Committee on Instruction and Faculty Development

Minutes for Meeting of February 27, 1986

Present: A. Pomerantz (Chairperson)
M. Adeyanju, L. Alpert, "M. Glass, D. Hadzia, J. Rempson,

Announcements

Professor Pomerantz called attention to the following:

An article in the CUNY CLARIION, February 1986 entitled "Teaching and Its
Just Rewards". The CUNY Faculty Development Program, 1986-87. and the

Professor Schwartz reported that of the 700 students who attended the
Hypertension Clinic, follow-up is being done on those who measured
hypertensive. Graduate counselors are participating in the follow-up.

Humanities Division Reception

Professor Pomerantz stated that he and Professor Sokolsky will look at
Viewbook in Office of Dean of Academic Affairs in order to celebrate the
Achievements of members of the Humanities Division.

Careers Division Reception

Professors Wise and Skinner will review Viewbook for the Careers Division
in order to highlight the achievements of those in that division.

Workshop on Faculty and Student Responsibilities and Expectation

Discussion focused on the general format of the workshop, determining
levels of expectations (general, curricular) faculty frustration,
student difficulties.

Dean Rempson suggested that we explore the possibility of including in
this workshop a similar function that is being sponsored by the Student
government.

Professor Sokolsky volunteered to present his "Ten Essentials of Effective
Teaching".

Professor Pomerantz suggested having faculty discuss "gateway" courses
such as remedial English and Reading which are pre-requisites for other
courses.

Professor Skinner proposed that the topic of the workshop be broadened to
"Faculty and Student Responsibilities and Expectation: An Action-Oriented
Approach", and that there be constructive follow-up to the workshop with
specific recommendations.

Professor D. Hadzia asked to be excused from the subcommittee of this
workshop as she is involved in work on the Faculty Viewbook.

It was recommended that the subcommittee including Dean Rempson, Dr. Alpert
and Professor Adeyanju meet to further discuss the format for the workshop.

The meeting adjourned at 4:00 p.m.

Respectfully submitted,
M. Adeyanju