Baruch Prepar4es For Budget Showdown

New Liberal Arts Dean Named

by Linda Matula

Dr. Arthur W. Brown, has been appointed Dean of the School of Liberal Arts and Sciences. President Clyde Winfield, announcing President Brown's appointment in the Board of Trustees meeting on February 7th, at the Liberal Arts faculty meeting, said Dr. Brown's appointment will become effective as of July 1st.

Dr. Brown's name was submitted to President Wingfield by the Faculty and Students of all CUNY colleges. The addition of three new faculty members to the faculty of the School of Liberal Arts and Sciences, President Winfield discussed the tuition problem, the space problem and the appointments of new faculty to the school. President Winfield first discussed the appointment and how Bernard Minkes as Executive Vice President of the school. Mr. Minkes is coordinator of the American Thinkers in Residence Program and also coordinator of the American Thinkers in Residence Program.

President Wingfield announced that Barnach College will comply with the CUNY guidelines for the "ghostlining of the City College of New York.

Finally, President Wingfield announced that Barnach College will comply with the "ghostlining of the City College of New York.

L.A. Faculty Discusses Courses, Tuition Crisis

by Michael Agranoff

A coordinating committee was organized by Prof. Ellen Jav, Dr. Donald Smith, Dr. John A. Samuel F. Thomas; Prof. Donna E. Wilbert Gilbert; Barry Goldstein; Robert Briloff; Prof. Edward Rothman; Dr. Donald H. Riddle, President of John Jav has resulted in a free interchange of ideas and opinions which will be of benefit to all. The meeting began with Dean Monat "Free tuition will go down the drain and oc-en admissions will be dead if the City University is not able to maintain its budget for the City University. College opened the discussion with an ax-stressed how the removal of free tuition will affect the students, the faculty and the CUNY college system as a whole.

If the State thinks that it will get away easily with less funding, it is wrong. If the City finds it necessary to charge tuition, the State will have to give more money to the needy for the services of the upper-middle class and above, President Wingfield indicated that 36 percent of CUNY is comprised of the lower-middle class whose average yearly income is between $9,000 and $15,000. It seems that these students will be the hardest hit if the need for the budget crisis is corrected. The only way that the City will charge tuition anyway.

Several activities were thought of which the committee feels will be helpful to both the students and the continued existence of CUNY.

1. There will be a teach-in in the auditorium to be conducted by both students and faculty. It will inform the students of what they can do to help themselves as well as the budget crisis. No date has been set for this event yet.

2. There will probably be a list circulating among the students containing the names and addresses of legislators (including Zip codes) in order for students to be able to write to them to gain their opposition to Gov. Rockefeller.

3. The petitions will probably be circulated to gain further opposition to the Governor. The first people to buy these buttons were President Wingfield and Dean Monat. The students will hopefully contact their local legislators and ask them to vote against Rockefeller.

4. Letters will be sent to parents of students asking them to support the committee and help in carrying out its activities.

There is presently being carried out an appeal to students to buy these buttons which will pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities. The proceeds will be used to pay for additional buttons and help in carrying out the activities.
ANNOUNCEMENTS

Post-Baccalaureate Program: The School of Business Administration at City College of New York is offering a post-baccalaureate program in Accounting for students who have completed a baccalaureate degree and wish to pursue a career in accounting. This program aims to provide students with the necessary knowledge and skills to enter the accounting profession. For more information, please contact the school at 212-995-0600.

212's Creative Workshops

Inner Search Series
Friday, February 18, 1972
7:30 P.M.
Marble Lounge

Art Workshop
Mondays and Fridays with Clev.
This week: Calligraphy

Music Workshop
With Mike and Jesus
Tues. and Thurs.

Photo Workshop
with Ken Wex
Thurs. 9:45 A.M. in 402.

Faculty Student Debate
Faculty Student Debate Series
Watch For Them.

OPEN TO ALL STUDENTS
Inner Search Series at 7 P.M.
February 18, 1972
Adventure in Self Series, Yoga - "Stephan Boggs"

Demonstrations and Discussions

- creating different states of consciousness through the body
- using sounds and chanting in meditation
- demonstrating different positions in breathing techniques

With: Bill Russo Certified Teacher of Yoga

Student of Swami, Vishnu Devananda
Tuition at Richmond Center, St. Vincent's Hospital and South Beach Chaldean YMCA For Information: Morty Mints

OPEN TO ALL STUDENTS Room 212
WHERE ARE THE PICKET LINES? WHERE ARE THE SPEECHES?

If there is a strike, it should be led by the student body only seems capable of crying "strike." But in recent weeks, a number of important events have occurred that are emerging from the growing student body.

Dear Mr. Barrett:

I am writing to express my concern regarding the issue of classified workers. I am one of the classified workers at Baruch, and I have noticed that there is a significant difference in the treatment of classified workers compared to other employees.

Classified workers are often overlooked and underserved, and I believe that this is unacceptable. I am writing to urge you to address this issue and to ensure that classified workers receive fair and equitable treatment.

Sincerely,

Robert Johnson

Classified Worker

DEAR MR. BARRETT:

I am writing to express my concern regarding the issue of classified workers. I am one of the classified workers at Baruch, and I have noticed that there is a significant difference in the treatment of classified workers compared to other employees.

Classified workers are often overlooked and underserved, and I believe that this is unacceptable. I am writing to urge you to address this issue and to ensure that classified workers receive fair and equitable treatment.

Sincerely,

Robert Johnson

Classified Worker
The BCCC is composed of 28 members: 12 students, 12 non-students (parents or faculty members), and 4 officers. The BCCC was established in 1969 as a result of student protests against the administration's handling of academic and extracurricular affairs. The student environmental movement of the 1960s inspired the formation of the BCCC, which sought to provide a voice for students and faculty in the decision-making process of the college.

The BCCC meets weekly to discuss issues related to education, social justice, and student rights. The group has advocated for increased diversity, autonomy, and accountability in the academic community. Members of the BCCC have actively participated in student activism, such as protests against tuition hikes and faculty salaries.

In addition to its legislative functions, the BCCC has organized various events and activities to foster community and awareness. The group has been involved in the planning and execution of forums, workshops, and seminars on topics such as environmental sustainability, human rights, and academic freedom.

The BCCC's role as an advocacy group and its efforts to promote meaningful dialogue within the college community have earned it recognition and respect from both students and faculty. The organization continues to be an integral part of the cultural and political landscape of the college, aiming to ensure that the voices of all members of the academic community are heard and considered.

If you are interested in learning more about the BCCC or joining the organization, you are encouraged to attend one of their meetings or contact the BCCC officers. The BCCC is open to everyone, regardless of background or affiliation, who wishes to contribute to the college's future.
ATTENTION
ALL CLUBS & ORGANIZATIONS

Deadline for submitting budget requests for the spring 1972 term is Wednesday, February 16.....

All budgets must be submitted on official forms only. If you have not received one in your mailbox they are available in room 411 S.C. If you have any questions regarding the deadline for budget contact me through room 411 S.C. or room 316 S.C.

Barry Goldstein
Treasurer.
Bartley... Remember the name... you will never forget the face

PAUL SCOFIELD

JOHN MCGENRY

BARTLEY

Based on a story by Herman Wouk

Adapted and Produced by Anthony Maule and Richard C. Libron

MARION LUXE/ALFREDS presents a Lion International Film

COLOR

AMERICAN PREMIERE

NOW

To The New Faces of Baruch

by Joseph R. Pedea

The Princeton exams. The fact that English was my chosen discipline. I was still lucky though, as the tests said that I lacked college, and, thank God, got accepted. But a new roof was provided for my efforts. A publication in the Ticker. I hope you and the students will have a limit to how much you learn to ski.

A LITTLE BIT OF PURPLE PROSE ABOUT LEARNING TO SKI

A lot of people will give you false things about the concept of the first week of ski instruction. You will eventually have to learn how to make your skiing more efficient and effective. There are many ways to do this. One of the most important is to keep stretching, to keep your stretch, to keep your stretch. This will cause you to be more efficient and effective. A dramatic development.

Remember our ski instruction is a new revival of ski instruction. Many of the ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction.

Over is no longer the fervent requirement.

A great skier.

Instead of skiing out on a pair of skis, to keep it in the ski, the body is going to take the ski. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction.

The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction.

For ski instructors to ski, to keep it in the ski, the body is going to take the ski. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction.

A skier will be a skier.

Over is no longer the fervent requirement.

A LITTLE BIT OF PURPLE PROSE ABOUT LEARNING TO SKI

A lot of people will give you false things about the concept of the first week of ski instruction. You will eventually have to learn how to make your skiing more efficient and effective. There are many ways to do this. One of the most important is to keep stretching, to keep your stretch, to keep your stretch. This will cause you to be more efficient and effective. A dramatic development.

Remember our ski instruction is a new revival of ski instruction. Many of the ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction.

Over is no longer the fervent requirement.

A great skier.

Instead of skiing out on a pair of skis, to keep it in the ski, the body is going to take the ski. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction. An instructor in ski has been developed for the recent revival of ski instruction.

The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction. The ski instructors have been developed for the recent revival of ski instruction.