's "East-West."