Freshman Enter Baruch

By Rob Muhlrad

There was a feeling of anxiety in the air at this term's newly admitted freshmen seated themselves in room 6 of Worth on September 8th and 9th in preparation for the orientation session that was about to follow. They were asked to come but did not know quite what to expect.

As it turned out, these new Baruch students had nothing to worry about. The incoming freshmen sat in the stuff lecture room (the auditorium was unavailable due to the regular college day) with a copy of the school directory in hand and listened to several of the school's administrators.

The master of ceremonies for the registration period was Dr. Donald Smith, Director of Compensatory Education; Dr. Glenn Hancey, President of the Student Council; and the officials outlined to the group what to expect at Baruch in general, and from each respective office. At the same time, they distributed registration forms and applications. Following the 45 minute meeting in the auditorium, a student official was available in the auditorium for any questions.

University Dean for Student Services, Mr. James Chua, also made his appearance, discussing the student body, the type of orientation programs that are being planned, and the roles of the students in the program.

The number of high school seniors who have been admitted to Baruch is 65 percent, with 53 percent of those students having completed their first year of college. Baruch admissions are not by merit, but by the students' academic averages. The admissions process is controlled by the Office of Admission Services, and the senior colleges have academic averages under 70, as opposed to 1.5 percent last year. The number of students in the senior colleges who have college averages under 70, as opposed to 53 percent last year. Those with averages over 90 in the senior colleges will be 20 percent of the freshman class, up from 5.5 percent in 1972.

Most of the freshman will be attending the school for the first time. More than 7,000 late applicants and 8,000 students who registered for personal counseling at the student center, in which the bookstore is located. This meant stopping the procedures, long enough to present the new students and start the stage. The bookstore expected students to go straight into the Student Center to buy their books. Their plans work since most students walked off the stage and out through the rear of the auditorium.

REGISTRATION

By Rob Muhlrad

Registration for returning students took place from September 11-15, followed by registration for newly admitted freshmen and transfer students.

The process was smoother this term than previously, due partially to appointments. The registrar's office sent out letters to returning students informing them when they were scheduled to register. Those students showed up at their scheduled appointments and were not admitted to the auditorium.

The registrar believes that the procedure went well. He expressed the hope that returning students would not have to have a problem, he stated. The registrar also believes that the process went well, while a registrar who had previously attended the registration, the registrar is making a move to a new program. Transfer students are less of a problem because they were more familiar with courses that were taken.

The average, men were still registered in the 15 auditorium at 4:30. There were some complaints that the students

SENORE NAMED DEAN

The appointment of Dr. Roy R. Senour, Jr. as Dean of Students at Baruch College was announced by President Clyde W. Wingfield, effective Sept. 1. The appointment also designated Dr. Senour Professor and Chairman of the Department of Student Personnel Services.

Dr. Senour is former Vice President for Administrative Affairs at Pratt Institute, and since mid-1970 was Executive Director of the Institute of Churchill Foundation in New York City. At Pratt, which he joined in 1968, he had held the positions of Vice President for Planning and Development and Dean of Students, and had directed the division of Student Affairs. From 1967 to 1970, he was Dean of Students at Southern Connecticut State College, in New Haven. Earlier he had held administrative and administrative positions at Brooklyn College, Baruch College and the Men's School.

Dr. Senour was awarded a Bachelor of Arts degree (in Russian) at the University of New York. He has a Master of Arts degree in Russian literature and a Doctorate in English literature from Columbia University. Since 1956, he has been a member of the Board of Trustees of Silvermine College of Art from 1950 to 1968 and its Chairman from 1965 to 1968.

Dr. Senour received a Doctorate in Education from Teachers College, Columbia, in 1956, and holds an MA (Stanford, 1960) and MA (University of Arizona, 1947).
Freshman Enter Baruch

By Bob Muhlrad

There was a feeling of anxiety in the air as this term's newly admitted freshmen settled themselves in room 4 North. September 8th and 9th in preparation for the orientation session that was about to follow. They were asked to come but did not know quite what to expect.

As it turned out, these new Baruch students had nothing to worry about. The incoming freshmen sat in the stuff lecture room in the auditorium, which was unavailable due to the recent 800 registrants (the auditorium was unavailable due to the high demand for places last year). This year it was a solution to overcrowding.

The process went smoothly, and at the beginning, the freshmen were seated. The registration was moving quickly, and after an hour, the freshmen were asked to leave through the new exit and hopefully never to return.

The master of ceremonies for the orientation was Dr. Donald Smith, Director of Compensatory Education. First on the floor was the Student Council, which was made up of representatives of the bookstore, which asked that the arrangements be changed around, so that registered students could leave by a door leading to the alley.

The seating arrangement changed around, and the freshmen were seated on the stage. The bookstore expected the freshmen to go straight into the Student Center to buy their books. Their plans did not work since most students walked off the stage and out through the rear of the auditorium.

Auditorium

REGISTRATION

By Bob Muhlrad

Registration for returning students took place September 1-8, followed by registration for newly admitted freshmen and transfer students. The process went smoothly, and there was no organization. One person was missing, and another was present. They all said that the process was too long, and the location is a main problem. The bookstore was busy, and the freshmen were not allowed to leave.

Registrants on September 8th experienced a delay of nearly an hour when representatives of the bookstore asked that the arrangements be changed around, so that registered students could leave by a door leading to the alley between the Malt Building and the Student Center, in which the bookstore is located. This meant waiting for the procedures to be completed. The students said that they would not come back.

The master of ceremonies for the orientation was Dr. Donald Smith, Director of Compensatory Education. First on the floor was the Student Council, which was made up of representatives of the bookstore, which asked that the arrangements be changed around, so that registered students could leave by a door leading to the alley.

The seating arrangement changed around, and the freshmen were seated on the stage. The bookstore expected the freshmen to go straight into the Student Center to buy their books. Their plans did not work since most students walked off the stage and out through the rear of the auditorium.

senior says, "Working directly with young people is most satisfying and rewarding. I enjoy doing what I want most."

Dr. Roy R. Senour, Jr., as Dean of Students of Baruch College, was announced by President Clyde J. Wingfield, effective Sept. 1. This appointment also designated Dr. Senour Professor and Chairman of the Department of Student Personnel Services.

Dr. Senour is former Vice President for Administrative Affairs at Pratt Institute, and since mid-1970 was Executive Director of the Winston Churchill Foundation in New York City. At Pratt, which he joined in 1968, he had also held the positions of Vice President for Planning and Development and Dean of Students, and had directed the division of Student Affairs. From 1967 to

Freshmen Profile

More students with higher averages than last year were accepted, as freshmen did in accepting in date released by the University, a greater number of incoming freshmen this year have high school academic averages in the 70's and 80's. As last year, "In the senior colleges, where the arrangement is made on an individual basis, students are given the opportunity to choose their major field of study.

The master of ceremonies for the orientation was Dr. Donald Smith, Director of Compensatory Education. First on the floor was the Student Council, which was made up of representatives of the bookstore, which asked that the arrangements be changed around, so that registered students could leave by a door leading to the alley.

The seating arrangement changed around, and the freshmen were seated on the stage. The bookstore expected the freshmen to go straight into the Student Center to buy their books. Their plans did not work since most students walked off the stage and out through the rear of the auditorium.

The master of ceremonies for the orientation was Dr. Donald Smith, Director of Compensatory Education. First on the floor was the Student Council, which was made up of representatives of the bookstore, which asked that the arrangements be changed around, so that registered students could leave by a door leading to the alley.

The seating arrangement changed around, and the freshmen were seated on the stage. The bookstore expected the freshmen to go straight into the Student Center to buy their books. Their plans did not work since most students walked off the stage and out through the rear of the auditorium.

senior says, "Working directly with young people is most satisfying and rewarding. I enjoy doing what I want most."

Dr. Roy R. Senour, Jr., as Dean of Students of Baruch College, was announced by President Clyde J. Wingfield, effective Sept. 1. This appointment also designated Dr. Senour Professor and Chairman of the Department of Student Personnel Services.

Dr. Senour is former Vice President for Administrative Affairs at Pratt Institute, and since mid-1970 was Executive Director of the Winston Churchill Foundation in New York City. At Pratt, which he joined in 1968, he had also held the positions of Vice President for Planning and Development and Dean of Students, and had directed the division of Student Affairs. From 1967 to
**ANNOUNCEMENTS**

**STAFF MEETING**

**Join TICKER STAFF MEETING Tomorrow, 9/28/71 at 12:30 in room 307F.**

**HUNGRY?**

**Great Food At**

**ALADIN'S**

**On 23rd Street (next to Baruch)**

**For Delivery Call: GR-5-3870**

---

**STUDENT LEADER WORKSHOP**

**WEDNESDAY, SEPTEMBER 22, 1971**

**Story by Robert Barrett**

Photography by Steve Freiberg

---

**An Intense Pinball Wizard**

"It’s been a hell of a weekend," said Student Leader Workshop Manager, Dr. Gerald Rosenberg, as the weekend came to a close.

The Student Leader Workshop, which was held at Hillel last week, was aimed at preparing the Student Leaders for the coming academic year. The workshop included lectures, group discussions, and a Pinball Wizard tournament.

Dr. Rosenberg, who is head of the Department of Student Personnel Services, said that the workshop was a great success. "I think the students really enjoyed it," he said. "They were able to learn a lot about leadership and how to deal with difficult situations."
WELCOME FRESHMEN

For most Baruchians today is merely the first day of school. But for 5,000 it's the first day of an action plan. This freshman will find college awesome, frightening, difficult, or even exciting. Large classrooms, tiny lockers, long corridors, dropped ceilings, all tend to produce a certain image. As a freshman, you should realize that this is your college too. It belongs to all Baruch students and you will spend most of the next four years here. If you join the group not only will you belong to yourself, but to your college as well.

You and the rest of your classmates are entering a system in which there are more newcomers, nametally referred to as an5w., newcomers, than there are seniors. Overcrowding is not the fault of those who are crowded — it and the cold streets. Remember the entering freshmen of all categories, newcomers, are especially apt to be act anemic.

Greetings! I'd like to welcome you to the land of great uncertainty. At this time of the year, you are enrolled in a course of
courses and classes that will be new to you. You will meet people who are just as confused as you are. It will be interesting to see the changes you undergo.

POINTER KRAMBLINGS

In order to keep these freshmen from feeling like outsiders, and to make the transition into college easier, the freshmen program has been created. The freshmen orientation program will be held on the first two days of school. The freshmen orientation program will help to make the transition into college easier. It will be held in the Student Center.

The following room assignments were made by the Student Center Office. The rooms are numbered and marked on the map. Room assignments are effective starting immediately.

The following room assignments were made by the Student Center Office. The rooms are numbered and marked on the map. Room assignments are effective starting immediately.

For those of you who wonder What's the story behind the Student Center? The Student Center was originally a small building on the corner of East 11th Street and Third Avenue. It was taken over by the Student Center in the early 1900s. The Student Center now serves as a meeting place for students, faculty and staff. It is located on the first floor of the Student Center Building.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.

The Student Center Office is located on the second floor of the Student Center Building. It is open Monday through Friday from 8:30 a.m. to 5:00 p.m. The Student Center Office provides a wide variety of services, including registration, financial aid, and academic counseling.
CRITIC

AN INTERVIEW WITH STANLEY KRAMER

Stanley Kramer was the producer of "Judgment at Nuremberg," which he directed, and "The Defiant Ones," and now "The Young Lions." He has a reputation for making films of social significance, but he has not always been successful. His last film, "Judgment," was a commercial failure, and "The Defiant Ones," although it was a box-office hit, was not without its problems. In this interview, Mr. Kramer discusses his latest film, "The Young Lions," and his approach to filmmaking.

Q. What would you consider the most important aspect of your work as a film director?

A. I think the most important aspect of my work is the ability to get people to understand the conflict in the world. I try to make my films about the values of the individual and the society.

Q. How did you come to direct "Judgment at Nuremberg"?

A. I was asked to do the film because of my reputation as a social reformer. I had made a film called "The Caine Mutiny," which was about the problems of the military, and I was approached to make a film about the trials of the Nuremberg defendants.

Q. What is your approach to filmmaking?

A. My approach is to use the medium of film to bring about social change. I try to make films that will make people think about the problems of the world.

Q. Have you ever had problems with censorship?

A. Yes, I have had problems with censorship. In the case of "Judgment at Nuremberg," the film was censored in several countries, and in the United States it was cut by the distributors.

Q. Do you think that your films are controversial?

A. I think that my films are controversial because they deal with social issues. I believe that film should not be used to entertain, but to inform and educate.

Q. What is your next project?

A. I am planning to make a film about the problems of the ghetto. I believe that this is an important issue, and I want to make a film that will help people to understand the problems of the ghetto.

---

CRITIC

"The Young Lions" is a film that appeals to the heart because it deals with the problem of the young man's identity. The film is directed by Stanley Kramer, and it is based on the novel by Irwin Shaw. The story is about three young men who are working for a large conglomeration of companies, and they are all trying to find their way in the world. The film is set in the 1940s, and it is about the problems of the young man's identity.

Q. What do you think is the most important aspect of your work as a film director?

A. The most important aspect of my work is the ability to bring about social change. I try to make films that will make people think about the problems of the world.

Q. How did you come to direct "The Young Lions"?

A. I was asked to make the film because of my reputation as a social reformer. I had made a film called "Judgment at Nuremberg," which was about the problems of the Nuremberg defendants, and I was asked to make a film about the problems of the young man's identity.

Q. What is your approach to filmmaking?

A. My approach is to use the medium of film to bring about social change. I try to make films that will make people think about the problems of the world.

Q. Have you ever had problems with censorship?

A. Yes, I have had problems with censorship. In the case of "The Young Lions," the film was censored by the distributors in several countries, and in the United States it was cut by the distributors.

Q. Do you think that your films are controversial?

A. I think that my films are controversial because they deal with social issues. I believe that film should not be used to entertain, but to inform and educate.

Q. What is your next project?

A. I am planning to make a film about the problems of the ghetto. I believe that this is an important issue, and I want to make a film that will help people to understand the problems of the ghetto.
SATIRADE I

(to be read with proper vitality)

Entire tunnel, board train through tube; go!... Through tunnel tube, through rope!... Go!... Through tube tunnel, floor sliding stagnantly to east zone, pre-eminently deluster twenty-five, the funny it.


Nipped minute towards the street, town, above delusion, below drowning, south of flashlight, down a street, cross the street... don't see the sign—elevators.

Baruch, the college school, it's mine. Isaac Newton upside down; going up instead of down; waiting for the elevator to lift me out my feet; listening to the lobby clock beat.

Wait a beat. Waiting here. Gotta get over there. On the top of the school, where it's at, here I am, like a fool. Should I droll-dying for the degrading rule.

Here it is; or it isn't. Getting on. Going up. Aising fast. It's the dean's car at last. One more floor just to go; what's this now... no show: fifteen fourteen, thirteen, twelve, eleven, nine, eight, seven, six, five, four, tre, dou, ein—Class.—Dismiss.

Waiting elevators is-no-bliss! Oblige! Caddie, Era, Knish, Razzle-dazzle, fun in. Hum bug burger bun better battle bitter launch. Raunch munch bunch launch launch launch raunch frizzle frizzle frizzle... Alka-seltzer.

Get on top floor. Enter tunnel, board train, refrits, wrong way.

Fast!... Get... Gotta class; on the run; rapid gait; through turnstile at fantastic rate. Raunch, train, through tube, thirty-four, twentieth floor, stop... Why me? Twenty-thirty-one, on the run, rapid gait: dash, dash, dash the doors, through the door, into sea, look at the board—

HCLASS NANNY-NAiled... Bal-butch. Thirty minutes more to go. Have a frosh group, should I go... Here I am, here they are, looking down, having a plan. Take them on a grand tour, tourist plan. This is up, here is there, through the writer, walkabout down the stairs, through the door, past the pres, on the run, what's is name?... say hello, down the stairs, out the door, cross the street, dodge the trucks...—travelling time with speeding fool, HCLASS NANNY-Nailed, Bal-butch.

Take them on a tour of Baruch. The collage school, it's mine. Isaac Newton upside down; going up instead of down; waiting for the elevator to lift me out my feet; listening to the lobby clock beat.

Take a break. Introspect. Mishigas.

Take them on a tour of Baruch. The collage school, it's mine. Isaac Newton upside down; going up instead of down; waiting for the elevator to lift me out my feet; listening to the lobby clock beat.

Take a break. Introspect. Mishigas.

Today the precedent did say, he's really here for the year to stay. Along with deans, committee, money's gone, the honey's run, the funny's gone, the kids awaited—celebrated—instigated—laugh. What a plot. With some spy in a frock. —ticker tackles you're perenially whitty. He rests or so, at least until you next con... 22nd Street between Lexington & Park.

FRESHMEN

Continued from page 1

Asked what he thinks of the freshman orientation program, Nelson Vazquez, a freshman, felt it to be beneficial. "It prepares freshmen for things to expect. It tells you what to get in to and who to talk to.

Jesse Walker, also a freshman, thinks that "most kids are scared so it should do some good." He also believes that Baruch is disorganized and orientation will undoubtedly clear up some of the confusion.

Leon Vance, no longer a freshman, noted that the school did not have freshman orientation when he started here and he feels he needed it. "It's a good process and it's helpful."

proceeded to room 302. Mixing things as informal as possible, Barry asked the new students to sit in a circle and introduce themselves. Assisted by Marilyn Knipel, the student leader answered questions about registration, draft exemption and counseling, and various student activities. He expounded on such items as prerequisites, required courses, unlimited cuts, the placement office, smoking, parking, the cafeteria and other places to eat, and the school's policy on drugs. He also made recommendations on what courses to take and what courses to avoid.

After answering all the freshmen's questions, Hoffman took them on a tour of the Student Center.

THE DRINK (BEVERAGE) IS ON

WEIDMAN'S-SANDWICH-SHOP

WITH ORDER OVER $1.00

WITH THIS ADD

22nd Street between Lexington & Park

YOUR UNOFFICIAL-OFFICIAL BOOKSTORE

New and Used Texts For All Baruch Courses

LEX BOOK EXCHANGE INC.
132 E. 23rd St.
N.Y., 10010
Top Cash Paid for All Current Text Books Used at Baruch College

Mon. -- Thurs. 8:00 A.M. - 10:30 A.M.  Fri. 8:00 A.M. - 7:00 P.M.
Sat. 9:00 A.M. - 6:00 P.M.

WEDNESDAY, SEPTEMBER 22, 1971